Curricular Area	Details  Class a social Consuling S. (The Proposition With With and lead to proposition to the Consuling St.)
Language and	Class novel Coraline & 'The Boy with Wings' by Lenny Henry      Indian all the appearance of writing to a second and the second are a second as a second are a second as a second are
Literacy including	Instructional, recount and report writing focus  Patrillad navy report on Remonii diseases.
French in P5-P7	Detailed news report on Pompeii disaster     Hitaral, avaluativa and informatial comprehension skills
	Literal, evaluative and inferential comprehension skills     Labelling diagrams linked to Natural Disasters mini tonic
	<ul> <li>Labelling diagrams linked to Natural Disasters mini topic</li> <li>Using a thesaurus accurately and effectively</li> </ul>
	<ul> <li>Scots vocabulary – reciting 'A dug A dug' poem</li> </ul>
	5 Scots vocabolary - recilling A dog A dog poem
Mathematics and	Rounding to nearest 100,000
Numeracy	Multiplying and Dividing by 10, 100, 1000 using written and mental strategies
Manth b	Dividing 4 digits by 1 digits including with remainders
2+2 Fractions	Money – solving problems, budgeting, profit/loss, financial education
Commercial Carion	Number patterns – triangular numbers, cubed numbers
32	Plotting points on a graph
Interdisciplinary	We attended a week long programme with Into University where we discussed,
Learning (IDL)	researched and built our understanding of 'Human Rights'. Through this we were
	given the opportunity to travel around Glasgow and visit the People's Palace and
	the University of Glasgow, building our sense of community and the wider world.
Social Studies	Our mini theme this term will be Natural Disasters we will:
	Use maps accurately
	Discuss humanitarian agencies
	Discuss the impact on people and landscapes
Sciences	Our fantastic Pharmacology student will be covering lessons linked to our body, the
	heart and modern medicine. Furthermore, we will work with P7, taking part in STEM
	challenges to build teamwork, problem solving and engineering skills. We will also be
	learning about:
	Our senses and sensory impairments
The also also also	Light and how it enters the eye  Crasta as fallent to assume the eyes and a surround.
Technologies	Create a folder to save documents     Understand file formats a gripper tytemp4
Contract of the second	<ul> <li>Understand file formats e.g. jpeg, txt, mp4</li> <li>Build search skills through specific key words (primary/secondary information)</li> </ul>
Religious and	Christmas Story
Moral Education	Discussing parables such as The Good Samaritan & The Prodigal Son
	Develop understanding of the values of compassion, forgiveness and respect
Health and	Playmakers Buddy programme with Active Schools (developing leadership
Wellbeing	skills)
	Emotions – revision of cogs from Emotion Works (Inside Out)  Cogning a still and a second state of the second state of th
PESPECT	Coping skills – yoga, meditation, breathing strategies     Ruilding fitness levels through Radminton, feetball and tagm games.
	<ul> <li>Building fitness levels through Badminton, football and team games</li> <li>Discussing Role of a Parent/Carer</li> </ul>
Whate Counterprof Shartenshook	biscossing Role of a Falenti/Caref
<b>Expressive Arts</b>	The class will be working with Mrs Thomson this term building their Music skills. They will
•	use instruments, sing in unison and listen/respond to specific genres. They will also use
	the app 'Garage Band' to create a piece of music.
How you can	Our PE days this term are <b>Thursday</b> and <b>Friday</b> . These could be indoor/outdoor
help/Other	sessions, please ensure your child brings a jacket to school every day. Homework is
Information	always issued on a Monday and should be returned by <i>Friday</i> at the latest. If your
	child has a school reading book they should read aloud at home every night and
	keep it in their bag for reading in school.



## P6 Curricular Newsletter

# Term 2 Session 2022/23

#### Welcome to P6's Newsletter

I can't believe we are on the run up to Christmas! We are packing in a lot of learning, trips and Christmas fun this term! I look forward to reporting on your child's learning at Parents' Night this term.

If you have any questions or concerns about your child's time in school, please do not hesitate to contact us. The school number is **0141-427-0922**. Furthermore, contact me on <a href="mailto:gw14kennedykelsey@glow.sch.uk">gw14kennedykelsey@glow.sch.uk</a> if you have any concerns!

Please follow us on Twitter @MIbrox to see our amazing adventures and learning!

#### **Class Information**

HOMEWORK: MONDAY back on FRIDAY by latest. Should be completed with the effort displayed in school. Parents are encouraged to discuss and check their child's homework.

Children should also be practising ALL times tables at home. This can be done through oral questioning or basic games like BINGO!

IPADS should be fully charged and in bags every single day.

### **Dates for your Diary**

#### Parents' Night

Wednesday 30th November

#### P7 Day at Bellahouston Academy

Friday 2<sup>nd</sup> December – details to follow for P7

#### **Christmas Favre**

Tuesday 6th December - PM

#### Whole School Panto at the Pearce Institute

Wednesday 7th December

#### P1, P2/1 and P2 Nativity

Tuesday 13th December

#### **Christmas Lunch**

Thursday 15th December

#### **Christmas Whole School Showcase**

Monday 19th (PM) and Tuesday 20th (AM) December

#### P1, P2/1 and P2 - Breakfast with Santa

Thursday 22<sup>nd</sup> December

#### **Christmas/New Year Holiday**

Thursday 22<sup>rd</sup> December – school closes at 2:30pm

Wednesday 4th January - children return

## **Super Treaters**

Congratulations to our first term Supertreater winners

FATIMAH AND SAFA. Two fantastically kind, helpful
and hardworking pupils – very well deserved!

What can you do to become the next

SUPERTREATER?



Well done to Mussa and Ania for their Taekwondo awards!

Well done to Myla for her amazing gymnastic achievements!

Congratulations to all pupils for an amazing Graduation Day! A day to remember forever!



The children come together twice a week (Monday and Friday) for whole school assemblies. During this time, we do many different things, such as sharing information about what is happening in the school, asking the children for their ideas and opinions on different aspects of school, celebrating achievements and birthdays and also giving the children the opportunity to find out about the learning that is happening in other classes. They are very busy gatherings!