

Curricular Area	Details
<p>Language and Literacy including French in P5-P7</p> 	<p><u>Reading</u>: The class will have opportunities to read for pleasure and select preferred genres. We will identify the effect of punctuation in a sentence and use our class novel, 'There's a Boy in the Girls' Bathroom' to predict, ask questions and identify an author's themes and writing strategies. <u>Writing</u>: We will improve the use of punctuation, vocabulary, sentence openers and connectives in a sentence. Our genre focus will be 'characterisation' and we will learn how to use metaphors, personification, and similes. We will continue to add detail to our writing by using adjectives, adverbs, and verbs. <u>Spelling</u>: New spelling rules will be taught weekly and word banks will be used in class to improve commonly misspelled words. <u>Listening and Talking</u>: Core skills this term will be; listening attentively, giving feedback to others, demonstrating appropriate body language when listening, ask questions to clarify meaning and offer differing viewpoints using taught language. <u>French</u>: Mrs McLean will teach the class French on a Friday morning and will focus on greetings, numbers, dates, weather, colours, and manners.</p>
<p>Mathematics and Numeracy</p> 	<p>Using numbers beyond 100,000, the class will count forwards and backwards from a given number, count in multiples of 10 and identify the rule in a sequence. We will learn to read, write, order, compare and make numbers using concrete materials. We will round a number to the nearest 10, 100, 1,000, 10,000 and 100,000 and identify inverse operations. We will make estimations and justify answers. We will add multiples of 10, 1,000 and 10,000 to whole numbers and begin to find patterns with squared, cubed, and triangular numbers. Primary 7/6 will also attempt Pascal's triangle and the Fibonacci sequence.</p>
<p>Interdisciplinary Learning (IDL)</p>	<p>Our learning contexts this term are, '<u>The United Nations Convention on the Rights of the Child</u>' and '<u>World War 1</u>'. They will be linked to literacy, numeracy, health and wellbeing and all other areas of the curriculum. World War 1 is a pupil-led topic and was chosen by the class.</p>
<p>Social Studies</p>	<p>The key skills taught for the above learning contexts will include; using and finding primary and secondary sources of information, ordering events into chronological order on a timeline, comparing the similarities and differences between 'then and now' and using taught language to discuss changes in society. The class will research what Govan was like during WW1 and apply their learning to artwork.</p>
<p>Technologies</p> 	<p>In Term 1, the class will learn how to safely, and sensibly, use search engines to find information. Primary 7/6 will learn how to refine a search online and will improve their navigation skills using various websites.</p>
<p>Religious and Moral Education</p>	<p>This term we will focus on the School Values: Happiness, Kindness, Positivity and Respect. We will learn about beliefs and how we all have different beliefs and values to each other.</p>
<p>Health and Wellbeing</p> 	<p>In Term 1, we will learn about the 'SHANARRI Wheel' and focus on 'safety'. The class will explore 'Children's Rights' and will create a 'Class Charter' that reflects the responsibilities of adults and children in the school. Primary 7/6 will focus on mental wellbeing and will learn key coping strategies for dealing with change, loss and loneliness. We will use the 'Emotion Works' cogs to identify patterns in behaviour and will discuss themes of equality, friendship, fairness, and positive relationships. In PE, Primary 7/6 will learn how to track levels of fitness and set personal goals. Through circuit training and team games, the class will learn about the human body and how to improve and maintain a good level of fitness.</p>
<p>Expressive Arts</p>	<p><u>Music</u>: Every Monday, Primary 7/6 will attend a session with a music specialist who will teach violin. <u>Drama</u>: The class will learn how to effectively use volume, pace and tone of voice, gestures, facial expressions, and movement to convey feelings and tell stories. They will learn how to 'stay in character' and will have opportunities to rehearse, perform and critically assess their own performance and others'. <u>Art</u>: Primary 7/6 will select a stimulus to create a personalised piece of artwork which combines elements of line, shape, collage, photography, form, colour, tone, texture, and pattern. The class will also learn how to create digital art on their iPads using the 'Procreate' App.</p>
<p>How you can help/ Other Information</p>	<p>Please check Twitter and the School Blog for all information about the residential trip to <u>Blairvadach</u>. If you can, please attempt to pre-order your child's school lunch at home to maximise teaching time in class. Please remember that Ibrox Primary is a nut-free school. Please ensure all food and snacks are suitable. Thank you!</p>



I B R O X
PRIMARY SCHOOL

P7/6 Curricular Newsletter

Term 1 Session 2023/24

Welcome to P7/6's Newsletter

Welcome to the first termly newsletter of session 2023/24. Primary 7/6 have settled well into their new routine and this newsletter is here to provide an overview of this term's learning and taught skills.

If you have any questions or concerns about your child's time in school, please do not hesitate to contact us. The school number is **0141-427-0922**

If you don't already follow the class Twitter page, please follow Primary 7/6 at **@MissGordonIPS**

I look forward to meeting you this term at the 'Meet the Teacher' event.

Class Information

Homework is distributed on a Monday and is to be returned to class on a Thursday. Reading books are to be brought to school **every day** to support reading in class.

PE will be a Thursday morning and Friday afternoon.

iPads are to be brought to school **every day** to support learning in class. Please ensure they are charged and ready to be used.

Dates for your Diary

Meet the Teacher

Wednesday the 13th September at 3:15pm

Blairvadach Trip

Monday the 18th September to Thursday 21st September

September Weekend

Friday 22nd September and Monday 25th September

Sharing the Learning – Family Event

Friday 6th October at 2pm

In-Service Day – school closed for children

Friday 13th October

October Week Holiday

Monday 16th October – Friday 20th October



Rights Respecting School

Last session, after successfully achieving our Bronze award for being a Rights Respecting School, we will now be working towards achieving our Silver. We have a steering group with both staff and pupils planning activities to support this. They will be organising a whole school themed week on Rights Respecting Schools during the week beginning the 4th of September, and each month we will also be having a whole school focus on a different article of the United Nations Convention on the Rights of the Child (UNCRC). The focus articles for this term are:-

August – Article 2

September – Article 12

October – Article 16

More information can be found here -

<https://www.unicef.org.uk/rights-respecting-schools/>



Class Achievements

We will be using this space to inform you about achievements both within the classroom and outside of school.

If your child gains a trophy, medal, or certificate outside of school, please share their achievement with us.



Attendance

At Ibrox Primary we work hard to ensure that our children receive the best education that we can give them through a varied and interesting curriculum. Attendance at school is the best way to ensure that a child is learning. We recognise that absence can be due to a variety of reasons, and we ask that you contact the school to let us know the reason if your child is unable to attend. If they are unwell, you can also contact the **GCC absence line** on **0141-471-3710** or **0141-287-0039**.

We regularly monitor the attendance of children, and send home letters if their attendance falls below 90%. Where we continue to be worried, we invite parents to meet with us to discuss how we can work together to improve this. Our target is to have an average school attendance figure of above 90%. Last year our actual figure was 88.5%. We look forward to working with our families to try to achieve our target this session.