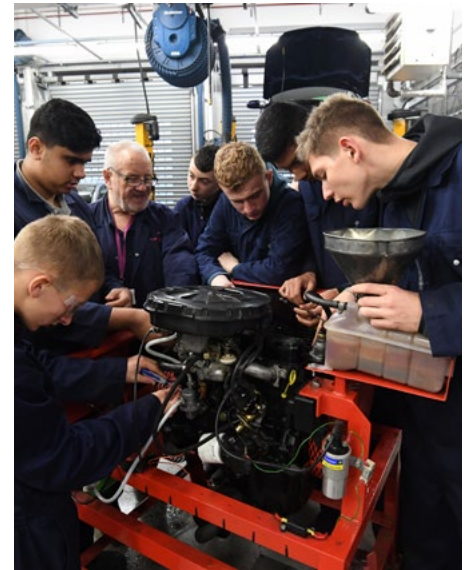




Towards Better
Futures

Next Steps to
Further
Education



Learner Journeys

Admin, Financial and
Business Services

Creative and Cultural Industries

Food, Drink, Tourism and
Leisure Industries

Health, Care and Education

Land Based Industries

Transition and Supported Learning

Energy, Engineering,
Construction and Manufacturing

Foundation Apprenticeships

Glasgow
Senior
Phase

College
Prospectus
2022/23





Welcome

I'm delighted to introduce the sixth edition of Glasgow City Council's Senior Phase Prospectus – a rich source of information for staff, students and parents across the city which has proved very useful over the years it has been published. We compile the information in partnership with our three college partners – Glasgow Clyde College, City of Glasgow College and Glasgow Kelvin College as a handy, one-stop guide to what is on offer.

As City Convener for Education, Skills & Early Years, I'm delighted to support a regional approach to college delivery for our young people in the senior phase of their education. As part of our college collaboration, our secondary school students are able to benefit from a flexible and approachable college sector – ready and able to deliver on joint inclusive educational aspirations – and meet the challenges and needs of our city and regional economy.

The last couple of years of the pandemic have been challenging to say the least and this year it's incredibly important to make sure our senior phase pupils are afforded every opportunity to make sure that they see what pathways are open to them. Together we are committed to providing and delivering a world-class education to Glasgow's young people, closing the attainment gap, raising aspirations and achievements for all. The city's colleges remain a key partner to our schools, in helping to raise attainment, widening access to further education, apprenticeships and training, and opening doors for all who want to attend university.

We continue to consult widely with our business colleagues to ensure that we offer young people the very best opportunities to achieve the life skills, qualifications and experience needed to shine! The available range of subject areas and industry recognised qualifications in this prospectus have been tailored to support discreet packages of learning for students to use as building blocks towards their future careers.

These might be delivered in a slightly different way to before as we are still following the Scottish Government's advice and guidance to stem the spread of the virus – but that does not mean that there's any less opportunities available for our students.

This allows our young people to complement their school studies and national qualifications with the exciting opportunity to take part in college and work-based experiences. Glasgow aims to be one of the most productive major city economies in the world and we are already the fastest growing major city economy in the UK, with thriving tourism, finance, digital and creative sectors.

We want our young people to have the skills and qualifications to be able to make a difference and take advantage of the job market on their doorstep and we also have an ambition to encourage more students into the STEM career pathways. Together, our schools and colleges offer an ambitious portfolio of qualifications in subject areas designed to support our young people to become the highly qualified workforce of the future and upskill them with the necessary emerging skills and talent to match our economic needs.

Senior phase students will be supported to attend college provision at the college campus which best suits their needs and proximity to their school and within the current restrictions throughout the college term.

There's a continued emphasis on relevant and suitable provision, across SCQF levels 1-7, to support all levels of learning, and ensuring inclusive access.

My hope is that, once again this year, we will see more young people embarking on the courses available and wish all learners and providers continued success – we want to make sure our young people can be the best they can be and enjoy a fulfilling educational experience.



Councillor Chris Cunningham
City Convener for Education,
Skills & Early Years

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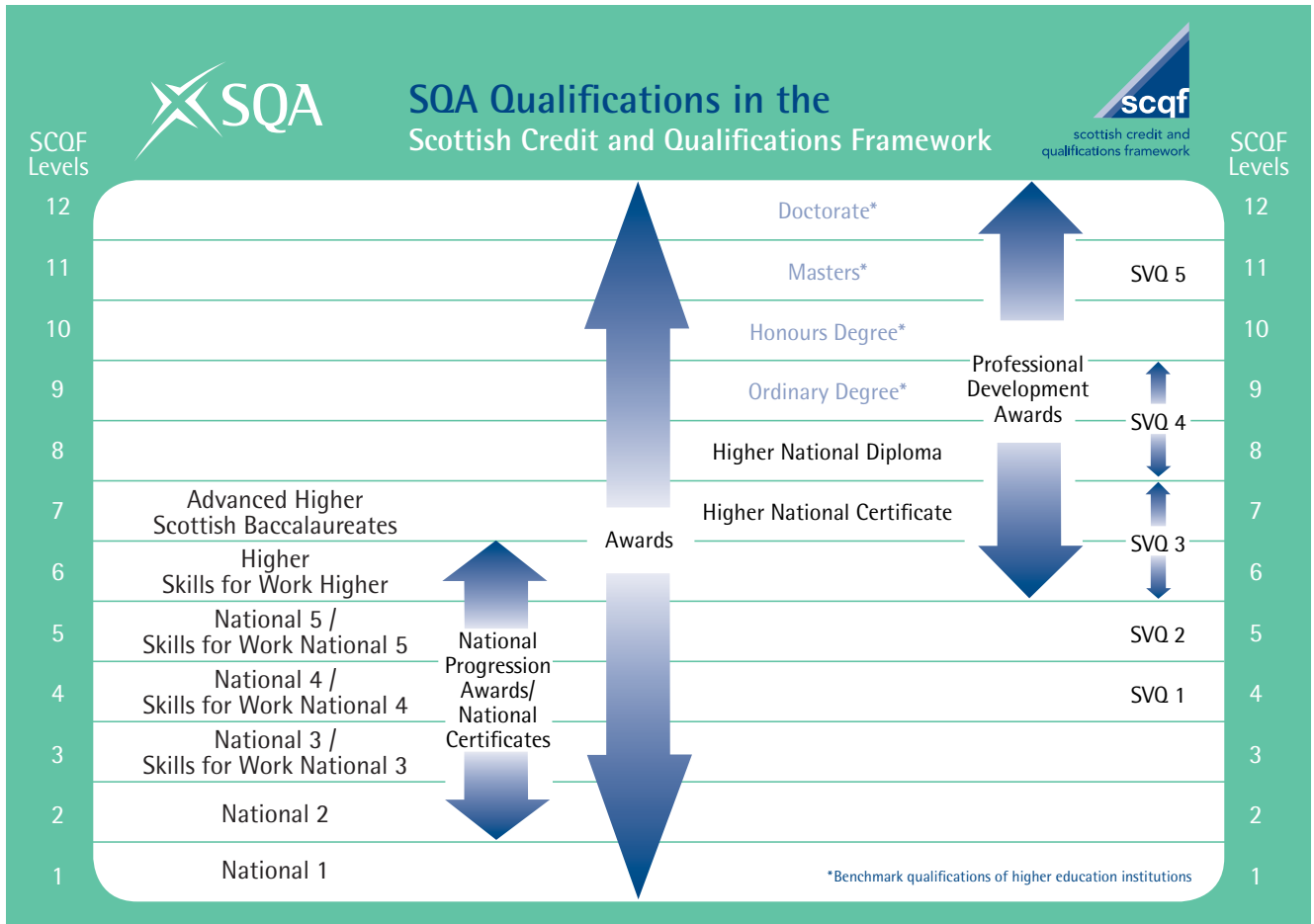
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Contacts


College	Campus	Address	Postcode	Phone No.	Contact Email
City of Glasgow	City Campus	190 Cathedral St	G4 0RF	0141 375 5099	Ross.Baillie@cityofglasgowcollege.ac.uk
Glasgow Clyde College	Anniesland Campus	19 Hatfield Drive	G12 0YE	0141 272 9000	cmcgregor@glasgowclyde.ac.uk Level 4 - 7
	Cardonald Campus	690 Mosspark Drive	G52 3AY	0141 272 9000	Ruby Michael schoolsliasion@glasgowclyde.ac.uk Level 4-7
	Langside Campus	50 Prospecthill Road	G42 9LB	0141 272 9000	jjoiner@glasgowclyde.ac.uk Level 1 - 3
Glasgow Kelvin College	East End Campus	2 Haghill Road	G31 3SR	0141 630 5000	LSmith@glasgowkelvin.ac.uk Level 4 - 7
	Easterhouse Campus	1200 Westerhouse Road	G34 9HZ	0141 630 5000	jmiller@glasgowkelvin.ac.uk Level 1 - 3
	Springburn Campus	123 Flemington St	G21 2TD	0141 630 5000	
	West Campus	75 Hotspur St	G20 8LJ	0141 630 5000	
RSBI Blindcraft	Atlas Industrial Estate	12 Edgefauld Avenue	G21 4BB	0141 287 0811	audrey.mcjimpsey@citybuildingglasgow.co.uk
Towards Better Futures	Michelle Kershaw TBF Principal Officer	City Chambers East, 40 John St	G1 1JL	0141 287 6218	michelle.kershaw@glasgow.gov.uk
	Sandra Kiernan DYW Manager	City Chambers East, 40 John St	G1 1JL	0141 287 9655	sandra.kiernan@glasgow.gov.uk
	Michael Harkins Citywide Programmes	City Chambers East, 40 John St	G1 1JL	0141 287 8044	michael.harkins@glasgow.gov.uk

SQA Qualification Chart




Jobs of the Future

In the Glasgow College Region the largest employing sectors, and their estimated regional share of employment, in 2021, were (see Figure 5):

 Human health activities:
9.7 per cent

 Education :
9.7 per cent

 Retail trade:
8.6 per cent

 Public administration and defence:
5.8 per cent


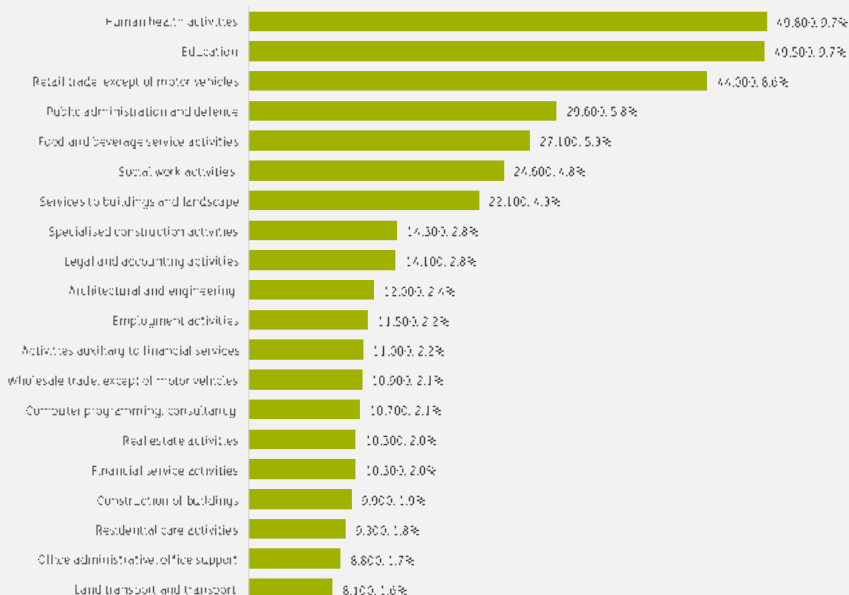
 Food and beverage services:
5.3 per cent

Figure 5: Employment by Industry and share of total employment (2021), Glasgow College Region



