



## Hyndland Primary School Curriculum Map – P1 2024/2025

	Term 1	Term 2	Term 3	Term 4
<b>Literacy &amp; English</b>	Throughout the year, through group teaching and play activities, learning in literacy will focus on – <ul style="list-style-type: none"> <li>• Weekly phonics (single sounds and then moving on to sounds made up of more than one letter e.g. 'th')</li> <li>• Weekly common/ high frequency words (words which are necessary for reading and writing, and may not be phonetic)</li> <li>• Shared reading – daily opportunities to enjoy, share and respond to quality texts in the classroom (variety of themes and genres linked to topics and reflecting pupil interests)</li> <li>• Guided reading – regular opportunities to read individually, or in small groups, using a levelled text</li> <li>• Opportunities to write for a specific purpose – in response to a text, as part of a topic, to share with others</li> <li>• Opportunities to learn and practise letter formation through sensory play experiences and teacher-led activities (focus comes from phonics taught, initially)</li> <li>• Regular opportunities to write in teacher directed activities; as well as self directed, during play.</li> </ul>			
<b>Numeracy and Mathematics</b>	Focus areas include – <ul style="list-style-type: none"> <li>• Number sequences, counting on and back, skip counting, ordering and representing numbers in different ways, estimating</li> <li>• Sorting</li> <li>• Pattern</li> </ul>	Focus areas include – <ul style="list-style-type: none"> <li>• Continue exploring numbers</li> <li>• Addition and subtraction</li> <li>• Exploring 2D shapes</li> <li>• Symmetry</li> </ul>	Focus areas included – <ul style="list-style-type: none"> <li>• Money</li> <li>• Time</li> <li>• Exploring 3D shapes</li> </ul>	Focus areas include – <ul style="list-style-type: none"> <li>• Fractions and equal parts</li> <li>• Information Handling/Data</li> <li>• Measure</li> </ul>
	Learning is achieved through a balance of 'active maths' activities and games, direct teaching and meaningful problem solving activities.			
<b>Health and Wellbeing Including P.E</b>	<ul style="list-style-type: none"> <li>• Our school values</li> <li>• Feeling special and safe</li> <li>• Being part of a class</li> <li>• Rules and responsibilities</li> <li>• Rewards and feeling proud</li> <li>• Consequences</li> <li>• Class Charter</li> <li>• Safety in the gym</li> <li>• Games</li> </ul>	<ul style="list-style-type: none"> <li>• Similarities and differences</li> <li>• Understanding bullying &amp; knowing how to deal with it</li> <li>• Making new friends</li> <li>• Celebrating the differences in everyone</li> <li>• Road safety</li> <li>• Safety in the gym</li> <li>• Ball Skills</li> </ul>	<ul style="list-style-type: none"> <li>• Setting goals</li> <li>• Identifying successes and achievements</li> <li>• Learning styles</li> <li>• Tackling new challenges</li> <li>• Overcoming obstacles</li> <li>• Feeling success</li> <li>• Keeping myself healthy</li> <li>• Keeping clean &amp; being safe</li> <li>• Medicine safety &amp; household safety</li> <li>• Health and happiness</li> <li>• Fitness</li> <li>• Gymnastics</li> </ul>	Relationships, Sexual Health & Parenting: <ul style="list-style-type: none"> <li>• My body belongs to me</li> <li>• Our families &amp; people who look after me</li> <li>• Asking questions, making choices, saying yes/no</li> <li>• Being a good friend to others and myself</li> <li>• Personal Space</li> <li>• Feelings &amp; coping with them</li> <li>• Change and coping</li> <li>• Life cycles</li> <li>• Pregnancy &amp; looking after a baby</li> <li>• Athletics</li> <li>• Team Games</li> </ul>

<b>Social Studies /Inter Disciplinary Learning</b>	<ul style="list-style-type: none"> <li>All About Me</li> </ul>	<ul style="list-style-type: none"> <li>Toys - Now and Then</li> </ul>	<ul style="list-style-type: none"> <li>The Outdoors</li> <li>Me In My World</li> </ul>	<ul style="list-style-type: none"> <li>Animals and Pets</li> </ul>
<b>Science</b>	<ul style="list-style-type: none"> <li>Senses (link to SS)</li> </ul>	<ul style="list-style-type: none"> <li>Forces at work (link to SS)</li> </ul>	<ul style="list-style-type: none"> <li>Living Things (link to SS)</li> </ul>	<ul style="list-style-type: none"> <li>Materials</li> </ul>
<b>Technologies, including ICT</b>	<ul style="list-style-type: none"> <li>Literacy/numeracy games</li> <li>ICT Using simple software</li> <li>Know names of hardware</li> </ul>	<ul style="list-style-type: none"> <li>Logging on/off</li> <li>Internet safety</li> </ul>	<ul style="list-style-type: none"> <li>Using software to create text/image</li> </ul>	<ul style="list-style-type: none"> <li>Search and research facts</li> </ul>
<b>Expressive Arts – linked to pupil interest and other curricular areas</b>	<ul style="list-style-type: none"> <li><b>Music</b> – Youth Music Initiative specialist visits fortnightly</li> </ul>			
	<ul style="list-style-type: none"> <li><b>Drama</b> – Developing use of voice, movement and expression – <ul style="list-style-type: none"> <li><b>Art</b> – Colour</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li><b>Music</b> – Presenting &amp; Performing St Andrew’s Day School Celebration and Winter Show <ul style="list-style-type: none"> <li><b>Art</b> – Winter Theme</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li><b>Music</b> – responding to musical pieces</li> <li><b>Art</b> – Collage, Spring Theme</li> </ul>	<ul style="list-style-type: none"> <li><b>Music</b> – Presenting &amp; Performing Induction Performance</li> <li><b>Art</b> – Observational Drawing</li> </ul>
<b>Religious and Moral Education</b>	<ul style="list-style-type: none"> <li>Christianity: Harvest</li> </ul>	<ul style="list-style-type: none"> <li>Introduction to World Religions</li> <li>Christianity: Christmas and the Nativity <ul style="list-style-type: none"> <li>Hinduism - Diwali</li> </ul> </li> </ul>	Stories from World Religions – link to values	
<b>Skills for Learning, Work and Life</b>	<ul style="list-style-type: none"> <li>Collaborative planning and learning goals</li> <li>Building skills for working effectively with others</li> </ul>			