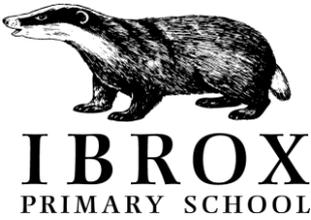


Curricular Area	Details
<p>Language and Literacy</p> 	<p>This term's Literacy focus:</p> <ul style="list-style-type: none"> • On-going work on spelling rules and common words. • Selecting texts from school library, taking part in discussions to explain why we prefer certain texts and authors. • Through group reading & library books we will develop knowledge of context clues, punctuation, grammar & layout. We will work on reading unfamiliar texts with increasing fluency, understanding and expression. • Via our Robert Burns topic we will be finding, selecting and sorting information from various sources, making notes under headings and creating new texts, including the use of Scots words in poetry. • We will investigate setting, looking at Burns' poem 'Tam O'Shanter' and working on atmosphere and imagery in our own writing. <p>P5's target language this year is French, and Mrs. McLean will continue to build up pupils' confidence and vocabulary this term through games, songs and stories relating to body parts, pets and the family.</p>
<p>Mathematics and Numeracy</p> 	<ul style="list-style-type: none"> • Rounding to nearest 10, 100, 1000 • Reading, writing, ordering and comparing numbers 0 – 10,000 • Describing and extending number sequences • Estimating numbers • Multiplying and dividing by 10 and 100 • Solving two-step word problems for addition and subtraction • Multiplication, including times tables, factors and multiples. • Identifying, calculating and comparing equivalent fractions • Number patterns – explaining a rule, extending a sequence, creating a number pattern
<p>Interdisciplinary Learning (IDL)</p>	<p>Much of our learning this term will be through a whole-school IDL Scotland topic. Our work in P5 will be around Scottish poet Robert Burns.</p>
<p>Social Studies</p>	<p>Robert Burns' life and work, a historical timeline and Burns' influence on Scottish society (the importance of people and events in the past.) Scottish landscape/formation.</p>
<p>Sciences</p>	<p>The properties/uses of substances: separation of solids; 'soluble', 'insoluble' & 'dissolve'; how a range of factors such as heat can affect the rate of dissolving.</p>
<p>Technologies</p> 	<p>We hope to have a class set of iPads this term, for use in IDL lessons focusing on research and sharing our learning through the use of apps and search engines, building on existing skills and knowledge. We will work on familiarising ourselves with the technology; saving files; storing, sharing and collaborating using on-line cloud-based platforms; selecting & using apps and software to capture, create and modify text, images, sound and video; selecting the most appropriate digital software to perform a task.</p>
<p>Religious and Moral Education</p>	<p>Reflection on key features of Chinese New Year celebrations. Discuss/share our own beliefs and values, reflecting on where these have come from. Work to develop understanding & respect others' views and beliefs, through research and discussion.</p>
<p>Health and Wellbeing</p> 	<p>PE - Traditional Scottish country dances, working on rhythm and developing our confidence in performing movement skills in sequence. For five weeks from 24th February we have coaching from School of Sports visiting Sports Leaders.</p> <p>HWB - Scottish diet, food diversity and developing healthy choices (creating healthy eating plans, identifying simple changes or improvements to diet, nutrition.)</p>
<p>Expressive Arts</p>	<p>Scottish country dance; performing songs for P7 & P6 performance of The Wizard of Oz. Creating artwork in response to Burns' poetry, using colour to create atmosphere.</p>



P5 Curricular Newsletter

Term 3 Session 2022/23

Welcome to P5's Newsletter

If you have any questions or concerns about your child's time in school please do not hesitate to contact us. The school number is **0141-427-0922**

Class Information

PE is on a Friday morning this term - a few weeks of Scottish country dancing fun followed by 5 weeks coaching from School of Sports coaches. Please remember - no jewellery on a Friday please!

Homework will be given daily, Monday to Thursday, building on the week's learning in school.

It would be SUPER useful for your child's progress this term if you could regularly support them in learning times tables at home. I really appreciate all the support already being given at home - thank you.



Class Achievements

We have already won TWO extra playtimes for collecting the most School Values cards! Keep it up P5 - I'm so proud of you.

Lucas is proud of his achievements in representing our class in the Rights Respecting School group. Well done Lucas!

Simran's poem was published in a book of children's poetry! We have quite a few poets in P5 - they are such a creative bunch!

Dates for your Diary

Return

Wednesday 4th January

Strike Days

Tuesday 10th January

Monday 16th January

Whole School Scottish Celebration of Learning

Week Beginning 6th February - date TBC

February Mid Term Break

Monday 13th February

Tuesday 14th February

Wednesday 15th February (InService Day)

Spring Break Holiday

Friday 31st March - school closes at 2:30pm

Monday 17th April - Children return

Super Treaters

Congratulations to our second term Supertreater winners, Shyaron and Kaniga. We had a lovely assembly celebrating their achievements, and we look forward to celebrating our term 3 winners in March.

What can you do to become the next SUPERTREATER?



The children come together twice a week (Monday and Friday) for whole school assemblies. During this time, we do many different things, such as sharing information about what is happening in the school, asking the children for their ideas and opinions on different aspects of school, celebrating achievements and birthdays and also giving the children the opportunity to find out about the learning that is happening in other classes. They are very busy gatherings!