Employment by Key Sector

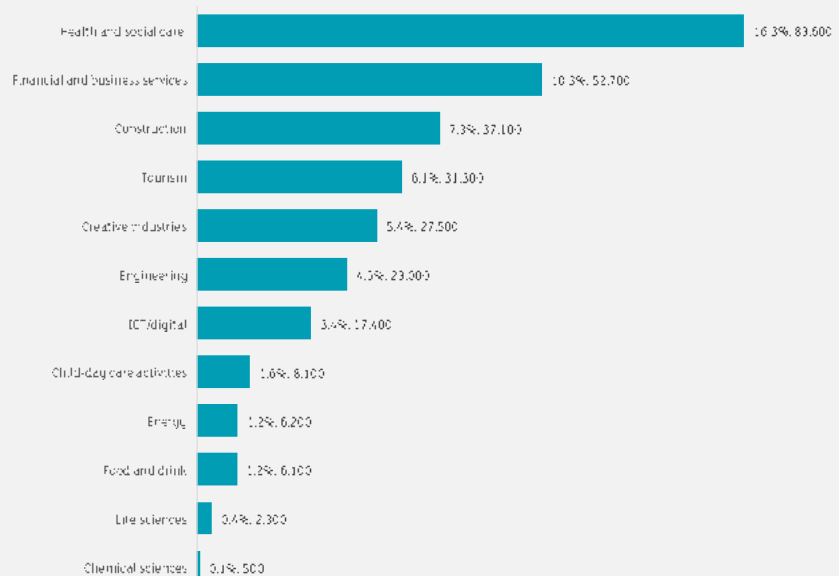
Of the key sectors, Health and social care, was estimated to be the largest in the Glasgow College Region in 2021. The sector accounted for 83,600 people. Financial and Business Services was the second largest with a total of 52,700 people (see Figure 6)

Large sectors are an important source of jobs, however, regions also have sectoral strengths that make them unique. This means that smaller sectors can be more important than their size suggests, as they are more concentrated in the region compared to the national average

In the Glasgow College Region, Motion picture, video and television was the greatest specialism, with the percentage of employment in this sector almost 3 times greater than the Scottish average. Other sectors that had above average concentrations in the Glasgow College Region included:

- Advertising and market research (2.7 times more concentrated),
- Activities auxiliary to financial services (2.4 times more concentrated),
- Security and investigation activities (2.2 times more concentrated) and
- Services to buildings and landscape (2.2 times more concentrated)

Figure 6: Employment by Key Sector and share of total employment, Glasgow College Region (2021)



General Information

The Glasgow Senior Phase (GSP) Prospectus for Levels 1 – 7 will also be available online at www.goglasgow.org.uk/Pages/Show/2041

Allocation of Places

The Towards Better Futures (TBF) team will provide each school with a list of college programmes that we will be supporting for 2022/2023. From the list provided schools will select how many places that they require on each course.

The TBF team will then inform each school how many places that they have successfully received on each of the courses. The schools will be responsible to ensure that they select the most appropriate students for each course. In the first instance places will be allocated on a geographical basis (encouraging the young people to attend the college nearest to their school).

This will then be opened out to all schools on a citywide basis depending on student up take.

If courses are oversubscribed the student's name will be added to a reserve list and they will be notified if a place becomes available.

Application Process

Anyone who is in their last year at school from S4-S6 can apply for a place on most courses, although there are some conditions.

Students should carefully consider the most suitable SCQF level for their current stage of learning and should discuss their application with their Pastoral Care Teacher.

The Application Process has 3 main steps:

Step 1 Registration

Schools will notify the young person that they have been allocated a place on one of the TBF college courses. All Students then need to register and submit their course choice (s) on the college portal and complete the College Registration Form available at <https://registration.goglasgow.org.uk/Register>

- Registrations for Levels 1 – 3 to be submitted by mid-February
- Registrations for Levels 4 – 7 to be submitted by the end of March

Step 2 Course Choices

For Level 4 – 7 courses students can only register ONE choice on the college portal

For Level 1 – 3 courses students can register up to 3 choices on the college portal.

Students can generate a copy of their college course choices for their own records.

Step 3 Acceptance Form

Once the students have accepted and registered for a college place on the college portal the following Acceptance Form is required to be completed in order to secure their place. Teachers will have to complete the Teachers Section on the Glasgow Senior Phase Registration Portal first in order to generate a copy of their Acceptance Form.

The Acceptance Form to be issued to each student to take home and get them signed by their parent/ carer/guardian. This is available at <https://registration.goglasgow.org.uk/account/logon> All Acceptance Forms for levels 1 – 7 to be sent directly to the TBF registration mailbox at GSCP@glasgow.gov.uk and **MUST** be in place by June prior to them starting the course in August.

General Information

Once the students have registered and submitted their College Acceptance Form for their selected course(s) they will receive an automatic response such as: “Your College Acceptance Form has been received; you will be notified as soon as possible if this application for the course(s) has been successful.”

Interviews may be required for certain courses to confirm students have a genuine interest, meet entry requirements and are suitable for the chosen course.

Delivery of Courses

Levels 4 - 7 courses run for one academic year from August 2022 – April 2023

Most courses will be delivered over two school afternoons Tuesday and Thursday, although the City wide programmes such as NC, HNC and the Foundation Apprenticeships will require more time and commitment. As courses run over a variety of days and times please check prospectus for further details.

Levels 1 - 3 courses run from August 2022 until June 2023

Courses are delivered on a daily basis

Foundation Apprenticeships

Foundation Apprenticeship applications will be processed through a separate system, coordinated by the Foundation Apprenticeship Team situated in Glasgow Kelvin College www.fapglasgow.scot Benefits to Me - Courses are designed to help students progress in their chosen career path by developing skills recognised and associated with the world of work:

- Attendance
- Punctuality
- Problem Solving
- Working with others
- Independent Learning

On completion of the programme you will see a range of progression routes in relation to each individual course to help students become aware of the related careers and routes available post school. Students from previous years have shown an interest to enter Further/ Higher Education or Apprenticeship Programmes based on the training that they have received.

Attendance

Students are expected to make a commitment to their chosen course(s) and attendance will be closely monitored. Some of the colleges have introduced a new text attendance monitoring system that will support Local Authority processes already in place. Students must have excellent attendance in order to achieve the full qualification. (Failure to attend may result in students not achieving the full qualification).

Students are expected to continue to attend college during their prelims where possible. Registers will be available to schools each week and any attendance issue should be actioned by the School Contact or DYW Co-ordinator responsible for the programme as a matter of urgency. On completion of their courses students may have the offer of a full time course at college which is the next step in their further education pathway.

Transport

Glasgow City Council Education Services will work with individual schools to ensure that transport is in place to support their young people's attendance at college.

The Young Persons Free Travel Scheme to be implemented in 1st February 2022 will provide FREE bus travel to and from college. More detailed information will be provided on the following link [Young Persons' Free Bus Travel Scheme \(transport.gov.scot\)](http://transport.gov.scot)

General Information

Personal Protective Equipment

Some courses require students to wear protective clothing as they may be working whilst supervised, in specialist vocational areas.

Protective clothing and equipment, known as PPE (Personal Protective Equipment) will be provided to students when necessary. Students must bring their PPE each day when attending the programme. Failure to bring their allocated protective clothing may result in students being returned to school.

Code of Conduct

Students should be:

- Well - mannered and behave appropriately at all times
- Respectful
- Positive and willing to fully participate in activities
- Aware of colleges' health and safety regulations and codes of conduct

Students will be given appropriate health and safety instructions whilst attending college. Students must adhere to these instructions at all times to ensure the health and wellbeing of themselves, their peers and their supervisors.

Health and Wellbeing

School staff must disclose information regarding any additional support needs students have. This information is extremely important in the safeguarding of the students and ensures appropriate supports are in place.

Please note that if any of the students require personal care whilst out at vocational options a member of support staff must be provided from the school.





College Partners

Whatever your plans and careers aspirations the 3 City colleges are in a unique position to help you achieve your potential and realise your ambitions. Take a good look at the exciting range of learning opportunities listed in the Glasgow Senior Phase prospectus and think about how coming to College could set you on the road to success. At College you will be offered advice and support from the following members of staff.



Lisa Smith
School Liaison
Glasgow Kelvin College

“ Studying at college, whilst still at school, is a unique opportunity for young people to develop the skills, qualifications and confidence that they will need in employment and education after school. The state of the art facilities and learning experience will make this an unforgettable experience for everyone who takes part. The Team at Glasgow Kelvin College, will help, guide and support you to have a meaningful, worthwhile college experience. ”



Jennifer Miller
Additional Support for
Learning Curriculum
Manager
Glasgow Kelvin College

“ I manage a large and varied provision of school link programmes from National 1 Level through to National Level 4 across 3 of Glasgow Kelvin college campuses. ”



Ross Baillie
Schools Programme
Co-ordinator
City of Glasgow College

“ Senior Phase presents a fantastic opportunity for young people. Whether it is the beginning of a Vocational Pathway or the bolstering of a UCAS application with a qualification they could not study otherwise, Senior Phase students have the chance to explore their options and make informed choices for their future. Former students tell us that Senior Phase courses at City of Glasgow College resulted in them feeling socially and academically prepared for the next step on their journey. ”

College Partners



Catrina McGregor
Senior Lecturer
Schools Liaison
Glasgow Clyde College

“ The Senior Phase Curriculum within colleges is an essential and valuable experience for young people whilst they are still at school. The opportunity to study at college, allows those learners in S4-S6 an exciting prospect to add breadth and depth to the curriculum that they are already studying at school.

It gives them the opportunity to study in a different environment, allowing them to explore and appreciate the possibilities around the world of work. The college experience aims to inspire and motivate those young people into a vocational journey of discovery and ambition. ”



Leigh Pepin
Depute Headteacher
Parkhill Enterprise Academy



Julie Joiner
Head of Curriculum
Additional Support
for Learning
Glasgow Clyde College

“ The Glasgow Senior Phase Programme at Glasgow Clyde offers students an exciting transition from school to a more adult learning environment. Students have the opportunity to experience subjects that are not available at school and to investigate future options. ”

“ The Enterprise Academy at Parkhill has been running for 5 years now and provides a range of hospitality and horticulture courses aimed at young people who need support to make their next step. We offer a supportive and nurturing environment where pupils can develop skills and gain qualifications. ”

ANTON MOONEY



Age 25
School Hollybrook Academy

Anton attended RSBi while a pupil at Hollybrook School in 2010 when he was aged 16. He was involved in the vocational programme attending RSBi one half day per week from August through to June as part of his school curriculum. During this time Anton completed an SVQ in Performing Manufacturing Operations as well as building furniture for RSBi's clients. Anton enjoyed his time at RSBi so much he applied for and was successful in gaining employment with the company on leaving school. Anton worked hard within RSBi and showed ambition, he continued to work hard on the factory floor while attending the Learning Centre for extra support with his numeracy and literacy.

Earlier this year Anton now aged 25 applied for a job as a chargehand within the factory, he was up against another ten employees all older than Anton. His managers knew he was not the finished product but they could see he had the ability to work hard, overcome challenges, be reliant, working towards his and the company's goals no matter what barriers he faced. Anton got the job, now earning more than £30,000 his managers are delighted in the progress he has made in a very short period of time.

Anton is not only the youngest chargehand RSBi has employed he is also the only one who started with the company through the School Vocational Programme.

STEPHEN MARTIN



Age 20
School Cardinal Winning Secondary School

When I was in 6th year at Cardinal Winning Secondary School I had the opportunity to participate in the Level 3 Professional Cookery Course at The City of Glasgow College. I attended one day a week and achieved my SQA Certificate in Professional Cookery and thoroughly enjoyed it.

I also took part in The Silver Service course at The City of Glasgow College and earned my certificate I have learned so much about this type of industry and this encouraged me to participate in further courses.

I have now completed the NC level 5 Professional Cookery course where I learned a variety of skills like knife control, preparation skills, different cooking techniques and how to create a full 3 course menu from scratch and the lecturers are very patient and supportive and very respectful of students.

Once I had completed and earned my NC Level 5 certificate I then had the opportunity to do work experience 5 half days a week in the College Bistro. There I gained valuable experience working in a busy College Bistro, learning preparation, sandwich making and assisting the Head Chef. This allowed me to gain more experience and to assist with my application for the NC Level 6 Professional Cookery Course. This all began because I was given the very first opportunity back in High School to attend College as part of my school week.

This has now led to me achieving so many qualifications and experience in the Professional Cookery Industry which I am very passionate about.

LEARNER JOURNEY

JOURNEY LEARNER

SHAREEN AKRAM



Age 18
School Kings Park Secondary

I had an interest in Cabin Crew. We studied a unit in Travel and Tourism which I enjoyed and passed.

In January I will apply for HNC Travel & Tourism.

For a future career, I am interested in working for a travel agency or being a holiday rep.

FRASER MITCHELL



Age 17
School Rosshall Academy

I never had the best time at school. I wasn't smart nor was I athletic, so when I found out that Cardonald Clyde College had an NPA Television course, I was encouraged by my friends, teachers and family to apply for it. During this time, Tuesday and Thursdays were my favourite days as not only did I get to leave school early, I got to do something I was genuinely passionate for and when the year sadly ended, I felt lost and didn't know where to go.

