Curricular Area	Details
Language and	Reading: Every fortnight we will use 'Star Stories' in class to discuss the key features of
Literacy including	a book. We will use the stories to develop our reading skills; predictions, questioning,
French in P5-P7	summarising and recall, through story mapping.
riench in r 5-r /	Writing: This term we will be focusing on recount writing. All children will be
	encouraged to 'have a go' through mark-making and writing. Primary 1 will focus on
The state of the s	
	detailed pictures, adding key words. Primary 2 will develop the use of punctuation,
	recognition of common words and sounding out unfamiliar words.  Talking and Listening: We will develop our T&L skills through a variety of phonological
	awareness tasks focussing on rhyme, syllables, and sounds. Children will also be
	encouraged to share their experiences from their learning and the weekly park visits
	during circle time.
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	Phonics-Our phonics programme will begin after the September weekend. Primary 1
	will focus on single sounds and Primary 2 will be introduced to diagraphs. We will learn
Mathamatica and	to hear, read and write each sound.
Mathematics and	This term we will develop our numeracy skills, focussing on place value, subitizing and
Numeracy	number sequences. We will practise number recognition and recall to 20 and beyond;
MGCh 4	counting forwards and backwards. We will continue to practise mental maths skills
multiplication	daily using: flashcards, games, songs and Glasgow Counts strategies.
3×+4y=25	Topic Maths: We will explore the properties of 2D and 3D shapes. We will also practise
	time through our everyday routine. Through play, we will explore measure and directional language.
Intendicabilinom	U U
Interdisciplinary Learning (IDL)	Our Topic this term will be based around the Rights of a Child and Our Local Area. We
	will also be responsive in our teaching and explore topics of interest to the children.
Social Studies	We will be exploring 'Our local Area' this term. We will use Google Earth to look at maps
	of the area, and plan short walks of where we would like to visit.
Sciences	Our Science topics this term will be Electricity and Forces. We will take part in a variety
	of experiments and look at examples of each, in a real life context.
Technologies	We will be using the class computers and Ipads for various aspects of our learning such
	as Google maps, taking photos of our local area and Sumdog. Sumdog details will be sent
, Line	home to use at any time.
Religious and	This term we will focus on Values and Respect. This will link in with our Class Charter
Moral Education	and Rights of a Child.
Health and	P.E - During our PE sessions, we will focus on movement, travelling and spatial
Wellbeing	awareness. We will also develop our coordination through dribbling, passing and
	shooting with the football coach.
RESPECT	<b><u>H.W.B.</u></b> This term we will be focussing on how to keep safe both indoors and outdoors.
	This will be discussed prior to our weekly park visits (starting after the September
Heat Countries of Systematical	weekend), making the children aware of risks surrounding them e.g. road safety. We
	will also do a 'Monster Emotions' self-check-in each morning, based on the story 'The
	Colour Monster'. This will promote the discussion of feelings, why we feel a certain way
	and self-regulation strategies. This will link with the Emotion Works programme used
	throughout the school.
Expressive Arts	Art: Through play, children will have the opportunity to junk model and mark make,
	using resources from the craft area. We will also explore colour, shape and lines through
	a variety of teacher led activities.
	Music: We will explore rhythm and beats using a variety musical instruments.
	<u>Drama:</u> Through our helicopter stories, children will be encouraged to write their own
	stories and act them out with their peers, in front of an audience.
How you can	Remember <b>no jewellery, including earrings</b> or football tops/shorts on PE days; this is
help/Other	Council policy. Each week we choose a 'Focus Child' in class. When you receive your
Information	letter please comment and email/tweet photographs of recent family activities. This
	gives your child the opportunity to present and share to the class. They love it!



# P2/1 Curricular Newsletter Term 1 Session 2022/23

## Welcome to P2/1's Newsletter

Welcome to our first curricular newsletter which is designed to keep you informed of the curricular activities that your child is covering this term. The first term is always an exciting one as children settle into their class and get to know their new teacher, therefore I hope this is helpful in letting you know what is coming up. You can follow our school /class on Twitter using our school account @lbroxPS or class @lbroxMrsHanks.

If you have any questions or concerns about your child's time in school, please do not hesitate to contact us. The school number is **0141-427-0922** 

## **Class Information**

- ✓ PE will take place every Tuesday and **Thursday**.
- ✓ After the September weekend, we will visit the park every Wednesday. Please dress appropriately for the weather and wear sensible footwear. Your child will be provided with a packed lunch.
- ✓ Primary 1 homework will begin after the September weekend. Primary 2 homework is given out every Monday and should be returned every Friday. Please keep reading books in bags.

# **Dates for your Diary**

## September Weekend

Friday 23rd September and Monday 26th September

#### **Meet the Teacher**

Week beginning 14th September (details to follow)

## In-Service Day - school closed for children

Friday 14th October

#### **October Week Holiday**

Monday 17th October - Friday 15th October

## Parents' Night

Dates in November To Be Confirmed

#### Christmas/New Year Holiday

Thursday 22<sup>rd</sup> December – school closes at 2:30pm

Wednesday 4th January - children return



# **Super Treat!**

Our class Supertreaters are children who are chosen because of their consistent efforts to demonstrate the values and work hard over the whole term. All Supertreaters will then have the choice of an activity to take part in on our Supertreater Day in June.



There are four chances to become a Supertreater this year. Will it be you?



## Class Achievements

We will be using this space to inform you about achievements both within the classroom and outside of school. If your child gains a trophy, medal or certificate outside of school, please share their achievement with us.

On a Friday we will give a Star of the Week and Group of the Week.



The children come together twice a week (Monday and Friday) for whole school assemblies. During this time, we do many different things, such as sharing information about what is happening in the school, asking the children for their ideas and opinions on different aspects of school, celebrating achievements and birthdays and also giving the children the opportunity to find out about the learning that is happening in other classes. They are very busy gatherings!