

Ibrox Primary School & Nursery Class

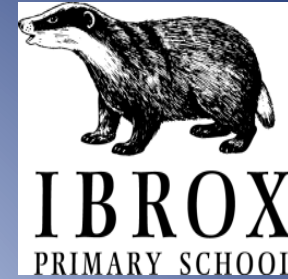
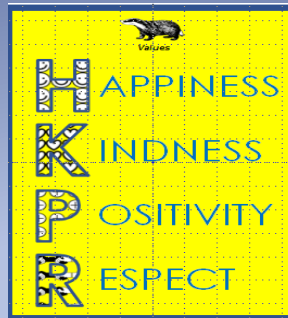
P1 Induction Visit (2)

13th June 2023



Welcome back!

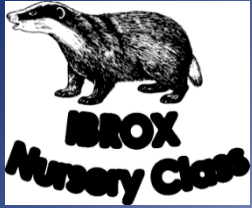
- Tea/Coffee in Family Room
- Informal chat with Parent Council
 - Tour of school by JLT
 - Hall – Learning Focus
- Outside for Teddy Bear Picnic with P1s & P6 Buddies



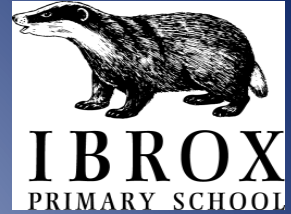
Welcome!

Mrs Saiqa Shah
Primary 1 Teacher

Ms Sarah McGettigan
Primary 2/1 Teacher



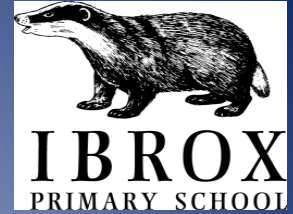
Numeracy



- In Primary 1 we have a strong focus on active, play based maths, working with others to gain a solid foundation in number.
- Daily mental maths and Number Talk sessions to build up Mathematical language and strategies
- Daily subitizing activities.
- Use of concrete materials.
- Counting songs and rhymes.
- Real life contexts and problem solving through a play based approach.



Literacy



- In the early days of Primary One we have a strong focus on listening and phonological awareness. It is a vital skill in the development of reading and writing.
- Rhyme time: Your child will take part in daily rhyme time sessions. Exposing them to rhyme helps children tune into the rhythms and sounds of language.
- Phonics: Focus on letter and sounds from Term 2
- Listening games: your child will be exposed to rhythms through music and clapping games. We shall play alliteration games, hearing sounds in words as well as breaking up words into syllables.
- Reading: We currently use the reading scheme Oxford Reading Tree and Big Cat books, which reinforce the learning of their sounds. Children also are exposed to real life books through fortnightly 'Star Stories.' Next session we will be moving to use Read Write Inc. We will run a parent information meeting in the new school year to allow you to understand how best to support your children at home.

WHY?

- Children lead learning and learn through experiences
- Social and emotional skill development
- Exploratory and investigative
- Builds concentration and turn taking skills
- Children motivated as they learn through play (intrinsically motivated)
- Talking and Listening skills developed
- Encourages co-operation
- Role Play encourages children to act on and develop skills
- Develops and increases vocabulary
- Gives freedom with guidance from staff



DAY TO DAY

- Independent targets
- Teacher time
- Active Learning
- Maths and Literacy throughout
- Environment set up through consultation with children
- Construction, role play, sand and water, arts and crafts, investigative/experimental area, reading/calm corner



HOW?

- Pupil choice
- 2 x class teachers, 1 x SfLW and 1 x CDO
- Environments responsive to pupils interests
- Range of learning experiences
- Play modelled children invited to join
- Adult observes and finds teachable moments to further learning
- Park visits to develop and apply skills in a different environment and promote Health and Wellbeing

Homework

Term 1 – no formal homework

Focus on Health and Wellbeing and ensuring children are happy and settled. Learning about our families and getting to know everyone

Term 2-Homework will begin. Details will follow nearer the time

You asked...

- About the breakfast club which is in our dinner hall. Drop off at the dinner hall door.

Starts from 8am – 8.45am. £2 per day. Can be paid via ParentPay. No need to book.

- About Parent Pay – information sheets given out
- About Family Clubs – more about this in the new session. In early Sep we hope to organise a family trip for the new P1s and their families. More family events are scheduled for next session such as family Halloween Disco.
- About changing for PE. We encourage children to come to school dressed in clothes appropriate for PE in P1 as changing can be challenging / time consuming! Initially the classes will have 1 PE slot and a half day/day at the park.



Where you will find the induction presentations...



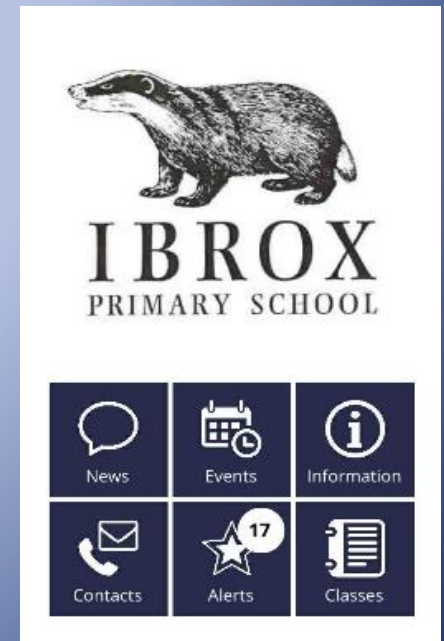


Communication



Our school blog can be found-
<https://blogs.glowscotland.org.uk/gc/ibrox/>

Download our free school app for news, events calendar, holiday dates, class info much more.





Questions?