

Primary 5

Term 4

2025-26

Dear Parents/Carers,

Welcome back! I hope you all had a lovely, relaxing spring break. Can you believe this is the final school term? It looks like it's going to be the busiest one yet!

In addition to the whole-school newsletters, this class newsletter will keep you informed about the curriculum and plans for the term ahead. If at any time you are able to support with planned learning or trips, please contact me via the school office and I will get back to you.

Literacy



Some of the children in P5 are currently working within the Read Write Inc. scheme. They have now completed their third assessment of the year, and we will create new groups during the first few weeks of term. This ensures each child is taught the specific "special friends" sounds they need in order to progress with their reading. Children who have completed the programme will work with me and follow spelling lessons using the Jolly Grammar programme.

We hope to finish our class novel, *Best Friends*, this term, and we will try to fit in one final book before the end of term. This final text will involve pupil choice, with the children helping to decide which book we read together.

As a class, we are continuing our daily writing sessions using the CYPIC approach. This routine is helping pupils build confidence and independence as they apply the writing tools they have been learning. This term, our focus will move to persuasive writing. We will be developing the skills, knowledge and confidence needed to create effective and engaging persuasive texts.

Children will continue to be encouraged to read for pleasure and may bring home books from the school library. Please support your child by reading with them or encouraging independent reading at home. Talking together about the book they are reading is a great way to build their understanding and enjoyment.

Numeracy and Maths



This term, your child will be reinforcing their knowledge and understanding of number focusing on negative numbers, extending number sequences with decimal fractions and adding and subtracting numbers with up to 2 decimal places.

In Maths, your child will be learning how to name, measure and draw angles to 2 degrees of accuracy. Pupils will learn to draw simple triangles given angles and lengths.

Please continue to encourage your child to practise their times tables at home and to make full use of Magma Maths apps on their iPad. The Magma Maths is a useful app which helps to develop pupil's skills in problem solving.

Inter-Disciplinary Learning (IDL/Topic)



This term, our IDL focus is a whole-school topic on the Commonwealth Games, which Glasgow is hosting this year. The children will learn about the history of the Games, the countries and athletes competing, and the sports that are involved. The children will share their learning at a whole-school event in June.

As well as this, we hope to end the term with a mini-topic on the Titanic. This was chosen by the children.

Health and Wellbeing



Our P.E. days are: Tuesday and Wednesday. Please ensure your child has suitable footwear, a comfortable P.E. kit and a water bottle. Lessons will be led by Mrs Young on a Tuesday, who is looking forward to working with the children. This session we will be working with the Rangers Charity Foundation taking part in the *Joy of Moving* programme which is designed to aspire children to be active through play.

Your child will continue developing their mental, social and emotional wellbeing through RSHP lessons, with a focus on *My Body* and *Protecting Me: Abuse and Relationships*. These lessons are available to view online.



Lost Property

We currently have a large amount of lost property. Please speak to your child about taking care of their belongings, especially jumpers and jackets. To help us return items more easily, please ensure all clothing is clearly labelled with their name. A reminder that children should come to school equipped for all weather conditions—this could include a waterproof jacket or a sun hat!

Homework

Homework will be issued on a Monday for the week via Showbie and should be returned by Friday at the latest. Some pupils will also have weekly spelling words to learn in addition to this.

Reading homework will be given throughout the week. Once completed, please ensure the reading record is signed. Reading books and iPads should be brought to school every day.

We encourage the use of homework as an opportunity for children to develop key skills such as independence in learning, time management, and organisation. Please encourage your child to complete all tasks set.

Holidays

School will be closed for pupils on -

- ✓ Monday 4th May
- ✓ Thursday 7th May (staff inset day)
- ✓ Friday 22nd May
- ✓ Monday 25th May
- ✓ Monday 15th June



School closes for Summer on Thursday 25th June at 1:30pm. A separate letter with key dates for this term will be issued as there is lots on!

Attendance Regular attendance means that your child can take part in every educational opportunity and progress with their learning. We recognise that absence can be due to a variety of reasons, please contact the school to let us know the reason if your child is unable to attend. If they are unwell, you can also contact the **GCC absence line** on **0141-471-3710** or **0141-287-0039**. **Gates:** Reminder The gate on Hinshelwood Place will be locked at 9.15am and opened at 2.45pm. The gate on Hinshelwood Drive will be locked at 9.45am and remain locked until 2.45pm apart from when nursery children are arriving and leaving.

Class Events

- ✓ Into University – Thursday 23rd April
- ✓ P5 and P6 Summer Trip – Blair Drummond Safari Park – Thursday 14th May
- ✓ Commonwealth Showcase - Friday 5th June

We are always happy to help, if you have any queries please don't hesitate to get in touch via the school office.

Thank you as always for your continued support of our school and your children's learning,

Yours sincerely,

Mrs MacKinnon 😊



Rights Respecting School



As a **Gold** Award Rights Respecting school, we have a monthly whole school focus on a different article from the United Nations Convention of the Rights of the Child (UNCRC).

The focus articles for this term are:



<https://www.unicef.org/child-rights-convention>

Reporting



Reports will be emailed out by Tuesday 2nd June. Our **final Progress Meetings of this session are on Wednesday 3rd June.**

Nearer the time we will email a link to book appointments online.