





Curricular Area	Details
<p data-bbox="86 120 363 188"><b>Language and Literacy</b></p> 	<p data-bbox="379 120 1506 150">This term's Literacy focus:</p> <ul data-bbox="432 159 1485 539" style="list-style-type: none"> <li>• On-going work on spelling rules and common words.</li> <li>• Selecting texts from school library, taking part in discussions to explain why we prefer certain texts and authors.</li> <li>• Through group reading &amp; library books we will develop knowledge of context clues, punctuation, grammar &amp; layout. We will work on reading unfamiliar texts with increasing fluency, understanding and expression.</li> <li>• Via our Robert Burns topic we will be finding, selecting and sorting information from various sources, making notes under headings and creating new texts, including the use of Scots words in poetry.</li> <li>• We will investigate setting, looking at Burns' poem 'Tam O'Shanter' and working on atmosphere and imagery in our own writing.</li> </ul> <p data-bbox="379 546 1506 640">P5's target language this year is French, and Mrs. McLean will continue to build up pupils' confidence and vocabulary this term through games, songs and stories relating to body parts, pets and the family.</p>
<p data-bbox="86 647 363 714"><b>Mathematics and Numeracy</b></p> 	<ul data-bbox="432 647 1461 999" style="list-style-type: none"> <li>• Rounding to nearest 10, 100, 1000</li> <li>• Reading, writing, ordering and comparing numbers 0 – 10,000</li> <li>• Describing and extending number sequences</li> <li>• Estimating numbers</li> <li>• Multiplying and dividing by 10 and 100</li> <li>• Solving two-step word problems for addition and subtraction</li> <li>• Multiplication, including times tables, factors and multiples.</li> <li>• Identifying, calculating and comparing equivalent fractions</li> <li>• Number patterns – explaining a rule, extending a sequence, creating a number pattern</li> </ul>
<p data-bbox="86 1005 363 1081"><b>Interdisciplinary Learning (IDL)</b></p>	<p data-bbox="379 1005 1506 1081">Much of our learning this term will be through a whole-school IDL Scotland topic. Our work in P5 will be around Scottish poet Robert Burns.</p>
<p data-bbox="86 1088 363 1153"><b>Social Studies</b></p>	<p data-bbox="379 1088 1506 1153">Robert Burns' life and work, a historical timeline and Burns' influence on Scottish society (the importance of people and events in the past.) Scottish landscape/formation.</p>
<p data-bbox="86 1160 363 1225"><b>Sciences</b></p>	<p data-bbox="379 1160 1506 1225">The properties/uses of substances: separation of solids; 'soluble', 'insoluble' &amp; 'dissolve'; how a range of factors such as heat can affect the rate of dissolving.</p>
<p data-bbox="86 1232 363 1261"><b>Technologies</b></p> 	<p data-bbox="379 1232 1506 1462">We hope to have a class set of iPads this term, for use in IDL lessons focusing on research and sharing our learning through the use of apps and search engines, building on existing skills and knowledge. We will work on familiarising ourselves with the technology; saving files; storing, sharing and collaborating using on-line cloud-based platforms; selecting &amp; using apps and software to capture, create and modify text, images, sound and video; selecting the most appropriate digital software to perform a task.</p>
<p data-bbox="86 1469 363 1536"><b>Religious and Moral Education</b></p>	<p data-bbox="379 1469 1506 1568">Reflection on key features of Chinese New Year celebrations. Discuss/share our own beliefs and values, reflecting on where these have come from. Work to develop understanding &amp; respect others' views and beliefs, through research and discussion.</p>
<p data-bbox="86 1574 363 1641"><b>Health and Wellbeing</b></p> 	<p data-bbox="379 1574 1506 1673">PE - Traditional Scottish country dances, working on rhythm and developing our confidence in performing movement skills in sequence. For five weeks from 24<sup>th</sup> February we have coaching from School of Sports visiting Sports Leaders.</p> <p data-bbox="379 1680 1506 1785">HWB - Scottish diet, food diversity and developing healthy choices (creating healthy eating plans, identifying simple changes or improvements to diet, nutrition.)</p>
<p data-bbox="86 1792 363 1848"><b>Expressive Arts</b></p>	<p data-bbox="379 1792 1506 1848">Scottish country dance; performing songs for P7 &amp; P6 performance of The Wizard of Oz. Creating artwork in response to Burns' poetry, using colour to create atmosphere.</p>



# P5 Curricular Newsletter

## Term 3 Session 2022/23

### Welcome to P5's Newsletter

If you have any questions or concerns about your child's time in school please do not hesitate to contact us. The school number is **0141-427-0922**

### Class Information

**PE is on a Friday morning this term - a few weeks of Scottish country dancing fun followed by 5 weeks coaching from School of Sports coaches. Please remember - no jewellery on a Friday please!**

**Homework will be given daily, Monday to Thursday, building on the week's learning in school.**

**It would be SUPER useful for your child's progress this term if you could regularly support them in learning times tables at home. I really appreciate all the support already being given at home - thank you.**

### Class Achievements

**We have already won TWO extra playtimes for collecting the most School Values cards! Keep it up P5 - I'm so proud of you.**

**Lucas is proud of his achievements in representing our class in the Rights Respecting School group. Well done Lucas!**

**Simran's poem was published in a book of children's poetry! We have quite a few poets in P5 - they are such a creative bunch!**

### Dates for your Diary

#### Return

Wednesday 4<sup>th</sup> January

#### Strike Days

Tuesday 10<sup>th</sup> January

Monday 16<sup>th</sup> January

#### Whole School Scottish Celebration of Learning

Week Beginning 6<sup>th</sup> February - date TBC

#### February Mid Term Break

Monday 13<sup>th</sup> February

Tuesday 14<sup>th</sup> February

Wednesday 15<sup>th</sup> February (InService Day)

#### Spring Break Holiday

Friday 31<sup>st</sup> March - school closes at 2:30pm

Monday 17<sup>th</sup> April - Children return

### Super Treaters

Congratulations to our second term Supertreater winners, Shyaron and Kaniga. We had a lovely assembly celebrating their achievements, and we look forward to celebrating our term 3 winners in March.

What can you do to become the next SUPERTREATER?



### Assemblies

The children come together twice a week (Monday and Friday) for whole school assemblies. During this time, we do many different things, such as sharing information about what is happening in the school, asking the children for their ideas and opinions on different aspects of school, celebrating achievements and birthdays and also giving the children the opportunity to find out about the learning that is happening in other classes. They are very busy gatherings!