



# Hyndland Primary

## P1 Enrolment Week

### 2<sup>nd</sup> – 6<sup>th</sup> November 2020



## Our Shared Values

Fairness

Honesty

Kindness

Respect

Responsibility

# Welcome!

*I am so sorry I cannot welcome you for a face to face tour of Hyndland Primary over the course of the enrolment week this year due to the current COVID-19 pandemic. I always prefer to meet our prospective families in person to welcome you to the school and answer any questions or queries you have.*

*I hope the content of this presentation goes some way towards providing an insight into our school and a 'feel' for our nurturing ethos, our shared values and what our team can provide to young people and families.*

*I have created a separate presentation for you to share together with your child(ren) in particular , to help them see the main P1 areas of the school as well as a third presentation to support you with the online enrolment process through the Glasgow City Council website.*

*Enjoy and welcome to Hyndland!*



**Mr S. Frame**  
**Depute Headteacher**  
**P1 – P3**

# General School Information





# Hyndland's History



Hyndland Primary School was built in 1887 and was originally named Hamilton Crescent Secondary School. It was built for the Govan Parish School Board for up to 1,000 pupils.

The school has benefited from the addition of a modern extension comprising of 4 classrooms and a dining room.



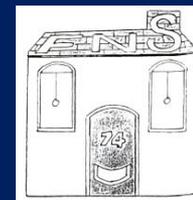
# Hyndland Learning Community

We are part of the Hyndland Learning Community.

This also includes:



Hyndland Secondary  
Thornwood Primary School  
Broomhill Primary School  
Whiteinch Primary School  
Fortrose Nursery School  
Whiteinch Nursery School  
Novar Nursery School





# Our School



## We have

- 15 classrooms
- Dining room
- ICT Suite
- Outdoor Classroom
- Gym hall
- Art Room
- Support Base
- Library
- Variety of 'Break Out' Spaces
- General Purpose Basement – music/drama

## We have 5 playgrounds

- Playground 1 – P1 pupils
- Playground 2 – P2 pupils
- Playground 3 - P3/4pupils
- Playground 4 - P5/6/7 pupils
- MUGA (Multi-Use Games Area)

We also usually provide a Pastoral Care facility for the first half of each lunch break to support learners in a variety of ways. This is not currently in use due to COVID-19 restrictions



# Staff and School Roll



**Head teacher – Helen Brown**

**Depute Head (P1-3) – Stephen Frame**

**Depute Headteacher (P1 – 4) – Julie Wynn**

**Principal Teacher – Kirsty Chambers**

**Acting Principal Teachers (COVID-19 Recovery) – Ms Moir, Mrs Batista,  
Mrs Kitson**

**18 Class Teachers and 1 Additional Support for Learning Teacher,  
1 English as an Additional Language Teacher (3 days per week only)**

**6 Pupil Support assistants**

**3 Clerical Support Staff**

**Active Schools Coordinator**

**5 Cleaning Staff (1 of which currently works during the full school day  
to support COVID-19 prevention measures)**

**4 Catering Assistants**

**2 Janitors**

**We currently have 420 pupils**

# COVID-19 Prevention



Since returning to school in August following the national school closures, we have enhanced hygiene procedures COVID prevention protocol in place throughout the school.

# Supporting COVID-19 Prevention Measures

- Staggered start/finish and break/lunch times for lower and upper school.
- Promoting use of face coverings within our school community and by adults in school.
- Socially distance drop off and pick up procedures.
- Track and trace for all visitors in the school building



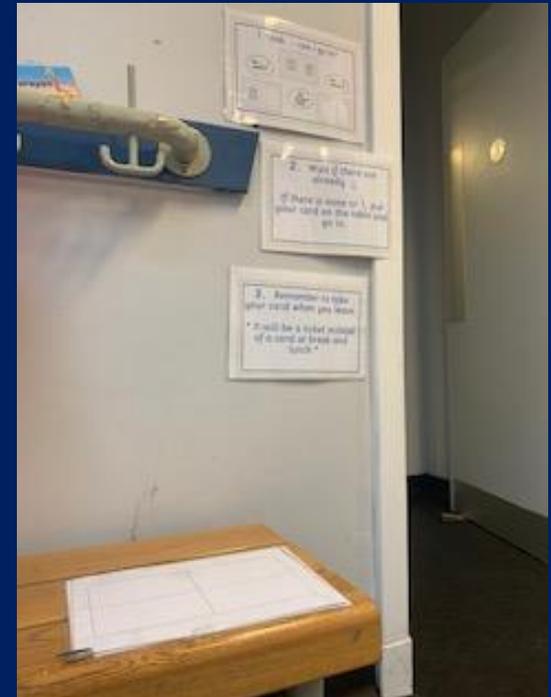
# Supporting COVID-19 Prevention Measures



- Classes/year groups assigned to specific entry and exit points of the school building.
- Year groups kept within stage 'bubbles'.