I decided to stay on for S5, I regretted this choice as I didn't jot enjoy this year of school, I was over stressed and hated my life. The acting college course I had taken in S5 severely lacked as I did enjoy the acting, but that was about it. At this point I was finished with Secondary School and during my exam leave I left to find a better use of my time. I stumbled across this course and knew I had to go back to what I was passionate about; making films. I went for the interview and to my surprise got accepted.

Ever since I started the HNC course I have had the best time of my life, I've met new friends, gotten so many opportunities that I wouldn't have had in Secondary School and I'm doing something I genuinely enjoy, which I hope I can continue doing in the future.

LEARNER JOURNEY

JOURNEY LEARNER

ZARA MCNOUGHER



Age 16
School Bannerman High

Zara started on our Transitions to Learning and Work programme. During her first year she completed her level 4 Early Education Skills for Work programme. She then progressed on Skills for Work level 5 schools as well as continuing on Transitions. She excelled in this, and secured a place on our full time course NPA Playwork and Childcare at Blairtummock house.

Zara has also secured part time employment in the sector in Rosemount Life Long Learning Centre in Royston, where she works as a Nursery Assistant. She is working hard at college and hopes to progress onto our Level 6 NC Early Learning and Childcare in the next academic session.

KHAILA MCGEACHY



Age 16
School Eastbank Academy

In school I had the opportunity to choose a college course to go to within school hours two days a week. At first, I didn't think about applying then I decided I would do it to get a taste of different career paths. At this point in my life I enjoyed doing makeup for myself but I was more interested in dance. I applied for both dance and beauty and heard back from the beauty course first, so I took it. I was nervous about my first day but everyone was very nice and welcoming.

As I started to progress further, I enjoyed the course more and more each day. Coming towards the end of the course I spoke to my mum about leaving school early to progress onto level 5, my mum really wanted me to stay on at school but respected my decision to leave. As I was 15 at the time, I had to get permission from school to give to college to be able to leave. I am so happy I left school to continue with the higher level of the course as I have enjoyed it so much.

There has been a lot of challenges and struggles along the way but I have managed to overcome it step by step with the help of all of my lecturers and the people in my course. Level 5 was a big step from level 4 as there is a lot more written work and closed book assessments. Overall, I am very happy I decided to join this course.

LEARNER JOURNEY

Admin, Financial and Business Services







CAMPUS
Cardonald

ATTENDANCE PATTERN
Monday 9.30am– 12.00pm

COURSE AWARD
SCQF Level 2/3
Credit Points 9

UNITS COVERED
• Taking Part in a Business
Enterprise Level 2 or 3

HOURS OF LEARNING
90

Schools Link Business Enterprise

Course Outline

*** This course is predominately aimed at students from non-mainstream educational establishments and specialist units ***

This dynamic course has been very successful over the past few years. We work throughout the academic year towards a Business unit. We design, make and sell a variety of items. Students enjoy expressing their creativity, working on different seasonal themes.

Students plan and take ownership of all areas of the business. From creating initial business plans, to designing marketing campaigns and eventually fulfilling customer's orders with a lot more in between.

The exciting challenges result in students gaining transferable skills that can be adapted in many other areas of employment. These include: numeracy, customer care, confidence and business skills.

Students enjoy being part of a successful business. They leave the course feeling empowered with a variety of new skills that allow them to become confident young individuals - better prepared for their transition into further studies or employment.

Course Entry Requirements

Students should be working at level 2 or 3. They should have an interest in design, manufacture and marketing. If the student enjoys learning new skills, working in a team, sharing ideas and a willingness to want to learn new skills this positive outlook will help the student enjoy the course and take away new transferable skills.

Students will be asked to participate in an appropriate selection event.

Progression Pathways

Skills for Life and Work at Level 2 or 3

Employment Routes

- Retail
- Design
- Marketing
- Customer Care

Course Outline

Scotland is internationally recognised as the most important UK financial centre outside London and the South East, with a number of large employers situated in Glasgow. The sector currently employs over 156,700 people (Source - TheCityUK) and is expected to continue to grow. This Course is intended to equip students with the necessary knowledge and skills which will enhance their prospects for employment in the wide range of opportunities within the financial services industry.

Working closely with industry partners in banking, insurance etc, students will explore the variety and range of employers and the career opportunities which exist within the sector. They will also become familiar with key words and terms used, and will develop an awareness of the impact of the sector on modern society. The development of financial acumen and personal financial responsibility are also given high profile. This course is designed to include employer engagement including guest speakers, trips and workshops.

Course Entry Requirements

At least two Nat 4 in STEM subjects and students should already be working towards Nat 5 in at least two other subjects.

Progression Pathways

- NPA Financial Services
- Foundation Apprenticeship in Financial Services

Employment Routes

This course prepares students for a variety of job roles by developing key employability skills such as customer care skills.

CITY OF GLASGOW
COLLEGE

CAMPUS

City

ATTENDANCE PATTERN

Tuesday and Thursday
1.30pm - 4.00pm

The course requires commitment from the students genuinely interested in a career within Financial Services.

COURSE AWARD

SCQF Level 5
Credit Points 24

UNITS COVERED

Financial Services:

- Introduction
- Personal Finance Awareness
- Building Positive Relationships with Customers and Colleagues
- Employability Skills

HOURS OF LEARNING

216

CAMPUS
City

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 5
Credit Points 24

UNITS COVERED

- How a Supply Chain Works
- Customers and Suppliers in a Supply Chain
- Flow or Orders in a Supply Chain
- Safety, Security & Sustainability in the Supply Chain

HOURS OF LEARNING
160

Supply Chain Operations

Course Outline

The NPA in Supply Chain Operations enables students to develop knowledge and understanding of what a supply chain is, how one operates, and the roles and responsibilities of individuals involved. Students will develop a range of skills, apply their knowledge to real life case studies and provide solutions to current issues. The aim of the award is to:

1. Develop knowledge and understanding of the supply chain, including how materials flow from supplier to customer, how goods are transported internationally, and the impact supply chains have on sustainability.
2. Key learnings of the major functions within supply chains such as manufacturing in China to distributors in the UK.
3. Facilitate progression to industry, further education, and/or higher education within the field of Supply Chain and enjoy a rewarding career.

Course Entry Requirements

Students are expected to have National 4 in English and National 5 in Administration, Business or Modern Studies.

Progression Pathways

- Higher Level Procurement
- HNC/HND Supply Chain Management
- Undergraduate degree BA(Hons) International Supply Chain Management
- Postgraduate Logistics related courses at University

Employment Routes

- Assistant buyer
- Freight Forwarding Assistant
- Logistics Operative
- Materials Handler
- Procurement Assistant
- Warehouse Assistant

Course Outline

This course is designed to give you an introduction to various marketing specialist areas such as branding, social media marketing and advertising. Marketing is a growth industry with a rising number of jobs available year on year in the UK, these figure are predicted to continue to grow in this innovative and creative industry.

The classes are delivered via short lectures, interactive activities and practical assignments using digital tools. The course is enhanced by visits and guest speakers from industry practitioners and employers the Higher National programme engage with.

Course Entry Requirements

Students should be working towards achieving Higher English or a relevant subject such as Business studies, Economics, History, Media, Modern Studies or Psychology.

This course requires a high level of commitment from students genuinely interested in a career within Marketing, Advertising and Public Relations.

Progression Pathways

Progress competitively along with one Higher Grade passes at band C or above (preferably in English, Modern Studies, History, Psychology, Economics, Business or a related Subject) onto the HNC Marketing Communications course.

Employment Routes

With appropriate additional qualifications and/or University study the following may be considered:

- Marketing Executive
- Digital Marketer
- Social Media Manager
- Web Content Manager
- Advertising Account Executive
- Public Relations Account Executive

CITY OF GLASGOW
COLLEGE

CAMPUS
City

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 6
Credit Points 24

UNITS COVERED

- Branding an Introduction
- Behavioural Aspects of Marketing
- Advertising: An Introduction
- Social Media Literacy

HOURS OF LEARNING
155

CAMPUS

City

ATTENDANCE PATTERN

Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD

SCQF Level 6
Credit Points 18

UNITS COVERED

- The Nature and Extent of Crime
- Forensic Psychology
- Crime Scenes

HOURS OF LEARNING

155

NPA Criminology

Course Outline

This National Progression Award (NPA) allows learners to study criminology, including the complex nature of crime and the problems of measuring crime.

It develops an understanding of crime and the criminal justice system and provides bite-sized chunks of learning that are straightforward for learners to study.

Course Entry Requirements

Applicants are expected to have National 5 English.

Progression Pathways

- HNC in Social Sciences with additional entry requirements
- HND in Social Sciences after HNC

Employment Routes

- Police and uniformed services
- Legal services
- Social welfare
- Social care



Building Knowledge



Course Outline

For students in S5, the National Progression Award in Financial Services is classroom based and is enhanced with a programme of employer engagement workshops and activities, including The Investment Challenge.

This NPA is designed to introduce you to the world or work in the Financial Services sector and to develop your communication and customer service skills to enable you to gain a role within the sector.

You will learn how the Financial Services sector contributes to the economy as a whole, the different institutions operating in the sector and the job roles and career paths available. You will gain an appreciation of the importance of regulatory control within the Financial Services sector and the main bodies responsible for this. You will be introduced to the various categories of risk management and how companies manage risk.

Course Entry Requirements

This course is suitable for students in S5 who are working towards Highers in relevant subject areas. Essential criteria as follows:

- Achieved or working towards Higher (A-C) in any STEM subject (or English)

Progression Pathways

- HNC/D in Financial Services
- Modern Apprenticeship in Financial Services
- University

Employment Routes

Employment in the Financial Services Industry, insurance, banking.

CAMPUS

City

ATTENDANCE PATTERN

Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD

SCQF Level 6
Credit Points 30

UNITS COVERED

Financial Services:

- The Regulatory Framework
- Communication
- Promoting Positive Customer Relationships
- Personal Finance Awareness

HOURS OF LEARNING

155

CAMPUS

City

ATTENDANCE PATTERN

Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD

SCQF Level 6
Credit Points 18

UNITS COVERED

- Introduction to Scots Law
- Crime and Society

HOURS OF LEARNING

155

NPA Legal Studies

Course Outline

Are you interested in a career in Law or Law Enforcement?

This course is designed to give you an introduction on the Main Sources of Scots Law, Legal Personnel, Role of Tribunals, Civil Law and Criminal Law. The class is delivered via short lectures, interactive activities and key areas of Scots Law and Society. The course is enhanced by visits and guest speakers from within the Law profession and Police Scotland.

The units studied include Introduction to Scots Law and Crime and Society and students will be expected to discuss/debate in group settings.

Course Entry Requirements

Students should be working towards achieving Higher English. Career aspirations should lie within Law or Law Enforcement.

It is preferable for students to have light knowledge for the law in terms of even why we need the law.

Progression Pathways

Progress competitively along with two Higher Grade passes at band C or above (preferably in English, Modern Studies, History, Psychology or a related subject) onto the HND Legal Services course.

Employment Routes

With additional qualifications and/or University study the following may be considered:

- Police Constable
- Lawyer
- Paralegal Services
- Prison Service
- Police Staff
- Public Security



Creative and Cultural Industries



Course Outline

*** This course is predominately aimed at students from non-mainstream educational establishments and specialist units ***

This is an introduction to college at SCQF Level 1 - students will require to have school support to take part in Homeskills am and Art pm. This programme enables students with high support needs to experience college and take part in experiential learning activities.

Course Entry Requirements

None required.

Progression Pathways

- School Link 5th Year programmes
- School Link 6th Year programmes
- Skills for Learning Life and work level 1 full time
- Skills for Learning Life and work level 1 supported part time

Employment Routes

Supported Employment Opportunities.

