



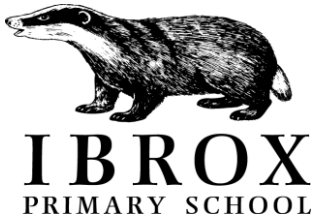


The Curricular Area	Details
<p data-bbox="97 159 288 226">Language and Literacy</p> 	<p data-bbox="379 159 1490 255">Spelling: Primary 3 will continue to develop their knowledge of phonics, common words and familiar sounds through daily activities. We will also learn a new sound each week- this is sent to be practiced as homework and spelling words will be tested on a Friday.</p> <p data-bbox="379 262 1490 461">Reading: We will continue using Oxford Reading Tree books and activities as well as looking at a range of non-fiction texts. We will be learning about different types of words (nouns, adjectives and verbs) and their purposes. The children are also given opportunities to choose their own books to read for pleasure in class and can take these home to borrow for the week. We will continue enjoying a 'Star Story' every fortnight to support a range of reading skills, including a novel this term.</p> <p data-bbox="379 468 1490 564">Writing: This term we will be developing our skills in non-fiction writing by learning to write non-chronological reports on different subjects. Later in the term we will learn to create our own story settings.</p> <p data-bbox="379 571 1490 633">Talking and Listening: This term, the children will be given opportunities to prepare and present personal talks to the class, thinking about content, body language and voice.</p>
<p data-bbox="97 640 336 707">Mathematics and Numeracy</p> 	<p data-bbox="379 640 1490 739">This term gives us lots of opportunities to consolidate our numeracy understanding and skills. We have already begun to work on rounding and estimation, and will go on to explore division and its relationship to multiplication.</p> <p data-bbox="379 745 1490 808">We will also be learning about fractions this term, including halves, quarters, thirds, sixths, fifths and tenths, using lots of practical materials and activities.</p> <p data-bbox="379 815 1490 875">In maths, the children will learn to tell the time using analogue and digital clocks, as well as 2D and 3D shape.</p>
<p data-bbox="97 882 320 949">Interdisciplinary Learning (IDL)</p>	<p data-bbox="379 882 1490 1081">We have started the term by consolidating and finishing up our 'Human Body' IDL. The children have been so enthusiastic in learning about our skeleton and organs, and have worked with P2 to learn and understand about germs and how we can look after our bodies. We have focused on developing our skills in listening and reading for new information as we used different digital and written sources. Our next learning context will be Scottish Castles.</p>
<p data-bbox="97 1088 288 1122">Social Studies</p>	<p data-bbox="379 1088 1490 1223">Our Castles focus will provide us with many opportunities to learn about Scottish historical figures and significant events of the past, as well as developing our research skills by exploring non-fiction sources. We will make comparisons between life then and now, and put significant events in chronological order.</p>
<p data-bbox="97 1229 217 1263">Sciences</p>	<p data-bbox="379 1229 1490 1323">The children will enjoy a science focus with Miss Fergusson every week. The skills focus this term will include classifying and identifying materials, making predictions and carrying out experiments.</p>
<p data-bbox="97 1330 280 1364">Technologies</p> 	<p data-bbox="379 1330 1490 1424">This term, P3 will continue developing their abilities to use ICT independently through the iPads. We will be using Spheros and other apps to explore coding, while encouraging increased independence in logging on and accessing apps.</p>
<p data-bbox="97 1431 325 1498">Religious and Moral Education</p>	<p data-bbox="379 1431 1490 1514">Mrs Thomson will be leading weekly RME lessons this term. The children will learn about a range of world religions, their specific celebrations and beliefs.</p>
<p data-bbox="97 1520 245 1588">Health and Wellbeing</p> 	<p data-bbox="379 1520 1490 1619">This term in PE we will be learning Scottish Country Dancing! This incorporates skills of time-keeping, coordination and partner work. We will also be enjoying weekly 'Determined to Dance' sessions this term- lucky us!</p> <p data-bbox="379 1626 1490 1720">In Health and Wellbeing, we will be developing our understanding of friendships, fairness and equality. We will also be learning strategies for maintaining mental wellbeing, including fostering positive relationships.</p>
<p data-bbox="97 1727 312 1760">Expressive Arts</p>	<p data-bbox="379 1727 1490 1827">This term, our art will be based around our learning contexts, and will continue to explore a wide range of artists and media. We will be developing our artistic vocabulary and using this to critique the work of other artists, comparing and contrasting them.</p>
<p data-bbox="97 1834 272 1928">How you can help/Other Information</p>	<p data-bbox="379 1834 1490 1928">Please provide your child with gym shoes to keep in school. Hair should be tied back on gym days and children should not wear jewellery. Please ensure that borrowed 'class library' books are returned every Friday, so that they can choose a new one.</p>



P3 Curricular Newsletter

Term 3 Session 2022/23

Welcome to P3's Newsletter

P3 have had a super return to school and are raring to go for term 3! We have so much exciting learning to get through and this newsletter aims to give you an idea of what's ahead.

You can follow along with P3's learning on Twitter @IbroxMissM and the school @IbroxPS

If you have any questions or concerns about your child's time in school please do not hesitate to contact. The school number is **0141-427-0922**

Class Information

PE- Tuesdays and Thursdays. Please ensure your child has a pair of gym shoes in school to change into.

Homework expectations- Homework consists of reading, a spelling activity and a maths activity. This is given on Monday and should be returned on Friday. Reading books should come to school daily and should be practiced every night.

Class library- to foster a love of reading for pleasure as a family, children are invited to take home a book on Mondays from our class library. This must be returned on Friday in order for your child to choose a new one the following week.



Class Achievements

P3 love telling the class about what they get up to outside of school! If your child gains an award, prize or certificate outside of school, please let me know so we can share their achievement here. On Friday, we choose a Star of the Week and I also love looking for opportunities to send home a 'Happy Note' with good news.

Dates for your Diary

Return

Wednesday 4th January

Strike Days

Tuesday 10th January

Monday 16th January

Whole School Scottish Celebration of Learning

Week Beginning 6th February – date TBC

February Mid Term Break

Monday 13th February

Tuesday 14th February

Wednesday 15th February (InService Day)

Spring Break Holiday

Friday 31st March – school closes at 2:30pm

Monday 17th April – Children return

Super Treaters

Congratulations to our second term Supertreater winners. We had a lovely assembly celebrating their achievements, and we look forward to celebrating our term 3 winners in March.

What can you do to become the next SUPERTREATER?



Assemblies

The children come together twice a week (Monday and Friday) for whole school assemblies. During this time, we do many different things, such as sharing information about what is happening in the school, asking the children for their ideas and opinions on different aspects of school, celebrating achievements and birthdays and also giving the children the opportunity to find out about the learning that is happening in other classes. They are very busy gatherings!