





Curricular Area	Details
<p data-bbox="86 120 363 188">Language and Literacy</p> 	<p data-bbox="379 120 1501 188"><u>Spelling:</u> P1 will begin weekly spelling, which will be introduced through rhyme eg _at words, _ip words. We will have two tricky words to practice every week.</p> <p data-bbox="379 188 1501 353"><u>Reading:</u> We continue to read the Oxford Reading Tree scheme this term. The children will use this scheme to build up a core bank of reading words, and they will be asked to make predictions and answer comprehension questions around each book. The ORT books will be heard daily in class, so please make sure your child brings it back every day. This term we will also explore Non-Fiction texts. We will focus on texts about Inventors- particularly Scottish inventors.</p> <p data-bbox="379 353 1501 488"><u>Writing:</u> This term we will be developing our skills in non-fiction writing; we will be comparing the differences between fiction & non-fiction books. We will then use this information to write reports, using headings & labelled diagrams. We will also continue with our Recount writing, focussing on writing independently.</p> <p data-bbox="379 488 1501 589"><u>Talking and Listening:</u> This term, the children will be given opportunities to prepare and present talks to the class based on a Scottish Inventor/Invention of their own. We will focus on content, body language and voice.</p> <p data-bbox="379 589 1501 719"><u>Phonics:</u> This term we shall be completing the single sounds. We will be reinforcing these letters through a variety of playful activities to help your child hear, say, read and write each letter. We will continue to focus on blending these letters together to read & write words. Those that are ready will begin learning sounds made with 2 letters (digraphs.)</p>
<p data-bbox="86 725 363 792">Mathematics and Numeracy</p> 	<p data-bbox="379 725 1501 860">This term gives us lots of opportunities to consolidate our numeracy understanding and skills. We have already begun to work on rounding and estimation, and we will go on to explore division through sharing. We will also be learning about fractions this term, halves & quarters, using lots of practical materials and activities.</p> <p data-bbox="379 860 1501 920">In maths, the children will learn to tell the time using analogue and digital clocks, as well as revisiting 2D and 3D shape. We will also be learning about symmetry.</p>
<p data-bbox="86 927 363 994">Interdisciplinary Learning (IDL)</p>	<p data-bbox="379 927 1501 1005">Our Scottish Inventors theme will allow us to explore social studies, technology and literacy.</p>
<p data-bbox="86 1012 363 1113">Social Studies</p>	<p data-bbox="379 1012 1501 1113">Through learning about Scottish Inventors, we will explore what inventions looked like in the past and the role that they played in the world compared with how they look today and how we use them in everyday life.</p>
<p data-bbox="86 1120 363 1176">Sciences</p>	<p data-bbox="379 1120 1501 1176">We will be looking at everyday objects and thinking about the materials used and why. As Spring approaches we will be learning how to plant seeds and to care for plants.</p>
<p data-bbox="86 1182 363 1216">Technologies</p> 	<p data-bbox="379 1182 1501 1312">We will continue to use our I pads to explore the use of a search engine, using key words to research our Inventors theme. Through cooking, we will demonstrate simple food preparation techniques, for example, peeling, slicing, mixing, and spreading.</p>
<p data-bbox="86 1319 363 1386">Religious and Moral Education</p>	<p data-bbox="379 1319 1501 1420">This term we will be learning about how different religious celebrate significant events. We shall be finding out about Chinese New Year and Easter. We will also link our cooking sessions to festivals and celebrations</p>
<p data-bbox="86 1426 363 1494">Health and Wellbeing</p> 	<p data-bbox="379 1426 1501 1516">This term we will be learning about healthy lifestyles & hygiene. Fortnightly, the children will be given the opportunity to prepare and taste foods from a variety of cultures. We will look at what our bodies need to stay healthy and what benefits different foods give our bodies.</p> <p data-bbox="379 1516 1501 1621">In P.E. we will be focusing on Scottish dancing.</p>
<p data-bbox="86 1628 363 1662">Expressive Arts</p>	<p data-bbox="379 1628 1501 1695"><u>Drama</u> We will continue to develop 'Helicopter stories,' in which children will write their own stories and think about how to act them out in front of an audience.</p> <p data-bbox="379 1695 1501 1762"><u>Art:</u> We will be focusing on drawing, and looking at the work of artists and discussing how they make us feel.</p> <p data-bbox="379 1762 1501 1823"><u>Music:</u> The children will take part in CREATE music lessons every week on a Friday with Mrs Thomas, focusing on musical patterns, listening to rhythm and rhyme.</p>
<p data-bbox="86 1830 363 1928">How you can help/Other Information</p>	<p data-bbox="379 1830 1501 1928">Remember no jewellery, including earrings or football tops/shorts on PE days; this is Council policy. Each week we choose a 'Focus Child' in class. When you receive your letter please comment and email/tweet photographs of recent family activities.</p>



I B R O X
PRIMARY SCHOOL

P1 Curricular Newsletter

Term 3 Session 2022/23

Welcome to P1's Newsletter

Welcome to term 3's curricular newsletter which is designed to keep you informed of the curricular activities that your child is covering this term. I hope this is helpful in letting you know what is coming up. You can follow our school /class on Twitter using our school account @IbroxPS or class @MsWhiteheadIPS

If you have any questions or concerns about your child's time in school please do not hesitate to contact us. The school number is **0141-427-0922**

Class Information

- ✓ PE will take place every **Tuesday**.
- ✓ Park days return. Every Wednesday, week beginning 6th February. Remember to wrap up warm and wear suitable footwear!
- ✓ Please bring ORT books & word books every day. This allows the children to become familiar with handling books.
- ✓ Homework is given out every **Monday** and should be returned every **Friday**.

Dates for your Diary

Return

Wednesday 4th January

Strike Days

Tuesday 10th January

Monday 16th January

Whole School Scottish Celebration of Learning

Week Beginning 6th February – date TBC

February Mid Term Break

Monday 13th February

Tuesday 14th February

Wednesday 15th February (InService Day)

Spring Break Holiday

Friday 31st March – school closes at 2:30pm

Monday 17th April – Children return

Super Treater

Congratulations to our second term Supertreater winners. We had a lovely assembly celebrating their achievements, and we look forward to celebrating our term 3 winners in March.

What can you do to become the next SUPERTREATER?



Class Achievements

Aseel Mgherbi and Lexi Baird were our term 2 Supertreaters. Both show a super attitude to school and work hard to demonstrate our school values. Well done!



The children come together twice a week (Monday and Friday) for whole school assemblies. During this time, we do many different things, such as sharing information about what is happening in the school, asking the children for their ideas and opinions on different aspects of school, celebrating achievements and birthdays and also giving the children the opportunity to find out about the learning that is happening in other classes. They are very busy gatherings!