

Welcome to our Senior Phase Options Information Evening

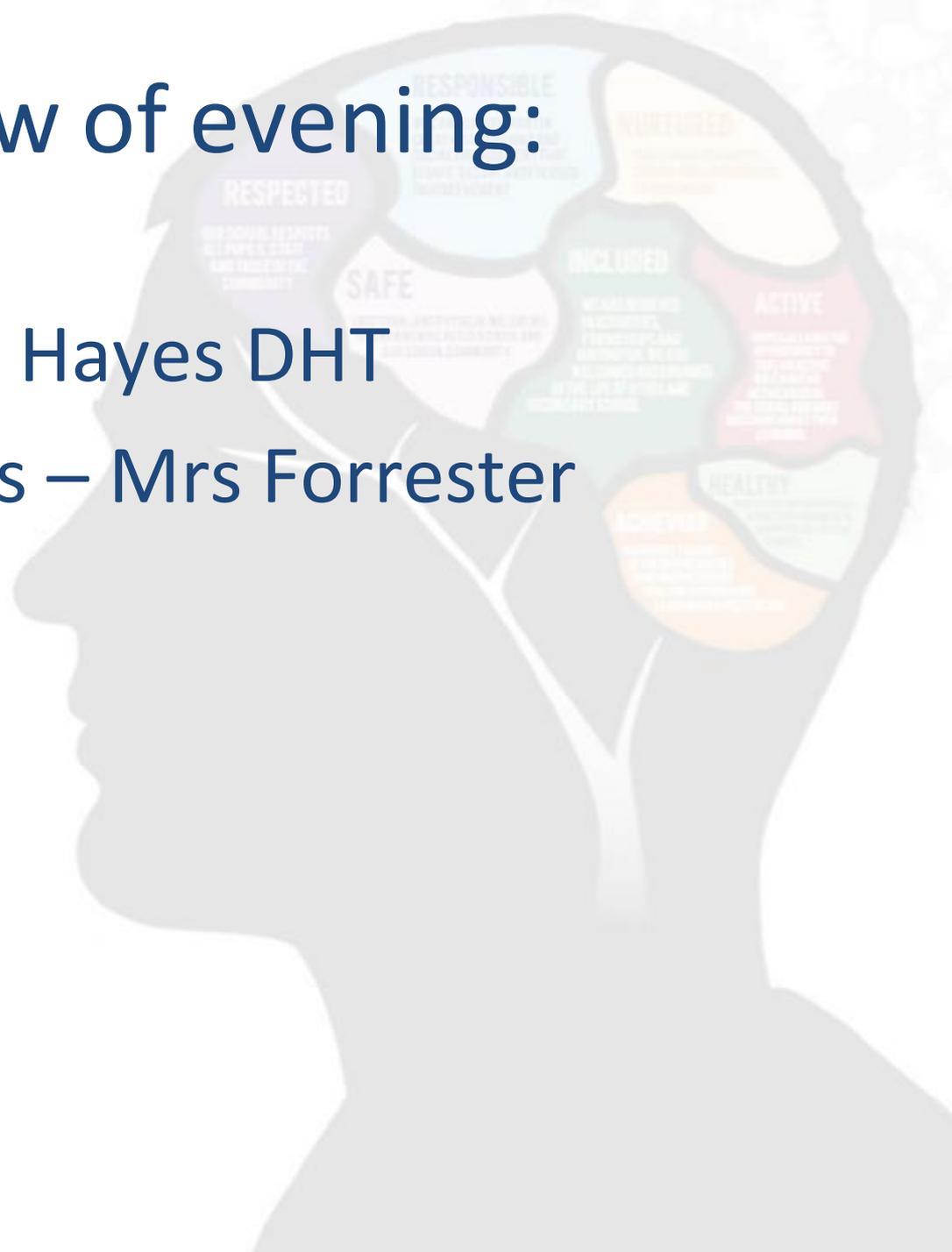
Thursday 5th March 2026

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Overview of evening:

- Introduction – Mrs Hayes DHT
- The Choices Process – Mrs Forrester



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Mrs Hayes

Depute Head Teacher

Senior School

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We now have **4** (almost) full teaching weeks
until the Spring break.

This is arguably the most important time of the
year for our S5 students, so it is essential that
we maximise every opportunity for learning
over the next 21 days of teaching time.

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Top Tips to Success over the next 4 weeks:

1. High attendance – everyday counts
2. Core time – attend this if targeted!
3. Good timekeeping – every minute counts
4. Meet deadlines for coursework / assignments
5. Access as much supported study as possible
6. Attend any core support put in place for you
7. Study timetable in place from now!
8. Remember to pace your studying – it is not a sprint!

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Supported Study – after school

Higher Supported Study	Subject	Day
Mr Timpany	Modern Studies	Monday
Mrs Toal	Biology	Monday
Mrs McIlroy	Fashion	Monday
Mr Currie	Physics	Tuesday
Mr Thomson	History	Wednesday
Mr Furniss	Computing Science	Wednesday
Mr Kearney	Spanish	Wednesday
Mrs Brown	English	Wednesday
Mr McGunnigle	PE	Wednesday
Mr Henderson	Maths	Thursday
Mr McLaughlin	Chemistry	Thursday
Mr Hernandez Gomez	Art;	Thursday
Ms Fowlie	Engineering Science	Thursday
Ms Fowlie	Design and Manufacture	Thursday
Mrs Kennedy	Biology	Thursday
Mr Ryan	Maths	Thursday
Ms McCarthy	Photography	Friday
Ms McCarthy	Art	Friday

