

# PEF 2024/25

## RAISED ATTAINMENT AT EARLY LEVEL

#### SfLW additional hours - 5 hours

✓	Early level classes additional adult to
	facilitate play

- Staffing for Breakfast Blether addressing emotional wellbeing and food poverty
- ✓ Sensory space for children to access

	21-22	24-25
Reading	52%	68%
Writing	48%	74%
Listening and Talking	84%	71%
Numeracy	72%	81%







### Class Teacher – smaller class sizes, 2 x P6s

 all attainment increased and collaboration and consistency in planning

#### APT 1 day a week

Expeditionary Learning (incl enhancing transitions) TIGs, Achievement Group,

Communication Group

JM- Dance and Exp Arts, School Show, Travel Tracker JW- Active Travel, Sustainability, Playground and Sheds

- Kate from Govan Help one day a week.
- √ 4 children supported 1-1
- √ 2 groups ran
- ✓ Positive feedback from all stakeholders

"I liked going to Kate it was fun, I feltsafe and calm"

"we strongly agree that the Play Therapy block was helpful. X is far more settled and has no night terros" "it was nice to talk to her. I think she helped me learn and like school. I would give it 10/10"

> "I felt like I could get all my stress out"

#### RWI resources



Small group targeted teaching

105/113 children making progress each assessment, either moving up single or multiple levels or increasing number of sounds/special friends/ words/ alien words they can read. ALMOST ALL children across P2-P5 making progress in RWI.