CAMPUS
Easterhouse

ATTENDANCE PATTERN

Thursday
Homeskills
10am - 12pm
Art
1.00pm - 3.00pm

COURSE AWARD

SCQF Level 1
Credit Points 6

UNITS COVERED

Food Preparation:

- Making a Healthy Basic Meal

Practical Craft Skills:

- Working with Materials

HOURS OF LEARNING

120



CAMPUS

Easterhouse

ATTENDANCE PATTERN

Tuesday

10.00am - 12.00pm

1.00pm - 3.00pm

COURSE AWARD

SCQF Level 1

Credit Points 6

UNITS COVERED

Practical Craft Skills:

- Working with Materials

Performance Arts:

- Contributing to a Performance

Food Preparation:

- Making a Healthy Basic Meal

Music:

- Exploring Sound and Rhythm

HOURS OF LEARNING

120

Homeskills, Drama, Art & Music

Course Outline

*** This course is predominately aimed at students from non-mainstream educational establishments and specialist units ***

This programme is delivered at SCQF Level 1. All lessons are experiential activity based. The Course rotates at the half way stage to allow students to take part in all 4 subject areas. Some students may require to be accompanied by school support to enable full engagement.

Course Entry Requirements

None required

Progression Pathways

- Skills for Learning Life and work level 1 Full time
- Skills for Learning Life and work level 1 supported Part time

Employment Routes

- Supported Employment





CAMPUS
Anniesland

ATTENDANCE PATTERN

Tuesday
9.30pm - 12.00pm

COURSE AWARD

SCQF Level 2
Credit Points 9

UNITS COVERED

- Working with images, graphics and sound

HOURS OF LEARNING

90

Introduction to Digital Media

Course Outline

*** This course is predominately aimed at students from non-mainstream educational establishments and specialist units ***

Students will investigate working with images and graphics. Students will contribute to the planning, production and evaluation of a group media production, and will have the opportunity to write and direct short film pieces; create advertising and visual material.

Students will also have the opportunity to use camcorders and digital cameras and work editing software and other IT applications.

Course Entry Requirements

- Students should ideally have an interest in animation, filming and discussing types of media.
- Working at SCQF Level 2 or 3

All students must participate in an appropriate selection process

Progression Pathways

Successful completion of this course will allow students to apply for:

- NC courses in media and related curriculum subjects
- Skills for Life & Work at Level 2 or 3

Employment Routes

- Job opportunities in creative and gaming industry



Course Outline

*** This course is predominately aimed at students from non-mainstream educational establishments and specialist units ***

The Unit is based on SQA's Skills Framework: Skills for Learning, Skills for Life and Skills for Work and students will develop many skills through this unit. The main skills areas listed below:

- Employability, Enterprise and Citizenship – Working With Others
- Information and Communication Technology
- Thinking skills – understanding, applying and creating
- Remembering
- Literacy – listening and talking
- Applying
- Creating

These subjects focus on building confidence and team working.

Course Entry Requirements

- Working at level 2 or 3
- The student must be willing to take part in group performance activities, and have an interest in music and drama

Progression Pathways

- Skills for Life and Work Level 2
- Employability / Citizenship level 3

Employment Routes

- Supported Employment
- Other areas of employment

CAMPUS
Easterhouse

ATTENDANCE PATTERN
Wednesday 9.30am - 3.00pm

COURSE AWARD
SCQF Level 2
Credit Points 6

UNITS COVERED
Personal Achievement:
Performing Arts -

- Individual Activity
- Group Activity

HOURS OF LEARNING
130



Course Outline

*** This course is predominately aimed at students from non-mainstream educational establishments and specialist units ***

This course requires a half day a week attendance throughout the duration of the academic year. The target audience is students in the Senior Phase who also have a learning disability. The focus is on using combinations of Photography & ICT to capture, edit and create media presentations.

Students will learn in a classroom and out in the community. Students will work on their own and with others. It is hoped that students will achieve the SQA level 2 units; The Units are based on SQA's Skills Framework: Skills for Learning, Skills for Life and Skills for Work and students will develop many skills through this unit. The main skills areas listed below:

- Employability, enterprise and citizenship – working with others
- Information and communication technology
- Thinking skills – understanding, applying and creating
- Remembering
- Literacy – listening and talking
- Applying
- Creating

Course Entry Requirements

Working at level 2 or 3

- Interest in Photography and ICT
- Students will be invited to college for an appropriate selection event.

Progression Pathways

New School Senior Phase Courses

- Full time ASL courses at Glasgow Clyde College or other colleges

Employment Routes

- Digital Media
- Retail Work
- Training / Supported Employment Programmes



CAMPUS
Langside

ATTENDANCE PATTERN

Tuesday
1.00pm - 3.30pm

COURSE AWARD

SCQF Level 2/3
Credit Points 9

UNITS COVERED

- 'Capturing Digital Images'
and / or 'Working with Digital Images'

HOURS OF LEARNING

90



CAMPUS
Anniesland

ATTENDANCE PATTERN

Tuesday
1.00pm - 3.30pm

COURSE AWARD

SCQF Level 2/3
Credit Points 6

UNITS COVERED

- Working with Images,
Graphics and Sound

HOURS OF LEARNING

90

Schools Link ICT Movies and Animation

Course Outline

*** This course is predominately aimed at students from non-mainstream educational establishments and specialist units ***

This course requires a half day a week attendance throughout the duration of the academic year. The target audience is students in the Senior Phase who also have a learning disability. The focus is on using ICT and Movie Maker to make animations.

Course Entry Requirements

- Students should be working at Level 2 or 3
- They should have an interest in ICT and animation
- Students will be asked to participate in an appropriate selection event

Progression Pathways

- Skills for Life & Work at Level 2 or 3

Employment Routes

- ICT



Develop a wide range of
Transferable skills



Course Outline

*** This course is predominately aimed at students from non-mainstream educational establishments and specialist units ***

Students will participate in a variety of drama based activities including role play, mime, movement, improvisation and character building. These activities are used as a vehicle to develop confidence, self-esteem, creativity and skills in working with others. As well as completing a relevant SQA unit students will plan and prepare for a performance, allowing them to display the drama skills they have gained throughout the session.

All of the above will support young people to progress more confidently towards future college or employment opportunities.

Course Entry Requirements

Working at SCQF LEVEL 2 or 3. Students do not have to have previous experience of performing but must have a willingness to work with others in a creative setting.

Progression Pathways

- Skills for Life and Work at Level 2 or 3

Employment Routes

- Performing Arts



CAMPUS
Cardonald

ATTENDANCE PATTERN
Thursday
9.30am - 12.00pm

COURSE AWARD
SCQF Level 2/3
Credit Points 9

UNITS COVERED

- Drama Skills
- Using Performance Skills

HOURS OF LEARNING
90

CAMPUS
Cardonald

ATTENDANCE PATTERN
Thursday
9.30am - 12.00pm

COURSE AWARD
SCQF Level 2/3
Credit Points 9

UNITS COVERED
Personal Achievement:
• Eco Awareness

HOURS OF LEARNING
90

Schools Link Upcycle - Trash to Treasure

Course Outline

*** This course is predominately aimed at students from non-mainstream educational establishments and specialist units ***

Students participate in group upcycling/recycling enterprise projects where they will learn the skills to refurbish and transform old and unwanted items into new desirable pieces. The finished items will be displayed and sold in college and in the Shelter charity shop in Glasgow city centre with the proceeds of the sales benefiting that charity. Students will also choose their own mini recycling/upcycling projects to work on throughout the academic term based on their own interests.

Course Entry Requirements

- Students should be working at level 2 or 3.
- Students will be asked to participate in an appropriate selection event.

Progression Pathways

- Full time programmes
- Environmental type course.

Employment Routes

- Environmental activities.



Course Outline

*** This course is predominately aimed at students from non-mainstream educational establishments and specialist units ***

This course will give you the chance to try three subjects – art, photography and performance. You will have 12 weeks in each class where you will learn how to capture, edit and create media presentations.

You will also experience and develop a range of creative techniques and activities and develop artwork from ‘self-directed’ resources and interests to a complete piece of artwork.

Students will participate in a variety of drama based activities including role play, mime, movement, improvisation and character building. These activities are used as a vehicle to develop confidence, self-esteem, creativity and skills in working with others.

Course Entry Requirements

An interest in creative arts.

Progression Pathways

Full time college courses.

Employment Routes

Creative or performance industry.



CAMPUS
Cardonald

ATTENDANCE PATTERN
Friday
9.30am - 12pm

COURSE AWARD
SCQF Level 3
Credit Points 6

UNITS COVERED
TBC

HOURS OF LEARNING
99



CAMPUS
Cardonald

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 4
Credit Points 24

UNITS COVERED
The National Progression Award
in Cosmetology (G8GX 44) - SCQF
Level 4 consists of:

- Working with Customers and Colleagues

Cosmetology:

- Product Awareness
- Career Options and Choices
- Prepare and Assist in a Workplace Environment
- Practical Skills
- Health and Safety
- You will also gain a college certificate in Long Hair styling and Make Up Artistry techniques

HOURS OF LEARNING
160

Creative Hair Styling

Course Outline

Express your creativity in hairdressing and make up. Part of learning skills in the field of Beauty and Hairdressing is appreciating the health and safety implications for any treatments you learn as well as understanding the effects of treatments - and when it's unsafe to facilitate a Make Up, including skin care or or hair service. This course is an ideal launch pad for a career in this vivacious and fast- growing industry. Written work will include completion of a workbook and short tests as well as portfolio production and home study. Emphasis is placed upon employability skills and aptitude of the industry to prepare you for the workplace and further study.

Course Entry Requirements

You must have a keen interest in the hair or beauty industry. Team work and having a caring, approach is expected of all participants.

You will be required to work on each other so must be prepared to apply shampoo techniques and to model for these treatments, remove make up and have it re-applied and participate in the learning of nail and skin care approaches.

Progression Pathways

- A Modern Apprenticeship, leading to a Scottish Vocational Qualification (SVQ) Levels 2 & 3 in Hairdressing, Barbering, Make- up Artistry and or Beauty Therapy,
- A full time National Certificate (NC) or National Qualification (NQ) course in Hairdressing, Barbering, Make- up Artistry, or Beauty Care at a local college of further education usually over 2 years
- After training in a college or salon, and with relevant work experience, you can be employed a salon stylist, Barber, Make up Artist, Beauty therapist etc,
- Higher National Certificate (HNC) in Hairdressing, Beauty or even Make-up Artistry once you have gained a NC Level 6 or SVQ level 3 in Hairdressing, or chosen subject area.

Employment Routes

Following completion of further training you can be employed in a Hair and Beauty Salon, Spa, Cruise ship or Nail Bar or you may wish to open your own business.



Course Outline

An introductory course designed for people with a passion for Hairdressing/Make-up.

This course is for aspiring Hairdressers/Make-up artists or those wishing to improve their skills and learn the basics of Hairdressing and Make-up. Through practical workshops you will be introduced to the basic skills and creative techniques used by professional Hairdressers/Makeup Artists to produce current looks inspired from Instagram Trends. Additionally, the creation of an online Folio will provide the opportunity to develop your Digital Skills.

The course will begin with an introduction into both Hair and Beauty, you will then have the option to choose your preferred area for further learning and complete an online folio to showcase practical skills developed throughout the course.

Course Entry Requirements

You must have a keen interest in the Hair/Make-up Industry and willing to participate in practical activities.

Progression Pathways

- NQ Beauty or Spa Therapies
- NQ Make Up Artistry
- NQ Hairdressing

Employment Routes

Following completion of further training you can be employed in a Hair/Make-up Salon, Spa, Cruise ship or you may wish to be self-employed.

CAMPUS

Easterhouse

ATTENDANCE PATTERN

Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD

SCQF Level 4
Credit Points 5

UNITS COVERED

Hair:

- Shampooing,
- Blow drying,
- Curling Techniques
- Hair-up
- Current Creative Hair Trends

Make-up:

- Classic Day and Evening Make-up
- Smoky Eyes
- Spotlight and Cut Crease
- Current Creative Make-up Trends

Transferable Skills:

- Digital skills: Microsoft Teams and One Note
- Introduction to Social Media for Hair/Beauty
- Health and Safety
- Customer Service
- Working as part of a Team

HOURS OF LEARNING

160

CAMPUS

City

ATTENDANCE PATTERN

Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD

SCQF Level 4
Credit Points 24

UNITS COVERED

- Hairdressing Practical Skills
- Beauty Therapy Practical Skills
- Make-up Artistry Practical Skills
- Product Awareness
- Health and Safety
- Creativity

HOURS OF LEARNING

155

Introduction to Hairdressing, Beauty and Make-up Artistry

Course Outline

This exciting course focuses on 3 career paths in the Hair and Beauty Industry. A practical course which will focus on developing a range of skills in the following areas.

- Hairdressing
- Beauty Therapy
- Make-up Artistry

To further enhance the learning experience students will benefit through career events and additional training opportunities from our key industry partners.

