





Curricular Area	Details
<p data-bbox="97 120 272 174"><b>Language and Literacy</b></p> 	<p data-bbox="304 120 1506 264"><b>Reading</b> – our class novel will be 'The Boy at the Back of the Class.' We will be developing our knowledge of writers' techniques and discuss language features such as character, setting and plot. We will look at playscripts, poems and other non-fiction/fiction texts to build our spoken vocabulary. We will continue to build our literal, inferential and evaluative reading techniques through weekly comprehension passages.</p> <p data-bbox="304 271 1506 414"><b>Writing</b> – As always, the class will be introduced to new spelling and grammar rule weekly to build their confidence in writing interesting pieces and build their proof-reading skills. Our writing will include creating fiction and non-fiction texts. Pupils will develop skills in: character development, creating settings, structuring imaginative stories, how to layout/present various genres of texts, audience awareness, using figurative language &amp; vocabulary.</p> <p data-bbox="304 421 1506 501"><b>Talking and Listening</b> – Through our Wizard of Oz performance we will be developing our experiences and ideas. We will take turns, prompt others and develop an awareness of timings. We will explore the impact of tone and appropriate use of body language and effective talk techniques.</p> <p data-bbox="304 508 1506 524"><b>Languages:</b> Mrs Thompson will take Primary 6 for French on a Tuesday morning.</p>
<p data-bbox="97 530 272 584"><b>Mathematics and Numeracy</b></p> 	<p data-bbox="304 530 1506 560">Our main learning areas in Numeracy and Maths this term are:</p> <ul data-bbox="352 566 1506 792" style="list-style-type: none"> <li>• Introduction of decimals, fractions and percentages – ordering, rounding, adding and subtracting and finding equivalents</li> <li>• 12- and 24-hour time – ordering times, calculating journeys and durations, reading timetables and understanding the link to fractions (<math>\frac{1}{4}</math> of an hour, <math>\frac{3}{4}</math> of an hour)</li> <li>• Algebra – solving basic algebraic formulas</li> <li>• Data Handling – gather information, draw a variety of charts and graphs and using Excel</li> <li>• Angles and symmetry – draw and measure a right, acute and obtuse angle</li> <li>• Negative Numbers – placing them on a number line</li> </ul> <p data-bbox="304 799 1506 882">We will continue to build our knowledge of multiplication and division strategies, applying them to multi-step questions. This term Mrs Thompson will continue to take the children to carry out problem-solving activities.</p>
<p data-bbox="97 889 272 943"><b>Interdisciplinary Learning (IDL)</b></p>	<p data-bbox="304 889 1506 1055">We will be undertaking a whole school theme about 'Scotland.' Through this we will research aspects of Scottish history and build a timeline of events including Witchcraft (The Pollok Witches), Myths and Legends and Famous Scots. We will also be building our understanding of Scottish culture through Scottish Country Dancing and celebrating Burns' Day. The Wizard of Oz performance with Primary 7 will be our other main focus which will lend itself to many curricular areas such as writing imaginatively, creating props and using technology to assess our peers.</p>
<p data-bbox="97 1061 272 1090"><b>Social Studies</b></p>	<p data-bbox="304 1061 1506 1144">We will continue to work with ASDA &amp; the Rethink Food Programme to get our 'Badger's Pantry' up and running. We will build our leadership and entrepreneurial skills through this. Keep your eyes peeled for further information!</p>
<p data-bbox="97 1151 272 1180"><b>Sciences</b></p>	<p data-bbox="304 1151 1506 1234">This term we will take part in a STEAM block with Primary 7. We will complete challenges (e.g building buildings with Lego) that require us to work collaboratively, problem solve and evaluate our learning. In class we will investigate substances that dissolve (sugar/salt) and the contributing factors.</p>
<p data-bbox="97 1240 272 1270"><b>Technologies</b></p> 	<p data-bbox="304 1240 1506 1339">This term we will continue to build our independent iPad skills. The class will use the 'Mark up' tool to edit images and use Pages to present their learning. The class will study key features of input and output and use their device to suit their needs e.g. using accessibility settings.</p>
<p data-bbox="97 1346 272 1429"><b>Religious and Moral Education</b></p>	<p data-bbox="304 1346 1506 1429">The class will discuss the importance of values through researching key beliefs of world religions. They will lead learning and present findings all about Eid and Easter. Through our class novel the class will discuss honesty, compassion and respect – linking to our School Values.</p>
<p data-bbox="97 1435 272 1489"><b>Health and Wellbeing</b></p> 	<p data-bbox="304 1435 1506 1637">P.E - We will be building our accuracy, hand/eye co-ordination and movement skills in hockey and basketball. P6 will be developing their performance skills by focusing on rhythm, flexibility and co-ordination in gymnastics. Furthermore, we will be working on our self-motivation and constructive comments to ourselves and others. In class, we will be refining our coping skills and strategies by looking at personal space and boundaries. The class will study the link between food and exercise by looking at energy recommendations and traffic lights on food labels. We will study the longer effects of poor diet especially in Scotland. P6 will complete the RSHP series of lessons this term.</p>
<p data-bbox="97 1644 272 1673"><b>Expressive Arts</b></p>	<p data-bbox="304 1644 1506 1845">The class will develop their acting skills and confidence to perform in front of a larger audience as they prepare, along with Primary 7, to perform 'The Wizard of Oz.' They will learn how to convey a character by using their voice, body language and facial expression (using verbal and non-verbal techniques). In Art, we will be designing back drops, props and study face painting and costumes. The class will recite accompanying songs focusing on how to sing rhythmically and experiment with instruments and technology to aid their performance. The classes are planning to take part in a trip to the Theatre Royal to see what goes on behind the scenes in a real theatre!</p>
<p data-bbox="97 1852 272 1930"><b>How you can help/Other Information</b></p>	<p data-bbox="304 1852 1506 1930">Please ensure your child brings their gym kit to school on a <b>Wednesday and Friday</b>. Remember no jewellery including earrings or football tops. This is council policy. Water bottles are encouraged however please ensure these are filled with water only.</p>



