



## Hyndland Primary School Curriculum Map – P4 2023 - 2024



	Term 1	Term 2	Term 3	Term 4
<b>Literacy &amp; English</b>	<ul style="list-style-type: none"> <li>• Before, During and After Reading Strategies</li> <li>• Comprehension, Close Reading skills and HOTS</li> <li>• Novel Study: Iron Man</li> <li>• Shared/Group Guided Reading sessions.</li> <li>• Writing - P4 VCOP High Impact lessons</li> <li>• Writing – Imaginative – Setting</li> </ul>	<ul style="list-style-type: none"> <li>• Before, During and After Reading Strategies: skimming, scanning and key words – The Police Study</li> <li>• Comprehension, Close Reading skills and HOTS Shared/Group Guided Reading sessions.</li> <li>• Reading into Writing Focus: Instructional (Non-Fiction)</li> <li>• Writing – Persuasive (Non-Fiction)</li> <li>• Comprehension, Close Reading skills and HOTS</li> </ul>	<ul style="list-style-type: none"> <li>• Before, During and After Reading Strategies</li> <li>• Novel Study: Matilda</li> <li>• Comprehension, Close Reading skills and HOTS</li> <li>• Shared/Group Guided Reading sessions.</li> <li>• Reading into Writing Focus: Non-Chronological Reports (Non-Fiction)</li> <li>• Writing – Explanation</li> </ul>	<ul style="list-style-type: none"> <li>• Before, During and After Reading Strategies</li> <li>• Literal, Evaluative and Inferential questioning.</li> <li>• Comprehension, Close Reading skills and HOTS</li> <li>• Shared/Group Guided Reading sessions.</li> <li>• Novel Study: This Morning I Met a Whale</li> <li>• Writing – Recount</li> <li>• Poetry Unit</li> <li>• Film Study (Digital Literacy)</li> </ul>
<b>Numeracy and Mathematics</b>	<ul style="list-style-type: none"> <li>• Number Processes/Place Value</li> <li>• Addition and Subtraction</li> <li>• Direction and Angle</li> <li>• Multiplication and Division</li> <li>• Time</li> </ul>	<ul style="list-style-type: none"> <li>• Number Processes</li> <li>• Subtraction</li> <li>• Multiplication and Division</li> <li>• Money</li> <li>• Shape</li> </ul>	<ul style="list-style-type: none"> <li>• Number Processes</li> <li>• Fractions</li> <li>• Probability and Chance</li> <li>• Time</li> </ul>	<ul style="list-style-type: none"> <li>• Number Processes</li> <li>• Information Handling</li> <li>• Measurement</li> </ul>
<b>Health and Wellbeing (inc P.E)</b>	<ul style="list-style-type: none"> <li>• Our Values</li> <li>• Being Me in My World (Jigsaw)</li> <li>• Team Games / co-operation</li> <li>• Ball skills</li> </ul>	<ul style="list-style-type: none"> <li>• Celebrating Difference</li> <li>• Dreams and Goals</li> <li>• Tennis/Badminton</li> </ul>	<ul style="list-style-type: none"> <li>• Dreams and Goals</li> <li>• Healthy Me</li> <li>• Basketball</li> </ul>	<ul style="list-style-type: none"> <li>• Relationships</li> <li>• Changing Me</li> <li>• Athletics</li> </ul>
<b>Social Studies /IDL</b>	<ul style="list-style-type: none"> <li>• Glasgow</li> <li>• Food and Sustainability</li> </ul>	<ul style="list-style-type: none"> <li>• Water</li> <li>• Economy and Enterprise</li> </ul>	<ul style="list-style-type: none"> <li>• Weather and Climate</li> </ul>	<ul style="list-style-type: none"> <li>• Global Citizenship</li> </ul>
<b>Science</b>	<ul style="list-style-type: none"> <li>• Forces, electricity and waves</li> </ul>	<ul style="list-style-type: none"> <li>• Processes of the Planet</li> <li>• Properties and Uses of Substances</li> <li>• Energy Sources and Sustainability</li> </ul>	<ul style="list-style-type: none"> <li>• Island Explorers</li> </ul>	<ul style="list-style-type: none"> <li>• Body Systems and Cells</li> </ul>
<b>Technologies, including ICT</b>	<ul style="list-style-type: none"> <li>• Using digital products and services in a variety of contexts</li> </ul>		<ul style="list-style-type: none"> <li>• Exploring uses of materials</li> </ul>	<ul style="list-style-type: none"> <li>• Understanding the world through computational thinking</li> </ul>



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	<p>to achieve a purposeful outcome.</p> <ul style="list-style-type: none"> <li>• Searching, processing and managing information responsibly.</li> <li>• Cyber resilience and internet safety.</li> </ul>		<ul style="list-style-type: none"> <li>• Design and construct models/product</li> <li>• Representing ideas, concepts and products through a variety of graphic media</li> <li>• Impact, contribution and relationships of technologies on business, the economy, politics and the environment. (all link with Island Explorers)</li> </ul>	<ul style="list-style-type: none"> <li>• Understanding and analysing computing technology Designing, building and testing computing solutions.</li> </ul>
<b>Expressive Arts – linked to Social Studies (IDL)</b>	<ul style="list-style-type: none"> <li>• Music: N/A</li> <li>• Drama/Art: Topic Linked</li> </ul>	<ul style="list-style-type: none"> <li>• Music: Charanga</li> <li>• Drama/Art: Topic Linked</li> </ul>	<ul style="list-style-type: none"> <li>• Music: Charanga</li> <li>• Drama: Topic-linked activities</li> <li>• Art: Topic-linked activities</li> </ul>	<ul style="list-style-type: none"> <li>• Music: Charanga</li> <li>• Drama: Topic-linked activities</li> <li>• Art: Topic-linked activities</li> </ul>
<b>R.M.E.</b>	<ul style="list-style-type: none"> <li>• Humanism</li> <li>• Black History Month (Oct) - Music Focus</li> </ul>	<ul style="list-style-type: none"> <li>• Judaism – Hanukah</li> <li>• Christianity – Christmas (Advent)</li> </ul>	<ul style="list-style-type: none"> <li>• Judaism - Purim</li> <li>• Christianity – Easter (The Origins of the Last Supper)</li> </ul>	<ul style="list-style-type: none"> <li>• Islam – Ramadan/Eid</li> </ul>
<b>Skills for Learning, Work and Life – other areas</b>	<ul style="list-style-type: none"> <li>• Learning Wall Display</li> <li>• Target Setting</li> <li>• Working with others</li> </ul>	<ul style="list-style-type: none"> <li>• Learning Wall Display</li> <li>• Target Setting</li> <li>• Working with others</li> </ul>	<ul style="list-style-type: none"> <li>• Learning Wall Display</li> <li>• Target Setting</li> <li>• Working with others</li> </ul>	<ul style="list-style-type: none"> <li>• Learning Wall Display</li> <li>• Target Setting</li> <li>• Working with others</li> </ul>