





Curricular Area	Details
<p>Language and Literacy including French in P5-P7</p> 	<p>This term we will continue to develop our skills in spelling looking at different spelling rules as well as learning more complex common words. We will develop our reading skills through a class novel study, non-fiction comprehension tasks and our core reading scheme. The children will be encouraged to ask questions to ensure depth of understanding and answer a variety of questions to demonstrate understanding. These tasks will also improve vocabulary. We will be looking at the presentational and key features of non-fiction texts. Pupils will learn how to create texts in the forms of explanations, letters and posters. Pupils will develop their confidence in talking and listening in front of others. Your child will be asked to prepare a short talk to present to the class.</p>
<p>Mathematics and Numeracy</p> 	<p>This term in Numeracy we will continue to consolidate our skills in place value to 999, solve addition and subtraction problems with 3 digit numbers using a variety of strategies and will continue to practise mental maths skills daily using flashcards and games.</p> <p>In Maths we will explore patterns and relationships (continue and create repeating patterns involving shapes, pictures and symbols), expressions and equations (use terms 'more than', less than and equal to'), solve simple algebraic problems and carry out some data handling linked to our class topic of climate. (gather and sort data, use a variety of methods to display data, label graph).</p>
<p>Interdisciplinary Learning (IDL)</p>	<p>Our Topic this term is Global Goals – Life on Land. Through this topic we will be covering aspects of the curriculum related to Literacy, Maths, Expressive Arts and Social Studies. We will be exploring climate zones around the world and how these affect living things.</p>
<p>Social Studies</p>	<p>We will develop our understanding of climate zones around the world and how these affect animals living in them. We will explore these different environments and compare and contrast them with what lives there to our own.</p>
<p>Sciences</p>	<p>In Science we will be investigating how water can change from one form to another.</p>
<p>Technologies</p> 	<p>This term we will be investigating technology challenges/problems and working together to plan and select appropriate materials to solve the problem.</p>
<p>Religious and Moral Education</p>	<p>We will explore the festivals of Diwali and Christmas and make connections between the similarities of these and other world religious festivals.</p>
<p>Health and Wellbeing</p> 	<p>P.E- We will have P.E on a Tuesday. We will be working to improve on our level of fitness and our performance (stamina, speed, flexibility and core strength).</p> <p>H.W.B – This term we will be learning to assess and manage risks and to demonstrate how to keep ourselves and others safe in emergency situations. We will be doing this through the 'Save a Life' training programme. We also participated in activities related to the theme of 'Listen Up! Respect Our Rights' campaign during anti-bullying week.</p>
<p>Expressive Arts</p>	<p>This term we will be focusing on art, using our topic of how climate zones affect living things as a stimulus. We will be focussing on the visual elements of line, shape and colour.</p>
<p>How you can help/Other Information</p>	<p>Please ensure your child brings their gym kit to school every Tuesday or they can come dressed for P.E on those days if you would prefer. Please make sure they have suitable footwear to take part in sporting activities.</p> <p>Remember no jewellery, including earrings or football tops/shorts on PE days; this is council policy.</p> <p>Encourage your child to complete all homework tasks as these help to consolidate learning that has taken place in class and prepares them for moving onto the next step.</p>



P4 Curricular Newsletter

Term 2 Session 2022/23

Welcome to P4's Newsletter

Welcome to term 2! We have a lot of exciting things planned this term, so please keep an eye on Twitter where I will showcase your child's work.

You can follow our school /class on Twitter using our school account @IbroxPS or class @MrsArmstrongIPS.

If you have any questions or concerns about your child's time in school please do not hesitate to contact us. The school number is **0141-427-0922**

Class Information

- **PE will take place every Tuesday.**
- **Homework tasks will continue to be given out daily from Monday to Thursday. Please ensure all homework and reading books are kept inside reading bags and are brought to school every day.**

Dates for your Diary

Parents' Night

Wednesday 30th November

P7 Day at Bellahouston Academy

Friday 2nd December – details to follow for P7

Christmas Fayre

Tuesday 6th December – PM

Whole School Panto at the Pearce Institute

Wednesday 7th December

P1, P2/1 and P2 Nativity

Tuesday 13th December

Christmas Lunch

Thursday 15th December

Christmas Whole School Showcase

Monday 19th (PM) and Tuesday 20th (AM) December

P1, P2/1 and P2 – Breakfast with Santa

Thursday 22nd December

Christmas/New Year Holiday

Thursday 22rd December – school closes at 2:30pm

Wednesday 4th January – children return

Super Treaters

Congratulations to our first term Supertreater winners. We had a lovely assembly celebrating their achievements, and we look forward to celebrating our term 2 winners soon.

What can you do to become the next SUPERTREATER?



Class Achievements

I am pleased to announce that four children from P4 attended the Head Teacher Values Party. They were nominated by members of staff from throughout the school for spreading our value of happiness!

Well done to:

Ayeza Mughal, Onur Askar,
Roberto Anghel and Emilee Quinn.



Assemblies

The children come together twice a week (Monday and Friday) for whole school assemblies. During this time, we do many different things, such as sharing information about what is happening in the school, asking the children for their ideas and opinions on different aspects of school, celebrating achievements and birthdays and also giving the children the opportunity to find out about the learning that is happening in other classes. They are very busy gatherings!