Cumpicular Area	Details
Curricular Area Language and	Details  Reading- This year we are introducing a new reading program: Read, Write, Inc. This
Language and Literacy	will replace the previous Jolly Phonics program. We are excited to start this new
including French	program and there will be further information with regards to this for our Parents/Carers
in P5-P7	in due time. We are also excited for P7 children to be joining us weekly to read to our
III F J-F /	P1 children. In class, we will also have a 'Star Story' which will be the focus book each
de la	week. Please also encourage your child to read or discuss picture books of their choice
TO S	as often as possible.
	Writing- There will be lots of opportunities for mark-making and writing in the class. We
	will be focusing on communicating our ideas through drawing. We take part in daily
	activities designed to improve fine motor skills. The children have enjoyed mark-making
	using various resources of their choice such as paints, crayons and whiteboards.
	<b>Talking and Listening</b> - We use Singing Phonics focusing on rhyme, and alliteration, to ensure that children can hear and recognise different sounds. We also focus on
	Nursery Rhymes to help your child segment words into syllables, hear similarities
	between words that rhyme or start with the same sound. The children will also take part
	in Show and Tell sessions. Children are welcome to bring an item/toy/photograph from
	home for Show and Tell. This helps develop their Listening and Talking Skills.
Mathematics and	This term our focus is sorting items, continuing and making patterns, and explaining our
Numeracy	choices. We will be talking about daily events and routines and ordering them
math	correctly. We are learning and discussing the Days of the Week, through our daily
= multiplication	calendar. This will help with sequencing events later in the Term. We have been
3x+4y=25	exploring numbers up to 10 ensuring we can write, recognise and count numbers to 10.  Children have been practicing their numbers using various resources such as Trace,
	Write and Find, rainbow numbers and counting with one-to-one correspondence.
Interdisciplinary	This term we will be finding out about our rights and getting to know the school and the
Learning (IDL)	staff. As Ibrox Primary is a Rights Respecting School the children will use their
	understanding of the rights to work together to develop a class charter.
Social Studies	This term we shall be exploring Our Local Environment as we get to know the school
	and the surrounding area. We hope to be able to create models of the various
	buildings we find in our local environment such as the school, Ibrox football stadium
Catanana	and Flower Field Garden.
Sciences	As part of our focus nursery rhyme: Humpty Dumpty, we will use various materials to help put Humpty Dumpty together again. The children have engaged well in building
	a wall for Humpty Dumpty to sit on. We will also explore the egg drop STEM challenge.
	The children will predict and investigate various types of materials to see which is the
	most effective to protect the egg (Humpty Dumpty).
Technologies	The children will be able to access a station with Ipads to listen to bedtime stories and
	other reading resources. The smart board will be used as part of our structured
, the same of the	numeracy sessions.
Religious and	We will be exploring different religions that we find in our classroom as well as focusing
Moral Education Health and	on the Harvest festival.
Wellbeing	Through the Colour Monster storybook, we discuss feelings and associate them with colours the children might know. Through various colour monster activities, we have
weitbeing	been able to support emotional development by expressing and talking about basic
COLPI	emotions and feelings such as happy, sad, calm, scared and angry. This has helped
The contract of	children understand what it is they are feeling and why. Children have been given the
4	opportunity to share their experiences with each emotion. The children will be taking
Photo Contact of Shutton	part in Cosmic Yoga sessions on a Wednesday. We will also take part in the Daily Mile
	activity a few times a week. Through our context for learning: The Local Area, we will
Propose a since A .	be learning about how to keep ourselves safe, within school and elsewhere.
Expressive Arts	We will be focusing on art this term looking at Line drawing. The children have engaged well with their self-portraits, and we will now move on to family portraits.
How you can	Please can Parents/Carers put their child's name on all personnel belongings including
help/Other	clothing items, water bottles, snack/lunch boxes.
Information	cioning icenio, water bottles, shack/lanen boxes.



## P1 Curricular Newsletter Term 1 Session 2023/24

#### Welcome to P1's Newsletter

Welcome to our first curricular newsletter which is designed to keep you informed of the curricular activities that your child is covering this term.

I am delighted to be teaching P1 this year and look forward to getting to know your children. I am sure it will be a busy week exciting year! You can follow our school account @ibroxPS or class @ibroxprimary.

If you have any questions or concerns about your child's time in school please do not hesitate to contact us. The school number is **0141-427-0922** 

### **Dates for your Diary**

#### **Meet the Teacher**

Wednesday the 13th September at 3:15pm

#### The Glasgow Times Primary One Photographs

Wednesday the 13th September

#### September Weekend

Friday 22<sup>nd</sup> September and Monday 25<sup>th</sup> September

#### **Sharing the Learning - Family Event**

Friday 6th October at 2pm

#### In-Service Day - school closed for children

Friday 13th October

#### **October Week Holiday**

Monday 16th October - Friday 20th October

#### **Class Information**

PE - TBC

Park Days- TBC

Homework - Will begin after September weekend. Tasks will be given on a Monday and should be completed and returned by the Friday.

Home lending Library: Each Monday your child will choose a book from the class library to take home and enjoy. These books are for reading for pleasure. Please return the books back to the school on the Friday.

#### **Rights Respecting School**

Last session, after successfully achieving our Bronze award for being a Rights Respecting School, we will now be working towards achieving our Silver. We have a steering group with both staff and pupils planning activities to support this. They will be organising a whole school themed week on Rights Respecting Schools during the week beginning the 4<sup>th</sup> of September, and each month we will also be having a whole school focus on a different article of the United Nations Convention on the Rights of the Child (UNCRC). The focus articles for this term are:-

August – Article 2 September – Article 12 October – Article 16

More information can be found here - <a href="https://www.unicef.org.uk/rights-respecting-schools/">https://www.unicef.org.uk/rights-respecting-schools/</a>



# Class Achievements

We will be using this space to inform you about achievements both within the classroom and outside of school. If your child gains a trophy, medal or certificate outside of school, please share their achievement with us.

At Ibrox Primary we work hard to ensure that our children receive the best education that we can give them through a varied and interesting curriculum. Attendance at school is the best way to ensure that a child is learning. We recognise that absence can be due to a variety of reasons, and we ask that you contact the school to let us know the reason if your child is unable to attend. If they are unwell, you can also contact the GCC absence line on 0141-471-3710 or 0141-287-0039.

We regularly monitor the attendance of children, and send home letters if their attendance falls below 90%. Where we continue to be worried, we invite parents to meet with us to discuss how we can work together to improve this. Our target is to have an average school attendance figure of above 90%. Last year our actual figure was 88.5%. We look forward to working with our families to try to achieve our target this session.