Course Entry Requirements

Students should be in Senior Phase and there are no pre-entry qualifications required.

Progression Pathways

- NQ 5 Hairdressing
- NQ 5 Beauty and Make-up
- NQ 5 Barbering

Employment Routes

Modern Apprenticeship in Hairdressing.

“ Believe it, Achieve it ”

Course Outline

This exciting collaborative course brings together the world of Art and Design and Art Glass. A practical course which will focus on developing a range of skills in the following areas.

- Design and Manufacture of Art Glass work
- Developing a range skills in designing and making Contemporary Glass artefacts.
- 2D and 3D Art Glass manufacture

To further enhance learning, Student and Artist talks will be included in the programme to ensure students have a clear understanding of the vibrant career paths available.

Images of student work can be found on Twitter @artglasscgc or via www.instagram.com/artglasscgc

Course Entry Requirements

Students should be in Senior Phase and have 4 National 4/5 Qualifications including English and an Art or Craft/Design subject.

Progression Pathways

- NQ Art and Design
- NQ Jewellery
- NQ Applied Arts
- HNC Art Glass Production
- HNC Applied Arts

Employment Routes

- Working as a Solo Stained-Glass Artist
- Work within the Glass Industry
- Designer
- Jewellery worker
- Artist

CITY OF GLASGOW
COLLEGE

CAMPUS

City

ATTENDANCE PATTERN

Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD

SCQF Level 5
Credit Points 4

UNITS COVERED

- Analytical Drawing
- Digital Media
- Personal Project

HOURS OF LEARNING

180



CAMPUS
Cardonald

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 5
Credit Points 24

UNITS COVERED

- Fashion/Textile Item Development
- Fashion and Textile Choices
- Textile Technologies

These will be a mixture of practical and theory based tasks, and rather than being awarded a grade you will receive feedback on your strengths and areas of improvement.

HOURS OF LEARNING
160

Fashion & Textile Technology

Course Outline

The National 5 Fashion and Textile Technology Course enables you to develop an understanding of textile properties, characteristics and technologies, item development, fashion/textile trends and factors that affect fashion choice. The Course particularly emphasises the development of practical skills and textile construction techniques to make detailed fashion/textile items, to an appropriate standard of quality.

You will have the opportunity to be creative and imaginative in the design process.

The practical learning activities in the course encourage you to develop problem solving techniques, make informed choices and take responsibility for the development of an idea through to the completed item. The course will focus on designing, planning, making and evaluating detailed fashion/textile items.

Course Entry Requirements

You must have a keen interest in fashion and textiles to complete this National 5 subject.

Progression Pathways

You might go on to do:

- Clothing/textile technologist
- Interior and special designer
- Fashion designer
- Textile designer
- Clothing and manufacturing engineer
- Retail buyer
- Retail merchandiser
- Costume Designer/Assistant/Maker
- Pattern Maker/Cutter

Employment Routes

Employment in the Retail, Fashion or Textile industries.

Course Outline

The course will introduce students to the subject of Graphic Design which combines Art, Communication and Technology.

The course comprises 3 SQA Level 5 Units which will be integrated into a series of practical and creative projects.

Students will follow several design briefs covering subjects such as: researching styles and trends, experimentation of different ideas and media in the sketchbook, branding (logos), advertising (e.g. posters, web, social media), layout and typography (e.g. brochures) and be introduced to Adobe software, specifically Photoshop and Illustrator.

Course Entry Requirements

This course would suit imaginative and creative students who hold National 5 English and Art & Design, or other relevant national qualifications at SCQF Level 5.

Progression Pathways

At the end of the course the students will have built a small folio of creative graphic design work and may apply for full-time study on either NQ or HNC Graphic Design.

Employment Routes

With further qualifications you could choose from a wide range of graphic design careers including:

- Design Assistant
- Photo Editor
- Graphic Designer

**CITY OF GLASGOW
COLLEGE**

CAMPUS

City

ATTENDANCE PATTERN

Tuesday and Thursday
1.20pm - 4.00pm

COURSE AWARD

SCQF Level 5
Credit Points 18

UNITS COVERED

Art and Design:

- Software Skills
- Introduction to Graphic Design
- Two-Dimensional Design -
The Design Process

HOURS OF LEARNING

155

CAMPUS
City

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 5
Credit Points 4

UNITS COVERED
Art and Design:

- Personal Project
- Software Skills 1
- Analytical Drawing

HOURS OF LEARNING
155

NQ Introduction to 3D Design Skills (Model Making & Product Design)

Course Outline

This course gives you an introduction to the basic principles of 3D design. You'll gain a foundation in the creative, research, technical and analytical skills required for the specialist areas of Product Design and Modelmaking.

The course is taught by creative tutors with many years' experience in art and 3D Design.

This is a practical project-based course where you'll use your creativity and knowledge to work on a range of product design briefs using 2D and 3D processes including Computer Assisted Drawing programmes

View examples of our work on Instagram
www.instagram.com/hndmodelmakingcog/
www.instagram.com/productdesigncog/

Course Entry Requirements

Students should be in Senior Phase and have 3 National 4 Qualifications, including English and Art & Design.

Progression Pathways

Suggestions of full-time courses students could progress to:

- NQ Model Making for TV & Film
- NQ Product Design
- NQ Furniture Design
- HNC/D in Product Design
- HND in Model Making
- HND in Furniture craftsmanship

Employment Routes

- Film and TV Model Making
- Product Design
- Furniture Design

Course Outline

This course will teach you a comprehensive range of skills in Jewellery Design, with a design-led focus. You will be encouraged to develop your own creative ideas and will be taught how to translate these ideas into finished, 3D pieces of jewellery. The course will cover basic areas such as metal forming, piercing, soldering, surface decoration and design work.

There is a strong ethos of ethical making and sustainability, which will be embedded into your learning.

The qualification also meets the National Occupation Standards for employers.

www.facebook.com/CityofGlasgowCollegeJewellery/

www.instagram.com/jewellerycogc/?hl=en

Twitter: @GlasgowCraft

Course Entry Requirements

Students should be in Senior Phase and have National 5 English and an Art or Craft/Design subject.

Progression Pathways

- NQ Jewellery Arts & Technology
- NQ Applied Arts
- HND Applied Arts (if candidates have Art higher at grade C or above, higher English at grade C or above plus pass the NPA)
- HNC Applied Arts (if candidates have Art higher at grade C or above, higher English at grade C or above plus pass the NPA)

Employment Routes

- Self Employed
- Designer
- Bench Jeweller
- Multi-Disciplinary Artist
- Designer Maker

- Analytical Drawing
- Digital Media
- Personal Project



Course Outline

Do you have an interest in the games industry? This National Progression award is an introductory qualification which is designed to teach you how to write computer games.

This course consists of three topics: media assets, design and development. The media assets part of the award focuses on finding and capturing digital media that could be used within a game, such as sounds, images and videos, and customising these assets to fit into a game. The design part of the award focuses on creating a plan for the development of a computer game. The development part of the award focuses on writing code to actually produce the game. In this course you will:

- Research various games types and platforms and discover what makes a game playable
- What components make up games and what is required for different playing platforms
- Design a game based on your understanding so far
- Create a set of objects to be used in the development of a game including characters, backgrounds and sounds
- Further design your game to include behaviours designed to enhance game play
- Create a playable game and publish on the internet

Course Entry Requirements

You should demonstrate a real passion for gaming and have 3 passes at National 4, one of which should be Maths.

Progression Pathways

The level 5 award could provide progression to:

- NPA Computer Games Development SCQF Level 6
- NC Digital Media Computing at SCQF Level 6
- NPA in Digital Media Production at SCQF Level 6
- A one year national certificate (NC) in computing at a local further education college.

Employment Routes

Foundation or Modern apprenticeships or any job requiring basic IT skills.

CAMPUS

City

ATTENDANCE PATTERN

Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD

SCQF Level 5
Credit Points 24

UNITS COVERED

- Radio Interviewing
- Presenting for Radio and TV
- Radio Journalism
- Making a Radio Programme

HOURS OF LEARNING

160

NPA Radio & Podcasting

Course Outline

This National Progression Award (NPA) in Radio Broadcasting is an introduction to producing content for radio and podcasts.

It develops skills in programme development, preparing content for online and broadcast distribution and presentation skills.

Course Entry Requirements

Students are expected to have National 5 English

Progression Pathways

- NQ Broadcasting
- HNC Radio

Employment Routes

- Radio
- Podcasting
- Producing online content



Improve your Acting &
Performance Skills





Course Outline

The course is designed to give students an understanding of basic audio systems as applied in both studio recording and live settings. It offers opportunities to assemble basic PA systems, make recordings and remix these to a given brief. It is underpinned by theory relating to systems design and component/cabling recognition and safe, appropriate usage. It is a mix of studio and lab environments.

Course Entry Requirements

Working towards National 5 in Music Technology would be useful as would practical experience of working in a recording and/or live sound environment. E.g. working with bands at school shows, rehearsing/recording experience.

Progression Pathways

Articulation would be to Audio and Visual Design L5/6 and the HND Sound Production though you would have to have other qualifications to go directly to the HND.

Employment Routes

- Live/Theatre Sound Engineer/Technician
- Studio Engineer
- Sound Technician
- Audiology
- Games Development
- TV/Film Soundtrack and Foley engineers/technicians.

CAMPUS

Easterhouse

ATTENDANCE PATTERN

Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD

SCQF Level 5
Credit Points 12

UNITS COVERED

- Sound Production: Recording and Editing
- Music Technology in Context
- Sound Engineering and Production

HOURS OF LEARNING

150

CAMPUS
Cardonald

ATTENDANCE PATTERN

Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD

SCQF Level 5
Credit Points 24

UNITS COVERED

National Progression Award in
Television Production SCQF level
5:

Media:

- Directing a Single Camera Production
- Basic Video Camera Operations
- Sound Recording for Single Camera
- Basic Video Editing

HOURS OF LEARNING

160

TV Production

Course Outline

When studying the National Progression Award (NPA) in Television, you will use industry standard practices, high-end equipment and a practical approach to improve the knowledge and skills that you will need to gain an understanding of what is required to produce content in the television industry. This award will also provide you with the knowledge and techniques you will need to plan, and produce a short film.

Whilst studying your course, you will become part of a Glasgow Clyde College organisation named 8+1 Productions to help you develop a better understanding of how television production works and the responsibilities of those involved in the process. You will receive a Hoodie and a T-Shirt to wear whilst at college.

Course Entry Requirements

- You must have a genuine interest in the television industry as well as:
- English National 4
- 3 other subjects at National 4

Progression Pathways

You might go on to do:

- A one-year full time NQ Television with Photography course at a Glasgow Clyde College. Combined with higher qualifications, you could progress to HND Creative Industries: Television.
- Employment opportunities after training such as, Camera operator, Sound technician, Editor or Producer.

Further information on Television Production and the prospects it offers can also be found at Skillset. <http://creativeskillset.org>

Employment Routes

Employment opportunities after training such as, broadcast journalist, camera operator, film media technician, sound technician, lighting technician or radio broadcast assistant.



Course Outline

The NPA in Computer Games Development at SCQF level 6 introduces students to the genres, trends and emerging technologies of the computer games industry. This award provides a foundation in techniques that are important to the sector, such as digital planning and design, creation of media assets, and development and testing — while also developing employability skills and Core Skills through enterprise activities.

This qualification covers core areas such as design, media assets and development. Coding is also an important part of this qualification. The award will improve students computational thinking skills.

Course Entry Requirements

Students wishing to progress further in Games Development would preferably have Maths and Computing qualifications at Nat 5 level or above.

Progression Pathways

Students who successfully complete the NPA can apply for further courses in several areas, including:

- NQ Computing
- Games Development (level 6)
- HNC Computer Games Development depending on other qualifications gained.

Employment Routes

With appropriate additional qualifications and/or University study the following may be considered:

- Games Design
- Games Development
- Software Development

**CITY OF GLASGOW
COLLEGE**

CAMPUS
City

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 6
Credit Points 18

UNITS COVERED
Computer Games:

- Design
- Media Assets
- Development

HOURS OF LEARNING
155





Course Outline

The National Progression Award (NPA) in Cyber Security will be delivered at SCQF Level 6 and provides foundation knowledge and skills in data security, digital forensics and ethical hacking – providing a skills pipeline into the Cyber Security industry.

