Hyndland Primary School Curriculum Map – P4 2025 - 2026

	Term 1	Term 2	Term 3	Term 4
Literacy & English	• Before, During and After Reading Strategies • Comprehension, Close Reading skills and HOTS • Novel Study: Iron Man • Shared/Group Guided Reading sessions. • Writing – Imaginative – Setting	• Before, During and After Reading Strategies: skimming, scanning and key words – The Police Study • Comprehension, Close Reading skills and HOTS Shared/Group Guided Reading sessions. • Reading into Writing Focus: Instructional (Non-Fiction) • Writing – Non-Chronological Reports (Non-Fiction) • Comprehension, Close Reading skills and HOTS	• Before, During and After Reading Strategies • Novel Study: Matilda • Comprehension, Close Reading skills and HOTS • Shared/Group Guided Reading sessions. • Reading into Writing Focus: Persuasive (Non-Fiction) • Writing – Explanation	• Before, During and After Reading Strategies • Literal, Evaluative and Inferential questioning. • Comprehension, Close Reading skills and HOTS • Shared/Group Guided Reading sessions. • Novel Study: This Morning I Met a Whale • Writing – Recount • Poetry Unit • Film Study (Digital Literacy)
Numeracy and Mathematics	• Number Processes/Place Value • Addition and Subtraction • Direction and Angle • Multiplication and Division • Time	• Number Processes • Subtraction • Multiplication and Division • Money • Shape	• Number Processes • Fractions • Probability and Chance	• Number Processes • Information Handling • Measurement
Health and Wellbeing (inc P.E)	• Our Values • Being Me in My World (Jigsaw) • Team Games / co-operation • Ball skills	• Celebrating Difference • Dreams and Goals • Tennis/Badminton	• Dreams and Goals • Healthy Me • Basketball	• Relationships • Changing Me • Athletics
Social Studies /IDL	• Glasgow	• Water • Economy and Enterprise – Christmas Fayre	• Weather and Climate • The Romans • Food and Sustainability	• Global Citizenship
Science	• Forces, electricity and waves	• Processes of the Planet • Properties and Uses of Substances • Space	• Island Explorers • Energy Sources and Sustainability (Types of Energy)	• Body Systems and Cells

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Technologies, including ICT	• Using digital products and services in a variety of contexts to achieve a purposeful outcome. • Searching, processing and managing information responsibly. • Cyber resilience and internet safety.		• Exploring uses of materials • Design and construct models/product • Representing ideas, concepts and products through a variety of graphic media • Impact, contribution and relationships of technologies on business, the economy, politics and the environment. (all link with Island Explorers)	• Understanding the world through computational thinking • Understanding and analysing computing technology Designing, building and testing computing solutions.
Expressive Arts – linked to Social Studies (IDL)	• Music: Link to Black History Month • Art: Topic Linked – Charles Rennie Mackintosh/ Seasonal	• Music: C • Drama/Art: Topic Linked /Seasonal	• Music: Scottish Music • Drama: Topic-linked activities • Art: Topic-linked activities	• Drama: Topic-linked activities • Art: Topic-linked activities
R.M.E.	• Humanism • Black History Month (Oct) - Music Focus	• Judaism – Hanukah • Christianity – Christmas (Advent)	• Judaism - Purim • Christianity – Easter (The Origins of the Last Supper)	• Islam – Ramadan/Eid
Skills for Learning, Work and Life – other areas	• Learning Wall Display • Target Setting • Working with others	• Learning Wall Display • Target Setting • Working with others	• Learning Wall Display • Target Setting • Working with others	• Learning Wall Display • Target Setting • Working with others

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