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HYNDLAND

SECONDARY SCHOOL



HYNDLAND

MATHS

SUPPORTED STUDY

Lunchtimes

Mon - Fri in **L007** with Mrs Taloub for All Levels

Mon & Tue in **L008** with Ms Ahmed for Targeted N5 & Higher

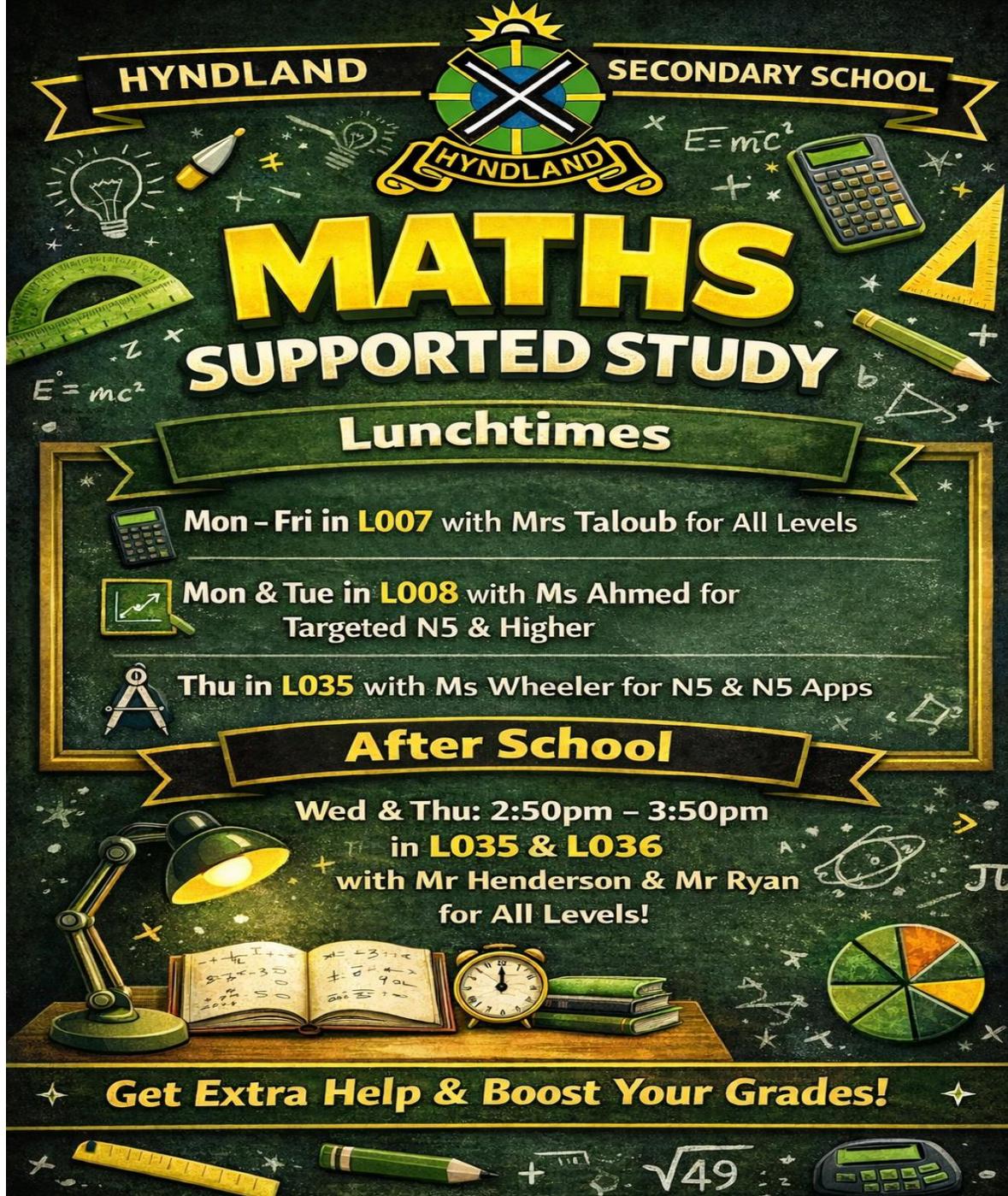
Thu in **L035** with Ms Wheeler for N5 & N5 Apps

After School

Wed & Thu: 2:50pm - 3:50pm
in **L035 & L036**
with Mr Henderson & Mr Ryan
for All Levels!

Get Extra Help & Boost Your Grades!

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Our ever-popular Saturday Study is back and will run up to the Spring Break.

Saturday 7th March 2026:

- Art
- Biology
- Chemistry
- Design & Manufacture
- Drama
- Engineering Science
- English
- Photography
- Physics
- Private Study with Maths support

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Returning for S6:

- It is vital that our S5 students carefully consider if returning for S6 is the correct decision.
- S6 is not always the best pathway for all learners.
- If you have not enjoyed S5 we would strongly recommend not automatically returning for S6 as very little will change!
- If you are struggling to think about the subjects you will pick in S6 this may be a sign that S6 is not the best pathway for you.

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Returning for S6:

- If you are returning for S6 it is vital that you looking to **add significant value** to the SQA qualifications that you have already achieved.
- It is important to look at what you are on track to achieve in S5 and whether you can realistically add to this in S6.
- For example – if you are not on track to pass many courses in S5 – our advice would be to not necessarily come back to simply resit these in S6 as this rarely works. College would be a better option at this point.



Support for S5 Leavers:

- If there is any doubt about whether you or the school thinks S6 is a good pathway for you – it is vital that you are accessing support from our Careers Advisor Kay Matheson, our DYW Coordinator Derek Montgomery and your House Team.
- Creating a back-up plan is highly recommended if you are in this position!
- Full time college applications are open just now and are starting to fill up! Apprenticeship applications – some are open and more will open in the coming weeks!

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Expectations of S6 – The S6 contract:

- S6 timetable consisting of:
- Minimum of 4 subjects (not including AH Maths of Mechanics)
- Leadership Opportunity – every S6 must do this – one period per week to ‘give back’ to the school.
- Importance of always being a role model with regards to our school values.
- A minimum of 95% sustained attendance and strong time keeping.

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S4: 8 subjects (National 4 and National 5 and Level 4/5 NPAs)

- National 4 – internally assessed no external SQA examination
- National 5 – some internal assessments, some coursework assessed by the SQA and external SQA examination

S5: 5 subjects (National 5, Level 5 and 6 NPAs and Higher)

- National 5 and Higher courses may have some internal assessments, some coursework assessed by the SQA & an external SQA examination

S6: 4 subjects (Higher, Level 5, 6 & 7 NPAs and Advanced Higher)

- Higher & Advanced Higher levels have some internal assessments, some coursework assessed by the SQA and an external SQA examination

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Our SCQF Ambassadors



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What is the SCQF?



The Scottish Credit and Qualifications Framework (SCQF) is Scotland's national qualifications framework.



It helps you understand and compare all types of qualifications in Scotland- in schools, colleges, universities, workplaces and the community.



It shows the learning pathways that are available to your child, and helps them plan their next steps in education.

The SCQF has 12 levels and features over 10,000 qualifications.



The SCQF Framework

SCQF points tell you **how much time it takes, on average, to complete a qualification or learning program**. They act as a measure of the "size" or volume of learning involved, rather than the difficulty of the qualification itself.

The Level of the qualification tells you the difficulty.

- National 4 is at Level 4
- National 5 is at Level 5
- Higher is at Level 6
- Advanced Higher is at Level 7

So a Level 6 NPA is the same level of difficulty as a Higher qualification

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Key details about SCQF points:

- **4 Point = 1 period per week:** One SCQF credit point represents a notional 10 hours of learning time, which includes teaching, private study, and assessments.
- 24 SCQF points will get 6 periods on the timetable
- **Distinction from Levels:** While SCQF *levels* (1–12) tell you how difficult a qualification is, *points* tell you how long it takes to complete.
- **Recognition of All Learning:** They are used to recognize formal school/university qualifications **AND** also vocational training, workplace learning, and community-based programs.
- Young people can build a bespoke curriculum with a mixture of traditional exam-based qualifications and qualifications with continuous assessment

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Developing the Young Workforce



Example

- Level 6 Higher English – 24 SCQF points
- Level 6 Literature & Communications = 18 SCQF points.

What does this mean?

