





Curricular Area	Details
<p>Language and Literacy including French in P5-P7</p> 	<p><u>Reading:</u> P7/6 will extend their vocabulary through spelling words, reading books and a class novel, <i>Billionaire Boy</i>. They will analyse the effect of punctuation in a text and will explore the presentational features of both fiction and non-fiction texts. P7/6 will learn to skim a text, highlighting key information, and learn to summarise a text efficiently. <u>Writing:</u> Genres this term are 'Explanation', 'Report' and 'Poetry'. The class will continue to apply taught spelling rules in their writing and apply new, subject specific vocabulary. P7/6 will learn to draw, label and explain diagrams and learn to note take confidently. <u>Spelling:</u> New spelling rules will be taught weekly and word banks will be used in class to improve commonly misspelled words. <u>Listening and Talking:</u> Core skills this term will be; using gestures and expressions when talking, be aware of timing when speaking in front of others, respond appropriately to a range of questions, understand the importance of pace and use new language when talking.</p>
<p>Mathematics and Numeracy</p> 	<p>P7/6 will learn to add and subtract using a range of concrete, pictorial and abstract strategies. They will add and subtract with numbers with up to 2 decimal places and will complete calculations with brackets. The class will independently apply skills to solve missing number problems, 2-step calculations and multi-step problems. P7/6 will focus on time and learn about the relationship between speed, distance and time, create and use timetables in both 12 and 24-hour formats, convert time to fractions and use appropriate equipment to measure time. The class will interpret, analyse and gather data to display on a range of graphs and tables.</p>
<p>Interdisciplinary Learning (IDL)</p>	<p>Our topics this term are, 'Natural Disasters' and 'Inheritance'. All topics will be linked to literacy, numeracy, health and wellbeing and other areas of the curriculum.</p>
<p>Social Studies</p>	<p>When learning about 'Natural Disasters' the class will focus on the following skills; describing the processes of natural disasters, discussing their impact on people and the landscape, explain how a physical environment can influence how people use it and discuss the advantages and disadvantages of proposed land use development.</p>
<p>Sciences</p>	<p>In Science this term, P7/6 will learn about the 'Water Cycle', describing, explaining, drawing and labelling. They will also learn about 'Inheritance' and will learn to compare vertebrates and invertebrates and research and compare animal lifecycles. P7/6 will learn about 'genetics', 'genes' and 'DNA' and will learn to sort characteristics into inherited and non-inherited categories. This area of learning links to gathering, analysing and presenting data.</p>
<p>Technologies</p> 	<p>P7/6 will learn how to efficiently save and edit documents, photographs, Power Point creations and different files on their independent iPads. They will learn how to share and edit files which have been communally created. P7/6 will discuss 'Online Information' and 'Profiles' and will make links to the acceptable use of Social Media. We will learn about safety, the laws in Scotland and how to report concerns about online behaviour.</p>
<p>Religious and Moral Education</p>	<p>In RME this term, the class will investigate describe and explain core beliefs and values from different religions. The class will find and discuss the ways in which beliefs and values can affect actions.</p>
<p>Health and Wellbeing</p> 	<p>P7/6 will continue to learn about the connection between emotions, behaviour, body sensations and regulation strategies. The class will discuss how thoughts and emotions affect how we behave and will learn about the people they can talk to. P7/6 will continue to exercise their rights in class and will identify their personal strengths, talents and skills and use these to make a positive change in school. In PE, we will improve our hand-eye co-ordination, teamwork and communication skills through bench ball, basketball and badminton. In December, the class will learn different Ceilidh dances such as 'The Christmas Tree'.</p>
<p>Expressive Arts</p>	<p>The key skill the class will be learning this term in Expressive Arts is 3D modelling. In line with our 'Natural Disasters' learning, the class will plan, design and create a 3D model of a volcano. They will showcase their creations to other classes in the school and learn how to give and receive constructive feedback.</p>
<p>How you can help/Other Information</p>	<p>Please continue to check the school blog and Twitter pages for up-to-date information about school events. If you can, please order your child's lunch at home via the online system. iPad's should be brought to school everyday and should be fully charged.</p>



I B R O X
PRIMARY SCHOOL

P7/6 Curricular Newsletter

Term 2 Session 2023/24

Welcome to P7/6's Newsletter

Welcome to the second Termly newsletter of session 2023/24. Primary 7/6 had a busy yet successful Term 1 and are ready to face the challenges and new learning in Term 2.

This Term, I will welcome you all into the classroom to discuss your child's learning progress in Primary 7/6 so far. I look forward to meeting you all.

If you have any questions or concerns about your child's time in school please do not hesitate to contact us. The school number is **0141-427-0922**

If you don't already follow the class Twitter page, please follow Primary 7/6 at **@MissGordonIPS**

Class Information

Homework: Distribute on a Monday and collected in on a Thursday. Please ensure your child is doing their reading tasks.
PE: P7/6 will continue to attend the gym hall for core HWB. This day is yet to be determined with timetables. This information will be with you as soon as possible.

School iPads: Please ensure iPad's are brought to school **everyday**. If your child doesn't have their ipad in school their learning is severely impacted or limited.

Dates for your Diary

Family Halloween Party

Monday 30th October – 3.30pm OR 5.15pm

Anti-Bullying Week

13-17th Nov - Make a noise about bullying

EAL Sharing Learning Assembly

Friday 17th November – 11.15am

World Children's Day - RRS Steering Group event

Dress Down Day

Friday 24th November – Bring a chocolate donation

Progress Reporting Meetings (Parents/Carers Night)

Wednesday 29th November

Family Christmas Party - Thursday 7th December

Dress Down Day

Friday 8th December – Bring a donation for tombola stall

Term 2 Supertreat Assembly - Friday 8th December

Nativity - Wednesday 13th December

Christmas Fayre – Friday 15th December

Whole school winter concert

Wednesday 20th December

Rights Respecting School

Last session, after successfully achieving our Bronze award for being a Rights Respecting School, we will now be working towards achieving our Silver. We have a steering group with both staff and pupils planning activities to support this. They organised a whole school themed week on Rights in Term 1 which was a big success! Each month we will also be having a whole school focus on a different article of the United Nations Convention on the Rights of the Child (UNCRC). The focus articles for this term are :-

October – Article 16

November – Article 31

December – Article 14

More information can be found here -

<https://www.unicef.org.uk/rights-respecting-schools/>



Class Achievements

Term 1 **Supertreaters** were the incredible Ayaan and Nabila. They were both selected due to their ongoing hard work, concentration and respect in class.

Congratulations to Nylah who became a member of the newly appointed Junior Leadership Team (JLT).



At Ibrox Primary we work hard to ensure that our children receive the best education that we can give them through a varied and interesting curriculum. Attendance at school is the best way to ensure that a child is learning. We recognise that absence can be due to a variety of reasons, and we ask that you contact the school to let us know the reason if your child is unable to attend. If they are unwell, you can also contact the **GCC absence line** on **0141-471-3710** or **0141-287-0039**.

We regularly monitor the attendance of children, and send home letters if their attendance falls below 90%. Where we continue to be worried, we invite parents to meet with us to discuss how we can work together to improve this.

Our target is to have an average school attendance figure of above 90%.

Last year our actual figure was 88.5%. We look forward to working with our families to try to achieve our target this session.

Term 1's average attendance = 94.44% Well done everyone! That's above our target for the year. Here's hoping we can keep this up all year.