





Curricular Area	Details
<p><b>Language and Literacy including French in P5-P7</b></p> 	<p><u>Spelling:</u> Primary 5 will revise their phonics and learn spelling rules on a weekly basis. In class, we will engage in interactive spelling activities using their weekly spelling words. We encourage learners to practise these words as homework, and we will check their learning in a weekly spelling test every Friday.</p> <p><u>Listening and talking:</u> This term, we will be engaging in lots of discussions about religious stories, friendship, and will begin to practise performing in front of others using poetry.</p> <p><u>Reading:</u> We are committed to improving reading skills through regular participation in ERIC (Everybody Reading in Class) sessions and exploring our reading books. Additionally, we will be reading 'The Lorax' together in class. Through this we will explore both poetry, and our context for learning (Renewable energy sources).</p> <p><u>Writing:</u> Our focus this term will be on poetry. Through this we will be exploring a wide range of techniques, such as rhyme, alliteration, repetition, metaphors, and more.</p> <p><u>French:</u> Mrs. McLean will teach French every Monday afternoon. This term, we will be conducting some research of where the language is spoken, whilst also practising the basic vocabulary we have been learning.</p>
<p><b>Mathematics and Numeracy</b></p> 	<p>In numeracy and maths, we will be looking at time. We will be practising how to tell the time 'to the minute' on analogue clocks, and will explore how this can be shared in different ways, including digital times. Furthermore we will be looking at fractions, and will start working with equivalent fractions and decimals. We will also continue to build on our knowledge of place value and the four operations through weekly mental maths tests. With Miss McCafferty we will be exploring symmetry and will begin looking at angles.</p>
<p><b>Interdisciplinary Learning (IDL)</b></p>	<p>This term, our learning context is 'Renewable Energy Sources,' which will be integrated across Literacy, Science and Social Studies.</p>
<p><b>Social Studies</b></p>	<p>In social studies, we will explore the impact of human activity on the environment. This will involve conducting research and looking more specifically at Scotland's use of renewable energy sources. We will also look at the impact of different types of transport on the environment.</p>
<p><b>Sciences</b></p>	<p>This term in science, we aim to explore a range of renewable and non-renewable energy sources, with hopes to identify ways we can live a more sustainable lifestyle. We will also look at the law of conservation of energy.</p>
<p><b>Technologies</b></p> 	<p>In technologies, we will use search engines for research and information retrieval. Additionally, we'll explore new digital software tools for collating and presenting our research findings.</p>
<p><b>Religious and Moral Education</b></p>	<p>In RME this term we will be looking at a range of Christian stories, and will be identifying the morals in these stories. We will also explore the relationship between beliefs and actions. Furthermore we aim to look at some traditions and customs in different religions.</p>
<p><b>Health and Wellbeing</b></p> 	<p>Our goal for HWB this term is to learn about emotional literacy, and to become increasingly able to share our feelings as well as value others' feelings. We will be looking at equity, and will explore different scenarios through drama.</p> <p>Furthermore we will explore the three Rs (Reduce, Reuse, and Recycle).</p>
<p><b>Expressive Arts</b></p>	<p>In expressive arts, we will create various art pieces inspired by our learning context. For drama, we'll use different activities, such as role play, to explore different scenarios in our HWB lessons. Mrs Thomson will be taking our class on Mondays for Music, in which we will be learning how to play the recorder.</p>
<p><b>How you can help/Other Information</b></p>	<p>P.E. classes will be held every Thursday afternoon. Please ensure your child comes prepared with suitable clothing and a filled water bottle.</p> <p>Kindly ensure that all snacks and lunch items are nut-free.</p> <p>Homework will be assigned at the beginning of each week and should be returned by Friday.</p> <p>Reading books will be distributed every Monday and should be brought back daily for group reading time.</p> <p>Please sign your child's reading record to indicate whether they are reading at home.</p>



**I B R O X**  
PRIMARY SCHOOL

# P5 Curricular Newsletter

## Term 1 Session 2023/24

### Welcome to P5's Newsletter

Term two is here already! We have such a busy term planned with lots of exciting learning.

Follow @IbroxP5 to stay notified of all the learning going on!

Do not hesitate to contact the school if you have any questions or concerns about your child's time at school: **0141-427-0922.**



### Class Information

**PE:** PE will take place every Thursday afternoon. Please ensure your child has appropriate clothing for this.

**Homework expectations:** Homework for the week will be given on Monday. Learners should complete assigned activities and return the homework on Friday morning.

**iPad:** Primary 5 have received iPads for classroom use this year. These can not be taken home.

**Music:** Recorders with Mrs Thomson (Monday)

**French:** French with Mrs McLean (Monday)

### Dates for your Diary

#### **Anti-Bullying Week**

13-17<sup>th</sup> Nov - Make a noise about bullying

#### **EAL Sharing Learning Assembly**

Friday 17<sup>th</sup> November – 11.15am

**World Children's Day** - RRS Steering Group event

#### **Dress Down Day**

Friday 24<sup>th</sup> November – Bring a chocolate donation

**Progress Reporting Meetings** (Parents/Carers Night)

Wednesday 29<sup>th</sup> November

#### **Family Christmas Party**

Thursday 7<sup>th</sup> December

#### **Dress Down Day**

Friday 8<sup>th</sup> December – Bring a donation for tombola stall

#### **Term 2 Supertreat Assembly**

Friday 8<sup>th</sup> December

#### **Nativity**

Wednesday 13<sup>th</sup> December

#### **Christmas Fayre**

Friday 15<sup>th</sup> December

#### **Whole School Winter Concert**

Wednesday 20<sup>th</sup> December

### Rights Respecting School

Last session, after successfully achieving our Bronze award for being a Rights Respecting School, we will now be working towards achieving our Silver. We have a steering group with both staff and pupils planning activities to support this. They organised a whole school themed week on Rights in Term 1 which was a big success! Each month we will also be having a whole school focus on a different article of the United Nations Convention on the Rights of the Child (UNCRC). The focus articles for this term are :-

November – Article 31

December – Article 14

More information can be found here -

<https://www.unicef.org.uk/rights-respecting-schools/>



### Class Achievements

Our Supertreaters of Term one were.... Zainab A and Rayyan! Well done to our supertreaters for demonstrating school values and consistently putting effort into their school work.

A big well done to Ankitha and Harrison for winning awards for demonstrating the school value - respect.



### Attendance

At Ibrox Primary we work hard to ensure that our children receive the best education that we can give them through a varied and interesting curriculum. Attendance at school is the best way to ensure that a child is learning. We recognise that absence can be due to a variety of reasons, and we ask that you contact the school to let us know the reason if your child is unable to attend. If they are unwell, you can also contact the **GCC absence line** on **0141-471-3710** or **0141-287-0039**.

We regularly monitor the attendance of children, and send home letters if their attendance falls below 90%. Where we continue to be worried, we invite parents to meet with us to discuss how we can work together to improve this. **Our target is to have an average school attendance figure of above 90%.** Last year our actual figure was 88.5%. We look forward to working with our families to try to achieve our target this session.

**Term 1's average attendance = 94.44% Well done everyone! That's above our target for the year. Here's hoping we can keep this up all year.**