Level of difficulty is the same. Volume of work reduced in Lit Com. Higher English consists of folio and formal exam. Lit Com is continually assessed. Lit Com is an excellent pathway to Higher English for those with a C/D award at National 5 English.

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Business and Administration

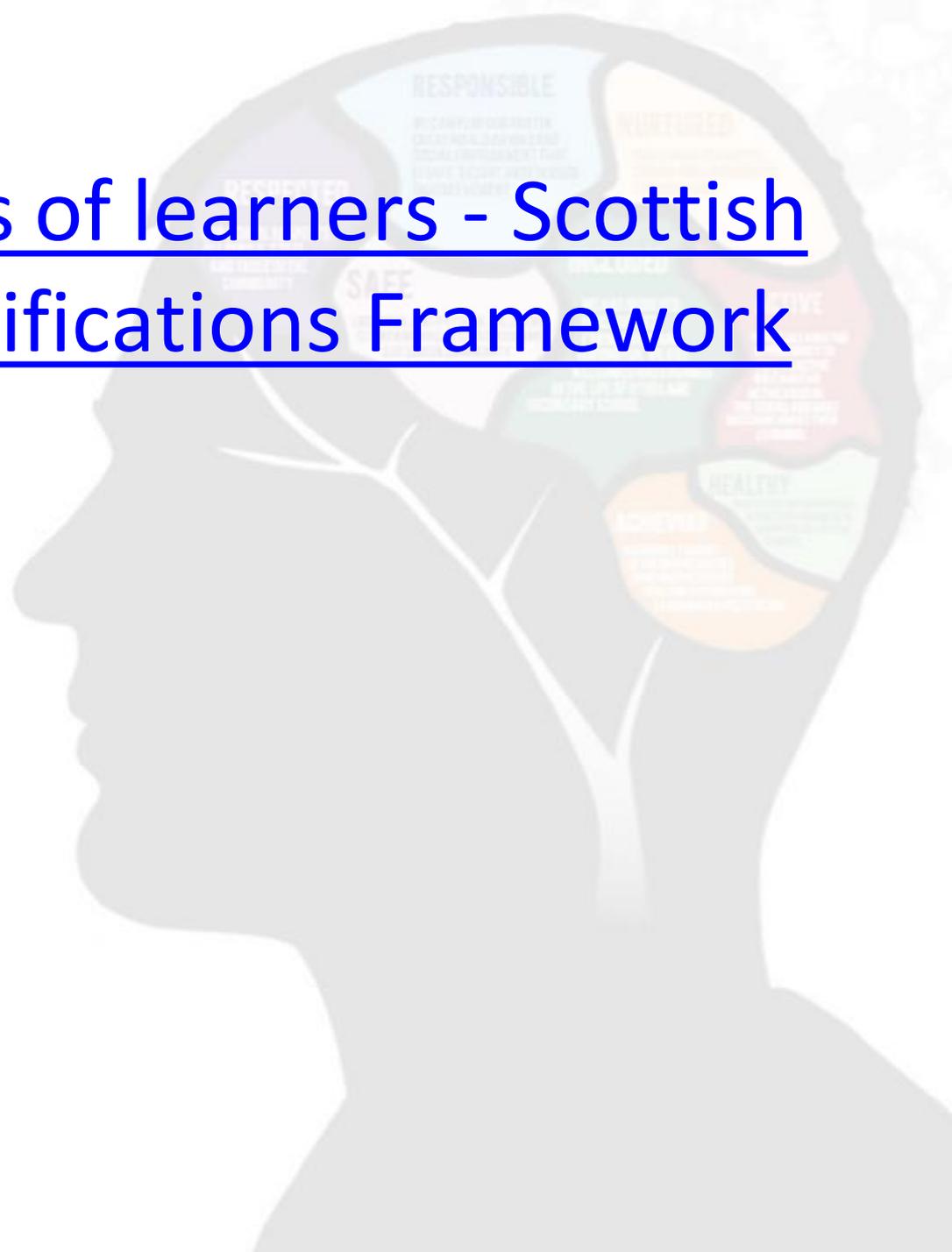
- Level 6 NPA Business & Admin = 30 SCQF points
 - Level 6 Higher Business = 24 SCQF points
- Or
- Level 6 Higher Admin & IT = 24 SCQF points

All have the same level of difficulty, NPA is internally assessed. Allows young people to choose the most appropriate type of assessment for them. NPA is an ungraded course so Pass/Fail rather than grade A-D. It equates to a C pass.

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Parents & carers of learners - Scottish Credit and Qualifications Framework

