





Curricular Area	Details
<p data-bbox="86 120 363 188"><b>Language and Literacy</b></p> 	<p data-bbox="379 120 1501 154"><u>Spelling:</u> P1- Each week a new rhyme will be introduced e.g. an, at, ip. P2- will continue with the phonics programme and start initial blends.</p> <p data-bbox="379 188 1501 293"><u>Reading:</u> This term we will explore Non-Fiction texts. We will focus on texts about Inventors, with a focus on Scottish inventors. We will also look at recipe books to support our writing.</p> <p data-bbox="379 293 1501 398">Each week, your child will receive an ORT book (sometimes supported by a BIG CAT book which will focus on their sounds they have been learning in class.) Please make sure they bring their book to school each day, as these books will be heard daily in class.</p> <p data-bbox="379 398 1501 533"><u>Writing:</u> This term we will be developing our skills in non-fiction writing by learning to write <b>procedural texts</b>. We will look at writing recipes, which we will cook on a fortnightly basis. We will also continue with our <b>recount writing</b>, focussing on writing independently.</p> <p data-bbox="379 533 1501 629"><u>Talking and Listening:</u> This term, the children will be given opportunities to prepare and present talks to the class based on a Scottish Inventor/Invention of their own. We will focus on content, body language and voice.</p>
<p data-bbox="86 636 363 703"><b>Mathematics and Numeracy</b></p> 	<p data-bbox="379 636 1501 770">This term gives us lots of opportunities to consolidate our numeracy understanding and skills. We will continue with our Number of the Day, practising numbers before and after, odd or even and bigger/smaller. We will continue our work on subtraction, and will go on to explore division and fractions through the skill of sharing.</p> <p data-bbox="379 770 1501 875">In maths, the children will learn to use directional language, explore patterns, as well as 2D and 3D shape. We will also look at data handling through simple surveys, using tally marks that we have been practising.</p>
<p data-bbox="86 882 363 949"><b>Interdisciplinary Learning (IDL)</b></p>	<p data-bbox="379 882 1501 976">Our Hospital role play area will allow us to explore aspects of health and well-being, science and food technology. Our Scottish Inventors topic will allow us to explore social studies, technology and literacy.</p>
<p data-bbox="86 983 363 1016"><b>Social Studies</b></p>	<p data-bbox="379 983 1501 1077">Through learning about Scottish Inventors, we will explore what inventions looked like in the past and the role that they played in the world compared with how they look today and how we use them in everyday life.</p>
<p data-bbox="86 1084 363 1117"><b>Sciences</b></p>	<p data-bbox="379 1084 1501 1178">We will explore vibrations and waves through our music sessions with Ms Thomas, as well as taking our learning outside to the Outdoor Classroom and the park. We will investigate different sources of sounds, as well as how to make sounds louder/ quieter.</p>
<p data-bbox="86 1184 363 1218"><b>Technologies</b></p> 	<p data-bbox="379 1184 1501 1290">We will continue to use our Ipads to explore the use of a search engine, using key words to research our topic. Through cooking, we will demonstrate simple food preparation techniques, for example, peeling, slicing, mixing, and spreading.</p>
<p data-bbox="86 1330 363 1397"><b>Religious and Moral Education</b></p>	<p data-bbox="379 1330 1501 1397">This term we will look at stories from world religions, describing some of their key beliefs. We will also link our cooking sessions to festivals and celebrations,</p>
<p data-bbox="86 1431 363 1498"><b>Health and Wellbeing</b></p> 	<p data-bbox="379 1431 1501 1626">This term, we will be focussing on healthy lifestyles and looking after our bodies. Through our hospital role play area, the children will learn about the various roles of those who look after us. They will also learn about different parts of the body and their function. Fortnightly, the children will be given the opportunity to prepare and taste foods from a variety of cultures. We will look at what our bodies need to stay healthy and what benefits different foods give our bodies.</p>
<p data-bbox="86 1632 363 1666"><b>Expressive Arts</b></p>	<p data-bbox="379 1632 1501 1727">In PE, will be will learning Scottish Dancing, exploring rhythm and following routines. We will also have music sessions with Ms Thomas, which will focus on using the range in our voice and using a variety of instruments to keep a steady beat.</p>
<p data-bbox="86 1733 363 1834"><b>How you can help/Other Information</b></p>	<p data-bbox="379 1733 1501 1834">Remember no jewellery, including earrings or football tops/shorts on PE days; this is Council policy. Each week we choose a 'Focus Child' in class. When you receive your letter please comment and email/tweet photographs of recent family activities.</p>



# P2/1 Curricular Newsletter

## Term 3 Session 2022/23

### Welcome to P2/1's Newsletter

Welcome to term 3's curricular newsletter which is designed to keep you informed of the curricular activities that your child is covering this term. I hope this is helpful in letting you know what is coming up. You can follow our school /class on Twitter using our school account @IbroxPS or class @IbroxMrsHanks.

If you have any questions or concerns about your child's time in school please do not hesitate to contact us. The school number is **0141-427-0922**

### Class Information

- ✓ PE will take place every Tuesday and Thursday.
- ✓ We will restart our park visits in February. These will be on a Wednesday. Please remember warm clothing and suitable footwear on these days.
- ✓ Homework is given out every Monday and should be returned every Friday. Please keep reading books in bags every day, to ensure there are enough books for the group.



### Class Achievements

**Poppy Nimmo and Sanveer Takhar were our term 2 Supertreaters. Well done!**

### Dates for your Diary

#### Return

Wednesday 4<sup>th</sup> January

#### Strike Days

Tuesday 10<sup>th</sup> January

Monday 16<sup>th</sup> January

#### Whole School Scottish Celebration of Learning

Week Beginning 6<sup>th</sup> February – date TBC

#### February Mid Term Break

Monday 13<sup>th</sup> February

Tuesday 14<sup>th</sup> February

Wednesday 15<sup>th</sup> February (InService Day)

#### Spring Break Holiday

Friday 31<sup>st</sup> March – school closes at 2:30pm

Monday 17<sup>th</sup> April – Children return

### Super Treaters

Congratulations to our second term Supertreater winners. We had a lovely assembly celebrating their achievements, and we look forward to celebrating our term 3 winners in March.

What can you do to become the next SUPERTREATER?



### Assemblies

The children come together twice a week (Monday and Friday) for whole school assemblies. During this time, we do many different things, such as sharing information about what is happening in the school, asking the children for their ideas and opinions on different aspects of school, celebrating achievements and birthdays and also giving the children the opportunity to find out about the learning that is happening in other classes. They are very busy gatherings!