



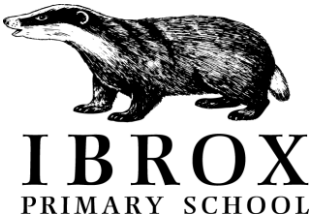


Curricular Area	Details
<p>Language and Literacy including French in P5-P7</p> 	<p>Writing-P.7 will be learning about ambitious vocabulary, connectives, openers and punctuation and how to use it to help up-level their writing. They will be writing recounts and persuasive letters.</p> <p>Reading- pupils will learn reading strategies to improve their understanding of the texts they read. Our novel this term will be 'The Boy at the Back of the Class'. Pupils will learn to answer a variety of questions and summarise texts.</p> <p>Listening & Talking- pupils will be encouraged to take turns during group discussions, contribute their own ideas and opinions and respect the views and opinions of their peers.</p> <p>French will continue to be taught in P.7.</p>
<p>Mathematics and Numeracy</p> 	<p>We will develop the following areas of numeracy & maths:</p> <ul style="list-style-type: none"> • Place value- reading, writing and comparing numbers up to and including millions • Place value- reading, writing and ordering decimal fractions to thousandths • Rounding whole numbers to the nearest 10, 100, 1000 & 10,000 • Negative numbers • 2D and 3D shape – describing and sorting triangles and making representations of 3D objects • Angles – drawing angles, finding missing angles and use bearings to plot a journey
<p>Interdisciplinary Learning (IDL)</p>	<p>The children have chosen a geography focus for their learning context based on 'All Around the World'. We will be looking at continents, countries, capital cities, climate and much more. It will involve learning across Social Studies, Literacy and</p>
<p>Social Studies</p>	<p>We will be extending our mental map and sense of place by looking at different types of maps and locating key features within Scotland, UK, Europe, and the wider world.</p>
<p>Sciences</p>	<p>Our science focus this term will be electrical circuits. We will be designing and building a variety of electrical circuits for differing purposes, using an increasing range of components. By the end of the block we should be able to draw circuit diagrams using appropriate symbols to denote a bulb, switch, motor, bell, buzzer, wires, cell and a battery and describe how components in a circuit transfer energy into different forms.</p>
<p>Technologies</p> 	<p>This term we will be focussing on demonstrating an understanding of the content the children should include in an online profile. We will be discussing the importance of being a responsible digital citizen, giving examples of appropriate online behaviours and actions and identifying the appropriate way to report concerns. Alongside this we will be using our I-pads daily to search the Internet for specific or relevant information to enhance our learning.</p>
<p>Religious and Moral Education</p>	<p>In RME this term, the children will be reflecting upon biblical and other Christian stories, to show understanding of how values such as honesty, respect and compassion are important and how these have influenced the lives of Christians.</p>
<p>Health and Wellbeing</p> 	<p>P.E – P.7 will be improving their fitness this term. Our P.E day will be a Friday. Please ensure that your child does not wear jewellery on this day. Pupils can come to school dressed in their P.E kit. As part of our Health and Wellbeing we will be exploring the 'rights of the child' through exploring the United Nations Convention of the Rights of the Child and why these are so important today. We will be researching if all countries are part of this convention. The children will also be encouraged to contribute their views, time and talents, and play a part in bringing about positive change in our school and wider community through participating in committees and other activities.</p>
<p>Expressive Arts</p>	<p>Our focus for term 1 will be music. All of P.7 will have the opportunity to learn the violin with our music specialist, Emma. The children will be learning to perform songs in unison and in parts, individually or as part of a group, using appropriate performance directions, for example, gradually getting louder/quieter, and/or musical notation.</p>
<p>How you can help/Other Information</p>	<p>Please encourage your child to complete their homework tasks daily, and to the best of their ability as this will help to prepare them for moving onto secondary school.</p>



P7 Curricular Newsletter

Term 1 Session 2023/24

Welcome to P7's Newsletter

I am really looking forward to working with your child throughout their final year at Ibrox Primary School. With our Blairvadach trip approaching quickly I feel it is going to be a busy year from the offset for the pupils and myself. I know that they will work hard and achieve. Please don't hesitate to contact me. You can do this by:

Twitter: @MrsArmstrongIPS

If you have any questions or concerns about your child's time in school please do not hesitate to contact us. The school number is **0141-427-0922**

Our P.E day is *Friday*. Your child should come to school dressed for the lesson with a spare pair of shoes to change in to.

Homework tasks will be given out daily from Monday to Thursday.
If your child has a school I-pad, please ensure it is brought every day charged and ready for use.

Dates for your Diary

Meet the Teacher

Wednesday the 13th September at 3:15pm

September Weekend

Friday 22nd September and Monday 25th September

Sharing the Learning - Family Event

Friday 6th October at 2pm

In-Service Day - school closed for children

Friday 13th October

October Week Holiday

Monday 16th October - Friday 20th October



Rights Respecting School

Last session, after successfully achieving our Bronze award for being a Rights Respecting School, we will now be working towards achieving our Silver. We have a steering group with both staff and pupils planning activities to support this. They will be organising a whole school themed week on Rights Respecting Schools during the week beginning the 4th of September, and each month we will also be having a whole school focus on a different article of the United Nations Convention on the Rights of the Child (UNCRC). The focus articles for this term are:-

August - Article 2

September - Article 12

October - Article 16

More information can be found here -

<https://www.unicef.org.uk/rights-respecting-schools/>



Class Achievements

We will be using this space to inform you about achievements both within the classroom and outside of school. If your child gains a trophy, medal or certificate outside of school, please share their achievement with us.



Attendance

At Ibrox Primary we work hard to ensure that our children receive the best education that we can give them through a varied and interesting curriculum. Attendance at school is the best way to ensure that a child is learning. We recognise that absence can be due to a variety of reasons, and we ask that you contact the school to let us know the reason if your child is unable to attend. If they are unwell, you can also contact the **GCC absence line** on **0141-471-3710** or **0141-287-0039**.

We regularly monitor the attendance of children, and send home letters if their attendance falls below 90%. Where we continue to be worried, we invite parents to meet with us to discuss how we can work together to improve this. Our target is to have an average school attendance figure of above 90%. Last year our actual figure was 88.5%. We look forward to working with our families to try to achieve our target this session.