This course is designed to raise awareness of Cyber Security and highlight the current skills gap in this field. It will encourage you to improve your cyber hygiene and resilience, and enable you to identify security vulnerabilities safely, legally and ethically. It will also help you to contribute more safely to virtual communities. This will prepare you for further studies and future employment in this area. The aim of the award is to produce knowledgeable and skilled individuals who are aware of the potential misuses of, and unauthorised access to, computer systems but who use these competences for legal and ethical purposes.

Course Entry Requirements

You must have:

- 3 passes at National 5, 1 of which should be Maths
- a clear interest in the subject area

Progression Pathways

Successful completion of this award may allow progression to:

- National Certificate (NC) Digital Media Computing SCQF Level 5 or 6
- National Certificate (NC) Information Technology
- Higher National Certificate/Diploma (HNC/D) Computing, Cyber Security, Computer Networking, Computer Games Development, Information Technology, Interactive Media or Multimedia

The level you enter would depend on the level and relevance of your other qualifications.

Employment Routes

Entry level jobs and training, including Modern Apprenticeships in the computing industry.

CAMPUS

Anniesland

ATTENDANCE PATTERN

Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD

SCQF Level 6
Credit Points 18

UNITS COVERED

National Progression Award in
Cyber Security SCQF level 6:

- Data Security
- Ethical Hacking
- Digital Forensics

HOURS OF LEARNING

160



CAMPUS
Cardonald

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 6
Credit Points 24

UNITS COVERED
Higher Fashion and Textile
Technology SCQF Level 6:

- Textile Technologies
- Fashion/Textile Item Development
- Fashion and Textile Choices

HOURS OF LEARNING
160

Fashion & Textile Technology

Course Outline

This Higher Fashion and Textile Technology course will enable you to combine practical and experiential elements of fashion and textiles with knowledge and understanding to support fashion/textile-related activities.

You will use both a problem-solving and practical approach to develop knowledge and skills relevant to the fashion/textile industry. You will have the opportunity to develop, make and evaluate complex fashion/textile items in practical contexts.

Course Entry Requirements

- National 5 Fashion and Textile Technology

Suitable for students opting for this subject for the first time who have a keen interest in practical textiles.

Progression Pathways

You might go on to do:

- A full time higher education course, such as a Higher National Certificate(HNC), Higher National Diploma (HND) in Fashion and Textiles, Bachelor of Arts (BA) in Fashion Management, Bachelor of Arts (BA) in International Fashion Branding or Bachelor of Arts (BA) in Costume Design and Construction.

The level you might enter would depend on the level and relevance of your other qualifications.

Employment Routes

Employment in the Retail, Fashion or Textile Industries.



Course Outline

The higher dance course supports students with a real interest in dance and performance and for those wishing to enter future employment or further study. Students learn how to use dance techniques and choreography creatively to enhance performance.

They also explore the use of theatre arts in dance and a range of dance styles. Students have the option to learn contemporary, commercial, jazz, ballet and tap alongside understanding and applying the principles of safe dance practice.

Course Entry Requirements

Students would be required to take part in a dance audition and have a national 5 in English.

Progression Pathways

The higher dance course can lead onto further education in dance with entry into NQ or HND level dance courses. Performance skills learnt within the course also gives the option for progression into musical theatre or acting courses.

Employment Routes

Higher dance gives the students knowledge required to take part in professional auditions for performance work and gives them skills as a choreographer to lead their own performances.

CAMPUS

Easterhouse

ATTENDANCE PATTERN

Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD

SCQF Level 6
Credit Points 24

UNITS COVERED

- Dance Technical Skills
- Dance Choreography

HOURS OF LEARNING

150

CAMPUS
Anniesland

ATTENDANCE PATTERN

Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD

SCQF Level 6
Credit Points 24

UNITS COVERED

The NPA in Journalism consists of:

2 Mandatory Units:

- Research and Interview Skills for Journalism
- Feature Writing

2 optional units which will be chosen by the college:

- News Writing for Print
- Page Layout and Design for Print
- Basic Website Development
- Photography

Course assessment:

You will study a range of media artefacts before undertaking a research and production project. Assessment will take place at appropriate points throughout delivery.

HOURS OF LEARNING

160

Journalism

Course Outline

The National Progression Award aims to provide you with an introduction to the activities involved in journalism. You will focus on the key journalistic skills of research and writing as well as interview skills. The course is mostly practical and for a lot of the time you will be completing research and writing activities. You will be sourcing and producing your own stories. You will develop a knowledge of how journalism works in the creative media industries and the responsibilities of those involved.

Additionally, this course will teach you the digital skills which are required in the industry, such as how to structure an online multimedia story for a student news publication. Completing this course will also help to increase your confidence as you interview contributors and bring a story to life. You will also get the opportunity to enjoy a series of guest speakers from the industry who will provide you with career advice and help you with your projects.

Course Entry Requirements

You should have:

- English, Communication or Media Studies at SCQF Level 5

Progression Pathways

Successful completion of the NPA could lead to further study at NC or HN level in a range of media related disciplines as well as journalism.

Employment Routes

You might go on to employment in the following areas:

- Modern Apprenticeship in Creative and Digital Journalism
- Trainee Reporter
- Runner
- Multimedia Reporter
- Glasgow Clyde College journalism students have found employment at the Daily Record, the Scottish Sun, the Herald, STV, BBC Scotland, the Scottish Daily Express and other local media outlets.



Course Outline

This course takes account of the knowledge and skills required by students who have a real interest in musical theatre and wish to enter future employment in that area or; continue to study performance in further and higher education.

In this course you will learn about and develop techniques in expression and communication to an audience, and about theatre arts and performance.

Course Entry Requirements

This course will be of particular interest and benefit to students who already have successfully achieved a pass in National 5 Drama and who have a keen interest in developing their skills in singing, acting and performance.

An informal audition will take place during the first week which will take the form of a performance of one short age-appropriate monologue and song.

Progression Pathways

Along with relevant National 5 passes (C grade or better), this could lead to the full-time NC Acting and Performance. Along with relevant Higher passes (C grade or better) this could lead to the full-time HND Acting and Performance.

Employment Routes

- Professional performer
- Teaching
- PR
- Events

CAMPUS

Easterhouse

ATTENDANCE PATTERN

Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD

SCQF Level 6
Credit Points 24

UNITS COVERED

- Acting through song
- Solo or group singing skills
- Group dance performance

HOURS OF LEARNING

150

CAMPUS

City

ATTENDANCE PATTERN

Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD

SCQF Level 6
Credit Points 18

UNITS COVERED

- Data Security
- Digital Forensics
- Ethical Hacking

HOURS OF LEARNING

155

NPA Cyber Security

Course Outline

The National Progression Award (NPA) in Cyber Security provides foundation knowledge and skills in data security, digital forensics and ethical hacking – providing a skills pipeline into the Cyber Security industry.

These awards are designed to raise awareness of Cyber Security and fill the current skills gap in this field. They will encourage learners to improve their cyber hygiene and resilience, and enable them to identify security vulnerabilities safely, legally and ethically. They will also help learners to contribute more safely to virtual communities.

The aim of the awards is to produce knowledgeable and skilled individuals who are aware of the potential misuses of, and unauthorised access to, computer systems but who use these competences for legal and ethical purposes.

Course Entry Requirements

Students are expected to have National 5 English and National 5 in Computing Science (or National 5 Mathematics\National 5 Physics)

Progression Pathways

- NQ Cyber Security
- HNC in Cyber Security
- Technical Apprenticeship in Information Security

Employment Routes

- Cyber Security Analyst
- Cyber Security Consultant
- Software Engineering
- Security Officer

Course Outline

The National Progression Award (NPA) in Professional Theatre Preparation offers you the opportunity to develop your skills in acting. This course will provide the knowledge and skills and resources that may be called upon when preparing for interviews and auditions, for entry to drama courses and/or the theatre or performing arts profession.

Course Entry Requirements

You must be working towards or have:

- Previous experience of drama, theatre groups, acting clubs, Higher Drama or equivalent
- English National 5

Progression Pathways

You might go on to do:

- A full-time higher education course, such as a National Certificate (NC), Higher National Certificate (HNC), Higher National Diploma (HND) or degree in. The level you might enter would depend on the level and relevance of your other qualifications. Auditions remain the key entry assessment for Drama School and Acting courses.

Employment Routes

Employment opportunities after training such as, lighting technician, actor, prop maker, scenic artist, set designer, stage manager, stage hand, or wardrobe assistant.



CAMPUS

Langside

ATTENDANCE PATTERN

Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD

SCQF Level 6
Credit Points 18

UNITS COVERED

National Progression Award in
Professional Theatre Preparation
SCQF Level 6:

- Preparation for Audition
- Drama: Acting Skills
- Creative Project

There is one mandatory unit, Preparation for Audition, which will prepare you for the audition process through developing a broad overview of the types of work available within the performing arts sector and preparing for, performing and evaluating your own audition performance. You will then work on the specific practical skill of acting. Course assessment:

- This course is highly practical in nature.

HOURS OF LEARNING

160

CAMPUS

City

ATTENDANCE PATTERN

Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD

SCQF Level 5
Credit Points 4

UNITS COVERED

Media:

- Sound Recording for Single Camera
- Directing a Single Camera Production
- Basic Video Editing
- Basic Video Camera Operations

HOURS OF LEARNING

160

NPA Television Production

Course Outline

This course is a National Progression Award in Television Production. It has been designed to provide an introduction to the skills of Television and a pathway to further study.

The course is practical in nature and will involve a hands-on approach to Television, giving students experience in Camera operations, Sound, Directing and Editing. Students will have access to equipment and resources at the college which will enable them to produce and create their own short television programme.

In doing so, students will develop skills in working with others, problem solving, writing, reading, speaking and listening.

Course Entry Requirements

Students are expected to have National 5 English.

Progression Pathways

- NQ Television
- NQ Media
- Other Courses in TV, Radio, Media and Communication, Journalism and Digital Media

Employment Routes

Successful students will be able to apply for NC courses in Television or Media at City of Glasgow College or other colleges before seeking jobs in the following media sectors:

- Radio
- Television
- Journalism
- Advertising
- PR/Marketing
- Web Design



Course Outline

This course takes account of the knowledge and skills required by students who have a real interest in acting and theatre and wish to enter future employment in that area or; continue to study performance in further and higher education.

In this course you will learn about and develop techniques in expression and communication to an audience, and about theatre arts and performance.

Course Entry Requirements

This course will be of particular interest and benefit to students who already have successfully achieved a pass in National 5 Drama and who have a keen interest in developing their skills in acting and performance.

An informal audition will take place during the first week which will take the form of a performance of one short age-appropriate monologue.

Progression Pathways

Along with relevant National 5 passes (C grade or better), this could lead to the full-time NC Acting and Performance. Along with relevant Higher passes (C grade or better) this could lead to the full-time HND Acting and Performance.

Employment Routes

- Professional performer
- Teaching
- PR
- Events

CAMPUS

Easterhouse

ATTENDANCE PATTERN

Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD

SCQF Level 6
Credit Points 24

UNITS COVERED

- Preparation for Audition
- Acting Skills and/or Voice Skills

HOURS OF LEARNING

150



Food, Drink, Tourism and Leisure Industries





CAMPUS
Cardonald

ATTENDANCE PATTERN
Wednesday
1.00pm - 3.30pm

COURSE AWARD
SCQF Level 2
Credit Points 9

UNITS COVERED
• REHIS Introduction to Food

HOURS OF LEARNING
90

Schools Link Baking Food Hygiene

Course Outline

*** This course is predominately aimed at students from non-mainstream educational establishments and specialist units ***

This course gives students an opportunity to learn about working in the catering industry and in particular the bakery sector. Students will learn and participate in producing a wide range of baked goods, to a standard acceptable to sell to the public.

Students will learn a range of baking techniques and finishes. They will also gain knowledge in core skills - weighing and measuring, team work and food hygiene.

Course Entry Requirements

Students need to be working at national 2 in a variety of subjects, with the potential of working at national 3. They must have an interest in working in the catering industry and it would also be an advantage to have completed some food preparation units.

Students will be asked to participate in an appropriate selection event.

Progression Pathways

- Skills for Life & Work at Level 2 or 3

Employment Routes

- Working in the catering or hospitality industry





Course Outline

*** This course is predominately aimed at students from non-mainstream educational establishments and specialist units ***

CYCLING COURSE

This course may include;

- Basic bicycle maintenance
- Basic cycling skills and the discovery of where to cycle
- Being safe when cycling
- Learning about the rules of the road
- Learning about nutrition and healthy eating
- Learning about basic first aid
- Learning about jobs within the cycling industry & visit organisations

All the above options will be a mixture of theory and practical learning opportunities within college grounds and at external locations.

