



Welcome to Hyndland Primary School 2021/2022



Our Shared Values

Fairness

Honesty

Kindness

Respect

Responsibility

Welcome!

We are delighted to be welcoming your child(ren) into P1 in August this year!

I usually meet all parents/carers of the new P1 cohort at our first induction event in mid to late May. However, due to the ongoing COVID-19 restrictions, this isn't possible but we are thankfully beginning to move in the right direction!

I am intending to offer socially-distanced face to face visits in small groups for our new P1 pupils with a parent/carer in June before the summer break. This visit will provide the opportunity for parents/carers and children to meet myself and the class teacher in the P1 classroom, to get a feel for the school, and to ask any further questions you may have.

In the meantime, I hope the content of this presentation goes some way towards providing an insight into our school and a feel for our nurturing ethos, our shared values and what our team can provide to young people and families.

I have created a separate presentation for you to share together with your child(ren) in particular, to help familiarise them with the main P1 areas of the school. Enjoy!

Welcome to Hyndland Primary School!



Mr S. Frame
Depute Headteacher
P1 – P3
(May 2021)

General School Information





Hyndland's History

Hyndland Primary School was built in 1887 and was originally named Hamilton Crescent Secondary School. It was built for the Govan Parish School Board for up to 1,000 pupils.

The school has benefited from the addition of a modern extension comprising of 4 classrooms and a dining room.



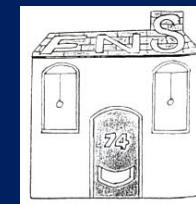
Hyndland Learning Community

We are part of the Hyndland New Learning Community.

This also includes



Hyndland Secondary
Thornwood Primary School
Broomhill Primary School
Whiteinch Primary School
Fortrose Nursery School
Whiteinch Nursery School
Novar Nursery School





Our School



We have

- 15 classrooms
- Dining room
- ICT Suite
- Outdoor Classroom
- Gym hall
- Art Room
- Support Base
- Library
- Variety of 'Break Out' Spaces
- General Purpose Basement – music/drama

We have 5 playgrounds

- Playground 1 – P1 pupils
- Playground 2 – P2 pupils
- Playground 3 - P3/4pupils
- Playground 4 - P5/6/7 pupils
- MUGA (Multi-Use Games Area)

We also usually provide a Pastoral Care facility for the first half of each lunch break to support learners in a variety of ways. This is not currently in use due to COVID-19 restrictions



Staff and School Roll



Head teacher – Helen Brown

Depute Head (P1-3) – Stephen Frame

Depute Head (P4-7) - Julie Wynn

Principal Teacher – Kirsty Chambers

Teachers- 22 Class (including job share staff), 1 ASL, 1 Non Class

Contact Time

1 English as an Additional Language Teacher (Mon - Wed)

5 Pupil Support assistants

3 Clerical Support Staff

Active Schools Coordinator

5 Cleaning Staff

4 Catering Assistants

Janitor

We currently have 408 pupils

COVID-19 Prevention



Since returning to school in August 2020 following the first national school closures, we have enhanced hygiene procedures and COVID prevention protocol in place throughout the school.

Supporting COVID-19 Prevention Measures

- Staggered start/finish and break/lunch times for lower and upper school.
- Promoting use of face coverings within our school community and by adults in school.
- Socially distance drop off and pick up procedures.
- Track and trace for all visitors in the school building



