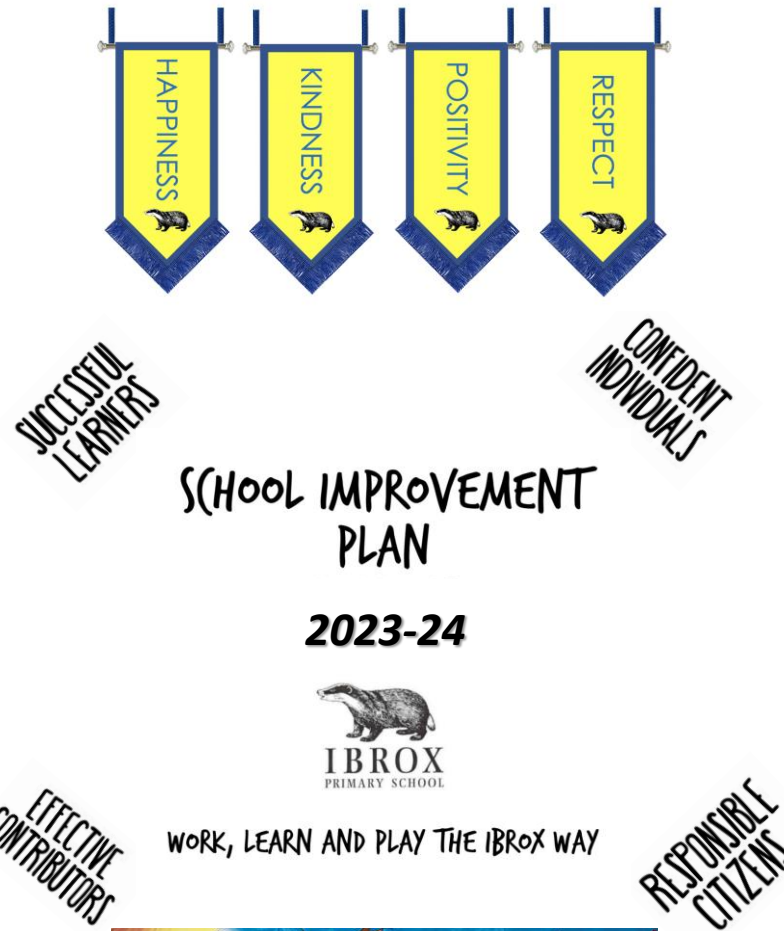


TEACHING AND LEARNING

- Read, Write, Inc – all staff trained in delivery of this phonics and reading program- this session used in P1-P3
- Assessment and Moderation- Use of Assessment Roadmap to ensure quality assessments being planned and used to inform next steps
- Enhanced focus on Spelling (parent feedback) and application of spelling rules across the curriculum
- Differentiation- ensuring the needs of all learners are met through the use of effective resources, activities and support
- Enhanced focus on Reading for Enjoyment and promoting a reading culture

CURRICULUM

- Continued focus on CfE* 4 Contexts for Learning and 4 Capacities
- Consultation and creation of updated Curriculum Rationale
- Learning for Sustainability
- Whole school curriculum focus weeks



RAISING ATTAINMENT AND ACHIEVEMENT

- Targeted groups to support children with Literacy and Numeracy
- GDSS support groups (Glasgow Dyslexic Support Service)
- Scotland Reads
- Diagnostic use of assessment data to support and challenge all learners

LEADERSHIP OF CHANGE

- Creation of child/parent/carer SIP
- Review and improve the processes for decision making to involve the whole school community

WELLBEING, EQUALITY AND INCLUSION

- Rights Respecting Schools Focus
- Outdoor Learning
- Playground Development
- Targeted Music tuition