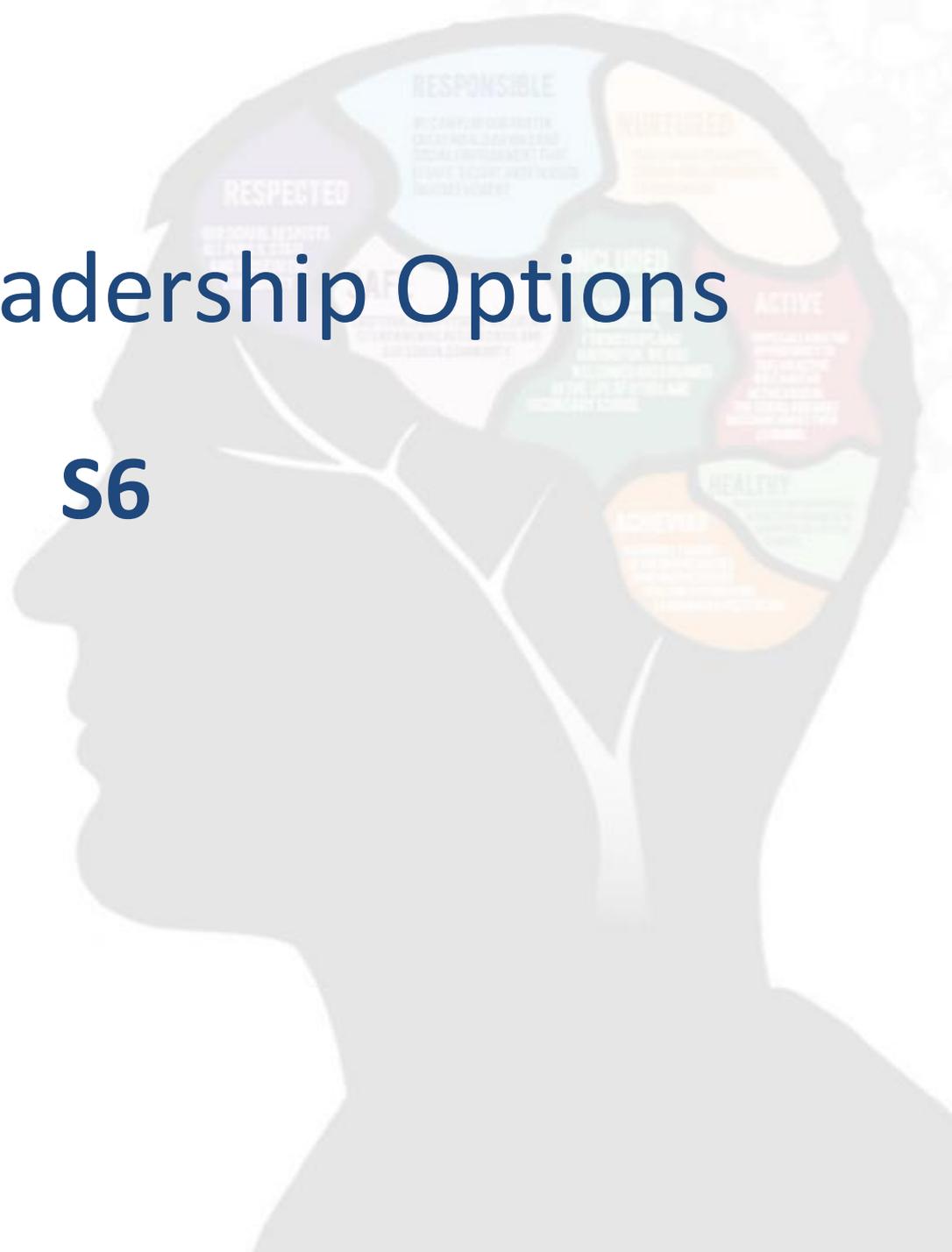


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Skills and Leadership Options

S6



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There are 5 skills and leadership bundles:

Higher Leadership, Subject Ambassador together with either:

Level 6 Creative Thinking

Level 6 Powering Futures and Level 7 STEM

Level 5 Effective Now and Level 6 Sports Leaders

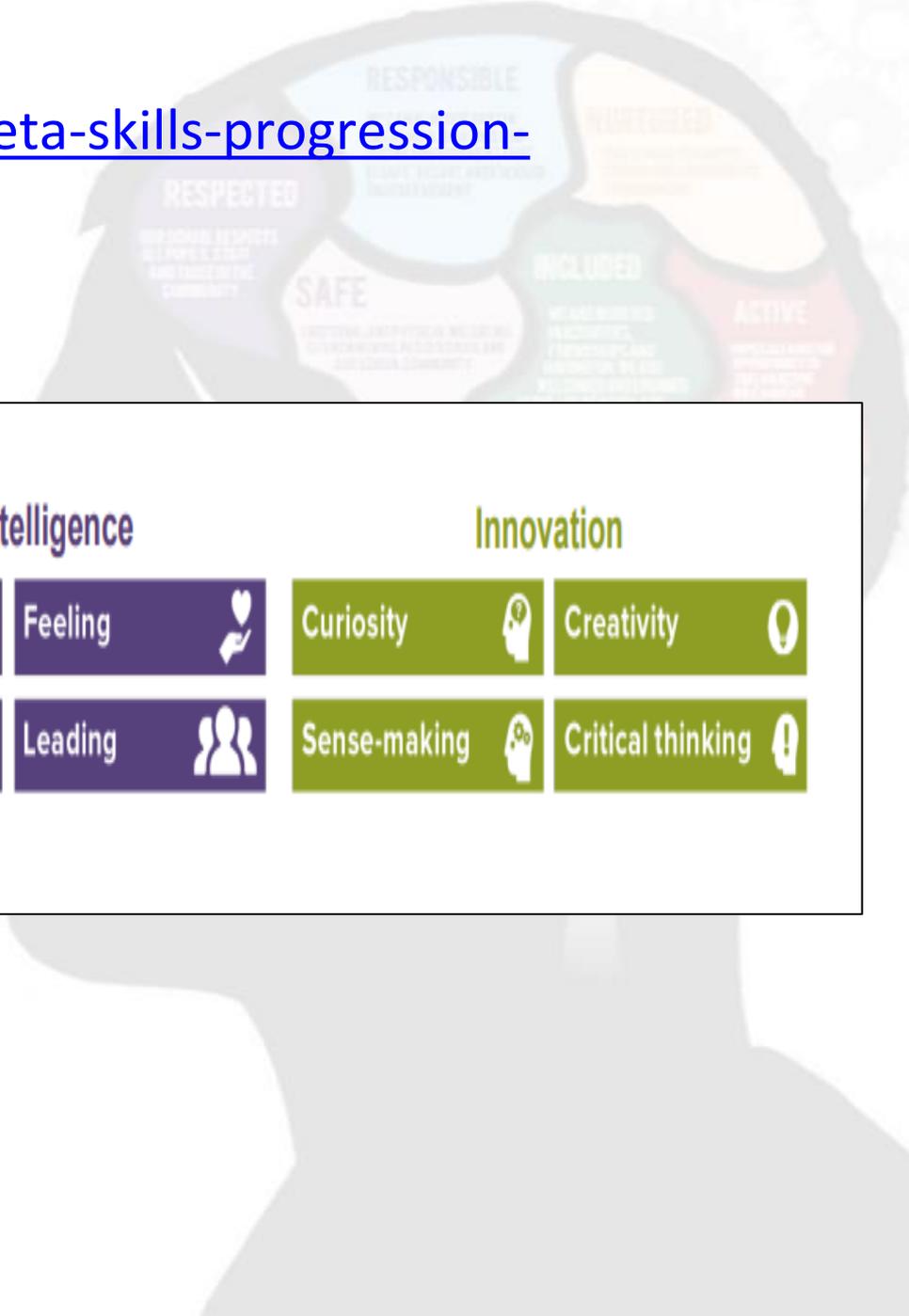
Level 6 Global Challenge Diploma in Sustainability

Level 7 Refereeing and Level 6 NPA Sports Coaching

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Meta Skills - [meta-skills-progression-framework.pdf](https://www.hyndland.org.au/parents-and-staff/learning-and-teaching/meta-skills-progression-framework.pdf)



Self-management

Social intelligence

Innovation

Focusing



Integrity



Communicating



Feeling



Curiosity



Creativity



Adapting



Initiative



Collaborating



Leading



Sense-making



Critical thinking



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Higher Leadership – in PSE

Principal aims of the Award:

to provide learners with the opportunity to develop knowledge and abilities in relation to leadership.

