

Hyndland Primary School



Digital Learning Strategy

November 2023

Our Vision

At Hyndland Primary our vision is for all of our learners, staff and families to have equitable access to digital technology in school and at home. This will allow everyone to further their knowledge and learning, and access a wider range of opportunities whilst raising attainment and ambition within our growing digital world. It is vital we equip our staff with the digital skills to support pupils and further enhance their learning experiences by implementing digital strategies which can support children's needs.

Our Aim

The aim of this strategy is to share how we use digital technology in order to create the conditions to unlock the full potential of digital learning in our school and community.

Our Digital Journey

Reflecting on the progress we have made over the past seven school sessions we have created a digital journey to showcase the key developments we have made with digital technology.

2016-2017

- One ICT Coordinator
- One Apple Teacher
- 18 iPad Minis with two Wi-Fi hubs for classes to share
- Classes had weekly sessions in the new ICT suite
- P1-4 classes use Barefoot Computing resources
- Teachers attended Scratch coding training
- Teaching staff have access to own laptop
- New Glow Blogs school website created

2017-2018

- ICT Coordinator role shifts to Digital Leader of Learning (DLOL)
- Creation of our Digital Leader programme with children from P3-P7
- Creation of our Code Clubs starting with P7
- Link with STEM ambassadors from Strathclyde University
- P6 classes trial Seesaw platform with two teachers as Seesaw Ambassadors

2018-2019

- Creation of our Digital Strategy, shared with staff and parents
- Three Apple Teachers
- 10 P3-P7 Digital Leaders
- Code clubs for P3, P4, P5 pupils
- Classes took part in a variety of activities as part of Digital Learning Week 2019
- Staff training with new technology equipment as part of DLW19
- Raised £4,020 with RocketFund and purchased new technology such as 3D printer, Green Screen, Spheros, Bluebots, class headphones

2019-2020

- Four Apple Teachers
- 29 Staff receive iPads
- Apple TV installed in each classroom
- 187 Shared and 1:1 pupil iPads deployed
- Digital Learning working party created to create whole school progressive planners
- Staff take part in Digital Learning training through Teams during Lockdown
- Whole school using Seesaw – parental engagement platform
- Parent information sessions on the Connected Learning Programme
- Digital Sway Newsletters to families

2020-2021

- PT for Digital Equity assigned
- Five Apple Teachers
- 18 Digital Inclusion devices funded by Scottish Government deployed to families
- 27 iPads deployed and given to P6 classes to use as a shared set
- 9 Wi-Fi Hubs distributed to families
- P7 pupils use iPads during home learning to connect with teachers through Teams
- P1-7 children engage with remote learning lessons via Seesaw.
- Staff use Teams for staff meetings
- PSA team engages in remote iPad training during Lockdown
- Seemis Registers

2021-2022

- One Apple Professional Learning Specialist
- Two Seesaw Certified Educators, Three Seesaw Ambassadors, One Seesaw Pioneer
- Recruited 10 new Digital Leaders from P3-P7
- Code Clubs restarted for P4 & P6 pupils
- New desktops for office and SLT
- All classes have access to working projectors and Apple TV
- Digital Strategy reviewed and refreshed

2022-2023

- One Apple Professional Learning Specialist
- Three Seesaw Certified Educators, Two Seesaw Ambassadors, Two Seesaw Pioneers
- 31 Digital Leaders from P3-7 with 7 Leaders and 24 Deputies
- 30 iPads deployed to P4 classes to use as a shared set
- P5&6 pupils given 1:1 devices, 121 devices deployed
- After school Code Clubs for P3-7
- Online lunch ordering system introduced
- Edina Trust funding grant for new Lego coding sets
- New refreshed desktops for all classrooms
- Staff Digital CPD offered in term 2 with team teaching opportunities in term 3
- Seesaw policy created for staff and families
- Improved Wifi across the school for increased use of iPads

2023-2024 so far...

- One Apple Professional Learning Specialist
- Three Seesaw Certified Educators, Two Seesaw Ambassadors, Three Seesaw Pioneers
- Continue on with 23 Digital Leaders from last session from P4-7
- Code Clubs restarted for P4 & P5 pupils
- Digital Leader rota created to support at Code Clubs
- Digital Strategy and Digital Journey reviewed and refreshed
- Implementation of online digital planners in all classes
- Monthly digital newsletters shared with families via Sway
- Creation of Learning Community Digital Strategy
- Use of Monitoring and Tracking program for SLT