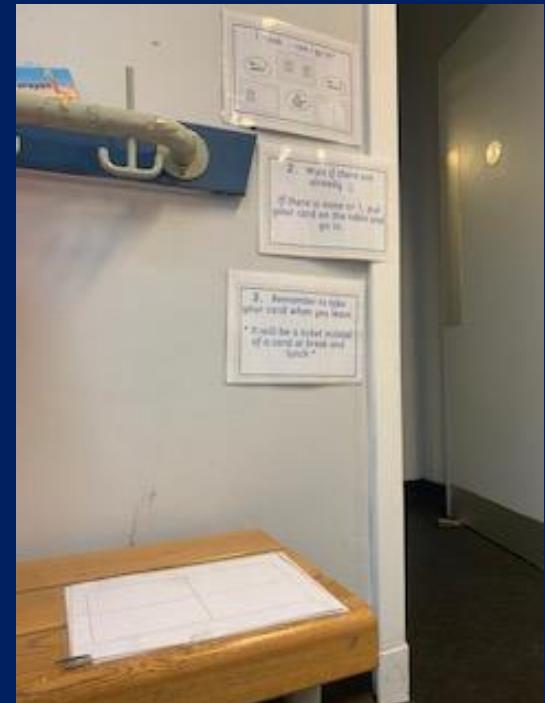
Supporting COVID-19 Prevention Measures



- Classes/year groups assigned to specific entry and exit points of the school building.
- Year groups kept within stage 'bubbles'.

Supporting COVID-19 Prevention Measures

- Enhanced hygiene procedures including hand washing 6 x daily and additional thorough cleaning throughout the full school day.
- Minimising number of personal items/belongings going between school and home.
- Toilet system to safely limit the number of pupils using the toilet facilities at any one time.



Supporting COVID-19 Prevention Measures

We have also provided support, information and resources for our families via our school website, Twitter feed and newsletters.



These have included social stories to support our younger learners in particular in preparing to come to school and what to expect.



Absences



All absences need to be reported centrally by phone call to the absence line.



The school should not be called directly if your child is absent from school.



If a child is not in class by 9.30am and the absence line has not been informed, a text message will be sent to the parent/carer.



If there is going to be a planned absence (e.g. an appointment, etc), the school office should be notified in writing.

Our School Day (P1 – 3)



School starts 9am

Break time 10.20 – 10.35am

Lunch time 12 - 12.45 pm

School Closes at 3pm





Lunchtime



Pupils can eat a school lunch or bring a packed lunch. School lunches are free from P1 – P4

Lunchtime supervised by a member of the Management Team

Dietary needs accommodated (allergies require note from doctor/dietician)

Buddies help our new pupils



Earlier lunchtime for P1 to begin with

Our Fuel Zone has 4 menus which rotate weekly. You can see the meals by visiting:

<http://www.fuelzoneprimary.co.uk/>

Parents/Carers invited to school to help new P1 pupils with their first visit to the dining hall
(Dates to be confirmed)



Uniform



At Hyndland Primary we encourage our pupils to wear uniform

Navy badged sweatshirt / fleece

White shirt/blouse

Gold/white badged polo shirt

School tie

Grey/black/navy skirt, pinafore, trousers, shorts, jumpers, cardigans.

Black/grey/ navy shoes, boots

Green sports t-shirt

PLEASE LABEL ALL ITEMS

Visit: www.border-embroideries.co.uk



P.E. Kit



Our pupils participate in 2 hours per week of physical activity/education.

PE forms a core part of Health and Wellbeing and it is essential that they have appropriate kit for this.

- **Green sports t-shirt**
- **Black/navy shorts**
- **Gym shoes/trainers**
- **Water bottle**
- **Kit bag clearly labelled**





What else should pupils bring?



- School bag
- Writing materials
- Pencil case
- Blue folder for books and letters (Provided by school)
- Reading book (not initially)
- Water bottle
- Change of underwear (for accidents)



At the moment, due to the pandemic, only essential items are brought to school (i.e. bag, lunch and jacket). We will let you know before your child's first day if this changes.

Please have these items labelled clearly with the child's name



P1 Organisation



- Usually 3 x P1 classes, but sometimes 2 x P1 and 1 x P2/1 composite (depending on our school roll).
- At present, we have 3 x P1 classes (P1 Green, P1 Red, P1 Blue).
- We will inform parents and carers of final classes as soon is possible before the summer holidays.
- There will be opportunities for all children to work with each other across variety of contexts – particularly towards the end of P1 before making their transition into P2.