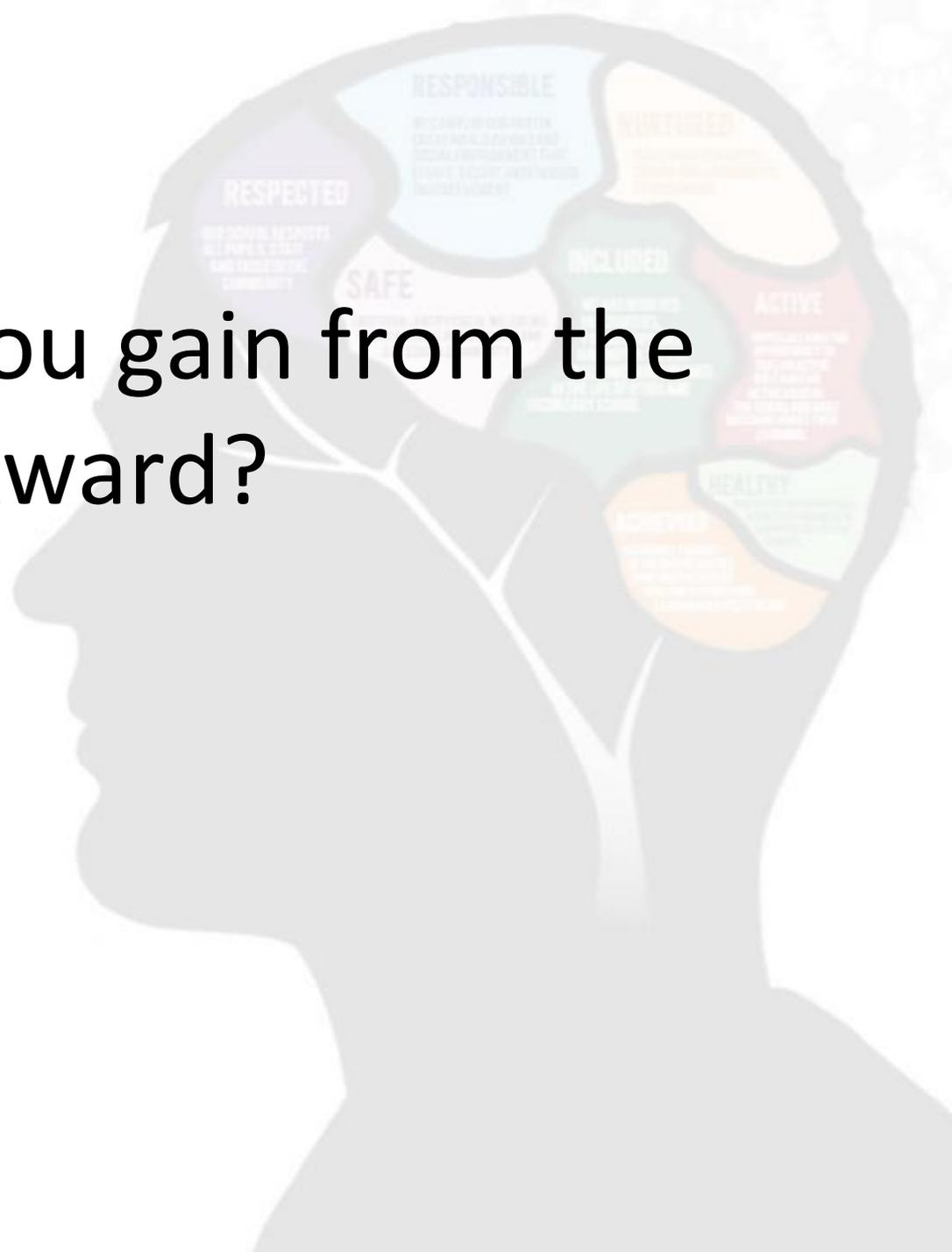
Knowledge of:
leadership principles, styles, skills and qualities
effective leaders
self (own skills, qualities and experience related to leadership)

Ability to:
gather information
produce a report
reach conclusions about effective leadership
carry out a self evaluation
analyse the context within which an activity will take place
plan for an activity
negotiate with others
identify possible risks
work cooperatively with others
monitor progress
adapt to any changes or failures
review the success of the activity
reach conclusions about self as a leader

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What did you gain from the Award?



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Found out more about myself

Would recommend it to others but only if they were willing to work hard

Learned that organising certain events involves much more work than anticipated!

Learned how to execute a task and evaluate it afterwards

It is a different style of course delivery from other subjects and you find out more about yourself and other people

It is difficult to lead a team of different people

Learned that to be an effective leader, you need many different skills and qualities

Improved my communication skills

Learned that being a leader can be very stressful!

It gives you the opportunity to take charge of your own project and be responsible for the outcome

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Subject Ambassador or Pupil Leadership Team

Every young person in S6 is expected to 'give back' in some form
Subject Ambassadors will support Parents Information evenings
Subject ambassadors may support in Departments
Pupil Leadership Team will comprise school Captains etc.
Leadership projects may include:

Link with local Care Home – Christmas Coffee morning with choir - collection of chocolates and biscuits for the local care home. Presenting the gifts to individuals in the care home with the choir performing and a small ecumenical service

Homeless people project – Parcels with toiletries and basic foodstuffs were delivered to a local centre for the homeless

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Creative Thinking – 6 periods in the Art Dept

[Daydream Believers Ambassadors - Hear from Stanley](https://www.youtube.com/watch?v=AGTG16J7xbc)
<https://www.youtube.com/watch?v=AGTG16J7xbc>

Daydream Believers Qualifications

Creative Thinking and Creative Innovation are SCQF qualifications, built to spark imagination, build confidence, and help young people take on the real stuff of life.

They're hands on, project based, and packed with creative challenges that matter, the kind that don't have one right answer and make you think in bold, unexpected ways.

To help you bring them to life, we've got loads of support, from downloadable resources to clever AI tools that can guide learning and even help with assessment. Everything's designed to make teaching these qualifications feel exciting, not overwhelming.

- For learners aged 15 and above.
- Takes place over an academic year.
- 24 SCQF credits at levels 5 & 6.
- Level 6 has UCAS tariff points.
- Credit rated by Edinburgh Napier University



Powering Futures – 2 periods

Powering Futures Challenge
SCQF L6 Accredited Programme

Teams of students take on a real-life sustainability challenge set by real businesses, collaborate to create a solution and present this to a panel of industry judges.

<https://www.youtube.com/watch?v=6pYfuwhbNJQ>

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POWERING FUTURES Challenge

SCQF Level 6 Accredited Programme

Course Overview

How long is the course? 1 year

What year group is this for? S5-S6

Who's this for?
Learners wishing to participate in this course must have strong attendance and be committed to completing the course. It may put you out of your comfort zone and is a very different style of learning compared to traditional subjects, but it's worth it!

What will I do on the course?
Working in a team, you will create a solution to a real-world sustainability challenge set by real businesses and present this back to a panel of industry judges.
By participating in this course, you will develop the critical meta-skills that employers are looking for. This course focuses on developing the skills that will help you in your future.

Communication	Problem-solving
Decision-making	Analysis
Collaboration	Task Management
Resilience	Creative-thinking
Critical-thinking	Self-awareness

Assessment
This course is continually assessed and there is **no exam**. To 'Pass' you must:

- ✓ Complete the logbook
- ✓ Participate in group work throughout the year
- ✓ Participate in the final presentation

What will I get from the course?

- 8 SCQF Credit Points (equal to 7 UCAS Tariff Points)
- Build your confidence
- Begin to understand real business challenges and build networks with industry representatives
- A logbook of high-quality evidence demonstrating that you have experience of all the skills above. This can be taken to job interviews and used in UCAS/apprenticeship applications.