# Supporting COVID-19 Prevention Measures

- Enhanced hygiene procedures including hand washing 6 x daily and additional thorough cleaning throughout the full school day.
- Minimising number of personal items/belongings going between school and home.
- Toilet system to safely limit the number of pupils using the toilet facilities at any one time.



# Supporting COVID-19 Prevention Measures

We have also provided support, information and resources for our families via our school website, Twitter feed and newsletters.



These have included social stories to support our younger learners in particular in preparing to come to school and what to expect. (There is an example on the next slides)

**‘School in a Bubble’  
A COVID-19 Social Story**

Coming back to school in a bubble!



What does coming to school  
in a bubble mean?



Don't worry, coming to school  
in a bubble  
doesn't mean we will put you  
in an actual bubble!

A bubble is just a small group of people who  
will spend their time together at school.

You can think of it as a team!

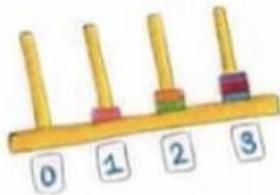


It will include some of your friends and one or  
two grown ups you will already know  
from school.

You might not have all of your friends in your  
bubble, but you will have some of them.

Your bubble will do all of their activities together.

You will sing together, relax together,  
think together...



...work together...



...create together...



...eat together...



...and play together.

Your bubble will have some space inside and some space outside. It will be all yours.

None of the children in the other bubbles will come into your bubble space, and you won't go into their bubble space.



Even though we won't be spending time with the children in other bubbles, if we see them we can wave and shout 'hello'!

When you arrive at school we will say  
goodbye to all of the grown ups at the gate.

Then we will lock the gate to make sure we  
are all safe.



Then we will go into school together.

We will hang up our coats and wash our  
hands for 20 seconds.

Can you remember how to wash your hands?



This will make sure that we all start our day  
with clean and healthy hands.

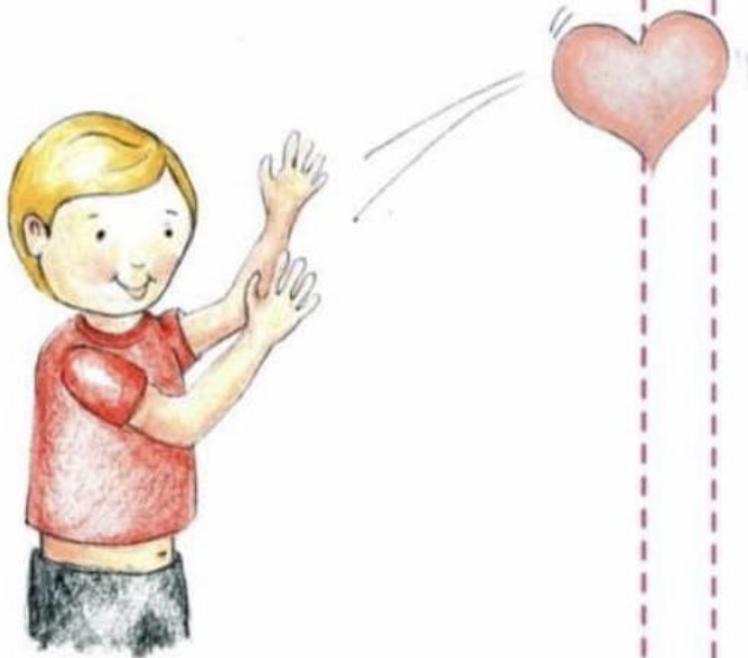
Being clean is extra important at the moment so we can keep everyone healthy.  
We are all going to be super cleaners!



