

Curricular Area	Details
<p data-bbox="97 120 320 143">Language and Literacy</p> 	<p data-bbox="384 120 1134 143"><b>Reading-</b> we will further develop our reading skills using the novel, 'Divided City'.</p> <p data-bbox="384 147 1430 241">Within the book, themes such as sectarianism, racism and diversity are addressed. We will also be performing The Wizard of Oz at the end of this term, and pupils will be developing skills in reading a play script. Pupils will be encouraged to independently research on their iPads throughout the term, this will involve identifying key facts/ vocabulary and using their note-taking skills.</p> <p data-bbox="384 246 1477 318"><b>Writing</b> – our writing will include creating fiction and non-fiction texts. Pupils will develop skills in: character development, creating settings, structuring imaginative stories, how to layout/present various genres of texts, audience awareness, using figurative language &amp; vocabulary.</p> <p data-bbox="384 322 1458 367"><b>Listening &amp; talking</b> – Throughout this term I aim to develop pupil confidence in speaking/presenting to an audience. They will be learning the skills of presenting which include: use of voice, pace, tone, eye-contact and body language.</p>
<p data-bbox="97 400 268 445">Mathematics and Numeracy</p> 	<p data-bbox="384 400 1461 472"><b>Maths</b> - P.7 will learn all about <b>3D shape</b>. They will learn the names of each shape and identify the properties of each, (faces, vertices &amp; edges). They will also be required to identify 3D shapes in the real world, e.g Rubik's Cube= square prism/cube</p> <p data-bbox="384 477 1481 548">Pupils will develop <b>information handling</b> skills by collecting, organising, displaying and interpreting data/ information in various forms, e.g bar graph, tally chart, pie chart and trend graph. Pupils will learn how to use technology to present their graphs.</p> <p data-bbox="384 553 1497 598">We will also be learning about <b>angles</b> in the world and the <b>8 compass points</b>. Pupils will learn how to use a protractor to measure and draw angles. They will also learn to identify and draw lines of <b>symmetry</b>.</p> <p data-bbox="384 602 1437 651"><b>Numeracy-</b> in numeracy we will learn about <b>fractions</b>. The skills which the pupils will develop are: comparing and ordering fractions in order of size, simplifying fractions, adding and subtracting fractions.</p> <p data-bbox="384 656 1449 696">We will continue to work on the <b>4 main operations</b>, adding, subtracting, multiplying and dividing. Please encourage your child to continue to learn the times tables facts at home as these will help their progress.</p>
<p data-bbox="97 703 268 748">Interdisciplinary Learning (IDL)</p>	<p data-bbox="384 703 1477 775">Our class novel, <b>Divided City</b>, will be the focus of a mini theme. Pupils will learn about Glasgow landmarks, racism and diversity within Glasgow. Coaches from Rangers Football Club will work for a full day with P.7 working in football skills, diversity, meta skills and they will approach the topic of LGBTQT.</p> <p data-bbox="384 779 1430 819"><b>The Wizard of Oz</b> performance will allow opportunities to develop skills in many curricular areas such as: drama, literacy, music and art.</p>
<p data-bbox="97 826 236 848">Social Studies</p>	<p data-bbox="384 826 1493 943">We are hoping that our enterprise business, <b>The Badger's Pantry</b> will begin this term. We are working alongside Wilma, from Asda to set up a food store where parents/ carers can select food items. This will require pupils to take on various roles from business manager, advertising team members, pantry assistants etc. This is an initiative that pupils are organising to help support our local community. We will learn about <b>Scottish Witches</b> (Pollok witches), as part of our whole school Scottish theme. We will also be learning a Scottish song and researching the life and works of Robert Burns.</p>
<p data-bbox="97 949 181 972">Sciences</p>	<p data-bbox="384 949 1469 994">P.6 &amp; P.7 will work together on <b>S.T.E.M</b> activities. Pupils will work within groups to solve problems using technological and problem solving skills.</p> <p data-bbox="384 999 1493 1021">We will focus on learning about <b>forces</b>, where pupils will explore <b>friction, electrostatic, gravitational and magnetic forces</b>.</p>
<p data-bbox="97 1028 229 1050">Technologies</p> 	<p data-bbox="384 1028 1477 1072">Pupils will learn how to create a short video using <b>iMovie</b>. They will develop their <b>editing</b> skills and learn new skills on how to record a short movie/ video showing awareness of light, image and sound.</p> <p data-bbox="384 1077 1086 1099">Pupils will also learn how to use the app <b>Excel</b> as part of their maths lessons.</p>
<p data-bbox="97 1128 293 1173">Religious and Moral Education</p>	<p data-bbox="384 1128 1406 1173">We will use our previous learning in the Reformation as part of Divided City mini topic. Pupils will develop their knowledge on the Christian celebration <b>Easter</b>.</p>
<p data-bbox="97 1184 309 1207">Health and Wellbeing</p> 	<p data-bbox="384 1184 1453 1229">Pupils will learn about the circulatory system, with the main focus being on the <b>human heart</b>. They will learn how to locate and measure their <b>heart rate</b> before, during and after exercise.</p> <p data-bbox="384 1234 1493 1279">Our P.E focus will be <b>badminton</b>. We will also have a few sessions of <b>volleyball</b> (at pupils' request) as well as coaching in <b>football</b> from Rangers' coaches.</p> <p data-bbox="384 1283 1453 1355">We will complete our <b>RSHP</b> lessons (relationship, sexual health and parenthood education). All lessons can be found online at: <a href="https://rsHP.scot/second-level/">https://rsHP.scot/second-level/</a> If you would like to discuss your child's participation in this area of their education, please contact the school office to arrange a time. (0141-427-0922j)</p>
<p data-bbox="97 1364 252 1386">Expressive Arts</p>	<p data-bbox="384 1364 1493 1431">We are very excited about our <b>drama</b> performance, <b>The Wizard of Oz</b>. We will be working with P.6 on this performance. Pupils will develop acting skills and their confidence to perform in front of a larger audience. They will learn how to convey a character by using their, voice, body language and facial expression and learn about theatre/ drama techniques.</p> <p data-bbox="384 1435 1437 1458">We will be visiting the Glasgow Theatre Royal where pupils will have a tour of the auditorium, stage and backstage.</p> <p data-bbox="384 1462 1493 1556">Pupils will also participate in a drama performance workshop with the focus being on The Wizard of Oz. In <b>art</b>, we will be busy working on creating props, back drops and character art for our show. <b>Music</b> -There are many songs which accompany the drama. Pupils will be encouraged to learn the songs and be able to sing in unison demonstrating an awareness of <b>pace, beat and rhythm</b>, during <b>rehearsals</b> and in the final performance.</p>
<p data-bbox="97 1565 341 1610">How you can help/Other Information</p>	<p data-bbox="384 1565 903 1588">P.E days- P.E will be on a Friday and alternate Thursdays</p> <p data-bbox="384 1592 1206 1615">We will be visiting Ailsa Craig Care Home every 2<sup>nd</sup> Thursday, (instead of our PE sessions).</p> <p data-bbox="384 1619 967 1641">Please remind your child to bring their iPad to school every day</p>