Composite Classes



- Dependent on number of pupils each session and staffing allocation from the local authority.
- Maximum of 25 x P1 learners per class in total.
- Class allocation takes account of a variety of factors – similar pace of learning, nursery groups, social considerations, etc.
- All teachers are qualified and skilled in meeting a range of needs in both single stream and composite classes
- Our priority is the efficient use of teaching resources and meeting learners needs



P1 First Day



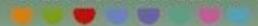
- **Monday 16th August 2021**
- P1 pupils attend full days from first day.
- First day normally begins at **9.15am in P1 playground**. We will confirm this with you.
- Pupils gather in a line in front of the coloured 'spot' for their class – teacher collects the children from the playground and takes them to class.
- **Flexible collection from class 2.45 – 3.15pm**. Again, this will be dependent on COVID-19 guidance at the time and we will confirm this.



CfE Curricular Areas



curriculum for excellence



www.curriculumforexcellencescotland.gov.uk

Curricular areas

- *Expressive Arts*
- *Languages and literacy*
- *Health and well-being*
- *Mathematics and numeracy*
- *Religious and Moral Education*
- *Sciences*
- *Social Subjects*
- *Technologies*

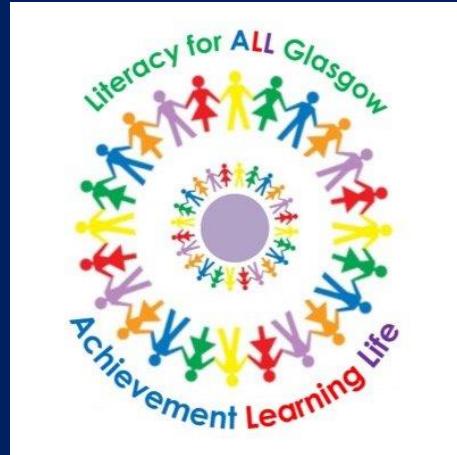


P1 Example Curriculum Overview

| | | Term 2 | Term 3 | Term 4 |
|--------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Literacy & English | <ul style="list-style-type: none">- Phonics Introduction and weekly sound focus- Common and CVC Words- Reading Skills- Have a go writing (Recount)- Talking and Listening Activities | <ul style="list-style-type: none">- Phonics Introduction and weekly sound focus- Common and CVC Words- Reading Skills- Have a go writing (Recount)- Talking and Listening Activities | <ul style="list-style-type: none">- Phonics Introduction and weekly sound focus- Common and CVC Words- Reading Skills- Have a go writing (Recount)- Structured writing- Talking and Listening Activities | <ul style="list-style-type: none">- Phonics Introduction and weekly sound focus- Common and CVC Words- Reading Skills- Have a go writing (Recount)- Structured writing- Talking and Listening Activities |
| Numeracy and Mathematics | <ul style="list-style-type: none">- Active Maths- Problem Solving- Exploring different strategies- Number sequences, counting on and back- 2D Shapes | <ul style="list-style-type: none">- Active Maths- Problem Solving- Exploring different strategies- Addition and subtraction- Pattern | <ul style="list-style-type: none">- Active Maths- Problem Solving- Exploring different strategies- Money- Time- 3D Shapes | <ul style="list-style-type: none">- Active Maths- Problem Solving- Exploring different strategies- Fractions- Information Handling- Measure |