Our Digital Learners

- Pupils in P1-3 will have access to a shared group of iPads, P4 will have access to a class set shared between the two classes and P5-7 pupils will have access to their own iPad, provided by Glasgow City Council.
- In 2021 Pupils without access to the internet and a device at home were provided with a Scottish Government funded device and Wifi hub, we continue to support this initiative.
- Pupils will have the opportunity to learn how to use the applications available to them on their iPads.
- Pupils will be shown how to alter the device settings to meet their needs through the accessibility features.
- We will ensure that our learners have quality learning experiences in which digital technologies can help support and enhance the learning taking place.
- We will support pupils in using new technology that reflects our ever changing and adapting digital society.
- Children will have the opportunity to attend extracurricular sessions to enhance their digital knowledge. This will be done through Code Clubs and Golden Time skills groups.
- They will have the opportunity to lead their digital learning experiences and take responsibility for opportunities to promote it within the school through our Digital Leader groups.
- Our learners will have access to online tools and resources that can help support their learning needs.
- Their digital learning experiences will help provide them with the tools and knowledge to use technology appropriately both at school and at home.
- Our learners will understand the risks associated with using technology and working online and will receive support in identifying and managing these.
- Our learners will be provided with the skills to critically evaluate materials they find online and understand how to safely and legally use this content.
- Our learners will have access to tools that will allow them to find, evaluate, utilise, share and create content.
- Our learners will be educated about online etiquette, identity and reputation to ensure they build positive relationships with their peers online.
- Pupils will receive and sign a digital learning agreement in relation to acceptable use on the iPads they have access to. This will be reissued and discussed each session and adapted as required.

Our Staff

- Our Digital Learning Strategy will be shared and supported by the Senior Leadership Team, Teaching Staff, Support for Learning Workers and all other stakeholders.
- The member of staff who is the named Digital Leader of Learning will continue to meet with and share updated information on our city's digital landscape.
- Modelled lessons and specialist visitors will help demonstrate the value of Digital Learning and allow teachers to share examples of good practice.
- Time allocated for digital meetings and evaluating digital experiences will be allocated into our school's working time agreement.
- In house training will be provided for teachers and all staff from the Digital Leader of Learning and from staff wishing to share good practice.
- Staff will be encouraged to take part in digital learning CPD opportunities provided by Glasgow City Council, the Apple Regional Training Centre and other parties as part of the working time agreement.
- Staff will be encouraged to take part in learning programmes such as the Apple Teacher, Seesaw Pioneer and other programmes.
- PRDs may include developments in aspects of Digital Learning and the school working time calendar will be tailored around agreed aspects of development.
- We will continue to encourage collaboration and innovativeness between all staff in order to incorporate personalisation and choice and indeed using technology to remove barriers for learning.
- We will continue to develop and sustain our strong partnerships links with schools in our learning community, Strathclyde University, Glasgow Digital Leaders of Learning and many more.
- All staff will work together to evaluate the impact of digital technologies on learning and report back to the Senior Leadership Team and the Digital Leader of Learning to allow evidence to be collated and shared.
- On-going support will be put in place through the Digital Leader of Learning to support staff members looking to try specific hardware, software or other digital approaches.
- Staff will have a responsibility to report any faults or breakages of technology to the Digital Leader of Learning.
- Teaching staff will ensure that they incorporate digital learning opportunities into their curricular timetable regularly.
- Staff will use technology on a regular basis to support and enhance all pupils learning needs.
- Staff will use parental engagement platforms, such as Seesaw, to share learning and updates with families and pupils.

Parents, Carers and Families

- Our Digital Learning Strategy will be shared with parents, carers and families through Seesaw, our website and our social media platforms.
- We will continue to work with parents, carers and families to ensure they are made aware of the technologies we are using to support teaching and learning.
- We will introduce the use of digital sharing of pupils work to allow parents and carers to see pupil progression in a digital form.
- We will continue to provide information for parents, carers and families on Cyber Resilience, Internet Safety and Digital Literacy.
- We will continue to offer and arrange support for our parents, carers and families to help them support their child with digital learning and in coping with the demands of an evolving digital world.
- We will continue to liaise with the Parent Council group to discuss our Digital Learning Strategy and they will play a vital role in evaluating its progress.
- We will continue to incorporate many digital family learning experiences, continually seeking new ideas and ways to improve communication and collaboration.
- We will ensure that equitable access to technology and devices will be available to families who need it, where funding is available.

Measuring Impact

We will measure the impact of digital learning in our school in a variety of ways to ensure we are providing the best possible digital learning environment for our learners, staff and families.

- Through learner conversations regarding teaching and learning experiences, purchase of new technology and in house clubs and specialist visitors.
- Through staff consultation through PRDs and staff meetings.
- Through parental consultation surveys and through parent council meetings.
- By tracking attainment and achievement figures.
- Through Pupil Voice groups such as our Digital Leaders.
- We will promote partnership working with other agencies to ensure breath of knowledge in all areas of digital learning.
- By the recruitment of Digital Leaders and Digital Leadership from pupils and staff.
- Digital Learning in house training and modelled lessons from Digital Leaders both pupils and staff.
- Progression forward for the Digital Schools Award.

Managing Technology

- We will work closely with Glasgow City Council and XMA to ensure any further rollouts of devices are in line with local authority requirements.
- A dedicated member of staff (Digital Leader of Learning) will be in charge of the digital resources and any issues should be reported to them so that they can be fixed and any issues resolved by CGI.
- Devices and data will be stored securely as per the council requirements.
- All staff and pupils trained annually on data security processes.
- Yearly parental reminder of Glasgow City Council policy on data security.
- Yearly refresher conversations with pupils around the Digital Learning Agreement they sign when they receive an iPad or have regular access to an iPad.

Financial Sustainability

- Savings made through reduced reliance on textbooks, paper, stationery and other consumables.
- On-going consumables costing for breakages such as screen repair, charger breakages.
- Expectation on pupils and families to replace any lost items such as chargers.
- On-going costs will be monitored and evaluated regularly.