Senior Student, The Gordons School

@poweringfutures | @poweringfutures | poweringfutures.com

STEM Leaders – 2 periods in class + Independent work

STEM Leader 7

< [Back to The Programme](#)

The SCQF Level 7 Award in STEM Leadership, developed in partnership with Ocean Winds, enables learners aged 16+ to improve their leadership skills and qualities through an independent STEM research project.

The award is centred around six learning outcomes that enable STEM Leaders to

- Actively reflect on their leadership skills and qualities
- Devise a research question linking to the UN Sustainable Development Goals
- Undertake independent research with support from relevant others
- Manage, document and share the results of their work



Award	SCQF Credits	Insight Tariff Points
STEM Leader 7	6	51

Effective Now – 2 periods

<https://effectivenow.co.uk/schools/>

How will your school benefit

OUR EFFECTIVE PROGRAMME AIMED AT SENIOR PHASE STUDENTS CONSISTS OF:

- ✓ Weekly double period schools' engagement over 35 weeks with senior phase students (S4 – S6)
- ✓ 12 modules, each focusing on a specific skill(s) and repeated for applied learning.
- ✓ Adult Achievement Award – Newbattle Abbey College is the awarding body (SCQF Level 2 – 6), allowing young people to gain nationally recognised certification for their learning.
- ✓ Business Partnership visits, interacting with the students in the set tasks (hands-on engagement).
- ✓ Site visits, work experience, work placement and mentoring opportunities for students with our business partners.
- ✓ Access to effectivenow networking and career events for students, staff, parents and businesses.

Meta Skills



Meta Skills allow you to learn new knowledge, processes and skills more quickly and deeply, allowing you to adapt to new environments with confidence. They foster creativity and innovation, allowing individuals to find problem solving solutions and look for more efficient, effective methods of working.

Our **effectiveskills** programme focuses on –

Task & Time Management

- Structuring tasks in smaller, manageable chunks
- Distributing tasks
- Scheduling tasks appropriately and
- Assigning roles and responsibilities

Critical Thinking

- Question assumptions
- Analyse information from a variety of sources
- Listen and consider different perspectives
- Debate and discuss

Adaptability

- Embrace change and challenge
- Take and offer feedback
- Be flexible in situations you encounter and be ready to change your behaviour and thinking

Collaborative Working

- Build relationships with others
- Show empathy
- Be respectful to all you work with
- Take every opportunity to listen and always be truthful and honest when offering your own opinion

Resilience and Growth Mindset

- Finding motivation in challenge and failure to find another method to complete tasks
- Seeking help from others and having the courage to say, 'I don't know' and 'I need help with this'
- Ensuring work is representative of your best effort and completed on time

Our **effectiveskills** programme aimed at senior phase students consists of -

- ✓ Weekly double period schools' engagement over 35 weeks with senior phase students (S4 – S6)
- ✓ 12 modules, each focusing on a specific skill(s) and repeated for applied learning.
- ✓ Adult Achievement Award - Newbattle Abbey College is the awarding body (SCQF Level 2 - 6), allowing young people to gain nationally recognised certification for their learning.
- ✓ Business Partnership visits, interacting with the students in the set tasks (hands-on engagement).
- ✓ Work placement and mentoring opportunities for students with our business partners.
- ✓ Access to **effectivenow** networking and career events for students, staff, parents and businesses.

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Global Challenge Diploma in Sustainability

– 5 classroom periods + Independent Learning

[FIDA | International Sustainability Diploma - Student](#)

[Voices](#)

[Introducing the International Sustainability Diploma by](#)

[FIDA](#)



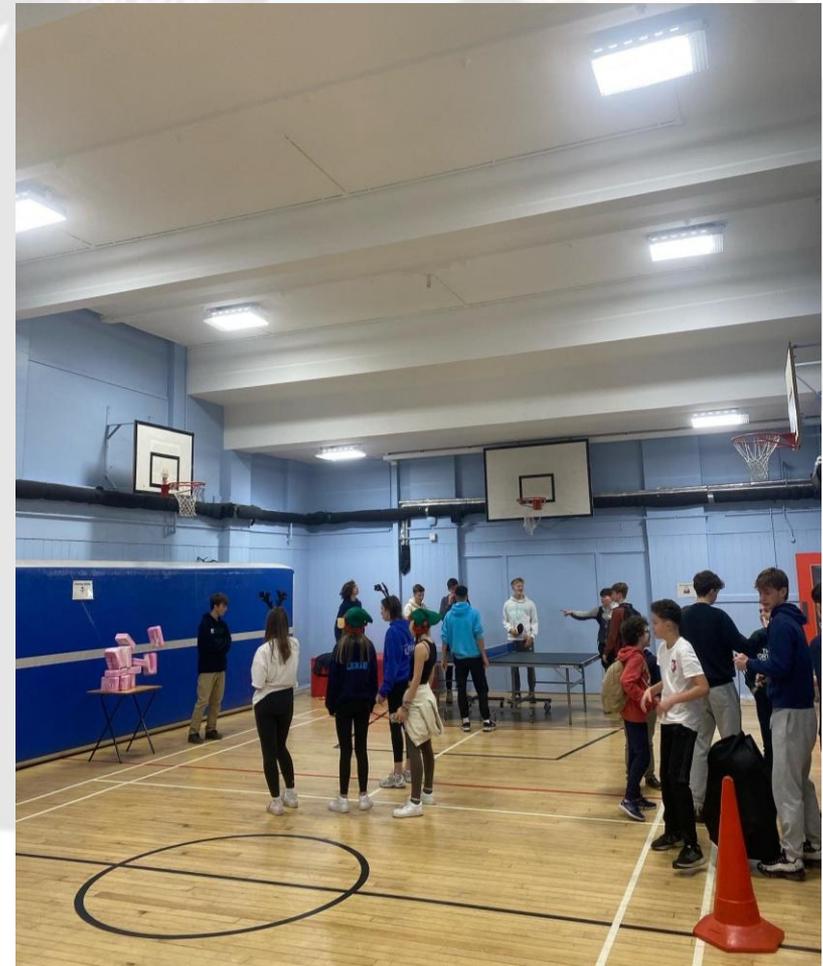
INTERNATIONAL SUSTAINABILITY DIPLOMA

(SCQF Level 6 – equivalent to Higher/UCAS tariff rated)

Do you want to develop the knowledge and skills to make the world a better place? To tackle inequalities, injustice or climate change? This course is an opportunity to do just that – while gaining a UCAS tariff rated qualification at Level 6, equivalent to Higher.

Sports Leaders – 4 periods

- L6 Sports Leaders
- Love sport? Want to make a real difference in your community?
L6 Sports Leaders gives you the chance to develop leadership, teamwork, and coaching skills while helping younger kids get active and have fun.
- You'll plan and run sessions in local primary schools, volunteer at events, and learn how to motivate, inspire, and lead others. It's practical, hands-on, and looks amazing on your CV or UCAS application.
- Lead, inspire, and give back – become the role model everyone looks up to.

