| | Term 1 | Term 2 | Term 3 | Term 4 |
|-----------------------------|---|--|--|---|
| Literacy and English | Reading: Novel Study: Boy at the back of the class Focus: Before, during, after strategies | Reading: Novel Study: Young Nanny Focus: Literature Circles | Reading: Novel Study: Group Readers Focus: Higher order thinking skills | Reading: Novel Study: Holes Focus: Reading comprehension |
| | Close Reading Skills 9 -12 | Close Reading Skills 9 -12 | Close Reading Skills 9 -12 | Close Reading: Poetry focus |
| | Grammar focus on developing skills and knowledge | Grammar focus on developing skills and knowledge | Grammar focus on developing skills and knowledge | Grammar focus on developing skills and knowledge |
| | Writing: Descriptive & Imaginative Handwriting weekly to reflect writing focus Talking and Listening: | Writing: Explanation & Instructions Handwriting weekly to reflect writing focus Talking and Listening: | Writing: Persuasive and discursive reports Handwriting weekly to reflect writing focus Talking and Listening: | Writing: Poetry and non-chronological reports Handwriting weekly to reflect writing focus Talking and Listening: |
| | Taiking and Listening: Topical listening and talking, develop note taking skills | Individual presentation based on literature circle task from reading | STEM group presentations | Debating based on topic |
| Numeracy and Mathematics | Numeracy: Whole Numbers – estimate, rounding, place value, processes | Numeracy: Algebraic Thinking Expressions and Equations | Numeracy: Fractions, Decimals and Percentages | Numeracy: Money – calculate, spend and budget Patterns and Relationships |
| | Mathematics: Shapes– properties of shapes, circle properties, 3D nets | Mathematics: Angles, symmetry and transformation –scales, compass points, symmetry, create & measure angles | Mathematics: Time - calculations, durations, timetables, SDT Information Handling – Venn, Carroll and Tree diagrams, questionnaires and databases | Mathematics: Measure – Length, mass, perimeter, area, volume Chance and Uncertainty – outcomes, chance, probability |
| Health and Wellbeing | PE: Basketball Jigsaw | PE: Football Jigsaw | PE: Badminton Jigsaw RSHP | PE: Athletics Road Safety Jigsaw |
| Social Studies | People, Place & Environment Extreme Climates | People, Past Events & Societies The Victorians | Through STEM Project VIDI Project and Island Explorers | People in society, economy & business Parliament and Public Representation |
| Science | Space Topical Science | Properties and Uses of Substances Chemical Changes | Vibrations and Soundwaves | Body Systems and Cells |
| Technologies | Staying Safe Online Digital Skills Development | Coding | Digital Music: Garageband STEM: Island Explorers & VIDI | Digital Literacy Film Study |
| Expressive Arts | Art | Drama – Oliver Twist | Music – through Garageband | |
| R.M.E | World Religion | Christianity | World Religion | Christianity |

Hyndland Primary School P6 Curriculum Overview Teacher: Mrs Jones/Ms Adam Session: 2024/2025

| | Stories – Islam, Mohammad, Hajj | Artefacts and worship, Christmas | Life Events | Easter |
|-------|---------------------------------|--|------------------|----------------------------|
| Trips | | HSS – visit linking to science topic Into film festival | Residential trip | City Chambers – topic link |