



Hyndland Primary School Curriculum Map – P4 2024 - 2025



	Term 1	Term 2	Term 3	Term 4
Literacy & English	<ul style="list-style-type: none"> • Before, During and After Reading Strategies • Comprehension, Close Reading skills and HOTS • Novel Study: Iron Man • Shared/Group Guided Reading sessions. • Writing - P4 VCOP High Impact lessons • Writing – Imaginative – Setting 	<ul style="list-style-type: none"> • Before, During and After Reading Strategies: skimming, scanning and key words – The Police Study • Comprehension, Close Reading skills and HOTS Shared/Group Guided Reading sessions. • Reading into Writing Focus: Instructional (Non-Fiction) • Writing – Persuasive (Non-Fiction) • Comprehension, Close Reading skills and HOTS 	<ul style="list-style-type: none"> • Before, During and After Reading Strategies • Novel Study: Matilda • Comprehension, Close Reading skills and HOTS • Shared/Group Guided Reading sessions. • Reading into Writing Focus: Non-Chronological Reports (Non-Fiction) • Writing – Explanation 	<ul style="list-style-type: none"> • Before, During and After Reading Strategies • Literal, Evaluative and Inferential questioning. • Comprehension, Close Reading skills and HOTS • Shared/Group Guided Reading sessions. • Novel Study: This Morning I Met a Whale • Writing – Recount • Poetry Unit • Film Study (Digital Literacy)
Numeracy and Mathematics	<ul style="list-style-type: none"> • Number Processes/Place Value • Addition and Subtraction • Direction and Angle • Multiplication and Division • Time 	<ul style="list-style-type: none"> • Number Processes • Subtraction • Multiplication and Division • Money • Shape 	<ul style="list-style-type: none"> • Number Processes • Fractions • Probability and Chance • Time 	<ul style="list-style-type: none"> • Number Processes • Information Handling • Measurement
Health and Wellbeing (inc P.E)	<ul style="list-style-type: none"> • Our Values • Being Me in My World (Jigsaw) • Team Games / co-operation • Ball skills 	<ul style="list-style-type: none"> • Celebrating Difference • Dreams and Goals • Tennis/Badminton 	<ul style="list-style-type: none"> • Dreams and Goals • Healthy Me • Basketball 	<ul style="list-style-type: none"> • Relationships • Changing Me • Athletics
Social Studies /IDL	<ul style="list-style-type: none"> • Glasgow • Food and Sustainability 	<ul style="list-style-type: none"> • Water • Economy and Enterprise 	<ul style="list-style-type: none"> • Weather and Climate 	<ul style="list-style-type: none"> • Global Citizenship
Science	<ul style="list-style-type: none"> • Forces, electricity and waves 	<ul style="list-style-type: none"> • Processes of the Planet • Properties and Uses of Substances • Energy Sources and Sustainability 	<ul style="list-style-type: none"> • Island Explorers 	<ul style="list-style-type: none"> • Body Systems and Cells
Technologies, including ICT	<ul style="list-style-type: none"> • Using digital products and services in a variety of contexts 		<ul style="list-style-type: none"> • Exploring uses of materials 	<ul style="list-style-type: none"> • Understanding the world through computational thinking



Hyndland Primary School Curriculum Map – P4 2024 - 2025



	<p>to achieve a purposeful outcome.</p> <ul style="list-style-type: none"> • Searching, processing and managing information responsibly. • Cyber resilience and internet safety. 		<ul style="list-style-type: none"> • Design and construct models/product • Representing ideas, concepts and products through a variety of graphic media • Impact, contribution and relationships of technologies on business, the economy, politics and the environment. (all link with Island Explorers) 	<ul style="list-style-type: none"> • Understanding and analysing computing technology Designing, building and testing computing solutions.
Expressive Arts – linked to Social Studies (IDL)	<ul style="list-style-type: none"> • Music: N/A • Drama/Art: Topic Linked 	<ul style="list-style-type: none"> • Music: Charanga • Drama/Art: Topic Linked 	<ul style="list-style-type: none"> • Music: Charanga • Drama: Topic-linked activities • Art: Topic-linked activities 	<ul style="list-style-type: none"> • Music: Charanga • Drama: Topic-linked activities • Art: Topic-linked activities
R.M.E.	<ul style="list-style-type: none"> • Humanism • Black History Month (Oct) - Music Focus 	<ul style="list-style-type: none"> • Judaism – Hanukah • Christianity – Christmas (Advent) 	<ul style="list-style-type: none"> • Judaism - Purim • Christianity – Easter (The Origins of the Last Supper) 	<ul style="list-style-type: none"> • Islam – Ramadan/Eid
Skills for Learning, Work and Life – other areas	<ul style="list-style-type: none"> • Learning Wall Display • Target Setting • Working with others 	<ul style="list-style-type: none"> • Learning Wall Display • Target Setting • Working with others 	<ul style="list-style-type: none"> • Learning Wall Display • Target Setting • Working with others 	<ul style="list-style-type: none"> • Learning Wall Display • Target Setting • Working with others