





Curricular Area	Details
<p data-bbox="86 120 363 188">Language and Literacy</p> 	<p data-bbox="379 120 1501 188"><u>Phonics:</u> We will continue to learn and consolidate the initial 26 sounds and will begin to learn two-letter digraphs. We will hear, say, read and write our new sounds.</p> <p data-bbox="379 192 1501 259"><u>Spelling:</u> New spelling words will be taught every Monday and will be practiced in class and at home as part of homework. P2 will continue to learn the common words.</p> <p data-bbox="379 264 1501 360"><u>Reading:</u> We will have a new reading book weekly. P2 will explore the main features of a book, make predictions, use taught reading skills, answer open-ended questions and relate stories to their own experiences.</p> <p data-bbox="379 365 1501 499"><u>Writing:</u> This term we will focus on handwriting and will develop our ability to write both lowercase and uppercase letters. We will practice writing our full name and will write sentences using a capital letter, full stop and finger spaces. We will be developing our skills through recount writing, setting writing and science report writing.</p> <p data-bbox="379 504 1501 595"><u>Talking and Listening:</u> We will develop our talking and listening skills in a variety of ways including 'Monster Emotion' talks, sharing weekend news and opinions connected to the News (CBCC News).</p>
<p data-bbox="86 602 363 669">Mathematics and Numeracy</p> 	<p data-bbox="379 602 1501 909">Place value, pattern and shape are P2's focus in term 1 for numeracy and maths. P2 will develop their number formation, count forwards to 100 and backwards from 30, use visual and concrete materials to represent numbers and order numbers on a number line. The whole class will participate in 'Number Talks' and will use the following mathematical language; 'after', 'before', 'in-between', 'most', 'least', 'more', 'less' and 'equal to'. P2 will describe, continue and create patterns using colour, shapes and numbers. We will learn the names of 2D and 3D shapes and sort them based on their properties and search for shapes in our learning environments. P2 will complete the daily calendar and order days of the week and months of the year.</p>
<p data-bbox="86 916 363 987">Interdisciplinary Learning (IDL)</p>	<p data-bbox="379 916 1501 987">Our topics this term are 'Our Local Area' and 'Scientists'. All topics will be linked to literacy, numeracy, health and wellbeing and all other areas of the curriculum.</p>
<p data-bbox="86 994 363 1095">Social Studies</p>	<p data-bbox="379 994 1501 1095">P2 will be learning about the community we live in and will explore and discuss the different types of housing in Govan. We will discuss the local area and how the land is used. We will read maps and identify 'people who can help us' in our community.</p>
<p data-bbox="86 1102 363 1202">Sciences</p>	<p data-bbox="379 1102 1501 1202">We will explore our 'Scientists' topics and learn about women in science and science in the news. P2 will identify and name the 5 senses and use them to detect information and explain how our senses keep us safe.</p>
<p data-bbox="86 1209 363 1310">Technologies</p> 	<p data-bbox="379 1209 1501 1310">P2 will learn how to be safe and responsible digital citizens. We will use the class iPad to take photographs to document our learning. We will be using search engines, such as Google, to search for new information surrounding our term 1 topics.</p>
<p data-bbox="86 1317 363 1417">Religious and Moral Education</p>	<p data-bbox="379 1317 1501 1417">This term we will focus on the school values: happiness, kindness, positivity and respect. We will learn about beliefs and how we have different beliefs and values to others. We will explore how religions and non-religious people show care.</p>
<p data-bbox="86 1424 363 1626">Health and Wellbeing</p> 	<p data-bbox="379 1424 1501 1520"><u>P.E-</u> We will have P.E on a Tuesday and Friday This term we will focus on movement skills, eye-hand co-ordination and ball skills. We will reflect on our performances and give our peers feedback. We will be learning to use the gym hall safely.</p> <p data-bbox="379 1525 1501 1626"><u>H.W.B-</u> We will be discussing friendships and the qualities which make a good friend. P2 will discuss 'friendly' and 'unfriendly' behaviours. We will continue to develop our vocabulary surrounding our emotions to help communicate our feelings.</p>
<p data-bbox="86 1632 363 1733">Expressive Arts</p>	<p data-bbox="379 1632 1501 1733">This term we will develop our ability to draw with detail and create a line drawing using different pens and pattern. We will explore a range of musical instruments, learning to keep a steady rhythm. We will explore drama through role-play situations in class.</p>
<p data-bbox="86 1740 363 1930">How you can help/Other Information</p>	<p data-bbox="379 1740 1501 1930">Please ensure your child comes to school on a Tuesday and Friday with appropriate clothing for PE. On a Friday, P2 will go to Bellahouston at 11am and will return for 2pm. Please ensure your child is dressed appropriately for learning at the park (Sun cream for sunny weather, raincoats and waterproofs for rain). You can pack your child a spare change of clothes for when they return to school. Please reminder that Ibrox Primary is a nut-free school. Please ensure all food and snacks are suitable.</p>



P2 Curricular Newsletter

Term 1 Session 2022/23

Welcome to P2's Newsletter

Welcome to our first curricular newsletter which is here to help you keep track of all the learning and events happening at Ibrox Primary for Primary 2. This newsletter will detail the learning and activities your child will be covering this term and will hopefully answer some questions you may have. This term, children will begin to settle into class and get to know their new teacher, Miss Gordon. There will be a focus on rules, routine and our school values. Please follow our class Twitter page to see the daily activity of P2. @IPSMISS @IbroxPS If you have any questions, please do not hesitate to contact the school on **0141-427-0922**.

Dates for your Diary

September Weekend

Friday 23rd September and Monday 26th September

Meet the Teacher

Week beginning 14th September (details to follow)

In-Service Day – school closed for children

Friday 14th October

October Week Holiday

Monday 17th October – Friday 15th October

Parents' Night

Dates in November To Be Confirmed

Christmas/New Year Holiday

Thursday 22nd December – school closes at 2:30pm

Wednesday 4th January – children return



Class Information

- P.E days are **Tuesday** (am) and **Friday** (pm).
- Weekly trip to Bellahouston Park on a **Friday**. This will be from 11am to 2pm. All learning is carefully planned and linked to learning in the classroom.
- Homework will be handed out on a **Monday** and should be returned on a **Friday**. Please make sure all homework and reading books are returned.

Super Treat!

Our class Supertreaters are children who are chosen because of their consistent efforts to demonstrate the values and work hard over the whole term. All Supertreaters will then have the choice of an activity to take part in on our Supertreater Day in June.



There are four chances to become a Supertreater this year. Will it be you?



Class Achievements

We will be using this space to inform you about achievements both within the classroom and outside of school. If your child gains a trophy, medal or certificate outside of school, please share their achievement with us. On a Thursday we will give a Star of the Week! This will be shared on Twitter.



The children come together twice a week (Monday and Friday) for whole school assemblies. During this time, we do many different things, such as sharing information about what is happening in the school, asking the children for their ideas and opinions on different aspects of school, celebrating achievements and birthdays and also giving the children the opportunity to find out about the learning that is happening in other classes. They are very busy gathering