| Health and Wellbeing (inc P.E) | <ul style="list-style-type: none">- Social Wellbeing: Building Positive Relationships- P.E: Physical Competencies- Our Values: Introduction to Children's Rights | <ul style="list-style-type: none">- Social Wellbeing: Building Positive Relationships- P.E: Physical Competencies- Road Safety | <ul style="list-style-type: none">- Social Wellbeing: Building Positive Relationships- P.E: Physical Competencies- Healthy Eating | <ul style="list-style-type: none">- Social Wellbeing: Building Positive Relationships- P.E: Physical Competencies- Preparing for Change |
| Social Studies /IDL | <ul style="list-style-type: none">- All About Me Topic | <ul style="list-style-type: none">- Toys | <ul style="list-style-type: none">- Animals & Pets | <ul style="list-style-type: none">- Space |
| Science | <ul style="list-style-type: none">- Biological Systems: Using Senses to Explore the World | <ul style="list-style-type: none">- Forces at work | <ul style="list-style-type: none">- Planet Earth: Living Things | <ul style="list-style-type: none">- Materials |
| Technologies, including ICT | <ul style="list-style-type: none">- ICT: Using simple Software- Know names or hardware | <ul style="list-style-type: none">- Logging on/off/Internet safety- Plan, design, make toy | <ul style="list-style-type: none">- Using software to create text/image- Play literacy/numeracy games | <ul style="list-style-type: none">- Search and research facts |
| Expressive Arts – linked to Social Studies (IDL) | <ul style="list-style-type: none">- Music: Chiranga Programme- Drama: Using voice, movement and expression- Art: Communicating ideas, thoughts and feelings through art | <ul style="list-style-type: none">- Music: Chiranga Programme- Drama: Using voice, movement and expression- Art: Communicating ideas, thoughts and feelings through art | <ul style="list-style-type: none">- Music: Chiranga Programme- Drama: Using voice, movement and expression- Art: Communicating ideas, thoughts and feelings through art | <ul style="list-style-type: none">- Music: Chiranga Programme- Drama: Using voice, movement and expression- Art: Communicating ideas, thoughts and feelings through art |
| R.M.E | <ul style="list-style-type: none">- Christianity: Beliefs, Values and Traditions | <ul style="list-style-type: none">- Christianity: Practices and Traditions | <ul style="list-style-type: none">- Other World Religions: Beliefs | <ul style="list-style-type: none">- Other World Religions: Practices and Traditions |
| Skills for Learning, Work and Life | <ul style="list-style-type: none">- Learning Wall Display- Target Setting- Working with others | <ul style="list-style-type: none">- Learning Wall Display- Target Setting- Working with others | <ul style="list-style-type: none">- Learning Wall Display- Target Setting- Working with others | <ul style="list-style-type: none">- Learning Wall Display- Target Setting- Working with others |



Literacy for All



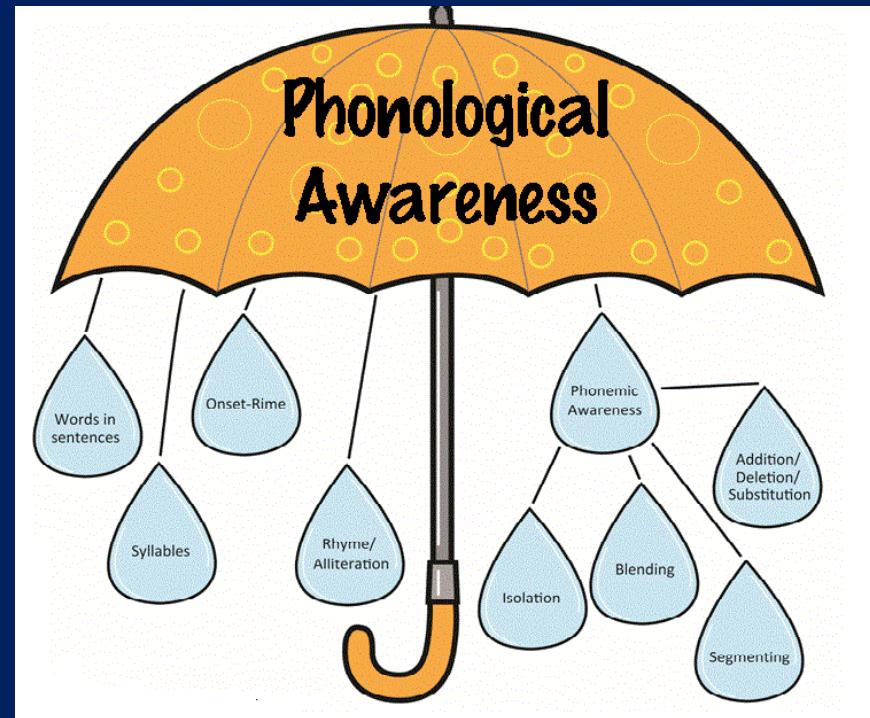
'Literacy for ALL' is Glasgow's programme for primary literacy, focussing on improving outcomes in reading, writing and talking & listening.

