Curricular Area	Details The state of the state
Language and	Spelling: The children will learn new sounds, words and spelling rules on a weekly basis.
Literacy	These will be consolidated in homework and tested on Fridays.  Reading: Our class novel this term is 'The Hodgeheg' by Dick King Smith. We will use this,
	as well as a range of picture books, as the basis for developing our reading and
	comprehension skills. We will continue using ORT reading books for decoding and fluency.
	These should be practiced frequently at home.
	Writing: This term we'll be learning to write explanation pieces to describe how something
	happens. We will also be designing posters using persuasive language to convince others.
	Listening & Talking: We will develop our listening and talking skills in a variety of ways. We
	will be sharing our thoughts, predictions and inferences about stories, and giving 'book blessings' to recommend texts to others.
Mathematics and	This term we will be consolidating our understanding of multiplication and division. We will
Numeracy	explore the links between the 2 and 4, 3 and 6 and 5 and 10 times tables, working on
Math	word problems, using concrete materials, and displaying them pictorially. In maths, we will
2+2 Fractions	be developing our understanding of time- months of the year, days of the week, how
Geometry 3x+4y	long things take and timetables.
Interdisciplinary	Our topic this term is Minibeasts. We will be looking at Social Studies. Science and
Learning (IDL)	Expressive Arts through our topic. We have begun by asking the children what they'd like
	to know, and have been researching the questions they are interested in,
Social Studies	We will be considering how we can look after our community and why it is so important
	within the context of minibeasts. Our weekly park visits will support this.
Sciences	Our minibeasts topic will allow us to further explore biodiversity, and how nature depends
	on itself to survive. We will research food chains and the role of minibeasts in our environment.
-5~	We will be learning about internet safety and the importance of online security. The
- Internal	internet will help us research minibeasts and we'll also use apps like Sumdog and Showbie
Technologies	for homework and in class.
Religious and	Miss Fergusson will be teaching RME this term. We will develop our understanding of the
Moral Education	values of care, love and kindness. We will use the Good Samaritan story to explore how
	we can help others.
Health and	PE: This term's focus will be ball skills. We'll work on rolling, throwing, catching and dodging
Wellbeing	independently, with partners and in teams, leading towards team games.  HWB: Pupils will learn about the different rights they have as a child, using the United
	Nations Convention on the Rights of the Child. Following from this the children will create
PESPECT	their own class charter. We will also be continuing our learning around Emotion Works,
	using this as a basis for Circle Times to discuss our feelings and how we manage them.
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Expressive Arts	We will be exploring art around our Minibeasts topic and class novel, using a range of media and skills.
	Drama will be taught by Miss Fergusson this term and I look forward to seeing the children
	develop their skills. Pupils will use freeze frames and the art of mime to retell various stories,
	as well as creating their own.
How you can	Please ensure your child brings gym shoes to keep in class. Remember no jewellery
help/Other	including earrings or football tops. This is council policy.
Information	Children should complete homework and return to school by Friday at the latest. Reading
	books should come to school every day. Please ensure you hear your child read regularly and encourage them to read for pleasure too.
	Water bottles are encouraged however please ensure these are filled with water only.
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# P3 Curricular Newsletter Term 1 Session 2022/23

# Welcome to P3's Newsletter

Welcome to our first curricular newsletter which is designed to keep you informed of the curricular activities that your child is covering this term.

I am delighted to be teaching P3 this year and look forward to getting to know your children. I am sure it will be a busy and exciting year! You can follow our school/class Twitter using our school account @lbroxPS or class @lbroxMissM.

If you have any questions or concerns about your child's time in school please do not hesitate to contact us. The school number is **0141-427-0922**.

# **Class Information**

**PE** – Wednesday and Thursday **Park Day** – Friday

Homework expectations – Tasks will be given on a Monday for the entire week. Homework should be returned by Friday at the latest. Pupils will be given spelling, reading and a maths activity.

**iPad** – If your child has a school iPad please ensure it is brought to school with enough charge to last the day.

# **Dates for your Diary**

## **September Weekend**

Friday 23<sup>rd</sup> September and Monday 26<sup>th</sup> September

#### Meet the Teacher

Week beginning 14th September (details to follow)

#### In-Service Day – school closed for children

Friday 14th October

## October Week Holiday

Monday 17th October – Friday 15th October

#### Parents' Night

Dates in November To Be Confirmed

#### Christmas/New Year Holiday

Thursday 22<sup>rd</sup> December – school closes at 2:30pm Wednesday 4<sup>th</sup> January – children return



#### **Super Treat!**

Our class Supertreaters are children who are chosen because of their consistent efforts to demonstrate the values and work hard over the whole term. All Supertreaters will then have the choice of an activity to take part in on our Supertreater Day in June.



There are four chances to become a Supertreater this year. Will it be you?



# Class Achievements

We will be using this space to inform you about achievements both within the classroom and outside of school. If your child gains a trophy, medal or certificate outside of school, please share their achievement with us.

On a Friday we will give a Star of the Week and Table of the Week.





The children come together twice a week (Monday and Friday) for whole school assemblies. During this time, we do many different things, such as sharing information about what is happening in the school, asking the children for their ideas and opinions on different aspects of school, celebrating achievements and birthdays and also giving the children the opportunity to find out about the learning that is happening in other classes. They are very busy gatherings!