

## Hyndland Primary School Curriculum Map – P2 2023/24

	Term 1	Term 2	Term 3	Term 4
Literacy & English	- Phonics (Start Stage 2 sound/ revision)	- Phonics (Stage 2 sounds)	- Phonics (Stage 2 sounds)	- Phonics (Stage 2 sounds)
	<ul> <li>Spelling/Common/Tricky Words (Stage</li> </ul>	<ul> <li>Spelling/Common/Tricky Words (stage</li> </ul>	<ul> <li>Spelling/Common/Tricky Words (stage 2)</li> </ul>	<ul> <li>Spelling/Common/Tricky Words (stage 2)</li> </ul>
	2/revision)	2)	- Grammar Skills	- Grammar Skills
	- Grammar Skills	- Grammar Skills	- Reading Skills	- Reading Skills
	- Reading Skills (blending focus)	- Reading Skills	<ul> <li>Book banded book each week.</li> </ul>	<ul> <li>Book banded book each week.</li> </ul>
	- Book banded book each week.	<ul> <li>Book banded book each week.</li> </ul>	-Writing Imaginative	-Writing Revision
	-Writing Personal (news)and descriptive –	-Writing Functional (non-fiction writing)	<ul> <li>Talking and Listening Activities</li> </ul>	- Talking and Listening Activities
	character and setting	<ul> <li>Talking and Listening Activities</li> </ul>		
	- Talking and Listening Activities			
Numeracy and Mathematics	- Active Maths	- Active Maths	- Active Maths	- Active Maths
	- Problem Solving	- Problem Solving	- Problem Solving	- Problem Solving
	<ul> <li>Exploring different strategies</li> </ul>	<ul> <li>Exploring different strategies</li> </ul>	<ul> <li>Exploring different strategies</li> </ul>	<ul> <li>Exploring different strategies</li> </ul>
	- Investigating Number to 100 & Place	<ul> <li>Investigating Numbers &amp; Place Value</li> </ul>	<ul> <li>Investigating Numbers &amp; Place Value</li> </ul>	<ul> <li>Investigating Numbers &amp; Place Value</li> </ul>
	Value	- Estimating	- Estimating	- Estimating
	- Addition & Subtraction to 10/20	- Addition & Subtraction to 20 and beyond	- Multiplication and division	<ul> <li>Multiplication and division</li> </ul>
	-Shape and symmetry	- Measure	- Money	- Data Handling
		-Time	-Directions	- Revision of topics covered
Health and Wellbeing	- Hygiene	-PE: Country Dance/Basketball	-PE: Gymnastics/Fitness	-Health: SHRE
(inc P.E)	- P.E Playground Games/ movement games	-Values	-Values	-PE: Athletics/Team sports
	- Values	-Jigsaw	-Jigsaw	- Values
	-Jigsaw	- Travelling Safety	Nutrition and Fitness	Jigsaw
	- Class contract/ Friendship			RSHPE
Social Studies /IDL	- The Seaside	-Homes around the world.	Knights and Castles	Minibeasts
Science	- The senses	Materials	- Forces/Space	Vibrations and waves
Technologies, including ICT	- ICT: Using the ipad independently, logging	-ICT: Using seesaw	-ICT: Range of computer software and hardware to	- ICT: Use computer skills to support and
	in.	- Present gathered information for an	explore and experiment	enhance learning in a variety of curricular areas
		audience		
Expressive Arts – linked to Social	- Music: N/A	- Music:– Christmas Show	- Music: The orchestra/ Peter and the wolf	- Music: Charanga
Studies (IDL)	- Drama: Topic Linked	- Drama/Art: Topic Linked	- Drama: Topic-linked activities	- Drama: Topic-linked activities
	- Art: Using and choosing materials. Colour		- Art: Topic-linked activities	- Art: Topic-linked activities
	and tone.			
R.M.E	- The church	Christianity -Christmas Story / parables	Christianity – Easter Story	Judaism – Welcoming a Baby
	Buddhism- Story of Buddha	Divali	Islam – Eid/ Introduction to Islam	Passover – Seder Plate
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Skills for Learning, Work and Life	- Learning Wall Display	- Learning Wall Display	- Learning Wall Display	- Learning Wall Display
	- Target Setting	- Target Setting	- Target Setting	- Target Setting
	- Working with others	- Working with others	- Working with others	- Working with others
	5	-Higher order thinking skills	- Higher order thinking skills	- Higher order thinking skills