



Hyndland Primary School Curriculum Map – P1 2023/2024

	Term 1	Term 2	Term 3	Term 4
Literacy & English	Throughout the year, through group teaching and play activities, learning in literacy will focus on – <ul style="list-style-type: none"> • Weekly phonics (single sounds and then moving on to sounds made up of more than one letter e.g. 'th') • Weekly common/ high frequency words (words which are necessary for reading and writing, and may not be phonetic) • Shared reading – daily opportunities to enjoy, share and respond to quality texts in the classroom (variety of themes and genres linked to topics and reflecting pupil interests) • Guided reading – regular opportunities to read individually, or in small groups, using a levelled text • Opportunities to write for a specific purpose – in response to a text, as part of a topic, to share with others • Opportunities to learn and practise letter formation through sensory play experiences and teacher-led activities (focus comes from phonics taught, initially) • Regular opportunities to write in teacher directed activities; as well as self directed, during play. 			
Numeracy and Mathematics	Focus areas include – <ul style="list-style-type: none"> • Number sequences, counting on and back, skip counting, ordering and representing numbers in different ways, estimating • Sorting • Pattern 	Focus areas include – <ul style="list-style-type: none"> • Continue exploring numbers • Addition and subtraction • Exploring 2D shapes • Symmetry 	Focus areas included – <ul style="list-style-type: none"> • Money • Time • Exploring 3D shapes 	Focus areas include – <ul style="list-style-type: none"> • Fractions and equal parts • Information Handling/Data • Measure
	Learning is achieved through a balance of 'active maths' activities and games, direct teaching and meaningful problem solving activities.			
Health and Wellbeing Including P.E	<ul style="list-style-type: none"> • Our school values • Feeling special and safe • Being part of a class • Rules and responsibilities • Rewards and feeling proud • Consequences • Class Charter • Safety in the gym • Games 	<ul style="list-style-type: none"> • Similarities and differences • Understanding bullying & knowing how to deal with it • Making new friends • Celebrating the differences in everyone • Road safety • Safety in the gym • Ball Skills 	<ul style="list-style-type: none"> • Setting goals • Identifying successes and achievements • Learning styles • Tackling new challenges • Overcoming obstacles • Feeling success • Keeping myself healthy • Keeping clean & being safe • Medicine safety & household safety • Health and happiness • Fitness • Gymnastics 	Relationships, Sexual Health & Parenting: <ul style="list-style-type: none"> • My body belongs to me • Our families & people who look after me • Asking questions, making choices, saying yes/no • Being a good friend to others and myself • Personal Space • Feelings & coping with them • Change and coping • Life cycles • Pregnancy & looking after a baby • Athletics • Team Games

Social Studies /Inter Disciplinary Learning	<ul style="list-style-type: none"> All About Me 	<ul style="list-style-type: none"> Toys - Now and Then 	<ul style="list-style-type: none"> The Outdoors Me In My World 	<ul style="list-style-type: none"> Animals and Pets
Science	<ul style="list-style-type: none"> Senses (link to SS) 	<ul style="list-style-type: none"> Forces at work (link to SS) 	<ul style="list-style-type: none"> Living Things (link to SS) 	<ul style="list-style-type: none"> Materials
Technologies, including ICT	<ul style="list-style-type: none"> Literacy/numeracy games ICT Using simple software Know names of hardware 	<ul style="list-style-type: none"> Logging on/off Internet safety 	<ul style="list-style-type: none"> Using software to create text/image 	<ul style="list-style-type: none"> Search and research facts
Expressive Arts – linked to pupil interest and other curricular areas	<ul style="list-style-type: none"> Music – Youth Music Initiative specialist visits fortnightly 			
	<ul style="list-style-type: none"> Drama – Developing use of voice, movement and expression – <ul style="list-style-type: none"> Art – Colour 	<ul style="list-style-type: none"> Music – Presenting & Performing St Andrew’s Day School Celebration and Winter Show <ul style="list-style-type: none"> Art – Winter Theme 	<ul style="list-style-type: none"> Music – responding to musical pieces Art – Collage, Spring Theme 	<ul style="list-style-type: none"> Music – Presenting & Performing Induction Performance Art – Observational Drawing
Religious and Moral Education	<ul style="list-style-type: none"> Christianity: Harvest 	<ul style="list-style-type: none"> Introduction to World Religions Christianity: Christmas and the Nativity <ul style="list-style-type: none"> Hinduism - Diwali 	Stories from World Religions – link to values	
Skills for Learning, Work and Life	<ul style="list-style-type: none"> Collaborative planning and learning goals Building skills for working effectively with others 			