Course Entry Requirements

All students for this course must be able to ride a 2 wheeled bicycle.

This course would be suitable for anyone interested in developing the basic knowledge, skills and confidence to be able to cycle and maintain a bike.

Progression Pathways

- New School Senior Phase Courses
- Full time ASL Courses at Glasgow Clyde College and at other colleges

Employment Routes

- Volunteering Opportunities with Cycling Charities
- Employment within the cycling industry
- Retail Work



CAMPUS
Langside

ATTENDANCE PATTERN

Wednesday
9.30am - 12.00pm

COURSE AWARD

SCQF Level 2/3
Credit Points 9

UNITS COVERED

- Cycling Safely
- Cycle Safety and Maintenance
- Cycling Award

HOURS OF LEARNING

90



CAMPUS
Langside

ATTENDANCE PATTERN
Friday
1.00pm - 3.30pm

COURSE AWARD
SCQF Level 2/3
Credit Points 9

UNITS COVERED
• Taking Part in Physical
Activities

HOURS OF LEARNING
90

Schools Link Intro to Sport and Fitness

Course Outline

*** This course is predominately aimed at students from non-mainstream educational establishments and specialist units ***

- The students will participate in a variety of sport and fitness based activities.
- Students will learn how to safely and productively use gym equipment.
- Students will learn skills relevant to both individual and team sports.
- Sports covered may include; Archery, Athletics, Boccia, Basketball, Badminton, Football, Rugby, Tennis, Table Tennis and Volleyball.
- Other sport and fitness based activities may be embedded.

Course Entry Requirements

The course will be suited to those students working at National Level 2 / 3. Students will be asked to participate in an appropriate selection event.

Progression Pathways

- Further School Senior Phase courses
- Full time ASL courses
- Full / Part time Sport Course

Employment Routes

- Further School Senior Phase courses
- Full time ASL courses
- Training / Apprenticeship Programmes
- Project Search

Course Outline

*** This course is predominately aimed at students from non-mainstream educational establishments and specialist units ***

This course is designed to give students a realistic experience of working in a café.

Set within the School of Additional Support for Learning students work in a café in the college.

Students get to develop and practice a range of skills required to gain future employment in the hospitality sector - such as the presentation of food for sale, customer service skills, setting-up and cleaning down a café, the practical application of food hygiene, working as part of a team and other activities associated with running a café.

Course Entry Requirements

- Students need to be working at national 2 in a variety of subjects, with the potential of working at national 3.
- They must have an interest in working in the hospitality industry and it would also be an advantage to have completed some food preparation units.
- Students will be asked to participate in an appropriate selection activity.

Progression Pathways

- Skills for Life & work at Level 2 or 3

Employment Routes

- Working in a hospitality setting - café, restaurant



CAMPUS
Cardonald

ATTENDANCE PATTERN
Tuesday
9.30am - 12.00pm

COURSE AWARD
SCQF Level 2/3
Credit Points 9

UNITS COVERED
• REHIS Introduction to Food
Hygiene Certificate

HOURS OF LEARNING
90

CAMPUS

Enterprise Academy

ATTENDANCE PATTERN

Tuesday and Thursday
8.55pm - 10.45am

COURSE AWARD

SCQF Level 3
Credit Points 24

UNITS COVERED

- Food Preparation Techniques:
An Introduction
- Cookery Processes:
An Introduction
- Food Hygiene for the
Hospitality Industry
- Hospitality: Organisation of
Practical Skills
- REHIS food hygiene

HOURS OF LEARNING

160

NPA Professional Cookery

Course Outline

*** This course is predominately aimed at students from non-mainstream educational establishments and specialist units ***

The course is designed to introduce students how to prepare, cook and serve different foods. Students will be taught how to prepare a number of sweet and savoury dishes. Students will be taught a number of skills including: slicing, grating, chopping, blending, etc...

Students will work in a friendly and supportive environment. Students will be guided to understand the functioning of a safe and hygienic kitchen environment.

The course is aimed at Students who have an interest in cooking. Students will be expected to follow basic instructions and food hygiene in the kitchen.

Students will also gain REHIS Food Hygiene Certification.

Course Entry Requirements

Students should show a keen interest in cooking. No formal qualifications are necessary but students should be enthusiastic about working with food and be prepared to follow guidance in the kitchen.

Students should be working at Level 2 or 3 in Literacy and Numeracy.

Progression Pathways

Students will be well suited for applying for NPA Bakery course in the Enterprise Academy at Parkhill.

Employment Routes

- SVQ Food Preparation
- Working in a Professional kitchen
- Hospitality Industry

Course Outline

*** This course is predominately aimed at students from non-mainstream educational establishments and specialist units ***

This 1 day course is aimed at students in S5 and S6 who wish to gain practical skills in Cookery and Baking.

This programme aims to provide basic hygiene skills and knowledge relating to the requirements needed for further study or first level employment within a café, restaurant or retail environment.

There is an emphasis on gaining good practical skills through using a variety of food preparation techniques, cookery processes and baking skills, also offering students excellent life skills in preparation for their future as an independent adult/learner.

This course would be of particular interest to students who have aspiration to move onto further study within college after leaving school.

Course Entry Requirements

Students should show a keen interest in the study of practical cookery and baking. Be working at level 3 literacy and Numeracy. Student's personal hygiene must be of a high standard.

Progression Pathways

- Progression to full time supported courses or mainstream catering courses

Employment Routes

- Kitchen porter
- Cook /chef



CAMPUS
Anniesland

ATTENDANCE PATTERN
Tuesday 9.30am - 3.30pm

COURSE AWARD
SCQF Level 3
Credit Points 12

UNITS COVERED

- Introduction to Cookery Processes
- Introduction to Food Preparation Techniques

HOURS OF LEARNING
180

CAMPUS
Springburn

ATTENDANCE PATTERN
Wednesday
9.00am - 3.30pm

COURSE AWARD
SCQF Level 3/4
Credit Points 12

UNITS COVERED

- Exploring Wellbeing
- Improving Wellbeing

HOURS OF LEARNING
160

Coach for Tomorrow

Course Outline

*** This course is predominately aimed at students from non-mainstream educational establishments and specialist units ***

The aim and focus of this programme is to give students working at National Level 3 an opportunity to spend the morning at the Hunterhill Sports Facility along with professional Coaching Staff from Rangers Charity Foundation. As part of their training they will engage with a number of different groups and will start their coaching careers with the help of coaching staff from the Scottish Football Association as they look to take the first steps on the coaching pathway.

In addition to this, selected students will attend Glasgow Kelvin College where they will work towards achieving SQA Qualifications linked directly to Health and Wellbeing delivered by qualified staff in a Sporting context. Students will work in a number of environments investigating a number of sports and health related issues.

Students will be required to work practically throughout the course and have a desire to work within this area.

Course Entry Requirements

- Working at Level 3-4

Progression Pathways

- Sport course level 5 Glasgow Kelvin College
- Pathways to Employment Level 4

Employment Routes

- Community and sport related work



CAMPUS

City

ATTENDANCE PATTERN

Thursdays

9.30am - 2.45pm

COURSE AWARD

SCQF Level 3/4

Credit Points 5

UNITS COVERED

- Introduction to Food Service Skills
- REHIS Elementary Food Hygiene certificate
- Work Experience
- Customer Care and Local Tourist Attractions

HOURS OF LEARNING

160

Introduction to Food Service Skills

Course Outline

*** This course is predominately aimed at students from non-mainstream educational establishments and specialist units ***

This course is designed for students who have additional support needs for learning. Students will develop a range of employability skills for the Hospitality Industry. As well as food and drink service skills practice, students will develop their confidence and team working skills and an awareness of the size and opportunities for employment within the Hospitality Industry.

Students will also have the opportunity to train within our training environments such as City Bistro and Scholars Restaurant.

Course Entry Requirements

No formal entry requirements however all students should be in Senior Phase in School and have a keen interest in all subject areas.

Progression Pathways

Students could progress to

- Introduction to Food Service Skills Year 2
- Senior Phase Hospitality/Events/Travel & Tourism
- NQ Events/Hospitality at City of Glasgow College

Employment Routes

On completion of the course students may apply for employment within Front of House entry level, operative positions within hotels, restaurants and contact catering sector.





Course Outline

*** This course is predominately aimed at students from non-mainstream educational establishments and specialist units ***

Introduction to Hotel Skills offers students with an interest in Hospitality the opportunity to develop their understanding of this particular area. By using the innovative Bedroom, Café and Office areas, students will be introduced to 3 of the main areas of a working Hotel. Classes will focus on a fuller understanding of the hospitality industry and the hotel trade in particular. During the course there will be a number of visits to different hotels to develop a fuller, realistic understanding of the different roles of staff in a hotel as well as to develop skills related to the Hotel industry.

Course Entry Requirements

Students should show a keen interest in working in the Hospitality industry. No formal qualifications are necessary but students should be enthusiastic about working with food and be prepared to follow guidance in the kitchen. Students should be working at National 4 in literacy and numeracy.

Progression Pathways

Students will be well suited for applying for the NPA Bakery course in the Enterprise Academy at Parkhill.

Employment Routes

- SVQ Food Preparation
- Working in a Professional kitchen
- Hospitality Industry



Future Goals



CAMPUS

Enterprise Academy

ATTENDANCE PATTERN

Monday

1.55pm - 3.25pm

COURSE AWARD

SCQF Level 3/4

Credit Points 16

UNITS COVERED

- Accommodation Operations
- Basic Customer Service Skills
- Food Hygiene for the Hospitality Industry
- Personal Development Award: Self and Work Unit
- Personal Development Award: Practical Abilities Unit

HOURS OF LEARNING

80

CAMPUS
Springburn

ATTENDANCE PATTERN
Tuesday and Thursday
1:30pm - 4.00pm

COURSE AWARD
SCQF Level 4
Credit Points 5

UNITS COVERED

- Non-modular Personal Fitness and Nutrition
- Non-modular Outdoor Activities

HOURS OF LEARNING
160

Intro to Adventure Sport & Fitness

Course Outline

If you are a lover of outdoor sport & Fitness, then this programme is for you! This course will provide you with the basis for employment in sports facilities, gyms and outdoor activity centres. It's practical in nature and focuses on a range of fitness related activities.

Career options would include; Sports Coach, Fitness Instructor, Personal Trainer, Outdoor Activities Instructor or Sports Development Officer.

Activities Include; Resistance Training, Group Exercise, Cardio Training, Watersports, Walking & Orienteering, Dry Slope Skiing, and Climbing.

Course Entry Requirements

Students must have a strong interest in fitness and be willing to participate in a variety of activities. Water confidence is essential.

Progression Pathways

This is an entry level course providing the basic knowledge for you to continue your studies with us in:

- Fitness, Health & Exercise
- Adventure Sports
- Sports Coaching

Employment Routes

Students are encouraged to progress onto NC, HNC, HND courses prior to seeking employment in the sport, fitness or outdoor education industry.



Course Outline

This course will give students a real understanding of what working in a café or bistro involves.

Students will learn about what happens in a professional kitchen, and what's involved in preparing and serving a range of food to customers. Students will understand the work involved in cafes and bistros and will benefit from the realistic experience of working in the college training café.

Students will have the opportunity to develop and practice a range of skills required to gain employment in the hospitality and catering industry, including making and serving food, and working as a team in a café.

- Presentation of food
- Customer service skills
- Essential employability skills for the catering industry
- Setting-up in the catering industry
- Food hygiene for the catering industry
- Working as part of a team associated with running a café.

Course Entry Requirements

Currently working at National 3 or 4 in a variety of subjects, with potential of working at National 4. Must have an interest in working in the hospitality industry. Some experience of food preparation or catering knowledge would be an advantage. Students may be asked to take part in a related selection activity.

Progression Pathways

- NQ Introduction to Hospitality
- NQ Hospitality

Employment Routes

Future employment in a hospitality setting - café, bistro, restaurant.

CAMPUS
Eastend

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4pm

COURSE AWARD
SCQF Level 4
Credit Points 5

UNITS COVERED
Nat 4 Skills for Work Hospitality
Hospitality:

- Working in the Hospitality industry
- Working in the Professional Kitchen
- Working Front of House
- Introduction to Events

HOURS OF LEARNING
150



Course Outline

Do you have a keen interest in baking and potentially want to work within the Bakery Industry?