Playing can get very mucky, but some dirt is so small we can't even see it!  
So we will all be careful to clean toys after we have used them ready for the next person  
and we will wash our hands more often to make sure we are taking care  
of ourselves and our friends as best we can.

You have been staying in your houses for a long time now so you will really be looking forward to seeing your friends!

Coming back to school is the first step to us all being back together.



To begin with we will try not to get too close to our friends. We will play together but we will try not to hug and kiss and hold hands with each other yet.

There are lots of games we can play and things we can do without having to get too close.



At the end of the day we will share a story together and say goodbye.



We won't see each other as often as we are used to  
but that will make our time together extra special.

We are going to make sure that we have a lovely time in our bubbles.  
And one day soon we hope that we can pop all of the bubbles and have a huge hug!



Won't that be a lovely thing to look forward to?

This book has been created to ease the anxieties of children everywhere who are returning to school in a bubble.  
If you think it could help in your setting please feel free to share it whilst ensuring that the school and author are both credited.

[www.shere.surrey.sch.uk](http://www.shere.surrey.sch.uk)

# MANAGING CORONA VIRUS (COVID-19) ANXIETY



## For You

- Avoid excessive exposure to media coverage
- Connect through calls/text/internet
- Add extra time for daily stress relief
- Practice self-care
- Focus on your mental health

BlessingManifesting

## For Kids

- Reassure them that they're safe
- Let them talk about their worries
- Share your own coping skills
- Limit their news exposure
- Create a routine & structure

## For Quarantine/Isolation

- Keep in contact with your loved ones via social media, texts, and phone calls
- Create a daily self-care routine
- Keep yourself busy: games, books, movies
- Focus on new relaxation techniques



# Our School Day

We have staggered start/finish times and breaks to support COVID-19 prevention

**P1 – P3**

**Start Time: 9am**

**Break time: 10.20 – 10.35am**

**Lunch time: 12.00 - 12.45pm**

**Finish Time: 3pm**





# Our School Day

We have staggered start/finish times and breaks to support COVID-19 prevention

**P4 – P7**

**Start Time: 9.15am**

**Break time: 10.40 – 10.55am**

**Lunch time: 12.50 - 1.35pm**

**Finish Time: 3.15pm**





# P1 Organisation



- As a large school, we usually have 3 x P1 classes, but sometimes 2 x P1 and 1 x P2/1 composite (depending on our school roll).
- At present, we have 3 x P1 classes (P1 Green, P1 Blue and P1 Red).
- When arranging our P1 classes, we liaise closely with our feeder nurseries so your child(ren) is/are placed in a class with familiar faces and friendships they have built already.
- Please do not worry if your child(ren) come(s) from a nursery outwith our learning community - we also communicate closely with families to find out about children they may know already who are also coming to the school, or which class would be the best environment for them.



# Uniform



At Hyndland Primary we encourage our pupils to wear uniform

Navy badged  
sweatshirt / fleece

Gold/white  
badged  
polo shirt

Grey/black/navy  
skirt, pinafore,  
trousers, shorts,  
jumpers, cardigans.



White  
shirt/blouse

School tie

Black/grey/  
navy shoes,  
boots

Green sports  
t-shirt



# Curriculum for Excellence

## Curricular Areas



curriculum for excellence

[www.curriculumforexcellencescotland.gov.uk](http://www.curriculumforexcellencescotland.gov.uk)

### Curricular areas

- *Expressive Arts*
- *Languages and literacy*
- *Health and well-being*
- *Mathematics and numeracy*
- *Religious and Moral Education*
- *Sciences*
- *Social Subjects*
- *Technologies*

We follow the 8 curricular areas above within Scottish Curriculum for Excellence, which is a skills based curriculum. Some of the areas will be covered on a daily basis, while others may only be once or twice per week.



# Our Current Priorities



In line with Scottish Government and Glasgow City Council guidelines following the long-term school closures from March to August 2020 due to COVID-19, a reduced recovery curriculum has been provided initially in school, delivering the following core areas of the curriculum:

- Health and Wellbeing
- Literacy
- Numeracy
- Interdisciplinary Learning
- Outdoor Learning
- Digital Learning



**We plan to gradually move towards implementing all 8 main curricular areas again over the course of this session as COVID-19 restrictions hopefully ease in due course.**



# Outdoor & Play-based Learning

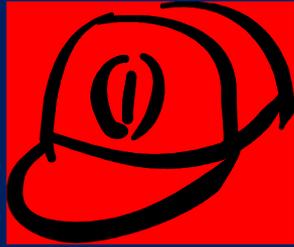


Our P1 staff in particular are currently working together to review and increase our play-based learning opportunities. As a whole school, in response to current COVID-19 guidance, we have also made increased use of our outdoor spaces and learning areas in particular to deliver PE outside and other outdoor learning activities on a regular basis throughout each week.