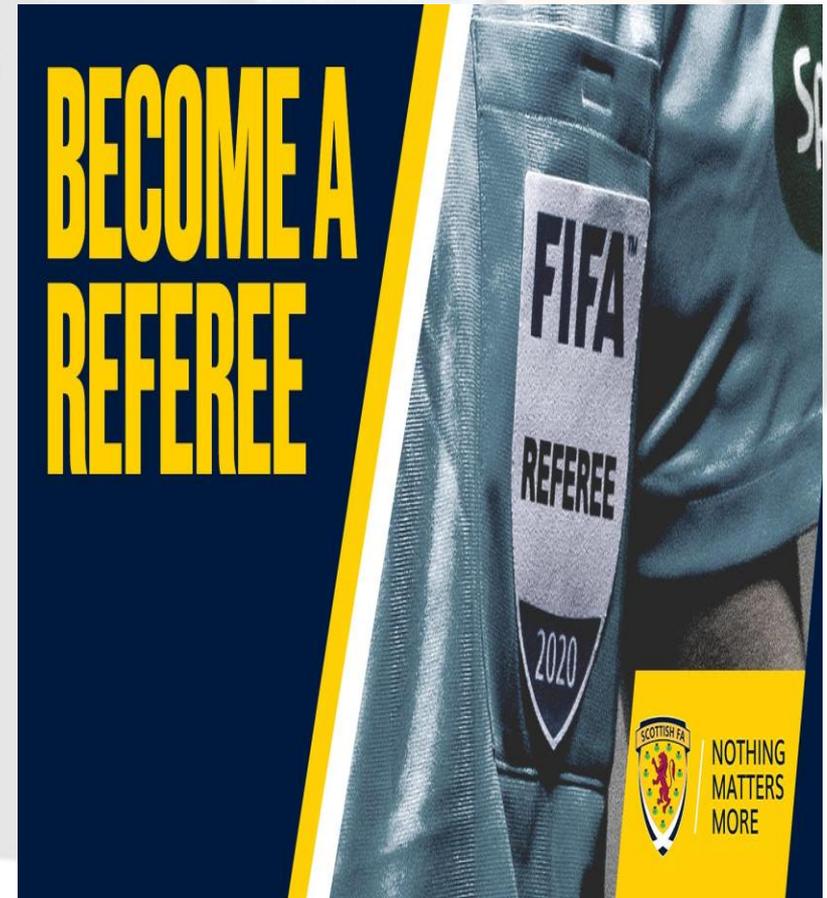


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Refereeing – 3 periods

- L7 Refereeing (SQA)
- Love sport? Want to be right at the heart of the action?
L7 Refereeing is your chance to step into a leadership role, build confidence, and get a recognised qualification that actually means something in the real world.
- You'll learn how to referee games properly, make decisions under pressure, communicate clearly, and manage players and situations like a pro. It's hands-on, practical, and perfect if you enjoy sport, teamwork, and being in charge.
- Blow the whistle. Take control. Be the one everyone listens to.
- [Why Pick Refereeing?](#)



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Sports Coaching – 3 periods

- **NPA Sport Coaching L6 (SQA)**
- **Want to turn your love of sport into real skills?**
NPA Sport Coaching L6 lets you learn how to coach, motivate, and support athletes of all ages. You'll gain practical experience running sessions, developing training plans, and helping people improve – all while earning a recognised qualification.
- **Coach, inspire, succeed – be the difference on and off the field.**



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Your choices are:

4 Curricular Subjects + H Leadership and Subject Ambassador

For Example

**AH Maths, AH Physics, H Photography, H Admin,
H Leadership + Numeracy Ambassador in the Maths Department**

Or

3 Curricular Subjects + Skills and Leadership Bundle + H Leadership and Subject Ambassador

For Example

**AH Maths, AH Physics, H Chemistry,
+ Powering Futures & STEM Leader,
H Leadership + Numeracy Ambassador in the Maths Department**

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Mrs Forrester

Depute Head Teacher

Senior School

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Learner 1 Pathway – S4 into S6

S4 SQA results:

N5 English	N5 Maths	N5 Chemist	N5 Physics	N5 History	N5 Music	N5 Comp Sc	N5 Design
A	A	A	A	C	A	B	B

S5 Predicted SQA results:

Higher English	Higher Maths	Higher Chemistry	Higher Physics	Higher Music
A	A	B	B	A

S6 Chosen subjects:

Adv H English	Adv H Music	Higher Comp Sci	Crash H Economics
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Learner 2 Pathway – S4 into S6

S4 SQA results:

N5 English	N4 Maths	N4 Biology	N4 Design	N5 PE	N4 History	N4 Comput	N5 Art
B	PASS	PASS	PASS	C	PASS	PASS	B

S5 Predicted SQA results:

Higher English	National 5 Maths	Higher PE	National 5 Practical Woodworking	Higher Art
B	C	B	B	B

S6 Chosen subjects:

Level 6 NPA Digital Bundle	Higher Design	Level 5 NPA Health Sector	Senior Phase College Course – Construction Level 5 NPA
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Learner 3 Pathway – S4 into S6

S4 SQA results:

N5 English	N5 Maths	N5 Physics	N5 Eng Sci	N5 Chem	N5 Comp Sci	N5 PE	N5 Spanish
B	A	A	A	A	A	A	B

S5 Predicted SQA results:

Higher English	Higher Maths	Higher Physics	Higher Comp Sci	Higher Eng Sci
A	A	A	A	A

S6 Chosen subjects:

Advanced Higher Maths	Advanced Higher Physics	Advanced Higher Maths of Mechanics	Higher PE	Level 6 NPA Cyber Security
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Learner 4 Pathway – S4 into S6

S4 SQA results:

N5 Applic Maths	N5 English	N5 Geog	N4 Mod Studies	N5 PE	N4 Chemis	N5 Pract Cook	N4 Comp Sci
D	B	C	PASS	B	PASS	B	PASS

S5 – Predicted SQA grades:

Higher English	N5 Applic of Maths	Higher PE	N5 Lab Skills	Level 5 NPA Computer Games
C	C	B	PASS	PASS

S6 – Chosen Subjects:

Level 6 NPA Digital Bundle	Higher Geography	Level 6 NPA Cyber Security	Higher Chemistry
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The Senior Phase Options Process - Timeline



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Assemblies delivered to S5:



During the week of 9th March staff will deliver an options assembly to S5 students with key advice on choosing subjects.



The presentation will be available on the year group team and school website – and should be referred to when selecting subjects. We will also email this presentation out to families



On Wednesday 4th March the S6 Options Booklet has been posted on both the year group team and the school website. **Please refer to this!**

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Over the coming weeks:



**S5 FINAL TRACKING REPORT – ISSUED WEEK OF
16.03.26**



Use this report to identify strengths and next steps for S6.



Look carefully at the ‘Learner Pathways’ section for each of the subjects that you are studying in S5. This should guide your choices for S6.

Friday 27th March 2026



This is the deadline for the final S6 Options Form to be completed.



