



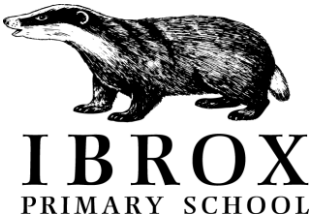


Curricular Area	Details
<p>Language and Literacy including French in P5-P7</p> 	<p>Reading: We are continuing with our novel 'The Boy at the Back of the Class.' When we complete this book, we will be using 'The Comprehension Box' which will allow the children to work and progress at their own rate developing comprehension skills such as understanding words, identifying main ideas, predicting, inferring and fact and opinion. This resource will allow many opportunities for the pupils to read a variety of text genres.</p> <p>Our writing this term will include poetry, explanations and reporting.</p> <p>P.7 will develop their listening and talking skills by planning and delivering organised presentations with relevant content and structure, using suitable vocabulary for purpose and audience and selecting and using resources to support communication.</p>
<p>Mathematics and Numeracy</p> 	<p>We will develop the following areas of numeracy & maths:</p> <ul style="list-style-type: none"> • Add and subtract 10, 100 and 1000 to and from whole numbers and decimal fractions • Add and subtract multiples of 10 to and from whole numbers and decimal fractions • Solve multi step word problems • Multiply and divide whole numbers with at least 3 decimal places by multiples of 10, 100 and 1000 • Multiply numbers up to 4 digits by 2 whole numbers • Angles – drawing angles, finding missing angles and use bearings to plot a journey • Data Handling – interpret information, display data in a variety of ways and conduct a survey to gather information
<p>Interdisciplinary Learning (IDL)</p>	<p>Through our social studies topic we will be investigating contrasting environments. This context will carry over into our literacy work where we will be writing explanations about why certain living things survive in different climates. We will also use our technology skills to create non-fiction texts using Book Creator to explain the differences and similarities between the different environments.</p>
<p>Social Studies</p>	<p>This term the children will be comparing their local area with the contrasting environment of the Rainforest. They will be investigating the main features of weather and climate discussing the impact on living things.</p> <p>To extend the children's mental map and sense of place, they will be interpreting information from different types of maps and beginning to locate key features within Scotland, UK, Europe or the wider world.</p>
<p>Sciences</p>	<p>In Science this term the children will be learning about reproduction and inheritance. They will be investigating the lifecycles of plants and animals, and the different stages of their development. By exploring the characteristics offspring inherit when living things reproduce, the children will distinguish between inherited and non-inherited characteristics.</p>
<p>Technologies</p> 	<p>We will develop the following skills in technologies:</p> <ul style="list-style-type: none"> • Identify and save in a range of standard file formats. • Store, share and collaborate using an online cloud-based service for example, Glow. • Select and use applications and software to capture, create and modify text, images, sound and video. • Select the most appropriate digital software to perform a task.
<p>Religious and Moral Education</p>	<p>This term the children will have the opportunity to share their developing views about values such as fairness and equality and love, caring, sharing and human right. They will discuss who their role models are who help them to develop their own moral code and what they stand for.</p>
<p>Health and Wellbeing</p> 	<p>This term we will be working with the Rangers Charity Foundation on the popular education programme 'Show Racism the Red Card', which aims to educate young people on challenging prejudice and stereotypes, using the power of football as a tool to initiate conversations about anti-racism. We will also be investigating different careers/occupations, ways of working, and learning and training paths, gaining experience that helps us recognise the relevance of our learning, skills and interests to our future life through the Developing Young Workforce App. We will also be looking at the effects that a range of substances including tobacco and alcohol can have on the body and how they can affect people's ability to make decisions.</p>
<p>Expressive Arts</p>	<p>This term the children will be participating in a range of dance styles and cultures. They will have the opportunity to demonstrate coordination and some control in a range of dance actions and sequences. They will be encouraged to create, rehearse and perform a short original dance piece, comprising of several sequences, to music.</p>
<p>How you can help/Other Information</p>	<p>Please ensure your child brings their gym kit to school on: Mondays and Tuesdays.</p> <p>Remember no jewellery, including earrings or football tops/shorts on PE days; this is Council policy.</p> <p>Please encourage your child to complete and return their Home Learning and to hand it in every day.</p>



P7 Curricular Newsletter

Term 2 Session 2023/24

Welcome to P7's Newsletter

Thank you for your support during term 1. It is very much appreciated. Throughout the term we may be looking for adult helpers for outings, if you think you may be interested please contact me.

I can't believe we are on the run up to Christmas! We are packing in a lot of learning, trips and Christmas fun this term! I look forward to reporting on your child's learning at Parents' Night.

If you have any questions or concerns about your child's time in school please do not hesitate to contact us. The school number is **0141-427-0922**

Class Information

Homework is given out daily. It should be completed in your child's homework jotter and returned the following day. All work should be completed with the effort displayed in school. Parents are encouraged to discuss and check their child's homework.

P.E is on a Monday and Tuesday. No jewellery should be worn on this day. Please remind your child to bring their iPad to school EVERY day.

Thank you.



Class Achievements

Well done to all of the children for continuing to work hard in all areas of the curriculum.

And a big well done to Mlak and Ania for being our P.7 super-treaters. I wonder who it will be next time? It could be you.

Dates for your Diary

Family Halloween Party

Monday 30th October – 3.30pm OR 5.15pm

Anti-Bullying Week

13-17th Nov - Make a noise about bullying

EAL Sharing Learning Assembly

Friday 17th November – 11.15am

World Children's Day - RRS Steering Group event

Dress Down Day

Friday 24th November – Bring a chocolate donation

Progress Reporting Meetings (Parents/Carers Night)

Wednesday 29th November

Family Christmas Party - Thursday 7th December

Dress Down Day

Friday 8th December – Bring a donation for tombola stall

Term 2 Supertreat Assembly - Friday 8th December

Nativity - Wednesday 13th December

Christmas Fayre – Friday 15th December

Whole school winter concert

Wednesday 20th December

Rights Respecting School

Last session, after successfully achieving our Bronze award for being a Rights Respecting School, we will now be working towards achieving our Silver. We have a steering group with both staff and pupils planning activities to support this. They organised a whole school themed week on Rights in Term 1 which was a big success! Each month we will also be having a whole school focus on a different article of the United Nations Convention on the Rights of the Child (UNCRC). The focus articles for this term are :-

October – Article 16

November – Article 31

December – Article 14

More information can be found here -

<https://www.unicef.org.uk/rights-respecting-schools/>



Attendance

At Ibrox Primary we work hard to ensure that our children receive the best education that we can give them through a varied and interesting curriculum.

Attendance at school is the best way to ensure that a child is learning. We recognise that absence can be due to a variety of reasons, and we ask that you contact the school to let us know the reason if your child is unable to attend. If they are unwell, you can also contact the **GCC absence line** on **0141-471-3710** or **0141-287-0039**.

We regularly monitor the attendance of children, and send home letters if their attendance falls below 90%. Where we continue to be worried, we invite parents to meet with us to discuss how we can work together to improve this. **Our target is to have an average school attendance figure of above 90%**. Last year our actual figure was 88.5%. We look forward to working with our families to try to achieve our target this session.

Term 1's average attendance = 94.44% Well done everyone! That's above our target for the year. Here's hoping we can keep this up all year.