





Curricular Area	Details
<p data-bbox="86 120 363 219">Language and Literacy including French in P5-P7</p> 	<p data-bbox="379 120 1508 241"><u>Spelling:</u> Each week, Primary 5 will revise their phonics and learn spelling rules. In class, we will engage in interactive spelling activities using these words. We encourage learners to practise these words as homework, and we will check their learning in a weekly spelling test every Friday.</p> <p data-bbox="379 248 1508 338"><u>Listening and talking:</u> This term, we will be developing our higher-order thinking skills (remembering, understanding, applying, analysing, evaluating, creating) to engage in effective discussions about our reading materials and their impact.</p> <p data-bbox="379 344 1508 488"><u>Reading:</u> We are committed to improving reading skills through regular participation in ERIC (Everybody Reading in Class) sessions and exploring our reading books. Additionally, we will be reading 'Romans on the Rampage' together as our class novel. During this, we will delve into both literal and inferential questions, enhancing skills such as skimming, scanning, prediction, and summarisation.</p> <p data-bbox="379 495 1508 584"><u>Writing:</u> Our focus this term will be on persuasive writing. We'll explore various techniques such as choice of words, repetition and punctuation to make our writing engaging and compelling for our readers.</p> <p data-bbox="379 591 1508 645"><u>French:</u> Mrs. McLean teach French every Monday afternoon. This term, our focus will be on greetings, dates, seasons, colours, and birthdays.</p>
<p data-bbox="86 651 363 719">Mathematics and Numeracy</p> 	<p data-bbox="379 651 1508 846">In numeracy and maths, we will be looking at rounding and estimation. This will include rounding to 10 and 100, as well as rounding within 1000. Additionally, we'll revise the four operations, (+, X -, ÷) working with four-digit numbers for addition and subtraction, practising times tables, and solving multiplication and division calculations with 2 or 3 digit numbers. Mental maths will also be a focus, involving recording up to four-digit numbers in words.</p>
<p data-bbox="86 853 363 920">Interdisciplinary Learning (IDL)</p>	<p data-bbox="379 853 1508 981">Our learning context for this term is 'The Romans,' which will be integrated across Literacy, Health and Wellbeing and Social Studies. The whole school learning context this term is the UNCRC (United Nations Conventions on the Rights of the Child). For this context we will be exploring different rights, and making connections with our learning and own lives.</p>
<p data-bbox="86 987 363 1019">Social Studies</p>	<p data-bbox="379 987 1508 1115">In social studies, we will gain a comprehensive understanding of the Romans - their way of life, their historical significance, and their impact on our modern world. This will link with our Health and Wellbeing learning on rights. We'll also connect our knowledge to our class novel and express it through various forms, including artwork.</p>
<p data-bbox="86 1122 363 1153">Sciences</p>	<p data-bbox="379 1122 1508 1167">This term in science, we will explore forces, with a particular emphasis on air resistance and floating. This exploration will involve class discussions, research, and hands-on experiments.</p>
<p data-bbox="86 1173 363 1205">Technologies</p> 	<p data-bbox="379 1173 1508 1263">In technologies, we will use search engines for research and information retrieval. Additionally, we'll explore new digital software tools for collating and presenting our research findings.</p>
<p data-bbox="86 1270 363 1337">Religious and Moral Education</p>	<p data-bbox="379 1270 1508 1337">We will explore beliefs and values, identifying both similarities and differences among our class. We'll also establish connections between values and rights.</p>
<p data-bbox="86 1344 363 1411">Health and Wellbeing</p> 	<p data-bbox="379 1344 1508 1478">This term we will discuss the concept of growth and fixed mindsets to encourage our best efforts in school. Within food and health we will be identifying ways to reduce the risk of food poisoning. Furthermore we will be looking at fitness and teamwork within PE with Mrs McCafferty.</p>
<p data-bbox="86 1485 363 1516">Expressive Arts</p>	<p data-bbox="379 1485 1508 1608">In expressive arts, we will create various art pieces inspired by our learning context. Additionally, we will develop our art skills using a variety of drawing implements. In drama, we'll employ strategies like hot seating to better understand characters in our novel and work on expression and body language to convey emotions.</p>
<p data-bbox="86 1615 363 1704">How you can help/Other Information</p>	<p data-bbox="379 1615 1508 1668">P.E. classes will be held every Thursday afternoon. Please ensure your child comes prepared with suitable clothing and a filled water bottle.</p> <p data-bbox="379 1675 1508 1758">Kindly ensure that all snacks and lunch items are nut-free. Homework will be assigned at the beginning of each week and should be returned by Friday. Reading books will be distributed every Monday and should be brought back daily for group reading time.</p>



I B R O X
PRIMARY SCHOOL

P5 Curricular Newsletter

Term 1 Session 2023/24

Welcome to P5's Newsletter

Welcome to the first newsletter of primary five! My name is Miss Sajjad and I am delighted to be working with primary five this term. So far the class have been settling quite well and I have thoroughly enjoyed getting to know the students.

Our class Twitter account is - @IbroxP5 Please follow us to see what we are learning in class

If you have any questions or concerns about your child's time in school please do not hesitate to contact us. The school number is **0141-427-0922**

Class Information

PE: PE will take place every Thursday afternoon. Please ensure your child has appropriate clothing for this.

Homework expectations: Homework for the week will be given on Monday. Learners should complete assigned activities and return the homework on Friday morning.

iPad: Primary 5 will be receiving iPads for classroom use this year. These can not be taken home.

Dates for your Diary

Meet the Teacher

Wednesday the 13th September at 3:15pm

September Weekend

Friday 22nd September and Monday 25th September

Sharing the Learning - Family Event

Friday 6th October at 2pm

In-Service Day - school closed for children

Friday 13th October

October Week Holiday

Monday 16th October - Friday 20th October



Rights Respecting School

Last session, after successfully achieving our Bronze award for being a Rights Respecting School, we will now be working towards achieving our Silver. We have a steering group with both staff and pupils planning activities to support this. They will be organising a whole school themed week on Rights Respecting Schools during the week beginning the 4th of September, and each month we will also be having a whole school focus on a different article of the United Nations Convention on the Rights of the Child (UNCRC). The focus articles for this term are :-

August - Article 2

September - Article 12

October - Article 16

More information can be found here -

<https://www.unicef.org.uk/rights-respecting-schools/>



Class Achievements

We will be using this space to inform you about achievements both within the classroom and outside of school. If your child gains a trophy, medal or certificate outside of school, please share their achievement with us.

This year we will also be doing 'star of the week' to celebrate students who are going over and beyond with their efforts.



Attendance

At Ibrox Primary we work hard to ensure that our children receive the best education that we can give them through a varied and interesting curriculum. Attendance at school is the best way to ensure that a child is learning. We recognise that absence can be due to a variety of reasons, and we ask that you contact the school to let us know the reason if your child is unable to attend. If they are unwell, you can also contact the **GCC absence line** on **0141-471-3710** or **0141-287-0039**.

We regularly monitor the attendance of children, and send home letters if their attendance falls below 90%. Where we continue to be worried, we invite parents to meet with us to discuss how we can work together to improve this. Our target is to have an average school attendance figure of above 90%. Last year our actual figure was 88.5%. We look forward to working with our families to try to achieve our target this session.