



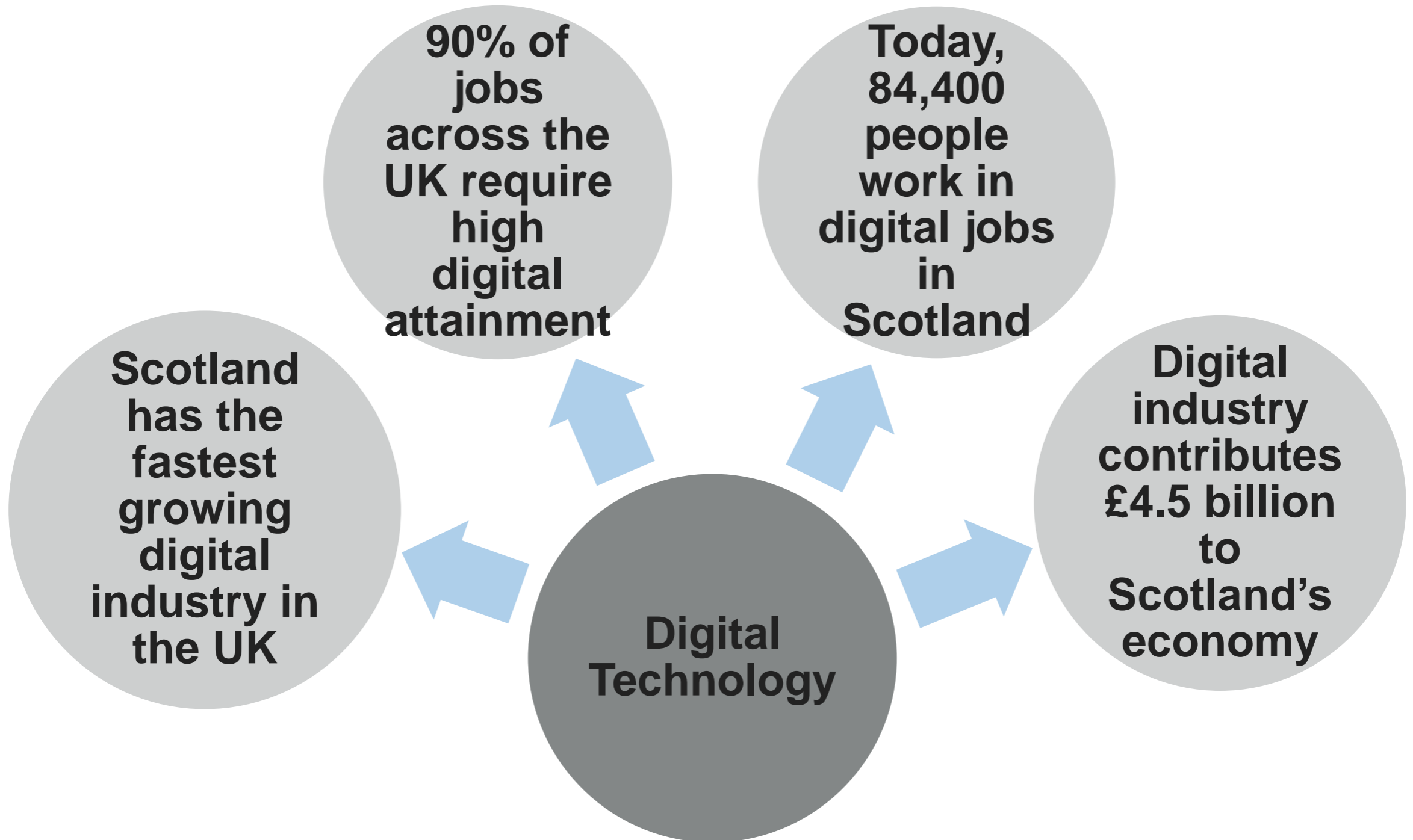
CONNECTED LEARNING

**HYNDLAND PRIMARY
SCHOOL**

OUR AGENDA

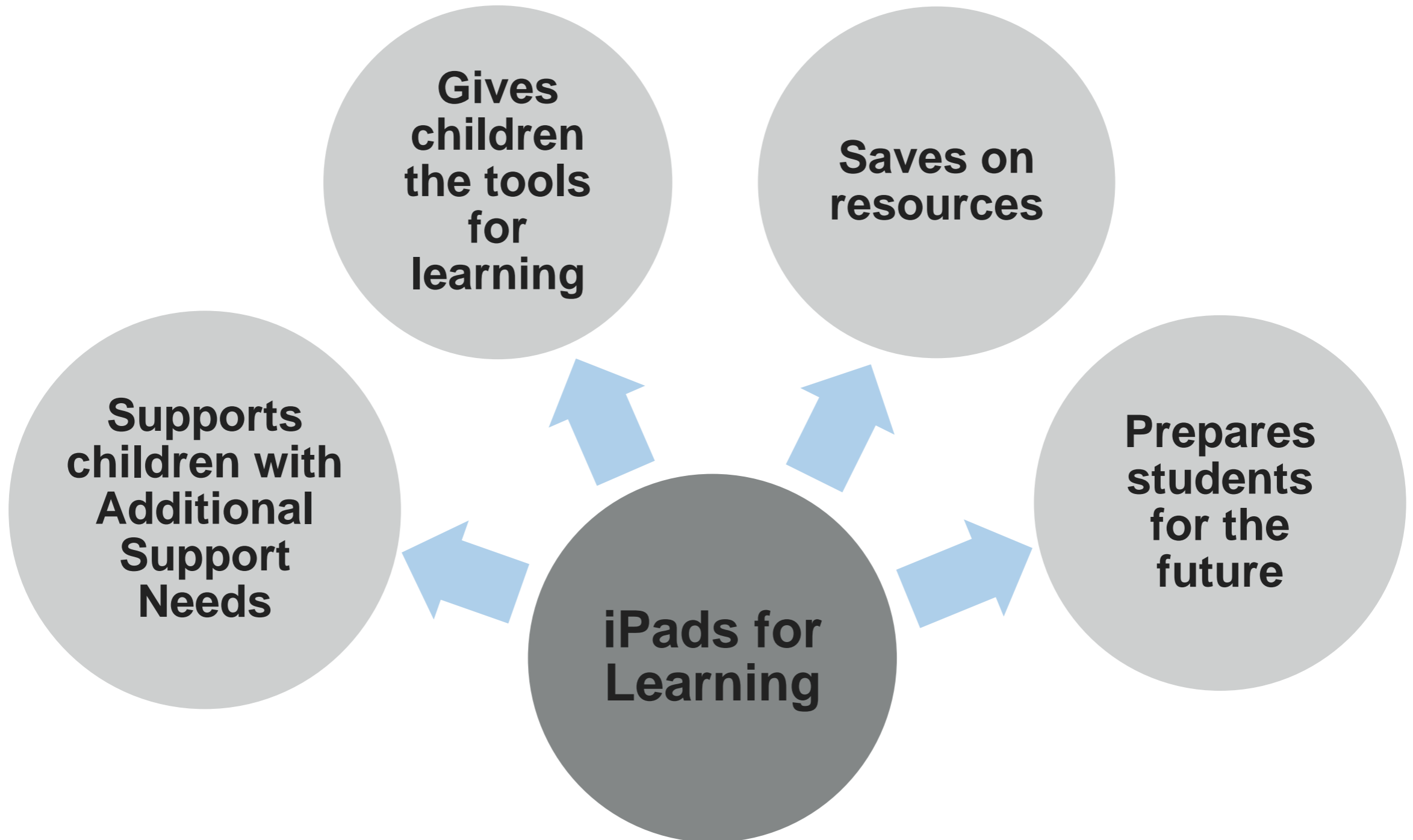
- ▶ Our digital landscape
- ▶ Benefits of iPads
- ▶ Digital learning strategy
- ▶ What are we aiming to achieve?
- ▶ Digital leadership
- ▶ What has happened so far?
- ▶ Connected Learning at Hyndland Primary School
 - ▶ P1-5
 - ▶ P6
 - ▶ P7
 - ▶ Beyond primary
- ▶ Pupil, parent and school responsibility

OUR DIGITAL LANDSCAPE



Looking towards the future our children will more than likely work in a digital industry or with technology. We need to prepare them for what's to come.

WHAT BENEFITS DO IPADS HAVE?



DIGITAL LEARNING STRATEGY

**Hyndland Primary
School**



**Digital Learning
Strategy**

May 2022

Can be viewed online...

[https://blogs.glowscotland.org.uk/
gc/hyndlandps/policies/](https://blogs.glowscotland.org.uk/gc/hyndlandps/policies/)

WHAT ARE WE AIMING TO ACHIEVE?

