



Hyndland Primary School Curriculum Overview (COVID-19 Recovery) – P2 2020 / 2021



	Term 1	Term 2	Term 3	Term 4
Literacy & English	<ul style="list-style-type: none"> Weekly sounds focus (sh, ch, th, ng, wh, ph, ee, oo, ch, ai, oy, oa, qu) Consolidation of stage 1. Common words, simple phonetic words and trickier words to spell Consolidation of stage 1. Grammar Skills – Full stops, capital letters, nouns, adjectives. Developing reading skills through before, during and after strategies Group reading (book-banding) Writing Activities (Genre Focus: Personal) Talking and Listening Skills Activities 	<ul style="list-style-type: none"> Weekly sounds focus (ay, ea, ow, ue, aw, oi, au, ew, ow) Common words, simple phonetic words and trickier words to spell Grammar Skills – alphabetical order, simple plurals, pronouns, blends, verbs, past tense, opposites Developing reading skills through before, during and after strategies Group reading (book-banding) Writing Activities (Genre Focus: Imaginative) Talking and Listening Skills Activities 	<ul style="list-style-type: none"> Weekly sounds focus (ou, igh, y, magic e, consolidation) Common words, simple phonetic words and trickier words to spell Grammar Skills – future tense, alphabetical order, revision of parts of speech, compound words, adverbs Developing reading skills through before, during and after strategies Group reading (book-banding) Writing Activities (Genre Focus: Functional) Talking and Listening Skills Activities 	<ul style="list-style-type: none"> Weekly sounds focus (ss, ll, ff, kn, mb, consolidation) Common words, simple phonetic words and trickier words to spell Grammar Skills – dictionary use, es plurals, speech marks, questions, revision Developing reading skills through before, during and after strategies Group reading (book-banding) Writing Activities (Genre Focus: All/ revision) Talking and Listening Skills Activities
Numeracy and Mathematics	<ul style="list-style-type: none"> Active Maths Tasks Problem solving activities exploring different strategies Investigating Numbers & Place Value to 20 Estimating/Addition & Subtraction to 20 /Number Stories Revision of the following and next steps: Data Handling / Shape 3D/2D / Symmetry/ Patterns / Time 	<ul style="list-style-type: none"> Active Maths Tasks Problem solving activities exploring different strategies Investigating Numbers & Place Value Estimating and Rounding Addition & Subtraction to 20 Completion of revision: 3D shape / Data Handling / Symmetry/ Patterns / Time 	<ul style="list-style-type: none"> Active Maths Tasks Problem solving activities exploring different strategies Introducing multiplication and division and simple fractions Addition & Subtraction Money 	<ul style="list-style-type: none"> Active Maths Tasks Problem Solving Problem solving activities exploring different strategies Addition & Subtraction Consolidation of all topics studied this year Measure Maths around the world
Health and Wellbeing (inc P.E)	<ul style="list-style-type: none"> P.E: Physical Competencies Hygiene Our School Values SHANARRI Emotional Health Feelings / Mental health 	<ul style="list-style-type: none"> PE: Gymnastics/Ball Skills Emotional Health Feelings / Mental health (on going from term 1) Our School Values SHANARRI Healthy body 	<ul style="list-style-type: none"> PE: Dance/Racket skills Emotional Health Feelings / Mental health (on going from term 1) Our School Values SHANARRI Getting It Right For Every Child Relationships, Sexual Health 	<ul style="list-style-type: none"> PE: Athletics/Football Emotional Health Feelings / Mental health (on going from term 1) Health: SHRE Our School Values SHANARRI Getting It Right For Every Child



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			and Parenting (RSHP)	<ul style="list-style-type: none"> Keeping myself safe
Interdisciplinary Learning / Topic / STEM etc	<ul style="list-style-type: none"> Katie Morag – used as a link to help recovery literacy. Social studies – 1-07a / 1-11a / 1-20a ICT – coding / QR codes / Computer safety Art – topic led Drama – Health and wellbeing led No music and dance (COVID) 	<ul style="list-style-type: none"> Dinosaurs – Link to Stem, TigTag the story of life, animal kingdom RME (Festivals: Eid and Christmas) ICT – Social media safety /natterhub Music - BSL Drama – through RME Art – links to topic, RME, and Health and Wellbeing 	<ul style="list-style-type: none"> When Gran was a girl (60s/70s) Social studies – 1-04a Science – the animal kingdom continued RME (Buddhism: Story of Siddartha/ Easter customs the egg and new life) ICT – using ipads safely in class / searching information Drama – through topic Music – through topic Art – links to topic, RME, and Health and Wellbeing 	<ul style="list-style-type: none"> The Travel Agent social studies 1-03b / 1-18a / 1-21a Science – Sharing our earth RME (Ruth and Old testament stories) ICT – making models Art – Drama – through topic Music – Orchestra Art – links to topic, RME, and Health and Wellbeing
COVID Ready Home Learning Support <i>(For learners self-isolating / in the event of school closure)</i>	<ul style="list-style-type: none"> Weekly Learning Grid Literacy Home Learning packs (Differentiated) Numeracy Home Learning packs (Differentiated) 	<ul style="list-style-type: none"> Weekly Learning Grid Literacy Home Learning packs (Differentiated) Numeracy Home Learning packs (Differentiated) 	<ul style="list-style-type: none"> Weekly Learning Grid Literacy Home Learning packs (Differentiated) Numeracy Home Learning packs (Differentiated) 	<ul style="list-style-type: none"> Weekly Learning Grid Literacy Home Learning packs (Differentiated) Numeracy Home Learning packs (Differentiated)