

Supporting Improvement: Standards and Quality Report



The summary report is provided for parents/carers and partners to outline our achievements this session and our priorities for next session. Throughout this session we have taken forward our priorities as detailed in our school improvement plan. Through our processes of self-evaluation, we have identified how we can improve outcomes for our children and young people.

Our achievements and improvements this year.

Hyndland Primary is a very happy and inclusive school, situated in the west end of Glasgow. The original school was built in 1887, with the addition of a modern extension in the 1990s which provided further accommodation of 4 classrooms housing P1 and P2 and a dining room. The traditional part of the building contains administration offices, gym, art room, ICT suite, a basement 'studio' space and a library as well as middle and upper school classrooms.

Attendance is above the Authority average at over 95%

The Parent Council is very active and highly supportive of the school.

As part of the Hyndland Learning Cluster we enjoy close links with our associated primaries, nurseries and secondary school. At Hyndland we have many clubs running at both lunchtime and after-school. We provide a Breakfast Club and are fortunate to have an After School Care building on the premises - this cements the very positive links we enjoy with our local community and supports working parents.

Our vision is to develop an ethos based on our shared values of Respect, Responsibility, Fairness, Kindness and Honesty, where we work together as a team, so that every child can achieve and develop to their full potential.

We aim to develop an ethos and culture in our school that

- promotes respect and equality for all
- provides highest quality teaching and learning experiences which engage the learner
- encourages enthusiastic, resilient and creative life-long learners
- values achievements and attainment
- develops our understanding of our responsibilities and creates opportunities to contribute to school life and to the wider community
- develops the whole child and their skills for life values the contribution that everyone in our school community makes

During session 2017 / 2018 our improvement plan priorities were:

Raising Attainment; Meeting the needs of children underachieving (as a result of negative socio economic circumstances and or barriers to learning) and pupils exceeding age/stage benchmark expectations to achieve and attain better outcomes. We have used the majority of our Pupil Equity Funding to train and deploy a Reading Recovery Teacher this session, this has had a positive impact on meeting the needs of Primary Two pupils where an attainment gap has been identified . This teacher has also worked with our pupils support team and teaching staff to share expertise for transition of support into classroom setting. We have used our additional funding to increase the hours of some support staff to provide better interventions for pupils experiencing barriers to attainment and achievement and in providing additional training and to ensure equity of access to opportunity for all pupils .SLT provided some challenge and support teaching across numeracy and maths which had a positive impact on both engagement and pace of learning.

2: Raising Attainment and Achievement; Improving the quality of Teaching and Learning (Literacy, Numeracy , Health & Wellbeing)

Staff engaged with the Authority recommended Tapestry programme, this resulted in developing positive collegiality and enhanced focussed self evaluation of teaching and learning for all practitioners. The introduction of Heinemann Active Maths resources and associated inservice, tailored with the increased confidence of staff through Glasgow Counts Training delivered by our SLT has impacted on the experiences children are enjoying in numeracy and maths and shown initial improvements in performance.

3: Digital Learning (Authority and Learning Community Thread for Improvement)

Professional dialogue within the Learning Community was supported across establishments and sectors. Good practice was shared and implemented across the teaching focus group of Digital Leaders of Learning. There has been an Improvement in awareness for staff, pupils , parents and partners of the potential roles for technology to support and develop the curriculum in advance of the GCC Ipad initiative next session .

Here is what we plan to improve next year.

1. Raising Attainment; Meeting the needs of children underachieving (as a result of negative socio economic circumstances and or barriers to learning) and pupils exceeding age/stage benchmark expectations to achieve and attain better outcomes.

We will continue with Reading Recovery, begin additional training for our support team in Boosting Power of Reading and begin our partnership with GDSS for the academic year .We will continue to improve upon our use data and associated planning to close the attainment gap as a result of data awareness.

2: Raising Attainment and Achievement; Improving the quality of Teaching and Learning (Literacy, Numeracy , Health & Wellbeing) We intend to take these initiatives forward by continuing with Tapestry and through the introduction of a Nurture Provision, training for all staff in ABIC and Nurture. We will conduct an initial review and begin to plan to improve our approaches to teaching and assessment of writing.

3: Digital Learning

We will provide opportunities to enhance staff expertise in use of and teaching of digital learning. We will Improve pupils experience of digital learning and consider how best to ensure challenge & enjoyment, progression, personalisation and choice, breadth, depth & relevance in digital contexts. As our Learning Community is within the next roll out of Ipad Delivery, we will allocate significant time to ensure we are using resources as effectively as possible to impact on learners experiences.

How can you find out more information about our school?

Please contact us directly if you require further information or if you wish to comment on the report.

The contact e-mail address is: Headteacher@hyndland-pri.glasgow.sch.uk

Our telephone number is: 0141 339 7207

Our school address is: Hyndland Primary School, 44 Fortrose Street, Glasgow G11 5LP

Further information is available in: newsletters, the school website, and the school handbook