

Class Newsletter

Primary 6 Term 3 2025-26

Dear Parents/Carers,

Welcome back! I hope you all enjoyed the Christmas break and are ready for a busy Term 3!

In addition to several whole school newsletters each term, you will receive a newsletter each term written by your child's teacher/s which will keep you informed about the curriculum and plans for the term ahead. If at any time you can help with and resources related to planned learning or trips, please contact the teacher via the school office.

Literacy



Our class novel this term is '*The Accidental Diary of B.U.G*', written by Jen Carney. This fictional novel will explore friendship, humour, diversity and LGBT+ themes.

The reading skills we are focussing on are:

- ✓ Self-correcting independently
- ✓ Asking questions before reading
- ✓ Identifying writer themes and ideas

We are continuing our daily writing with CYPIC, this is allowing the children to become confident applying the tools for writing. As a class we will be learning about recount, report and setting genres and will be developing our skills, knowledge and ability to create these.

Children will be encouraged to read for pleasure in class during ERIC time. Please encourage your child to read at home with you or independently to develop their reading skills.

We have a big focus on 'presenting' this term. P6 will be working in groups to share information clearly, whilst engaging others using created PowerPoint slides.

Numeracy and Maths



This term, your child will be reinforcing their knowledge and understanding of number focusing on decimals, fractions, percentages, multiplication and division.

In Maths, your child will be learning how to estimate and measure using a range of units. They will calculate the area and perimeter of regular and irregular shape. As well as this, P6 will explore algebra, angles and probability.

Please encourage your child to practise (times tables/mental strategies for number) at home – this can be done through their Magma Maths login. Knowing **ALL** times tables is crucial for future learning and progress in P6.

Inter-Disciplinary Learning (IDL/Topic)



This term our IDL focuses are Scotland, Natural Disasters and the Ice Age. We will develop:

- ✓ STEAM skills - to design, critique, experiment
- ✓ Teamwork and collaboration skills
- ✓ Describing, explaining and comparing skills when exploring land use
- ✓ Research and presentation skills

Health and Wellbeing



Our PE days are: Tuesday and Friday. Please make sure your child has suitable shoes and comfortable P.E. kit. We will be focusing on balance, control, sequential thinking and leadership. These will be developed through a range of sports and activities.

Your child will continue developing their mental, social and emotional wellbeing focusing on healthy diets, healthy decision making, cleanliness, hygiene and safety.

In addition to this, P6 should begin swimming this term at Bellahouston. More information to follow.



Lost Property: We have a huge amount of lost property, please speak to your child about taking care of their belongings, especially jumpers and jackets. **Please ensure all clothing is labelled with their name.** Reminder, children should bring a warm, waterproof jacket each day as they go out to play in all weathers.

Homework: We encourage using homework as a chance for children to develop key skills such as independence in learning and time management and organisation.

In Primary 6, we will continue with the following homework tasks:

- Spelling: Writing new words and additional tasks that change weekly.
- Numeracy: A numeracy task that will change weekly to consolidate learning in class. As well as this, 2 problem solving questions.
- Reading: A new reading book will be issued weekly.

This is issued on a Monday and should be returned on a Friday.

Key Dates:

- ✓ Tuesday 20th Jan, 1:15pm, Glasgow Barons performance
- ✓ Fri 30th Jan, 2pm, sharing learning Scotland Focus
- ✓ Monday 9th Feb- After School Football- selected P6 and P7
- ✓ Thursday 12th February- Valentine Disco- Upper School info to follow
- ✓ Monday 16th March- Commonwealth Mascot Visit
- ✓ Tues 24th- Fri 27th Lochgoilhead Residential
- ✓ Wed 1st April, 4:30pm - Eid Party info to follow
- ✓ Thurs 2nd April, 1:30pm, Supertreat
- ✓ Thurs 2nd April -SCHOOL CLOSING 2:30pm for SPRING BREAK
- ✓ Mon 20th April BACK TO SCHOOL, TERM 4



Rights Respecting School: As a **Gold** Award Rights Respecting school we have a monthly whole school focus on a different article from the United Nations Convention of the Rights of the Child (UNCRC)

The focus articles for this term are: Jan 8 and 30, Feb- 7, March 12 and 42, April 23.

<https://www.unicef.org/child-rights-convention>



Reporting:

Our interim reports were issued last term prior to our Progress Meetings. If you have any concerns or questions about your child please contact the school office or send an email to

headteacher@ibrox-pri.glasgow.sch.uk

We will have our final Progress Meetings and reports in June.

Attendance: Regular attendance means that your child can take part in every educational opportunity and progress with their learning. We recognise that absence can be due to a variety of reasons, please contact the school to let us know the reason if your child is unable to attend. If they are unwell, you can also contact the **GCC absence line** on **0141-471-3710** or **0141-287-0039**. **Gates:** Reminder The gate on Hinshelwood Place will be locked at 9.15am and opened at 2.45pm. The gate on Hinshelwood Drive will be locked at 9.45am and remain locked until 2.45pm apart from when nursery children are arriving and leaving.

Family Learning Event All welcome to visit your child in their class at 2pm on 30/01

Valentine Disco Ticket info will follow wb 26th January

Lifeline- working with selected upper school children

Eid Party- Ticket info will follow wb 16th March

We are always happy to help, if you have any queries please don't hesitate to get in touch via the school office.

Thank you as always for your continued support of our school and your children's learning,

Yours sincerely,

Miss. Kirsty Gordon