This will be submitted via a glow form.



This is NOT a draft as we will base our school timetable and classes on the numbers collected from this.



The form will be emailed to families and posted on the year group team.

Key Advice for S5 students when choosing subjects for S6:

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1. Do I have to study English in S6?

- Every learner should aim to secure a minimum of National 5 in English by the end of S5.
- If you are on track to achieve a C in N5 English – choosing level 6 NPA in Literacy and Communications is a good option in S6.
- If you are on track to achieve a grade A or B in Higher English – you may wish to consider Advanced Higher English – but we will only recommend this if you plan to go on to University to study a literacy and/or arts-based course.

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2. Do I have to study Maths in S6?

- Every learner should aim to secure a minimum of National 5 Maths or Application of Maths by the END OF S6.
- **If you are currently studying National 5 Maths or National 5 Application of Maths and are not on track to pass, you must seek guidance from the Maths department.**
- Resitting Maths for the second time in S6 is not always successful so college may be a better option.
- If you are on track to achieve a grade A or B in Higher Maths – you may wish to consider Advanced Higher Maths – but we will only recommend this if you plan to go on to University to study a Maths / Science / Engineering based course.

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3. How many Higher subjects should I sit?

- The aim is to ensure where at all possible that you leave with a minimum of 5 at level 6 by the end of S6.
- This could be a mixture of Higher and Level 6 NPAs.
- If you sat 5 Highers in S5 and are on track to do well – try to do at least 1 Advanced Higher with your other Highers so that you are progressing to a higher level of qualification (level 6 to level 7).



4. S5 into S6 – Continue to build on your strengths from S4/S5

- Look at the most recent tracking report - what subjects are the strongest? What type of subjects do you do best in?
- Every year we see students thriving in S6 when they have selected from their strongest National 5 and Higher qualifications.
- Look back at your S4 results – if you did well in a N5 but did not study this in S5 – considering returning to this in S6.
- Look at similar subjects in S6 from where you were successful in S5 e.g. Modern Studies to Politics, Business to Economics.

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5. Can I 'crash' any subjects in S6?

- In S6 you can 'crash' subjects BUT do this with careful consideration!
- Some subjects may expect you to have 'acquired knowledge from N5' which can sometimes make crashing a subject harder.
- Pick subjects that play on your strengths from S5 if you are thinking about crashing a subject e.g. if you were excellent at Physics/Maths – crash Computing or Engineering Science. Excellent at French – considering crashing Spanish.



6. Can I study a Part Time College Course in S6?

- This is a very good option if you are considering applying to college at the end of S6! It gives you priority access to full time places at college after S6 if you do well in this course.
- However, it is important that you choose the correct level of study. For example, if you are passing lots of Higher courses in S5 – you should be looking at level 6 or 7 courses – not level 5.
- If you are sitting mostly N5s in S5 – then a level 5 or level 6 course would be a good option.



What should I do if I wish to study a senior phase college course?

- If your young person is interested in studying a part time college course, they must look at the information on the S5 year group team ASAP – posted by Mr Mullin.
- There is a link to the prospectus along with information about applying.
- Anyone applying **MUST** complete a glow form for Mr Mullin so that we can track applications.
- You should apply for this asap.

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Here are some examples of college courses that may suit some S6 learners:

Higher Psychology – Glasgow Clyde College - Anniesland

Level 5 Up in the Air and on the Ground – City of Glasgow

Level 5 Child, Health & Social Care – City of Glasgow

Level 6 – Fashion Brand Retailing – City of Glasgow

Higher Accounting – City of Glasgow

Level 6 NPA Criminology – City of Glasgow

Level 5 NPA Radio and Podcasting – City of Glasgow

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Research for S6 Options is vital

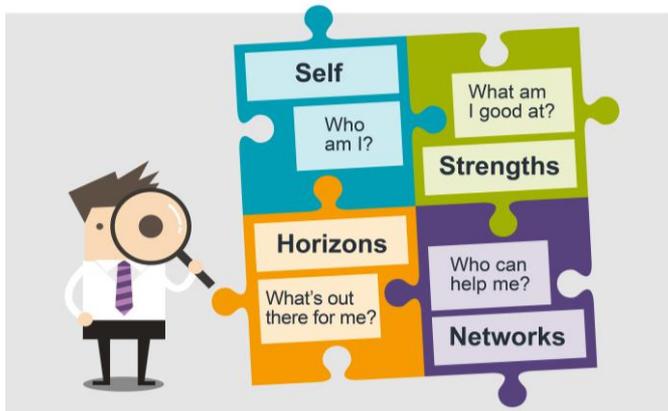
- We are basing our school timetable upon the options that you ask for in March.
- So, it is **VITAL** that you do your research **NOW**.
- It may not be possible to select a different subject in August because you have noticed it is an entry requirement for a course you wish to study.
- Look at University and College entrance requirements **NOW** to ensure you are making the right decisions.

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Careers support in school

Kay Mathieson is our Skills Development Scotland careers adviser at Hyndland Secondary School. Kay is in school Mon – Fri based in the careers room in the library.



Kay works with young people at different stages throughout school, helping them to build career management skills and supporting them to feel confident when making career decisions in school and beyond, and in progressing towards their goals.

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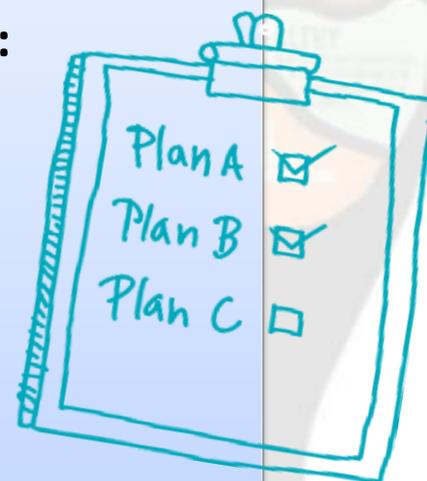
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What does a careers appointment involve?

Each careers appointment is unique – support is available at the right time and in the right way for everyone!

The appointment is driven by the pupil, but we might focus on:

- Finding out about different careers
- Discovering your strengths
- Making a plan
- Thinking about subject choices
- Learning about different options and pathways
- Understanding entry requirements for different opportunities
- Gaining work experience, volunteering
- Employability tips - CVs, job applications and interviews
- Expanding your network and finding out how others can help you
- Identifying and removing or reducing barriers where possible
- And much more...



The logo for Skills Development Scotland, featuring a vertical line of seven dots to the left of the text "Skills Development Scotland" stacked vertically.

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Get in touch!

Pupils can drop by the careers room in the library
Mon to Fri to make an appointment with Kay

OR

Pupils, parents and carers can contact Kay at:

kay.mathieson@sds.co.uk

Call/text: 0141 343 8725 / 07824548118



**My
World of
Work**

**Option form will be posted on
year group team on Monday
23rd March.**

**Deadline for completion –
Friday 27th March 6pm**

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