Session 2021/2022 focus will be on improving outcomes in writing.

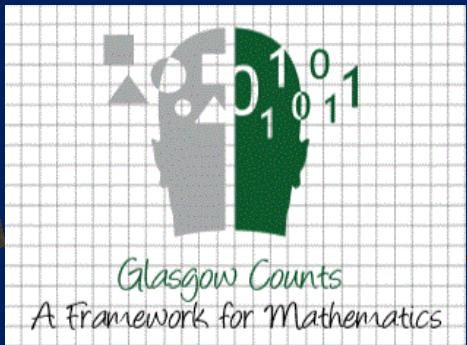
Literacy – Phonological Awareness

Learning to read in P1 will begin by learning about phonological awareness through:

- Rhyme Awareness
- Songs
- Single letter sounds
- Blending
- Using Phonemes
- Common/ ‘Tricky’ words and
- CVC Words (Consonant Vowel Consonant)
- Active Learning



Numeracy - Glasgow Counts



Our school follows Glasgow City Council's Glasgow Counts Framework for numeracy.

This focuses on developing progressive numeracy skills through learners interacting with concrete materials, pictorial representations and more abstract concepts.



We promote a positive maths 'growth' mindset in numeracy and aim to instil greater confidence and depth of knowledge and learning from 'marvellous mistakes', which are all part of the learning process and making further progress.

Play-Based Learning



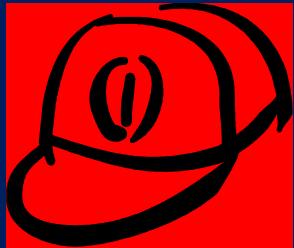
We continue to focus on developing further opportunities for both structured and free play - based learning as part of our P1 curriculum.

These build upon the play experiences that the children received in nursery, whilst providing balance with elements of more formal learning.

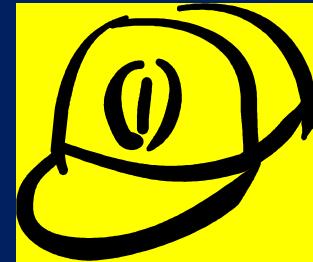
Playtime

- Our P1 pupils have their own playground.
- Simple snack (no nuts and no sharing policy)
- There is supervision at all times during playtime and lunchtime.
- Buddies play games and interact with our pupils.
- Bumps are common! (Text messages/phonecalls are used to notify parents for bumps to the head).
- First aid provided in playground/in Pastoral Care facility.





Buddies



We have an excellent buddy system within Hyndland Primary.





Homework

Homework activities are provided to support learning within school. These will be shared via Seesaw, our online platform.

Teachers will send home information to guide parents as to how best to provide support at home.

Blue homework folders will be issued to all pupils at the start of the session. This will contain homework and any correspondence between home and school.

Please check blue folders daily

Curriculum for Excellence

Parent Workshops

We normally run literacy and numeracy parent workshops close to the beginning of the session.

These give parents/carers an overview of the teaching and learning approaches used within school that will help you to best support the learning at home.

