





| Curricular Area   | Details   |
|---|---|
| <p data-bbox="97 120 272 176"><b>Language and Literacy</b></p>      | <ul data-bbox="432 120 1469 434" style="list-style-type: none"> <li>• We continue to build on reading skills (fluency, expression ,understanding) with our core reading books, at home and in school.</li> <li>• We will continue to build on our before, during and after reading strategies using a variety of unseen texts to develop reading comprehension skills.</li> <li>• Our writing focus this term will be procedural and poetry. We will be developing our knowledge of the key features in both of these aspects in writing to ensure that we can be successful in creating instructions and poems.</li> <li>• Work will continue on Listening and Talking skills, by reciting Scottish poems using verbal and non-verbal techniques (eye contact, pace, volume, expression, body language) to engage others.</li> </ul> |
| <p data-bbox="97 441 309 497"><b>Mathematics and Numeracy</b></p>   | <ul data-bbox="432 441 1453 663" style="list-style-type: none"> <li>• Mental arithmetic - daily challenge consolidation (speed and accuracy)</li> <li>• Place Value to 3 digits</li> <li>• Times tables</li> <li>• Multiplying / dividing 2-digit numbers</li> <li>• Fractions – order, compare, find part of a set and add equal fractions to make a whole</li> <li>• Time – tell the time in 5 minute intervals, use a calendar to plan events</li> <li>• Transformation – use 2 figure grid references to describe positions on a grid</li> </ul>  |
| <p data-bbox="97 669 309 725"><b>Interdisciplinary Learning (IDL)</b></p>   | <p data-bbox="384 669 1430 790">Through our theme of Scottish Food, we will be covering various aspects of the curriculum including Literacy (procedural writing), Social Studies (exploring Scottish food production), Health and Wellbeing (food preparation and cooking) and Technologies (create texts using technology).</p>   |
| <p data-bbox="97 797 268 824"><b>Social Studies</b></p>   | <p data-bbox="384 797 1481 949">This term's IDL theme will be Scottish Food, exploring the variety of foods produced in Scotland. We will be discussing the importance of different types of agriculture in the production of these foods and the journey food makes from farm to fork. We will also be learning about weather, measuring and recording the weather using a variety of instruments, and discussing how weather affects our lives.</p>   |
| <p data-bbox="97 956 204 983"><b>Sciences</b></p>   | <p data-bbox="384 956 1481 1072">This term P4 will be investigating the position and function of the skeleton and major organs of the human body and discussing what is needed to keep them healthy. We will be making simple models of a skeleton which identify the skull, spine, ribcage and some of the bones in the arms and legs and which show how the skeleton gives us support and protects our organs.</p>  |
| <p data-bbox="97 1079 261 1106"><b>Technologies</b></p>          | <ul data-bbox="432 1079 1353 1140" style="list-style-type: none"> <li>• Use Book Creator to create texts to demonstrate learning in curricular areas.</li> <li>• Developing skills as a responsible digital citizen.</li> </ul>   |
| <p data-bbox="97 1180 344 1236"><b>Religious and Moral Education</b></p>  | <p data-bbox="384 1180 1426 1236">In RME this term P4 will be developing their awareness of ways in which followers of Islam celebrate Eid-ul-Fitr. We will relate how Muslims mark this major event to other faiths.</p>   |
| <p data-bbox="97 1270 229 1326"><b>Health and Wellbeing</b></p>  | <p data-bbox="384 1270 788 1296">In Health and Wellbeing we will be:</p> <ul data-bbox="432 1303 1453 1520" style="list-style-type: none"> <li>• describing the basic journey of food, for example, milk can come from a cow, bread comes from wheat / rye / oats.</li> <li>• Following a recipe using fresh, local, seasonal produce, for example, making porridge.</li> <li>• Mapping sources of food and drink in the local area.</li> <li>• Explaining the importance of daily hygiene routines, for example, hand washing.</li> <li>• Work safely and hygienically before, during and after preparing foods.</li> <li>• Handle equipment safely, for example, when using hot and sharp kitchen tools.</li> </ul>   |
| <p data-bbox="97 1527 288 1554"><b>Expressive Arts</b></p>  | <p data-bbox="384 1527 1461 1588">Dance – create a short Scottish dance sequence by selecting and ordering steps and participate with confidence and concentration in a performance to the class.</p>   |
| <p data-bbox="97 1594 256 1677"><b>How you can help/Other Information</b></p>   | <ul data-bbox="432 1594 1469 1783" style="list-style-type: none"> <li>• Please ensure your child brings their gym kit to school on a Monday.</li> <li>• Remember no jewellery including earrings and no football tops. This is council policy.</li> <li>• Children should complete homework daily. Reading books and reading records should come to school every day. Please encourage your child to complete homework tasks.</li> <li>• Water bottles are encouraged however please ensure these are filled with water only.</li> <li>• Lastly please check schoolbags regularly for letters and return to school ASAP.</li> </ul>   |



# P4 Curricular Newsletter

## Term 3 Session 2022/23

Welcome to P4's Newsletter for Term 3. I can't believe that's us half way through the year! The pupils in P4 have been working very hard and hopefully they will continue to do so during this long term.

If you have any questions or concerns about your child's time in school please do not hesitate to contact us. The school number is **0141-427-0922**

### Class Information

**PE this term will be on a Monday afternoon. Come to school ready for gym, with suitable shoes to change into, and remember - no jewellery please!**

**Homework tasks will be set daily, Monday to Thursday. Thank you.**

### Dates for your Diary

#### Return

Wednesday 4<sup>th</sup> January

#### Strike Days

Tuesday 10<sup>th</sup> January

Monday 16<sup>th</sup> January

#### Whole School Scottish Celebration of Learning

Week Beginning 6<sup>th</sup> February – date TBC

#### February Mid Term Break

Monday 13<sup>th</sup> February

Tuesday 14<sup>th</sup> February

Wednesday 15<sup>th</sup> February (InService Day)

#### Spring Break Holiday

Friday 31<sup>st</sup> March – school closes at 2:30pm

Monday 17<sup>th</sup> April – Children return

### Super Treaters

Congratulations to our second term Supertreater winners. We had a lovely assembly celebrating their achievements, and we look forward to celebrating our term 3 winners in March.

What can you do to become the next SUPERTREATER?



### Class Achievements

I am pleased to announce that Lilly May, Erum and Hassan will be the most recent pupils to attend the Head Teacher Values Party. I wonder who will be picked to attend the next one?

Term 2's Super Treaters were Erum and Ala, nominated for their positive attitudes and consistent demonstration of the school values.

Well done!



### Assemblies

The children come together twice a week (Monday and Friday) for whole school assemblies. During this time, we do many different things, such as sharing information about what is happening in the school, asking the children for their ideas and opinions on different aspects of school, celebrating achievements and birthdays and also giving the children the opportunity to find out about the learning that is happening in other classes. They are very busy gatherings!