

Welcome S4 families to our



Exams Success Evening 2026

#ProudToBeHyndland

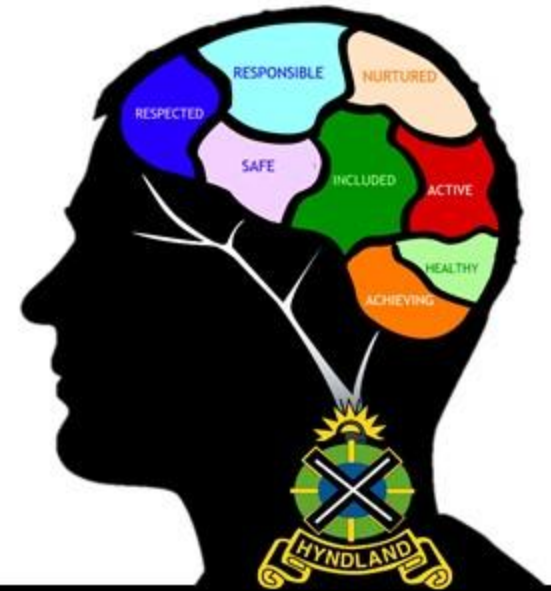


Be the best version of yourself - #ProudToBeHyndland



Overview of this evening:

- Welcome
- Summary of supports / key dates for S4 – Clare Hayes – Depute Head Teacher S4/S5
- Managing exam stress at home – Laura Forrester – DHT
- Breakout workshops



Be the best version of yourself - #ProudToBeHyndland

S4 tracking reports and Parents Meetings

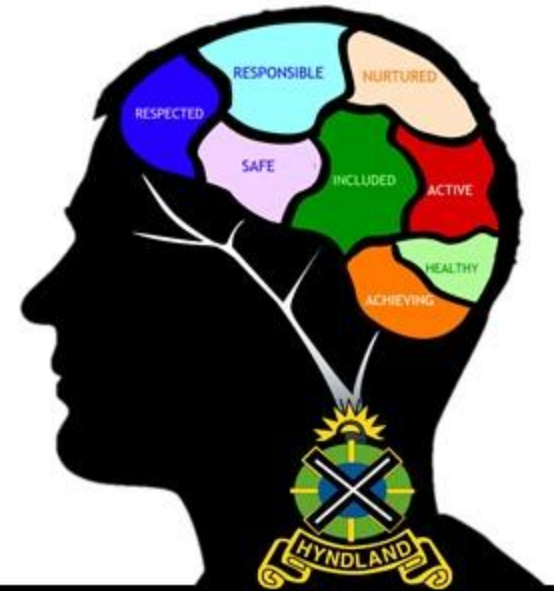
Exam Success Evening for Families	Thursday 17 th September 2026
S4 Track 1 Report issued to families via email	Week beginning Monday 2nd November 2026
S4 Formal Prelim Exams	Starting Week beginning 30 th November 2026 – Friday 18 th December 2026
S4 Track 2 Report issued to families by email	Week beginning Monday 25 th January 2027
S4 Parents Meeting	Thursday 28 th January 2027
S4 Track 3 & QS Working Grade issued to families via email	Week beginning Monday 22nd March 2027



Be the best version of yourself - #ProudToBeHyndland

Achieving @ Hyndland – Attendance & Time keeping

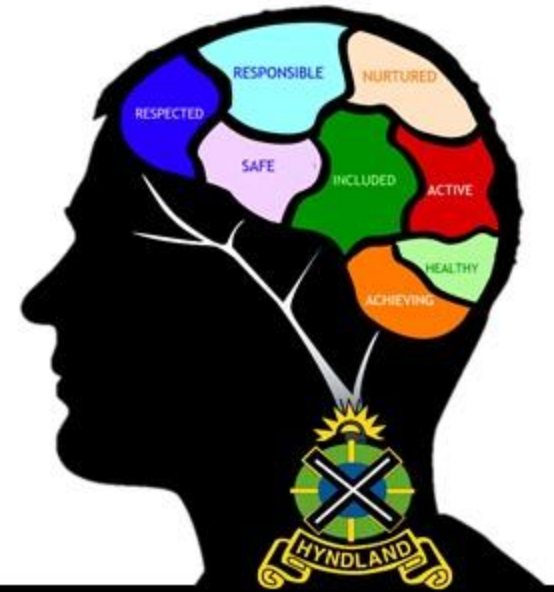
- For our young people to stand the best chance of success in S4 – excellent attendance and time keeping is required.
- On average, our top performing 20% of S4 students had an average attendance of 97.49% whilst the bottom 20% had an average attendance of 73%.
- Even an attendance of between 90-95% can hugely impact on your attainment.
- Classes start promptly at 8.45am – as the walking bell rings at 8.40am – students should be walking into their classes.



