|  |  |
| --- | --- |
| **Curricular Area** | **Details** |
| **Language and Literacy** **kids-writing[1]** | On-going work on spelling rules and common words. **Reading** - Through group and personal reading, we will develop knowledge of context clues, punctuation, grammar and layout. We will continue to work on reading unfamiliar texts with increasing fluency, understanding and expression. We will focus on reading comprehension skills by responding to a range of questions (literal, inferential and evaluative.) We will also develop skills in creating different kinds of questions of our own. We will continue our weekly visits to the school library.**Writing** - We will be investigating the properties of information report writing, using what we have learned and selecting relevant information to create our own written reports. We will focus on appropriate organisation and vocabulary, as well as the use of notes to create a new text. In groups, pupils will read, record and share their reports.**French** – we will learn vocabulary relating to homes, pets and our town and we will be familiarising ourselves with using a translator app as well as a French dictionary. |
| **Mathematics and Numeracy****math[1]** | Counting forwards/backwards through zero to include negative numbers. **Decimals** - reading, writing and ordering decimal fractions to one decimal place; positioning decimal fractions on a number line; describing & extending number sequences involving decimals; recognising & writing decimal equivalents of tenths & hundredths, as well as one quarter, one third and one half; comparing numbers with the same (one or two) decimal places. **Problem Solving/Money** - Solving two-step money problems. Selecting appropriate strategies to solve money problems. **Time** - 12 & 24-hour time & calculation of time intervals. **Angles** - Naming, measuring & drawing angles to +/- within 2 degrees of accuracy. **Symmetr**y - Identifying line of symmetry on a wide range of 2D shapes and completing symmetrical patterns. |
| **Interdisciplinary****Learning (IDL)** | Our Social Studies Scottish landscape focus this term allows us to do IDL work including art, mapwork, report writing and development of ICT skills. We will be researching, writing, recording, working collaboratively and using iPad apps to support learning.  |
| **Social Studies** | Developing knowledge of Scottish landscape, identifying its key features (urban, suburban and rural) and investigating how they are formed. Exploring the impact on the environment of transport in Glasgow. Thinking about the impact on the local community of land use development. Exploring the local physical environment and its influence on the way people use land. |
| **Sciences** | Learning about renewable and non-renewable energy in relation to Scotland. Exploring Earth’s materials and the characteristics of Scottish landscape. |
| MC900290193[1]**Technologies** | Becoming familiar with use of iPads to enhance learning daily. With increasing independence selecting and using appropriate digital tools to present and share learning. Building confidence in using a variety of editing tools including iMovie and Clips. Experience using green screen and combining digital media as part of Literacy and IDL work. |
| **Religious and Moral Education** | Thinking about the influences on Scottish society of the practices & traditions of Christianity & other religions. Developing and expressing views on fairness, equality, love, caring, sharing & human rights. |
| **Health and Wellbeing** **respect** | This term’s focus is on feelings, respect and the importance of building positive relationships. Later this term P5 will be working on our Relationships, Sexual Health and Parenthood lessons. Please see attached link to have a look at the lessons for the class. If you have any questions or concerns, please contact the school office. <https://rshp.scot/second-level/#tobegin>  |
| **Expressive Arts** | This term’s Art focus will look at recording and observing, and recognition of detail. We will use a range of drawing implements and media to produce specific effects, explore modelling materials and develop and communicate ideas in response to a design brief. |
| **How you can help/Other Information** | As ever, it is very helpful to ensure pupils are confident in knowing multiplication tables. Practice at home is important in supporting children’s learning in school. Thanks for all the excellent work being done at home! |

P5 Curricular Newsletter

Term 4 Session 2022/23

![C:\Users\sm00120716\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\B1K9PSVG\blockpage[1].gif]()

**Welcome to P5’s Newsletter.**

**It’s hard to believe this is the final newsletter for P5! It has been wonderful to see the pupils progress and grow this year, and we look forward to a super Summer term!**

If you have any questions or concerns about your child’s time in school please do not hesitate to contact us. The school number is **0141-427-0922**

.

**Dates for your Diary**

**Monday 24th April** - Filming for Your Body Matters promotional video (see April School Newsletter for details)

**Thursday 27th April** - 2.15pm Term 3 Supertreat Assembly

**Friday 28th April -** 11.30am Values Party - KINDNESS

**Monday 1st May** - HOLIDAY

**Friday 5th May (10 am)** - King’s Coronation Party in collaboration with Right There charity - families welcome (see April School Newsletter for details)

**Monday 8th May** - HOLIDAY

**Friday 12th May -** P5 IntoUniversity focus day - Zoology

**Thursday 18th May (pm)** - P4 & P5/4 to visit Ibrox Parish Church

**Friday 19th May -** P7 IntoUniversity focus session - Transitions

**Thursday 25th May** - INSET Day 5 - school closed to pupils

**Friday 26th & Monday 29th May** – HOLIDAY9’

**Week beginning Tuesday 30th May** - Health Week

**31st May** - P1 & P7 Dental Inspections

**Friday 9th June** – P6 IntoUniversity Focus Session- - Becoming an Independent Learner

**Thursday 15th & Friday 16th June -** P7 to Bellahouston Academy

**Friday 23rd June** - School closes at 1pm

**Class Information**

**PE this term will be on Thursday afternoon. As always, please try to make sure no jewellery is worn on a Thursday. If the weather is good we may have some PE sessions outdoors.**

**Homework will be given Monday to Thursday. We appreciate all the effort made with homework this year and are very grateful for families’ continued support with children’s learning. Thank you!**

 **Class Achievements**

P5 won the Golden Pineapple Award for healthy snacking!

Zoe is proud of her art achievements this term – you can see her amazing drawing on Ms Finlayson’s Twitter!

Harris has achieved his Yellow Belt in Kickboxing!

Rute, Nylah, Kaniga & Zainab were awarded a ‘Degree’ in Anthropology from the IntoUniversity club they attend every week!

Wow! We are so proud of you all!!

**Super Treaters**

I can’t believe that we are now in our final term of the year, and looking forward to finding out who will be the last set of SUPERTREATERS for the session 2022/23!

Well done to everyone who has been nominated this year….and good luck to everyone else. It could be you this term, so keep living those Ibrox Values.



**Assemblies** 

We are now delighted to be welcoming our Primary 1 children to assembly on a Friday.

Our Friday assemblies are where we share the learning that is happening across the school, and also celebrate any special achievements of the children. Please don’t forget to let us know of anything that your child has done that they would like to share. We love hearing about all their amazing successes 😊