

# Supporting Improvement: **Standards and Quality Report**



The summary report is provided for parents/carers and partners to outline our achievements this session and our priorities for next session. Throughout this session we have taken forward our priorities as detailed in our school improvement plan. Through our processes of self-evaluation, we have identified how we can improve outcomes for our children and young people.

## **Our achievements and improvements this year.**

Hyndland Primary is a very happy and inclusive school, situated in the west end of Glasgow. The original school was built in 1887, with the addition of a modern extension in the 1990s which provided further accommodation of 4 classrooms housing P1 and P2 and a dining room. The traditional part of the building contains administration offices, gym, art room, ICT suite, a basement 'studio' space and a library as well as middle and upper school classrooms. Attendance is above the Authority average at over 93%

The Parent Council is very active and highly supportive of the school.

As part of the Hyndland Learning Cluster we enjoy close links with our associated primaries, nurseries and secondary school. At Hyndland we have many clubs running at both lunchtime and after-school. We provide a Breakfast Club and are fortunate to have an After School Care building on the premises - this cements the very positive links we enjoy with our local community and supports working parents.

Our vision is to develop an ethos based on our shared values of Respect, Responsibility, Fairness, Kindness and Honesty, where we work together as a team, so that every child can achieve and develop to their full potential.

We aim to develop an ethos and culture in our school that

- promotes respect and equality for all
- provides highest quality teaching and learning experiences which engage the learner
- encourages enthusiastic, resilient and creative life-long learners
- values achievements and attainment
- develops our understanding of our responsibilities and creates opportunities to contribute to school life and to the wider community
- develops the whole child and their skills for life values the contribution that everyone in our school community makes

During session 2021/22

We would like to highlight the following improvements and achievements:

#### Leadership of Change

- A welcoming and nurturing ethos is evident throughout the school. Almost all children present as happy and demonstrate our school values
- Leadership of learning is prompted at all levels and pupils are increasingly setting targets, creating success criteria and identifying next steps.
- Teaching staff quickly and diligently enhanced their Digital Literacy skills, following the staff iPad “roll out” in Session 2020/2021 and have continued to consolidate and extend their expertise over this session. These skills effectively supported our remote learning through our digital platform Seesaw. Almost all staff achieved their ‘Apple Teacher’ badge enabling them to further enhance Learning & Teaching.
- Almost all children have reconnected to school life after the pandemic with ease. Our risk assessment remains active and all stakeholders are working together to continue to mitigate risk. We continue to work in partnership with our parents and have sought their views via Parent Council and online surveys.
- All of our staff have been trained in Mental Health First Aid and use these skills to support young people in our school across all contexts..
- Digital Equity survey was carried out with families and devices sourced and provided through additional Authority funding and partnership with local groups such as Partick Housing Association.
- Training for families one on one has been provided where needed, by staff to ensure best impact was accessed through equity devices.
- PEF spend for this session has been reviewed and we have agreed how to spend our allocated Pupil Equity Fund /Recovery Fund for next session on interventions to continue to raise attainment through engaging with GIC Literacy For All and to promote a focus on health and well being through WithKids Play Therapy and continued funding of our Family Worker one day per week.

#### Developments in Learning, Teaching and Assessment

- Every child in P7 received their own iPad to support their learning. These were effectively utilised throughout the session to enable pupils to access Home Learning opportunities. In class they create further opportunities for collaboration, personalisation and choice, engagement and enquiry.
- We continue to develop our Outdoor Learning environment. Staff have received initial training from ‘Learning through Landscapes’ with bespoke training booked at the start of the session. An orienteering course has been created in our school grounds, this initiative was supported by the Blairvadach Team.
- Our Parent Council continue to support the enhancement of our outdoor environment, purchasing outdoor covered areas for learning and improvements to the fabric of our playspaces.
- Our curriculum in RME and HWB have been reviewed and have revised learning frameworks and resources.
- Continued focus on improving Literacy, introducing North Lanark Active Literacy pedagogy and resources .
- Concrete-Pictorial-Abstract approach to teaching Numeracy and Mathematics is utilised throughout the school.
- We worked collegiately across the school to further develop our knowledge and understanding of the Nurture Principles and All Behaviour is Communication and the new RHSP curriculum.

#### Progress in ensuring wellbeing, equity and inclusion

- The Hyndland team supported many families facing financial challenges this session with our very effective Family Worker Angela Boyle identifying and connecting additional support from partners and deploying additional technology to those who needed it most.
- Continued success with inclusion using a variety of individualised interventions and Restorative Approaches to ensure every child is making progress.
- We provided targeted Literacy support to raise attainment in literacy. In addition, we supported individuals in reading through our Literacy intervention programmes including Reading Recovery, Boosting Reading and the Active Literacy Kit.
- Almost all new Primary 1 Parent and Carers attended induction workshops; some of these were held during the summer break due to Placing Request Appeals.
- Nursery/Primary transitions took place in May and June and July. Children enjoyed attending in small bubbles to meet a few of their peers and class teacher. Additional sessions were provided for children

receiving an enhanced transition.

- Progress in raising attainment and achievement – we continue to have very high levels of attainment across the curriculum and across all stages. Improved analysis of data to inform targeted support for children  
Literacy and Numeracy has been very successful with attainment at P1, P4 and P7 being over 90% .

#### **Here is what we plan to improve next year.**

Here is what we plan to do next year

**Our reviewed priorities are embedded within Securing Improvement, reflecting our aspirations and our continual focus on what is important to improve the lives of our children:**

*1: Raising Attainment; Meeting the needs of children underachieving (as a result of negative socio economic circumstances and or barriers to learning ) and pupils exceeding age/stage benchmark expectations to achieve, attain better outcomes and participate fully in the wider life of the school.*

*2: Raising Attainment and Achievement; Improving the quality of Teaching and Learning ( Health & Wellbeing, Writing , 2+1, Social Subjects, digital learning ) and quality of programmes/resources to reflect equity, equality and diversity and recovery from pandemic impact .*

*3: Identify strategies to reduce the cost of the school day (with a focus on support for additional extra curricular activities/equity of access) and developing equitable family and community partnerships.*

#### **How can you find out more information about our school?**

Please contact us directly if you require further information or if you wish to comment on the report.

The contact e-mail address is: [headteacher@hyndland-pri.glasgow.sch.uk](mailto:headteacher@hyndland-pri.glasgow.sch.uk)

Our telephone number is: 0141 339 7207

Our school address is: Hyndland Primary School, 44 Fortrose Street, Glasgow G11 5LP

Further information is available in: newsletters, the school website, and the school handbook