



Review & Improve our Curriculum

Mission 1- Create learning pathways that meet the needs of all learners.

- Create a staff working group
- Identify strengths and areas that require improvement.
- To look for examples of good practice in other establishments.
- Use Edina Grant for science development.
- Second Level staff to work with J. Penman (PEPASS) to focus on the development of physical literacy skills.

Mission 2- Ensure there is a clear focus on the development, assessment and recording of skills in literacy, numeracy, HWB, creativity, digital and employability.

- Further professional reading and training around skills development.
- Curriculum Rationale to be reviewed.
- Teaching staff will begin using the Meta-skills Progression Framework.
- The creation of a document to record a child's learning journey.
- Committees to focus on skills for learning, life and work.
- Apply skills in whole school themed weeks.
- When planning and assessing and evaluating Play Pedagogy, skills progression to be incorporated.
- Add skills progression to our Achievement Tracker.



Family Learning

Mission- To build on our family engagement and improve family learning.

- Audit current practice.
- Look outwards for examples of positive and effective approaches.
- Identify local partnerships to enhance our family learning programme.
- In collaboration with families, create a planned Family Learning Programme.
- Create a rationale and visual summary of Family Learning at IPS and NC.

Ongoing Priorities - Attendance - Time for Inclusive Educations - Rights Respecting School

- Learning Community Improvement Plan- Attendance, P.E. and Moderation.



SUCCESSFUL
LEARNERS

CONFIDENT
INDIVIDUALS

SCHOOL IMPROVEMENT
PLAN

2025-26



WORK, LEARN AND PLAY THE IBROX WAY

EFFECTIVE
CONTRIBUTORS



RESPONSIBLE
CITIZENS

Meeting the Needs of Learners



Mission- To build on universal support and work done on differentiation to ensure we are meeting the needs of all our learners

- Inset day training session on supporting children with additional support needs
- Improving paperwork, drop in CLPL sessions to support staff in writing Personal targets for identified pupils.
- Pupil and parent voice reflected WAPs/Pupil target Plans
- DHT to ensure WAPs on Seemis system and updated termly.
- Staff survey to identify the areas of support required.
- Evidence in Forward Plans of support and challenge for more able children.
- Create quality assurance calendar for school Additional Support for Learning.
- Regular use of Teaching Talking Assessments to support understanding and knowledge of individuals.
- Meeting Learners' Needs rationale created.

Raise Attainment in Literacy



Mission 1- To effectively implement the National Improving Writing Programme P3-7

- Teacher training on National Improving Writing Programme.
- Use of assessment data to analyse need in writing.
- Daily writing
- Extended writing through Interdisciplinary Learning.
- Assessment given against Success Criteria.
- Writing policy updated.

Mission 2- To improve writing skills in P1-2

- Teachers' CLPL on National Improving Writing Programme.
- Review and enhance opportunities to write in play-based environment.
- Writing Policy updated.