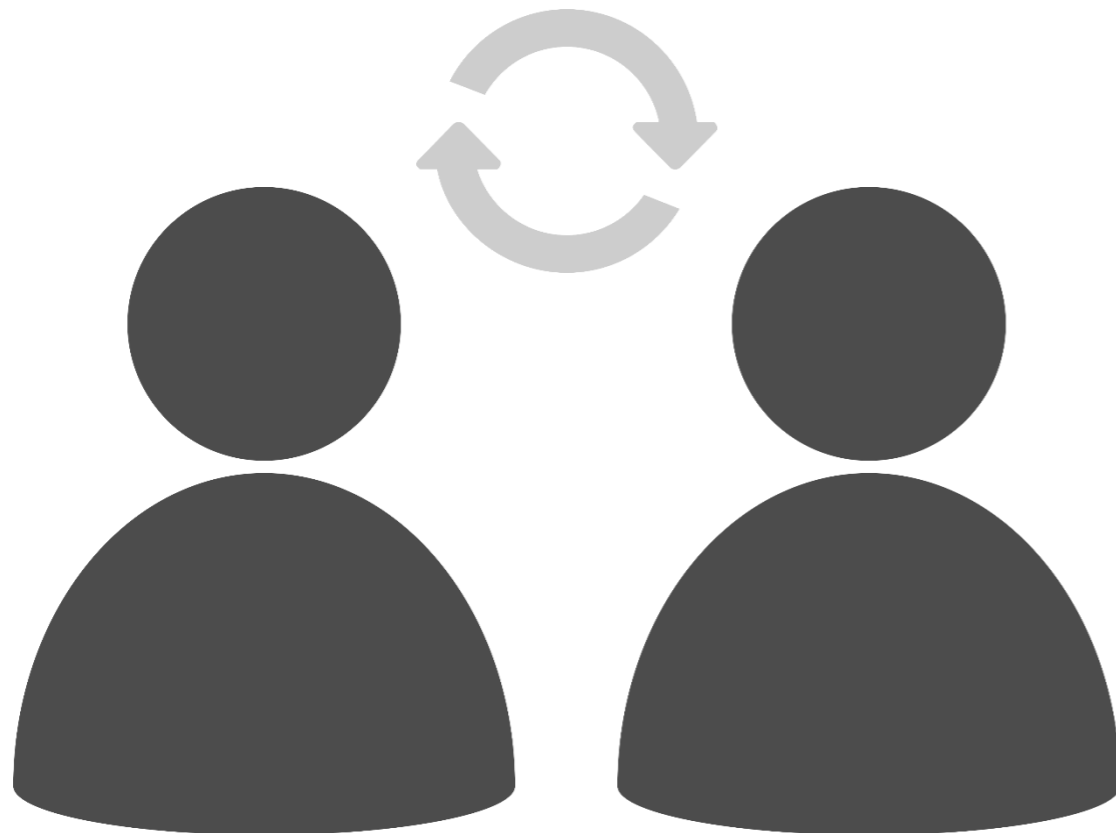


Video from Layton Primary School - <https://www.youtube.com/watch?v=gULT86tzY9U>

DIGITAL LEADERSHIP

Staff

Pupils



The success of our Digital Learning Strategy is dependant on teachers and pupils having the correct skill. We recognise that the most effective way to do this is for teachers and pupils learning from each other. All schools have a nominated Digital Leader of Learning to lead on digital developments in school. We also have our pupil Digital Leader team.

WHAT HAS HAPPENED SO FAR?



Apple TV installed in
all classrooms



Staff training sessions



Improved Wi-Fi
connectivity



All teaching staff have
their own iPad



P1-5 have approx. 1 iPad
between 5 pupils on a shared
rota across classes



P6 classes share a class
set of 33 iPads between
the two classes

CONNECTED LEARNING P1-5



Approx. 1 iPad between 5 pupils on a shared rota across classes. However class teachers may choose to share these and pupils will have access to 1:2:1 iPads

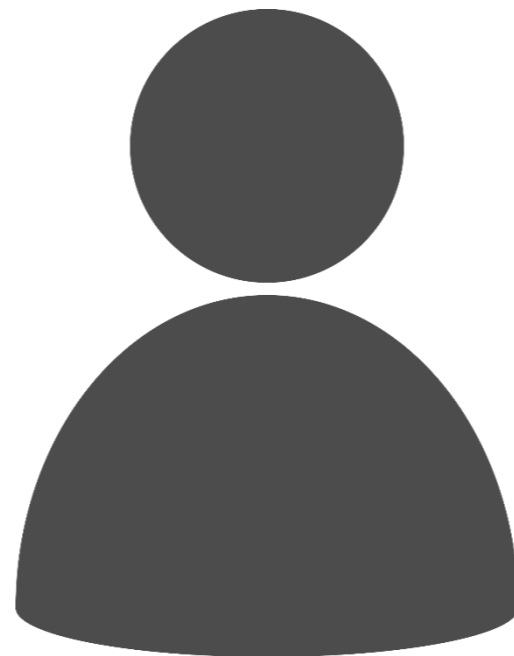
Charging stations in school for overnight charging

CONNECTED LEARNING P6



A class set of iPads shared between two P6 classes. If the class is using the iPads then each child will have their own one.

