

TEACHING AND LEARNING

- PLANNING- Streamline planning process to ensure effective links between benchmarks and assessments
All assessments are now identified at planning stage. This has allowed us to be more focussed on planning next steps and supporting our learners.
- WRITING- focus on planning, implementation and assessment of writing across all stages
All stages using a consistent approach (Routes Through Writing). A staff led working party has worked on creating child friendly success criteria for each genre.
- DIFFERENTIATION*- ensuring the needs of all learners are met through the use of effective resources, activities and support
Teaching staff completed a Toolkit to support differentiation. We will continue to explore the toolkit next session.

CURRICULUM

- Renewed focus on CfE* 4 Contexts for Learning and 4 Capacities
Teaching staff worked with a council development officer to review our Curriculum Rationale.
- Development of effective tracking processes in HWB across stages and levels
To be continued
- Use of key documents* to support and guide pupil committees across the school
Pupil voice has been enhanced through participation in committees. All committees have made a difference in the school.
- Review Equalities and Diversities policy created session 21/22
Policy reviewed, finalised and shared.



SUCCESSFUL LEARNERS

CONFIDENT INDIVIDUALS

SCHOOL IMPROVEMENT PLAN 2022-23 END YEAR UPDATE



IBROX
PRIMARY SCHOOL

WORK, LEARN AND PLAY THE IBROX WAY

EFFECTIVE CONTRIBUTORS

RESPONSIBLE CITIZENS



RAISING ATTAINMENT AND ACHIEVEMENT

- Targeted groups to support children with Literacy and Numeracy
Children across the school identified and supported through a range of Targeted Interventions in Literacy, Numeracy and HWB.
- Scotland Reads
SfLW, Parent Volunteers and SLT worked to support children with paired reading.
- Small class sizes (creating 9 classes this session)
Our school role increased by 20% this had an impact on smaller class sizes.

LEADERSHIP OF CHANGE

- Staff led working parties
Teaching staff opted to join one of three working parties. These focussed on developing; Child Friendly Writing Criteria, Outdoor Learning and Improving Reading Culture in our school.
- Creation of child/parent/carer SIP*
Shared at Progress Meetings and uploaded to app and blog
- Review and improve the processes for decision making to involve the whole school community
Feedback gathered throughout school session. QR codes used to gather views at key events. Reintroduction of community coffee morning.

NEXT STEPS WHICH WILL INFORM 23/24 SCHOOL IMPROVEMENT PLAN

- Further use of differentiation toolkit
- Create updated curriculum rationale including pupils, parents and partners
- Develop how we will effectively assess and track HWB