



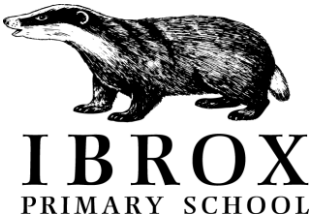


Curricular Area	Details
<b>Language and Literacy</b> 	<ul style="list-style-type: none"> <li>This term's novel study is Jeremy Strong's very enjoyable 'Romans on the Rampage.' We will also be reading our core readers at home and at school, working on genre, style, context clues, punctuation and grammar.</li> <li>Writing this term will focus on poetry and report writing. We will be working on use of descriptive language, recognising main ideas/themes and organising information.</li> <li>For listening and talking this term we will work on listening to the views and ideas of others and respectfully offering our own viewpoint. Working as a group we will present an anti-litter advert to the school.</li> <li>The class will enjoy French on Tuesday with Mrs McLean and will practise throughout the week.</li> </ul>
<b>Mathematics and Numeracy</b> 	<ul style="list-style-type: none"> <li>Rounding to the nearest hundred</li> <li>Read, write and order numbers beyond 1000</li> <li>Multiplication using times tables and counting in various multiples</li> <li>Division and its relationship to multiplication</li> <li>Describing 3D objects and 2D shapes using specific vocabulary including regular, irregular, diagonal, radius, diameter and circumference</li> <li>Making 3D shapes using their nets</li> <li>Telling time to the minute</li> </ul>
<b>Interdisciplinary Learning (IDL)</b>	<p>Our IDL focus this term will be the Ancient Romans; through this topic we will develop our skills in literacy, ICT and history while gaining knowledge and exploring the importance/ relevance of this ancient civilisation.</p>
<b>Social Studies</b>	<ul style="list-style-type: none"> <li>Exploring the impact of litter on our community and making suggestions about how we can improve the problem (linked to our Eco Schools topic)</li> <li>Research on housing and leisure in the local area</li> </ul>
<b>Sciences</b>	<p>Term 1 Focus is Ancient Romans' important contributions to science and technology.</p>
<b>Technologies</b> 	<ul style="list-style-type: none"> <li>Online safety and ways to report concerns</li> <li>Appropriate/safe content for sharing online</li> <li>Use of Book Creator app and search engines (various religious/non-religious ceremonies researched on Kiddle and information used to create a fact file)</li> </ul>
<b>Religious and Moral Education</b>	<ul style="list-style-type: none"> <li>Continued focus on our School Values, making them part of daily life</li> <li>Research and comparison of Christian, Hindu and Humanist ceremonies</li> </ul>
<b>Health and Wellbeing</b> 	<ul style="list-style-type: none"> <li>An overview of children's rights and responsibilities as citizens</li> <li>The importance of valuing individuality and equal acceptance for all</li> <li>Netball and football skills (football coach – 6 weeks)</li> <li>The importance of teamwork and reflection in PE</li> </ul>
<b>Expressive Arts</b>	<p>Drama - taking on a character role using body language and spoken word to make an anti-litter advert for the school.</p> <p>Art - analysing and discussing Roman artwork and design; producing art using the features of Roman artefacts (mosaic, low relief collage panel, chalk drawing) and designing to a brief (Roman shield.)</p>
<b>How you can help/Other Information</b>	<p>Our new class Twitter is @IbroxP5! Please follow us – we'd love to share our learning and achievements with you!</p> <p>As always, we appreciate all you do to support pupils at home with reading and homework.</p>



# P5 Curricular Newsletter

## Term 1 Session 2022/23

Welcome to P5's first Newsletter of the year!

I am very pleased to be working with P5 this year. We have had a great start to the term and I have already been impressed by pupils' attitudes to their learning. I feel sure we have a fantastic year ahead of us.

If you have any questions or concerns about your child's time in school please do not hesitate to contact us. The school number is **0141-427-0922**

### Class Information

Our P.E days are a Monday and a Friday, but for the next 4 weeks we have football training on a Tuesday instead of Monday P.E. Please come to school dressed for gym with a spare pair of shoes suitable for activity. Please ensure iPads are charged and ready to be used each day. Homework tasks will be given out daily from Monday to Thursday. Thank you.



### Class Achievements

We will be using this space to inform you about achievements both within the classroom and outside of school. If your child gains a trophy, medal or certificate outside of school, please share their achievement with us. On a Friday we will give a Star of the Week and Group of the Week.

### Dates for your Diary

#### September Weekend

Friday 23<sup>rd</sup> September and Monday 26<sup>th</sup> September

#### Meet the Teacher

Week beginning 14<sup>th</sup> September (details to follow)

#### In-Service Day - school closed for children

Friday 14<sup>th</sup> October

#### October Week Holiday

Monday 17<sup>th</sup> October - Friday 15<sup>th</sup> October

#### Parents' Night

Dates in November To Be Confirmed

#### Christmas/New Year Holiday

Thursday 22<sup>nd</sup> December - school closes at 2:30pm

Wednesday 4<sup>th</sup> January - children return



### Super Treat!

Our class Supertreaters are children who are chosen because of their consistent efforts to demonstrate the values and work hard over the whole term. All Supertreaters will then have the choice of an activity to take part in on our Supertreater Day in June.



There are four chances to become a Supertreater this year. Will it be you?



The children come together twice a week (Monday and Friday) for whole school assemblies. During this time, we do many different things, such as sharing information about what is happening in the school, asking the children for their ideas and opinions on different aspects of school, celebrating achievements and birthdays and also giving the children the opportunity to find out about the learning that is happening in other classes. They are very busy gatherings!