Be the best version of yourself - #ProudToBeHyndland

Achieving @ Hyndland – How can you help support at home

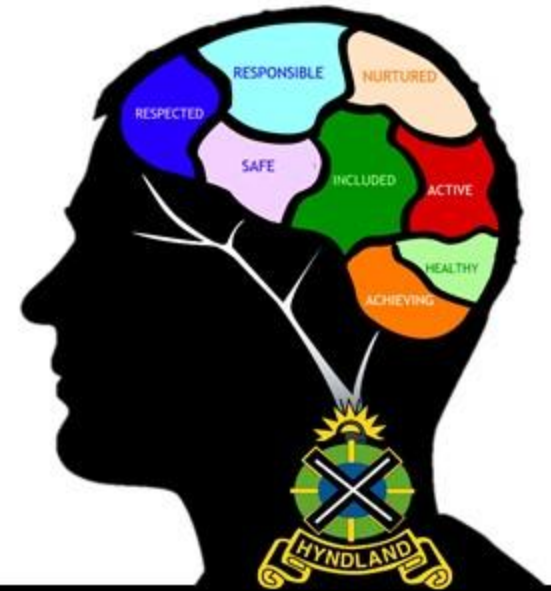
- Encourage your young person to log into teams with you – this will allow you to see homework / class materials.
- Take on board some of the ‘top tips’ shared tonight by Maths, English and Pastoral Care colleagues as well as managing stress.
- Work as a team with our school to encourage excellent attendance and timekeeping.
- Encourage your young person to access the wide range of supports such as Saturday Study and Supported Study.



Be the best version of yourself - #ProudToBeHyndland

QS – Every young person is now a candidate

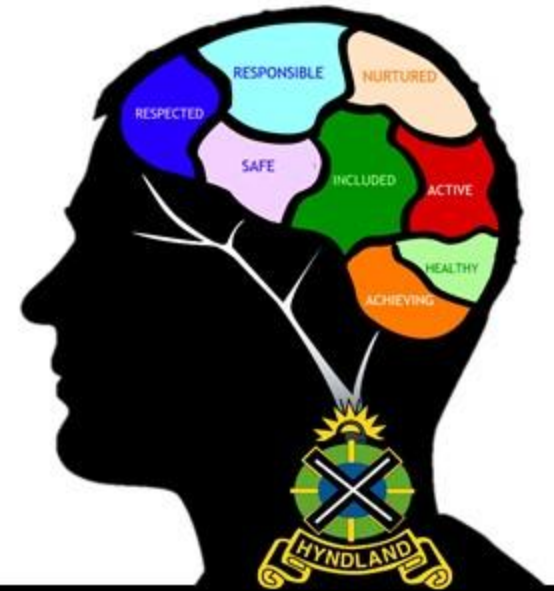
- Young people had an QS/SQA Assembly to outline expectations and set ground rules for completion of SQA coursework.
- Coursework must be the individual work of each candidate.
- Young people should expect to have a learner conversation about their ideas, sources of information etc. This is part of our verification process.
- Young people should have confidence in their own ideas and not be tempted to take short-cuts using AI.
- Deadlines are in place to support – please make sure you are aware of departmental deadlines and encourage young people to work to the dates given.
- We will share an Assessment Calendar next week.



Be the best version of yourself - #ProudToBeHyndland

Following on from tonight...

- All presentations will be posted on the school website for your information.
- Encourage your young person to keep an eye on the year group teams re supported study etc.
- Keep an eye on our school website / twitter / group call emails for more updates during the school year.



Be the best version of yourself - #ProudToBeHyndland

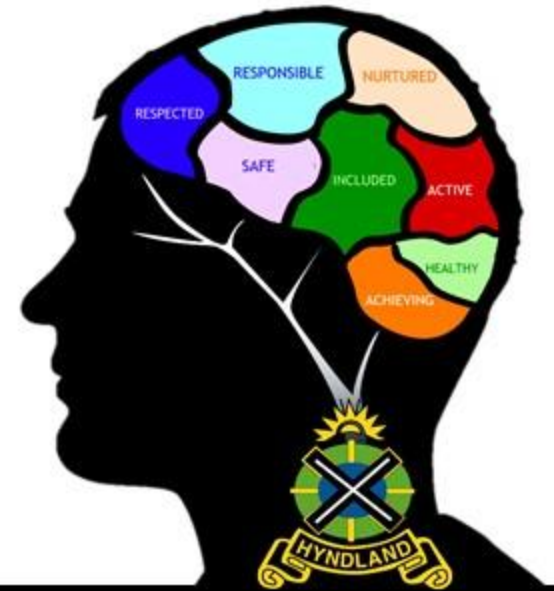
Managing exam stress at home

Information provided by

Emma Hamill

Educational Psychologist

Educational Psychological Services
(EPS, Glasgow)



Be the best version of yourself - #ProudToBeHyndland

	5.55 – 6.15pm	6.15 – 6.35pm	6.35 – 6.55pm
GROUP 1	Study Skills - A107 Mr Greer, Mrs Black and school Captains	Supporting your child with Maths – A106 Mr Henderson and school Captains	Supporting your child with English – A105 Mrs Brown and school Captains
GROUP 2	Supporting your child with English – A105 Mrs Brown and school Captains	Study Skills - A107 Mr Greer, Mrs Black and school Captains	Supporting your child with Maths – A106 Mr Henderson and school Captains
GROUP 3	Supporting your child with Maths – A106 Mr Henderson and school Captains	Supporting your child with English – A105 Mrs Brown and school Captains	Study Skills - A107 Mr Greer, Mrs Black and school Captains

**NEURO-DIVERSE LEARNERS – J MCFARLANE AND STUDENTS – ROOM
A115 (INSTEAD OF STUDY SKILLS WORKSHOP)**