

WHY?

- Children lead learning and learn through experiences
- Social and emotional skill development
- Exploratory and investigative
- Builds concentration and turn taking skills
- Children motivated as they learn through play (intrinsically motivated)
- Talking and Listening skills developed
- Encourages co-operation
- Role Play encourages children to act on and develop skills
- Develops and increases vocabulary
- Gives freedom with guidance from staff



HOW?

- Pupil choice
- 2 x class teachers, 1 x SflW and 1 x CDO
- Environments responsive to pupils interests
- Range of learning experiences
- Play modelled children invited to join
- Adult observes and finds teachable moments to further learning
- Park visits to develop and apply skills in a different environment and promote Health and Wellbeing

DAY TO DAY

- Independent targets
- Teacher time
- Active Learning
- Maths and Literacy throughout
- Environment set up through consultation with children
- Construction, role play, sand and water, arts and crafts, investigative/experimental area, reading/calm corner