**I B R O X**  
PRIMARY SCHOOL

# P6 Curricular Newsletter

## Term 3 Session 2022/23

### Welcome to P6's Newsletter

Welcome to term 3. I can't believe we are over halfway through the school year already! As ever we have a very busy and exciting term planned.

Please keep an eye on Twitter where you can see some of the exciting things that go on throughout the school day. Remember you can follow our school **@IbroxPS** or our very own class account **@Mibrox**. Make sure you also keep up to date with the latest information with our Ibrox Primary school app.

Remember if you have any question or any concerns about your child's time in school then please do not hesitate to contact us. The school number is **0141-427-0922**.

### Class Information

**PE** will take place on a Wednesday and Friday. Your child should ensure they have trainers for this day.

**Homework expectations** – Tasks will be given on a Monday for the entire week. Homework should be returned by Friday at the latest. Some tasks may be on Showbie or Sumdog so please ensure your child is logging on.

**iPad** – If your child has a school iPad please ensure it is brought to school with enough charge to last the school day.

### Class Achievements

I am delighted for **Cody** and **Mlak** our Term 2 Super Treaters – Well done! Congratulations to all children who attended Values Parties – keep up the fab work! Well done to **Myla** for being chosen to be in the Rights Respecting School Steering Group! Congrats to all who auditioned for Wizard of Oz – you **ALL** did a fab job and it was so hard to whittle down. You should all be super proud!

### Dates for your Diary

#### Return

Wednesday 4<sup>th</sup> January

#### Strike Days

Tuesday 10<sup>th</sup> January

Monday 16<sup>th</sup> January

#### Whole School Scottish Celebration of Learning

Week Beginning 6<sup>th</sup> February – date TBC

#### February Mid Term Break

Monday 13<sup>th</sup> February

Tuesday 14<sup>th</sup> February

Wednesday 15<sup>th</sup> February (In-Service Day)

#### Spring Break Holiday

Friday 31<sup>st</sup> March – school closes at 2:30pm

Monday 17<sup>th</sup> April – Children return

### Super Treaters

We had a lovely assembly celebrating their achievements, and we look forward to celebrating our term 3 winners in March. Remember our class Supertreaters are children who are chosen because of their consistent efforts to demonstrate the values and work hard over the whole term.

What can you do to become the next SUPERTREATER? I am always on the look out for outstanding effort and commitment!



The children continue to come together twice a week (Monday and Friday) for whole school assemblies. During this time, we do many different things, such as sharing information about what is happening in the school, asking the children for their ideas and opinions on different aspects of school, celebrating achievements and birthdays and also giving the children the opportunity to find out about the learning that is happening in other classes. They are very busy gatherings!