CONNECTED LEARNING P7



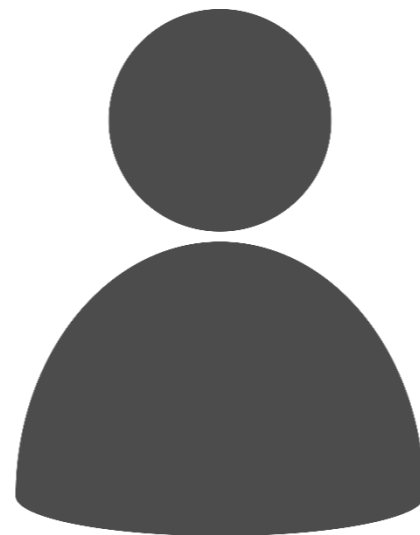
1 iPad each with charger

Children will take them home to complete

homework and will be responsible for looking after them.

BEYOND PRIMARY SCHOOL

- ▶ iPads will be returned to the primary school
- ▶ Children will receive a new iPad at secondary
- ▶ If your child leaves then school then their iPad must be returned



1 iPad each with charger

PUPIL RESPONSIBILITY

As a pupil, I agree to:

- Look after my iPad carefully at all times and always store my iPad in its supplied case and store it in an appropriate school bag when outside my class.
- Immediately report any technical problems, damage, loss or theft to **your class teacher**.
- Charge up my iPad every night and bring both the iPad and the supplied charger into school every day unless told otherwise. iPads should be charged to an appropriate level at the start of each day so that it can be used within lessons.
- Only take my iPad out in class or in a secure environment such as my home. Never take my iPad out in the playground, when walking between classes or when travelling to and from school unless directed to do so by a member of staff.
- Only use my iPad in lessons when instructed to by my teacher and close it or put it away when my teacher says so. Only use apps and websites on my iPad that my teacher has agreed I can use in the lesson.
- Never share my pin code with **anyone**. If I suspect someone knows my code then I will inform a teacher who can reset it.
- Present my iPad for a check whenever I am asked to do so by a member of staff. If I have forgotten my iPad – I must bring it in the next day to show it hasn't been lost or stolen. Failure to do so will result in a communication home.
- Only use my iPad to take photos, record audio or video clips for learning purposes with the knowledge and agreement of everyone involved, this includes children and adults.
- Only share and Airdrop content with others when explicitly asked to do so by a member of staff. If I receive content that is unexpected then I will report it immediately to an adult.
- Never access inappropriate content on my iPad or attempt to bypass any of the security features. This includes illegal sites that allow streaming of music, videos and movies.
- Never remove any asset tags or security markings from my iPad.
- Not graffiti the iPad – this includes drawings and stickers on the case.
- Ensure that all work stored on the iPad is regularly backed up to the iCloud.

PARENT RESPONSIBILITY

As a parent/carer, I agree to:

- Ensure that my child cares for and respects their iPad.
- Immediately report any loss or theft which happens out of school to the class teacher.
- Ensure that the iPad is used solely by the child that the school has given it to and not by any other children or adults.
- Ensure that the iPad and charger is returned to the school if your child leaves the school, or at any other time upon the request of a member of staff.
- Monitor my child's use of the iPad on the Internet at home, to ensure that only appropriate websites are accessed - the same filtering will apply as in school.
- Ensure that the iPad is only used for educational purposes at home.
- Return the iPad, case and charger in the same condition it was received, at the end of the session, or earlier if requested. If it is not returned in the same condition then I may incur a charge to repair or replace the items.

SCHOOL RESPONSIBILITY

The school agrees to:

- Provide pupils with an iPad and access to a range of Digital Learning resources and develop pupils Digital Learning skills.
- Give pupils an introduction to using and caring for the iPad. This will include a session on security, internet safety, maintenance and health and safety.
- Carry out random spot checks on devices to ensure they are being used in line with the guidelines set in this contract.
- Provide pupils with a range of learning opportunities which make use of the iPad, both in school and at home.
- Provide parents/carers with ongoing advice to help them support their child's use of their iPad.
- Make sure that any repairs required on the iPads are communicated to our IT service provider to ensure they are dealt with as quickly and effectively as possible.
- Provide access to wireless internet provision within the school. Provision will be made during school opening hours to allow pupils to complete homework/carry out research using the internet if required. The school will not be responsible for any costs involved, nor content accessed, when the internet is used out of school.
- Do regular checks on the condition of the iPads. If an iPad has been forgotten, this will be recorded.
- Issue questionnaires to pupils and parents/carers to help us in the ongoing evaluation of the iPads.

CONNECTED LEARNING: PARENTAL ENGAGEMENT EVENT
