

Ibrox Primary School's Standards & Quality Report Session 2024 – 2025

This summary report is provided for parents/carers and partners to outline our achievements and improvements during session 2024 - 2025 and to share our improvement priorities for 2025 - 2026. Throughout last session we took forward our improvement priorities as detailed in our school improvement plan. Using our approaches to self-evaluation, we have detailed in this report the impact of our work and identified how we plan to continue to improve outcomes for our children and young people.

The context of the school
In session 24-25 our school roll was around 220. 45% of our families live in SIMD 1+2 with 35% of our children being awarded free school meals (FSM). Last session our average attendance was 92.4%. We value our diverse community with 32 languages being spoken across our school where 68% of our children have English as an Additional Language. Within our school 68.8% of our children have one or more identified additional support needs. 6% of our children are care experienced.
Our achievements and improvements 2024 – 2025
<u>24/25 awards achieved for Ibrox Primary School & Nursery Class</u> UNICEF UK Rights Respecting Schools GOLD Award – June 2025 6th Eco Flag awarded – June 2024 TIE Journey-Certificate of Completion of the LGBT Inclusive Education Improvement & Evaluation Toolkit – June 2025 Air Pollution Programme Certificate of Achievement – April 2024 "We Promise" Nursery/School Award – May 2024 Glasgow International Education Awards Certificate of Achievement for Excellence in International Education – June 2024
QI 1.3 - Key developments in Leadership of Change All children benefited from participating in a wide range of leadership roles. Through these roles the children had the opportunity to lead change and make a positive difference to the school and wider community. In session 24/25 the school made significant improvements in our Anti-Racism journey. The head teacher has supported staff as well as members of our JLT and RRS Steering Group to confidently lead this work.
QI 2.1 - Developments in Learning, Teaching and Assessment In 24/25 an aspect of our SIP was to have an enhanced focus on the pedagogical area of differentiation. All staff have increased confidence levels following professional learning sessions. All staff reported having increased confidence when differentiating numeracy & maths and reading. The teaching staff started using the White Rose Maths resource which they feel has had a positive impact on the teaching and learning of numeracy and maths.
QI 3.1 - Progress in promoting Wellbeing, Equality and Inclusion We improved the number of opportunities offered to children to allow them to discuss and explore their mental health. We introduced Play Therapy, 1-1 counselling with LifeLink, Seasons for Growth and Nurture Natter as well as continuing to provide nurture support for those who need it. All children in the school were involved in one of our 15 committees in session 24/25. Committees all set targets for the year linked to Articles from the Convention on the Rights of the Child and The Global Goals for Sustainable Development. Every committee felt they made a positive difference to our school and local community. Look at this video to hear all about the excellent work of the committees https://youtu.be/yo_5EYqvduM?si=hqx9v-FJd-PT0hoN
QI 3.2 - Progress in Children's Learning - Raising Attainment and Recognising Achievement Overall, children's attainment in literacy and numeracy is good. The school is making effective progress towards improving children's attainment and achievement across the curriculum. In classes throughout the school the majority of children are on track to achieve Curriculum for Excellence levels in literacy and numeracy. Children with additional support needs are benefiting from a range of support which is helping almost all to make progress at their own level. Here is a link to a video, from our YouTube channel, that was shared at the end of term to celebrate another successful year at Ibrox Primary School https://youtu.be/afoiHDnnUW4?si=26kVeMfEAXclq3lZ

Pupil Equity Funding (PEF)

Our PEF allocation is used effectively to enhance and extend interventions to close the income-related attainment gap.

Please see our infographic which outlines our priorities from session 24/25 and their impact.

<https://blogs.glowscotland.org.uk/gc/public/ibrox/uploads/sites/8841/2025/09/30143548/PEF-2425.pdf>

Attendance and Exclusion data

Ensuring good attendance at school is an on-going priority for all Glasgow schools. We know that even occasional absences add up, impacting a child's development, wellbeing, and future opportunities.

At Ibrox the senior leadership team, teaching staff and clerical staff have well established systems to monitor and track whole school and individual attendance. There are also supports and interventions in place to improve attendance, if required.

Attendance overall has increased over the past 3 years		
22/23	23/24	24/25
87.7%	92.3%	92.8%

We had no exclusions in session 24/25.

Our improvement plan priorities 2025 – 2026

Review and Improve our Curriculum – create learning pathways and ensure there is a clear focus on the development, assessment and recording of skills.

Meeting learners needs – to ensure we are meeting the needs of all our learners

Raising attainment in Literacy – to effectively implement the National Improving Writing programme in P3-7 and improve writing skills in P1&P2.

Family Learning – to build on our family engagement and improve family learning.

Please see our 1-page overview which summarises our School Improvement Priorities for session 2025/2026 -

<https://blogs.glowscotland.org.uk/gc/public/ibrox/uploads/sites/8841/2025/09/30142805/SIP-One-page-plan-2526.pdf>

How Good Is Our School 4 Quality Indicator (QI)

Evaluation

Leadership of Change (QI 1.3)	Very Good
Learning Teaching and Assessment (QI 2.3)	Good
Ensuring Wellbeing Equality and Inclusion (QI 3.1)	Very Good
Raising Attainment and Achievement (QI 3.2)	Good

How to find out more about our school

Please contact us directly if you require further information about our school or if you wish to comment on this report.

Our contact e-mail address is: headteacher@ibrox-pri.glasgow.sch.uk

Our telephone number is: 0141 427 0922

Our school address is: 46 Hinshelwood Drive, G51 2XP

Further information is also available on our BLOG - <https://blogs.glowscotland.org.uk/gc/ibrox/> in our newsletters and in our school handbook.