



## Hyndland Primary School Curriculum Map – P2 2024/25

	Term 1	Term 2	Term 3	Term 4
<b>Literacy &amp; English</b>	<ul style="list-style-type: none"> <li>- Phonics (Start Stage 2 sound/ revision)</li> <li>- Spelling/Common/Tricky Words (Stage 2/revision)</li> <li>- Grammar Skills</li> <li>- Reading Skills - Predicting</li> <li>- Guided Reading and Comprehension skills</li> <li>-Writing Personal (news) and descriptive – character and setting</li> <li>- Talking and Listening Activities</li> </ul>	<ul style="list-style-type: none"> <li>- Phonics (Stage 2 sounds)</li> <li>- Spelling/Common/Tricky Words (Stage 2)</li> <li>- Grammar Skills</li> <li>- Reading Skills - Visualising</li> <li>- Guided Reading and Comprehension skills</li> <li>-Writing - Recount</li> <li>- Talking and Listening Activities</li> </ul>	<ul style="list-style-type: none"> <li>- Phonics (Stage 2 sounds)</li> <li>- Spelling/Common/Tricky Words (Stage 2)</li> <li>- Grammar Skills</li> <li>- Reading Skills - Summarising</li> <li>- Guided Reading and Comprehension skills</li> <li>- Writing - Persuasive</li> <li>- Talking and Listening Activities</li> </ul>	<ul style="list-style-type: none"> <li>- Phonics (Stage 2 sounds)</li> <li>- Spelling/Common/Tricky Words (Stage 2)</li> <li>- Grammar Skills</li> <li>- Reading Skills – Asking and answering questions</li> <li>- Guided Reading and Comprehension skills</li> <li>- Writing - Report</li> <li>- Talking and Listening Activities</li> </ul>
<b>Numeracy and Mathematics</b>	<ul style="list-style-type: none"> <li>- Active Maths</li> <li>- Problem Solving</li> <li>- Exploring different strategies</li> <li>- Investigating Number to 100 &amp; Place Value</li> <li>- Expressions and equations</li> <li>- Addition &amp; Subtraction to 10/20</li> <li>-Shape and symmetry</li> </ul>	<ul style="list-style-type: none"> <li>- Active Maths</li> <li>- Problem Solving</li> <li>- Exploring different strategies</li> <li>- Investigating Numbers &amp; Place Value</li> <li>- Estimating and Rounding</li> <li>- Addition &amp; Subtraction to 20 and beyond</li> <li>- Fractions</li> <li>- Pattern</li> </ul>	<ul style="list-style-type: none"> <li>- Active Maths</li> <li>- Problem Solving</li> <li>- Exploring different strategies</li> <li>- Multiplication and division</li> <li>- Money</li> <li>- Measure</li> </ul>	<ul style="list-style-type: none"> <li>- Active Maths</li> <li>- Problem Solving</li> <li>- Exploring different strategies</li> <li>- Multiplication and division</li> <li>- Data Handling</li> <li>- Directions, Position and Movement</li> <li>- Time</li> </ul>
<b>Health and Wellbeing (inc P.E)</b>	<ul style="list-style-type: none"> <li>- Hygiene</li> <li>- P.E Playground Games/ Movement games</li> <li>- Ball Skills</li> <li>- Values</li> <li>-Jigsaw</li> <li>- Class contract/ Friendship</li> </ul>	<ul style="list-style-type: none"> <li>-PE: Country Dance, Tennis</li> <li>-Values</li> <li>-Jigsaw</li> <li>- Travelling Safety</li> </ul>	<ul style="list-style-type: none"> <li>-PE: Gymnastics/Fitness</li> <li>-Values</li> <li>-Jigsaw</li> <li>- Nutrition and Fitness</li> </ul>	<ul style="list-style-type: none"> <li>-Health: SHRE</li> <li>-PE: Athletics/Team sports</li> <li>- Values</li> <li>- Jigsaw</li> <li>- RSHP</li> </ul>
<b>Social Studies /IDL</b>	- Katie Morag	- Our Neighbourhood	- Knights and Castles	- Minibeasts
<b>Science</b>	- The senses	- Materials	- Forces/Space	- Vibrations and waves
<b>Technologies, including ICT</b>	- ICT: Using the ipad independently, logging in.	-ICT: Using seesaw - Present gathered information for an audience	-ICT: Range of computer software and hardware to explore and experiment	- ICT: Use computer skills to support and enhance learning in a variety of curricular areas
<b>Expressive Arts – linked to Social Studies (IDL)</b>	<ul style="list-style-type: none"> <li>- Music: N/A</li> <li>- Drama: Topic Linked</li> <li>- Art: Using and choosing materials. Colour and tone.</li> </ul>	<ul style="list-style-type: none"> <li>- Music:– Christmas Show</li> <li>- Drama/Art: Topic Linked</li> </ul>	<ul style="list-style-type: none"> <li>- Music: The orchestra/ Peter and the wolf</li> <li>- Drama: Topic-linked activities</li> <li>- Art: Topic-linked activities</li> </ul>	<ul style="list-style-type: none"> <li>- Music: Charanga</li> <li>- Drama: Topic-linked activities</li> <li>- Art: Topic-linked activities</li> </ul>
<b>R.M.E</b>	<ul style="list-style-type: none"> <li>- The church</li> <li>Buddhism- Story of Buddha</li> </ul>	Christianity -Christmas Story / parables Divali	Christianity – Easter Story Islam – Eid/ Introduction to Islam	Judaism – Welcoming a Baby Passover – Seder Plate
<b>Skills for Learning, Work and Life</b>	<ul style="list-style-type: none"> <li>- Learning Wall Display</li> <li>- Target Setting</li> <li>- Working with others</li> </ul>	<ul style="list-style-type: none"> <li>- Learning Wall Display</li> <li>- Target Setting</li> <li>- Working with others</li> <li>-Higher order thinking skills</li> </ul>	<ul style="list-style-type: none"> <li>- Learning Wall Display</li> <li>- Target Setting</li> <li>- Working with others</li> <li>-Higher order thinking skills</li> </ul>	<ul style="list-style-type: none"> <li>- Learning Wall Display</li> <li>- Target Setting</li> <li>- Working with others</li> <li>-Higher order thinking skills</li> </ul>