





Curricular Area	Details
<p>Language and Literacy</p> <p>Modern foreign language</p> 	<p>Reading- p.6/5 will be reading the novel 'Billionaire Boy'. Through the novel pupils will develop reading skills such as: visualising, predicting and making connections with what is read. Pupils will read a variety of fiction and non-fiction texts to support their learning. Pupils will learn how to identify the differences between fiction and non-fiction books. They will develop the skill of being able to use the contents page and index within non-fiction books to help them with research tasks. They will learn how to differentiate fact from opinion.</p> <p>Writing- Through writing fiction and non-fiction texts, pupils will learn how to write in paragraphs, use correct punctuation (.,?!'") and uplevel their writing by using more ambitious connectives and super sentence openers.</p> <p>Listening & talking- Pupils will develop skills which will give them the confidence to prepare and give short talks in front of their peers. They will develop skills in asking relevant questions to help clarify their learning. They will learn how to summarise parts of their novel.</p> <p>P.6/5 will be taught French and Spanish.</p>
<p>Mathematics and Numeracy</p> 	<p>In numeracy & maths our skills focus will be on:</p> <ul style="list-style-type: none"> • place value of numbers (this will be at your child's own level of learning) • Sequencing, reading and writing numbers in digits and words. • Using numberlines which include negative numbers. • Addition, subtraction, multiplication and division. • Identifying 2D & 3 D shapes in the environment • Naming shapes and listing their properties. • Algebra • Information handling, Venn diagrams & bar graphs using CODI <p>CODI- Collect, Organise, Display & Interpret information.</p>
<p>Interdisciplinary Learning (IDL)</p>	<p>Our IDL work will focus on the Victorians and children's rights (UNCRC). Pupils will develop skills in research, listening and talking, writing, comparing and contrasting, understanding and evaluating the rights they have as children (42 rights!). Pupils will compare the life and rights of a Victorian child to their own lives in modern Scotland and the rights which they have as children.</p>
<p>Social Studies</p>	<p>P.6/5 pupils selected a variety of contexts which they wanted to learn and develop skills through, and then voted in class for their favourite. 'The Victorians' was the winner! Through this context pupils will learn about a society in the past. They will learn about and be able to identify primary and secondary sources of information which help us learn about history, describe ways in which Victorians influenced the way we live today and give similarities and differences between their lives and life in Victorian times.</p>
<p>Sciences</p>	<p>P.6/ 5 will be learning about sources of non-renewable energy, their use and impact on global warming. We will also learn about Earth and the substances which make up our planet's layers.</p>
<p>Technologies</p> 	<p>Pupils will learn skills in using various apps to support their learning. They will have opportunities to improve their research skills. They will learn how to and be encouraged to use the online files section to store their work. Pupils will learn about the importance of copyright laws.</p>
<p>Religious and Moral Education</p>	<p>We will learn about the 6 main world religions. Pupils will research and create an information sheet on a religion of their choice. We will look for similarities between religions. Pupils will be encouraged to discuss their own religious beliefs and share stories/ photographs of their religious celebrations.</p>
<p>Health and Wellbeing</p> 	<p>P.E - basketball (chosen by pupils through a vote) They will develop footwork, ball and team-work skills. Social wellbeing- pupils will develop their knowledge of their rights as children. We will investigate their rights and the responsibilities which go with them.</p>
<p>Expressive Arts</p>	<p>Our focus for term 1 will be art. Pupils will learn about the artist William Morris and his creative style of art. We will be using line to create shape when drawing a portrait of Queen Victoria, using nature as our influence to create William Morris style prints. We will also be creating peg dolls using a range of materials and using technology to develop our creative art skills further.</p>
<p>How you can help/Other Information</p>	<p>Pupils are very excited to have their iPads which they will be able to take home. Homework will be added to Showbie on a Monday and all tasks should be returned, when stated, thank you 😊. Please remind your child that iPads must be brought to school each day.</p>



IBROX
PRIMARY SCHOOL

P.6/5's Curricular Newsletter

Term 1 Session 2023/24

Welcome to P.6/5's Newsletter.

I am delighted to be teaching your child this year and look forward to meeting you at our 'meet the teacher afternoon' on 13 September where you will have the opportunity to see your child's classroom and have a chat about the learning which will take place.

Please follow our class twitter page:

[@IbroxPrimary6_5](https://twitter.com/IbroxPrimary6_5)

If you have any questions or concerns about your child's time in school, please do not hesitate to contact us. The school number is **0141-427-0922**

Class Information

During term 1 all primary 6 boys within the class will attend swimming lessons on a Wednesday afternoon, please ensure they come to school with their swimming kit. P.6 girls will go swimming in term 2.

P.E days are a Wednesday and a Thursday, no jewellery (including earrings) should be worn on these days.

Dates for your Diary

Meet the Teacher

Wednesday the 13th September at 3:15pm

September Weekend

Friday 22nd September and Monday 25th September

Sharing the Learning - Family Event

Friday 6th October at 2pm

In-Service Day - school closed for children.

Friday 13th October

October Week Holiday

Monday 16th October - Friday 20th October



Rights Respecting School

Last session, after successfully achieving our Bronze award for being a Rights Respecting School, we will now be working towards achieving our Silver. We have a steering group with both staff and pupils planning activities to support this. They will be organising a whole school themed week on Rights Respecting Schools during the week beginning the 4th of September, and each month we will also be having a whole school focus on a different article of the United Nations Convention on the Rights of the Child (UNCRC). The focus articles for this term are :-

August - Article 2

September - Article 12

October - Article 16

More information can be found here -

<https://www.unicef.org.uk/rights-respecting-schools/>



Class Achievements

So far, all pupils in P.6/5 have bonded very well with each other. They should continue to work hard and try their very best at all times. Hopefully next term this section of the newsletter will be filled with lots of news about P.6/5's achievements!



Attendance

At Ibrox Primary we work hard to ensure that our children receive the best education that we can give them through a varied and interesting curriculum. Attendance at school is the best way to ensure that a child is learning. We recognise that absence can be due to a variety of reasons, and we ask that you contact the school to let us know the reason if your child is unable to attend. If they are unwell, you can also contact the **GCC absence line** on **0141-471-3710** or **0141-287-0039**.

We regularly monitor the attendance of children and send home letters if their attendance falls below 90%. Where we continue to be worried, we invite parents to meet with us to discuss how we can work together to improve this. Our target is to have an average school attendance figure of above 90%. Last year our actual figure was 88.5%. We look forward to working with our families to try to achieve our target this session.