# P.7's Curricular Newsletter

## Term 3 Session 2022/23

### Welcome to P.7's Newsletter

If you have any questions or concerns about your child's time in school please do not hesitate to contact us. The school number is **0141-427-0922**  
Our class twitter account is: **@IbroxPrimary7**  
There is a parent/ carer page on **Showbie**, which you can use to contact me or review your child's work.  
Thank you for your support over the previous 2 terms 😊

### Class Information

**PE: Alternate Thursdays and every Friday, please remember to bring your P.E kit and a water bottle.**

**Ailsa Craig Care Home: Every second Thursday (where possible)**

**Homework expectations: homework is given out weekly on Showbie. All work should be completed and returned to school on a Friday, unless pupils are instructed otherwise.**

**IPads must be brought to school daily.**

**Please encourage your child to read their Wizard of Oz play script daily.**

### Dates for your Diary

#### Return

Wednesday 4<sup>th</sup> January

#### Strike Day

Tuesday 10<sup>th</sup> January

Monday 16<sup>th</sup> January

#### Whole School Scottish Celebration of Learning

Week Beginning 6<sup>th</sup> February – date TBC

#### February Mid Term Break

Monday 13<sup>th</sup> February

Tuesday 14<sup>th</sup> February

Wednesday 15<sup>th</sup> February (InService Day)

#### Spring Break Holiday

Friday 31<sup>st</sup> March – school closes at 2:30pm

Monday 17<sup>th</sup> April – Children return

**The Wizard of Oz show - date to be confirmed**

### Super Treaters

Congratulations to our second term's super-treat winners, Ansa and Daniel G. We had a lovely assembly celebrating their achievements, and we look forward to celebrating our term 3 winners in March.

Could you be the next SUPERTREATER?

Focus on having a positive attitude towards your learning and always show the school values. Being punctual is very important too, as this ensures that you are not missing the start of lessons 😊

### Class Achievements



Well done to all P.7 pupils who have been nominated by school staff as values winners! They have attended values winners' parties and have had lots of fun. The auditions for the show The Wizard of Oz, show-cased the number of talented. Finally, well done to Gurmann who will be part of our Rights Respecting School committee!



### Assemblies

The children come together twice a week (Monday and Friday) for whole school assemblies. During this time, we do many different things, such as sharing information about what is happening in the school, asking the children for their ideas and opinions on different aspects of school, celebrating achievements and birthdays and also giving the children the opportunity to find out about the learning that is happening in other classes. They are very busy gatherings!