



## Hyndland Primary School Curriculum Map - P3 2024-25



	Term 1	Term 2	Term 3	Term 4
<b>Literacy &amp; English</b>	<ul style="list-style-type: none"> <li>Phonics</li> <li>Spelling</li> <li>Grammar Skills</li> <li>Reading Skills- decoding &amp; blending</li> <li>Writing (Imaginative – character/setting)</li> <li>Talking and Listening Activities</li> </ul>	<ul style="list-style-type: none"> <li>Phonics</li> <li>Spelling</li> <li>Grammar Skills</li> <li>Reading Skills – Skimming and Scanning</li> <li>Writing- Instructions</li> <li>Talking and Listening Activities</li> </ul>	<ul style="list-style-type: none"> <li>Phonics</li> <li>Spelling</li> <li>Grammar Skills</li> <li>Reading Skills – Questioning and Summarising</li> <li>Writing - Reports</li> <li>Talking and Listening Activities</li> </ul>	<ul style="list-style-type: none"> <li>Phonics</li> <li>Spelling</li> <li>Grammar Skills</li> <li>Reading Skills – Expression and fluency</li> <li>Writing (Personal/Persuasive)</li> <li>Talking and Listening Activities</li> </ul>
<b>Numeracy and Mathematics</b>	<ul style="list-style-type: none"> <li>Shape</li> <li>Active Maths/Number processes</li> <li>Problem Solving</li> <li>Addition and Subtraction</li> <li>Place value</li> </ul>	<ul style="list-style-type: none"> <li>Active Maths/number processes</li> <li>Money</li> <li>Addition and Subtraction</li> <li>Information Handling</li> <li>Multiplication and Division</li> </ul>	<ul style="list-style-type: none"> <li>Active Maths/Number Processes</li> <li>Fractions</li> <li>Position and Movement</li> <li>Time</li> <li>Symmetry</li> <li>Angles</li> </ul>	<ul style="list-style-type: none"> <li>Problem Solving</li> <li>4 Functions (addition/subtraction/multiplication and division)</li> <li>Measure</li> <li>Time</li> <li>Chance and Uncertainty</li> </ul>
<b>Health and Wellbeing (inc P.E)</b>	<ul style="list-style-type: none"> <li>P.E. team games</li> <li>Jigsaw</li> <li>Friendships and Kindness</li> </ul>	<ul style="list-style-type: none"> <li>P.E. - Hockey</li> <li>Resilience</li> <li>Jigsaw</li> </ul>	<ul style="list-style-type: none"> <li>Food and Health</li> <li>P.E. –Tennis</li> <li>Jigsaw – Celebrating Difference</li> </ul>	<ul style="list-style-type: none"> <li>P.E. - Physical Competencies and preparation for Sports Day (Athletics)</li> <li>Jigsaw – Dreams &amp; Goals</li> <li>RSHP</li> </ul>
<b>Social Studies /IDL</b>	<ul style="list-style-type: none"> <li>Vikings</li> </ul>	<ul style="list-style-type: none"> <li>Christmas Show</li> </ul>	<ul style="list-style-type: none"> <li>habitats</li> </ul>	<ul style="list-style-type: none"> <li>Weather</li> </ul>
<b>Science</b>	<ul style="list-style-type: none"> <li>Living and Non-Living Things</li> </ul>	<ul style="list-style-type: none"> <li>Food Chains</li> </ul>	<ul style="list-style-type: none"> <li>Body Systems and Cells</li> <li>Inheritance</li> </ul>	<ul style="list-style-type: none"> <li>Biodiversity</li> </ul>
<b>Technologies</b>	<ul style="list-style-type: none"> <li>ICT - Using simple Software</li> </ul>	<ul style="list-style-type: none"> <li>ICT - Using simple Software</li> </ul>	<ul style="list-style-type: none"> <li>ICT - Using simple Software</li> </ul>	<ul style="list-style-type: none"> <li>ICT - Using simple Software</li> </ul>
<b>Expressive Arts – linked to Social Studies (IDL)</b>	<ul style="list-style-type: none"> <li>Art – Topic linked activities</li> </ul>	<ul style="list-style-type: none"> <li>Music – Christmas Show</li> <li>Drama – Christmas Show</li> </ul>	<ul style="list-style-type: none"> <li>Art – Topic linked activities</li> </ul>	<ul style="list-style-type: none"> <li>Art – Topic linked activities</li> </ul>
<b>R.M.E</b>	<ul style="list-style-type: none"> <li>Beliefs               <ul style="list-style-type: none"> <li>Moses and the 10 Commandments</li> <li>Jesus in the Temple</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Exploring world religions and citizenship (Diwali)</li> <li>The Christmas Story</li> </ul>	<ul style="list-style-type: none"> <li>Exploring world religions and citizenship</li> <li>The Easter Story</li> </ul>	<ul style="list-style-type: none"> <li>Exploring world religions and citizenship</li> </ul>



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<b>Skills for Learning, Work and Life – other areas</b>	<ul style="list-style-type: none"><li>• Learning Wall Display</li><li>• Target Setting</li><li>• Working with others</li></ul>	<ul style="list-style-type: none"><li>• Learning Wall Display</li><li>• Target Setting</li><li>• Working with others</li></ul>	<ul style="list-style-type: none"><li>• Learning Wall Display</li><li>• Target Setting</li><li>• Working with others</li></ul>	<ul style="list-style-type: none"><li>• Learning Wall Display</li><li>• Target Setting</li><li>• Working with others</li></ul>
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