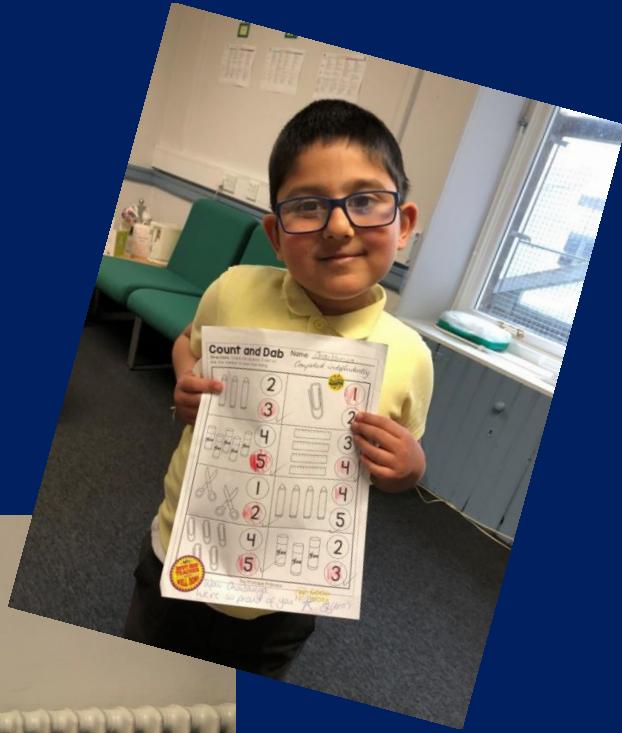
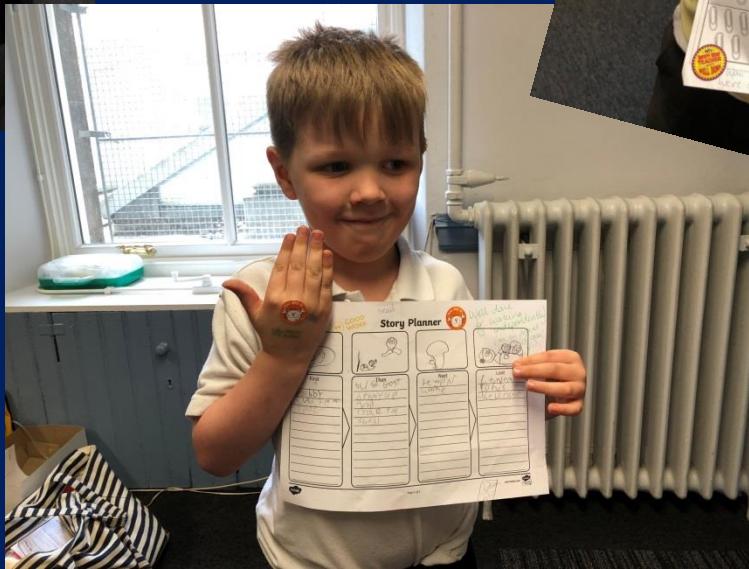
We will send out further information of these as soon as we have confirmed dates. This will be dependent upon COVID-19 guidance.

Assemblies

- **Weekly**
- **P1 – 3 and P4 – 7**
- **Singing**
- **Health and Wellbeing**
- **Special occasions/Theme Days**
- **Visiting Speakers/guests**
- **Celebrating Achievements**



Celebrating Achievement



Extra Curricular Activities

- Lunchtime Clubs
- After school Clubs
- Options vary – Yoga/Dance/Multi Sports
- You will be notified of clubs on offer!



We are currently unable to provide extra-curricular activities outwith the school day due to COVID-19 restrictions but we hope to begin these as soon possible!

Extra-Curricular Activities



The Afty Hyndland Afterschool Care



Hyndland After School Club

Telephone: 0141-339-9526
Email : www.hyndlandasc.org.uk

Parent Participation

We have a very active Parent Council who are integral and a valued part of our school.

Our Parent council fundraise regularly to support developments that greatly benefit our pupils and staff.



Entitlement and Support

EVERY child in P1 – P4 is entitled to a free school meal each day. However, this is different to Free School Meal Entitlement which is income based.

Depending on income, your family may be entitled to further financial support. Please see the link below to see if you may be eligible:

<https://www.glasgow.gov.uk/article/17885/Clothing-Grants-and-Free-School-Meals>

If you require any further guidance or advice in relation to free meals or clothing grants, please do not hesitate to contact the school.