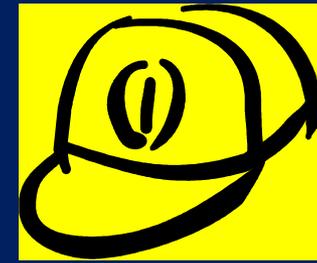
We have been focusing on developing further opportunities for both structured and free play - based learning as part of our P1 curriculum building on what learners have been exposed to before coming to Hyndland.

These build upon the play experiences that the children received in nursery/other learning settings, whilst providing balance with elements of more formal learning.





# Buddies



We have an excellent buddy system within Hyndland Primary School.



We are currently looking into creative ways that buddies can continue to support our new P1 learners whilst our year stages are kept separately in social bubbles



# Assemblies



Usually our assemblies are held on a weekly basis – one for P1 – 3 and another for P4 – 7. These offer a chance for us to meet together with the leadership team to sing, learn about aspects of Health and Wellbeing, recognise and celebrate different occasions and achievements and even have visiting speakers and guests at different times through the year.

We also hold regular assembly challenges.

Due to COVID-19 restrictions, we are currently unable to meet together for assemblies but we have been able to keep in touch and celebrate different events by having virtual assemblies in our classrooms.





# Extra Curricular Activities



Normally there are a vast number of extra-curricular clubs and activities on offer at Hyndland Primary School. These include both lunchtime and after school clubs such as yoga, dance, multi-sports, karate, netball and homework club to name a few! We also have visiting music specialists who visit on a regular basis for give music tuition for certain instruments (e.g. violin, cello, etc).

We have an active schools sports coordinator who organises most of the extra-curricular activities and best of all, most are free of charge! The clubs on offer vary from session to session depending on the availability of coaches and specialists.

There are also a number of private clubs which can be paid for including Music Club, Art Pod and Active French.





# The Afty

## Hyndland Afterschool Care



# Hyndland After School Club

We work closely with the After School Club team who are based in the building next to the school. If you are interested in after school care provision, you can contact Fiona Ansdell at Hyndland Afterschool care.

Telephone: 0141-339-9526

Email : [www.hyndlandasc.org.uk](http://www.hyndlandasc.org.uk)



# Parent Participation



We have an very active Parent Council who are integral and a valued part of our school.



Our Parent council fundraise regularly to support developments that greatly benefit our pupils and staff.

# Hyndland Nursery – Primary 1 Transition Programme



# Hyndland's Nursery – P1 Transition Programme

This usually involves:

- Depute Headteacher visits to feeder nurseries (Feb each year)
- Initial nursery visits to the primary school in small groups accompanied by nursery staff (May each year)
- **Induction Event 1** – Depute Headteacher presentation for parents and class visit for new P1 children with P1 teachers.
- **Induction Event 2** – Assembly presentation for the new P1 cohort from our current P1 pupils.

# Our Amended Transition Programme for 2020/2021

In response to COVID-19 social distancing guidance, we provided an amended transition offering for our new families and P1 pupils last session in June 2020. This consisted of:

- Socially distanced classroom visits for parents/carers with their child(ren) led by the Depute Headteacher and class teacher. (Max of 7 children and 1 parent per visit).
- A presentation for the children and parent/carers led by the Depute Headteacher.
- An activity for the children led by the class teacher.
- A question and answer session for the parents/carers with the Depute Headteacher.

# Nursery – P1 Transition 2021/2022

- For children who enrol at Hyndland Primary, details of Hyndland Primary's Nursery – P1 Transition Programme for session 2021/2022 will be shared with parents/carers in due course.
- Parents will be contacted by the Depute Headteacher either via your child's nursery or directly.





**THANK  
YOU!**

**You are welcome to contact the school at  
any time:**

**Tel: 0141 339 7207**