This course will guide you through the basic skills and requirements needed to be a baker or cake decorator and start you on your exciting future career path. The course includes Bread Making, Cake Decoration, Pastry and Craft Baking units all of which will increase your knowledge and techniques in these subject areas.

Students will learn to produce a range of bakery products in one of our specialist bakeries, while following health and safety and hygiene measures in line with industry standards.

Course Entry Requirements

Students should have some experience of the Home Economics Curriculum gained during S1 to S4, have an enthusiasm for food and/or baking and have literacy and numeracy skills at SCQF Level 4.

Progression Pathways

- NQ Bakery Level 5 – full time course delivered at City of Glasgow College after leaving school
- NQ Professional Cookery Level 5 - full time course delivered at City of Glasgow College after leaving school

Employment Routes

- Work in a café, coffee shop, bakery or cake shop general duties, preparing basic ingredients or serving customers.
- Work in the bakery industry as an Apprentice.

CITY OF GLASGOW
COLLEGE

CAMPUS

City

ATTENDANCE PATTERN

Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD

SCQF Level 4
Credit Points 72

UNITS COVERED

- Craft Baking:
An Introduction
- Bread Making:
An Introduction
- Cake Decoration:
An Introduction
- Pastry

HOURS OF LEARNING

155

CAMPUS

City

ATTENDANCE PATTERN

Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD

SCQF Level 4
Credit Points 24

UNITS COVERED

- Food Hygiene for the Hospitality Industry
- Organisation of Practical Skills (OPS)
- Craft Baking; An Introduction
- Introduction to Food Preparation Techniques
- Introduction to Cookery Processes

N.B. As part of the OPS Unit students will have to sit a practical cookery assessment; whereby they plan their own work and produce two dishes within a 2.5 hour period.

HOURS OF LEARNING

150

NPA Professional Cookery

Course Outline

Are you a budding chef looking to start your professional journey? The course will guide you on how to prepare, cook and serve food using a wide range of cookery techniques and preparation processes.

All practical activities will be carried out in our professional kitchens and students will also learn the importance of food hygiene within food preparation areas.

Students will have the chance to taste their dishes in order to understand the basics of flavour and texture in dishes.

Course Entry Requirements

Students should have experience of Home Economics Curriculum gained during S1 to S4; most likely they will have attained or working towards a National 4 Qualification in Home Economics, Food and Health or Food Technology.

Students should demonstrate an enthusiasm and interest in food and/or cooking. The course is specifically designed for students who want to pursue a career in professional cookery.

Numeracy/Literacy Skills at SCQF Level 4 are desirable.

Progression Pathways

On successful completion of the course students may progress to:

- NQ Professional Cookery at SCQF Level 5
- NQ Professional Cookery at SCQF Level 6
- HNC Professional Cookery - pastry at SCQF Level 7
- HND Professional Cookery at SCQF Level 8

Employment Routes

- Work in a Hotel or Restaurant Kitchen.
- Work in the cost sector of the Catering & Hospitality Industry.
- Apprenticeship in Hospitality.



CAMPUS

City

ATTENDANCE PATTERN

Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD

SCQF Level 4/5
Credit Points 24

UNITS COVERED

- Food Service Skills
- Event Organisation
- Working as Air Cabin Crew:
An Introduction
- Resort Representation:
An Introduction

HOURS OF LEARNING

160

Up in the Air and on the Ground

Course Outline

This exciting collaborative course brings together the world of Travel, Events and Hospitality in an innovative and inspirational way. A practical course which will focus on developing a range of skills in the following areas:

- Learning tourism industry recognised units within our CITYAIR resource which is a simulated airline cabin and purpose built Airline Check-in desks
- The role of the resort Rep in providing information and services
- Developing a range of food and drink service skills from counter service to Barista training and introduce you to various types of beverages such as speciality coffees/ teas, mocktails
- Planning and participating in events within realistic live restaurant environment

To further enhance learning, visits, employer talks and a final Showcase event will be included in the programme to ensure students have a clear understanding of the vibrant career paths available.

Course Entry Requirements

- This course is of most value to students in their leaving year who are unsure about their vocational goals.
- Students should be in senior phase and have achieved 3 National 4 qualifications including English and Maths.
- Students should also currently be working towards at least 2 other National 5 subjects.

Progression Pathways

On completion of the full course, application and interview students can progress to the following:

- NQ Events - Level 5/6
- NQ Hospitality - Level 5/6
- NQ/NC Travel and Tourism- Level 5/6

Employment Routes

- Events assistants
- Hotel Front of House
- Food and Beverage operators
- Exhibition and conferencing staff
- Cabin Crew
- Travel Agency

Course Outline

Are you interested in pursuing a career in the Hospitality Industry? The Barista award will allow you to develop a basic knowledge, understanding and technical skills required for the role of Barista. As part of this course, you will learn how to operate a commercial Barista machine and how to serve and meet and greet customers. You will not only be learning about coffee, you will be preparing and serving frappes, iced teas, smoothies and juices whilst using safe and hygienic working practices. You will also gain skills in Hospitality as well as developing team working, building organisational skills and confidence whilst working with the public.

This group award is designed to complement your academic studies at school while simultaneously providing you with a valuable insight into the role of a Barista and the Hospitality Industry.

Course Entry Requirements

You should have:

- An interest in coffee and other beverages as this is a practical course with students learning to use a commercial Barista machine
- National 4 English
- IT Skills

Progression Pathways

You might go on to do:

- A full time NPA Level 4/5 Bakery or NPA Level 4/5 Professional Cookery
- A Modern Apprenticeship, or Skillseeker training, in the hospitality industry, leading to a relevant Scottish Vocational Qualification (SVQ) Levels 2 and 3.
- A fulltime or part-time job the Hospitality Industry
- Other National Qualifications in Events or other Hospitality related subjects
- Other units in Hospitality at SCQF levels 5/6 and/or seek employment in the industry.

Employment Routes

You might go on to employment in the following areas:

- Barista
- Food counter assistant
- Waiter
- Kitchen Assistant



CAMPUS
Anniesland

ATTENDANCE PATTERN

Thursday only
1:30pm - 4:00pm for 18 weeks

The course will be one afternoon per week for 18 weeks. There will be two opportunities for young people to join the award: Cohort 1 August to January or Cohort 2 January until May.

COURSE AWARD
SCQF Level 5
Credit Points 6

UNITS COVERED

The Barista Skills Group Award GP8F 45, SCQF Level 5 consists of:

- One mandatory unit: Barista Skills (J1WL 45)
- You will also gain Food and Beverage experience and gain a Glasgow Clyde College certificate

HOURS OF LEARNING
45



CAMPUS
Langside

ATTENDANCE PATTERN

Tuesday only
1:30pm - 4:00pm for 18 weeks

The course will be one afternoon per week for 18 weeks. There will be two opportunities for young people to join the award: Cohort 1 August to January or Cohort 2 January until May.

COURSE AWARD

SCQF Level 5
Credit Points 6

UNITS COVERED

The Barista Skills Group Award GP8F 45, SCQF Level 5 consists of:

- One mandatory unit: Barista Skills (J1WL 45)
- You will also gain Food and Beverage experience and gain a Glasgow Clyde College certificate

HOURS OF LEARNING

45

Barista

Course Outline

Are you interested in pursuing a career in the Hospitality Industry? The Barista award will allow you to develop a basic knowledge, understanding and technical skills required for the role of Barista. As part of this course, you will learn how to operate a commercial Barista machine and how to serve and meet and greet customers. You will not only be learning about coffee, you will be preparing and serving frappes, iced teas, smoothies and juices whilst using safe and hygienic working practices. You will also gain skills in Hospitality as well as developing team working, building organisational skills and confidence whilst working with the public.

This group award is designed to complement your academic studies at school while simultaneously providing you with a valuable insight into the role of a Barista and the Hospitality Industry.

Course Entry Requirements

You should have:

- An interest in coffee and other beverages as this is a practical course with students learning to use a commercial Barista machine
- National 4 English
- IT Skills

Progression Pathways

You might go on to do:

- A full time NPA Level 4/5 Bakery or NPA Level 4/5 Professional Cookery
- A Modern Apprenticeship, or Skillseeker training, in the hospitality industry, leading to a relevant Scottish Vocational Qualification (SVQ) Levels 2 and 3.
- A fulltime or part-time job the Hospitality Industry
- Other National Qualifications in Events or other Hospitality related subjects
- Other units in Hospitality at SCQF levels 5/6 and/or seek employment in the industry.

Employment Routes

You might go on to employment in the following areas:

- Barista
- Food counter assistant
- Waiter
- Kitchen Assistant



CAMPUS

City

ATTENDANCE PATTERN

Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD

SCQF Level 5
Credit Points 10

UNITS COVERED

- Food Preparation Techniques: An Introduction
- Food Hygiene for the Hospitality Industry
- Cookery Processes: An Introduction
- Hospitality: Organisation of Practical Skills
- Craft Baking: An Introduction.

HOURS OF LEARNING

185

NPA Hospitality

Course Outline

The purpose of this course is to give students an awareness of the different sectors of the hospitality industry alongside developing current key skills and knowledge for employment within the sector. The programme focuses on a practical introduction to the industry and the job roles as a whole within front of house. Restaurant and Barista skills service are the key learning elements of this course.

The course also develops guest care skills and a wide range of transferable essential skills which could be advantageous for career choices in hospitality and other sectors.

Course Entry Requirements

Students should have some enthusiasm for working in the Hospitality sector and would benefit from having achieved several National 4 subjects and be currently studying at least 1 other subject at National 5.

Progression Pathways

The National Progression Awards in Hospitality at SCQF Levels 5 provide students with the skills and knowledge to progress onto full-time college programmes at City of Glasgow College - NQ Hospitality at Level 5 and 6. On completion of the NPA students will be able to make informed decisions on suitable progression routes that match their abilities, aspirations and goals.

Employment Routes

Through a course in Hospitality you can learn the skills and knowledge that will help you to gain employment in hotels, bars and restaurants as well as many other areas.

Course Outline

The purpose of this course is to give students, with an interest in the events industry a platform from which to pursue a career in the events industry. The programme offers a practical introduction to the Events industry consisting of courses to develop knowledge of the event industry and to develop a number of transferable essential skills which could be applied to a range of career choices.

The qualification offers the opportunity to progress to a FT course at Level 6 or HNC. This will allow students to make a more informed choice of progression within this highly rewarding industry.

Course Entry Requirements

Students should be interested in a career in the events industry and studying at level SCQF Level 5. The ideal student will be capable of working well with a willingness to demonstrate: A reasonable level of numeracy and verbal skills (National 3 or above). To work and engage as part of a team. Able to act under instruction and direction. A commitment to work appropriately under direction of lecturing staff.

Progression Pathways

Successful students may progress to: Further Education - Fulltime courses at SCQF Level 6/7 in Events, Hospitality or Tourism provided the applicant has one additional qualification at SCQF Level 5. Employment within Events Industry.

Employment Routes

Employment within Events Industry such as:

- Event manager.
- Convention planner.
- Theme development
- Event coordinator.

CITY OF GLASGOW
COLLEGE

CAMPUS
City

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 6
Credit Points 24

UNITS COVERED

- Events Organisation
- Event Costing
- Corporate Events
- Marketing

HOURS OF LEARNING
155



CAMPUS
Anniesland

ATTENDANCE PATTERN

Tuesday and Thursday
1:30pm - 4:00pm

COURSE AWARD

SCQF Level 6
Credit Points 18

UNITS COVERED

National Progression Award in
Play in a Sports Environment -
SCQF Level 6

You will study the following units:

- Working with children and young people to provide play in a sport environment
- Health, safety and wellbeing of children and young people in a sport environment
- Provide play sessions in a sport environment

HOURS OF LEARNING

160

Sport Coaching Through Play

Course Outline

The National Progression Award (NPA) will develop your knowledge and skills of the Coaching process - Planning, Delivering and Evaluating.

The course takes a practical approach, and you will take part in all aspects of coaching and playing various sports both indoor and outdoor. You will take part in sports such as, badminton, basketball, volleyball, football, rugby, hockey and American football.

Course Entry Requirements

You should have:

- At least 3 National 5 passes
- Have a passionate interest in playing sport, coaching sport and/or personal fitness or fitness instructing.

Progression Pathways

You might go on to do:

- NQ Sports Coaching, level 6
- NQ Celtic Football Coaching Pathway, level 6
- NQ Fitness, Health and Exercise, level 6
- HNC Coaching and Developing Sport
- HND Coaching and Developing Sport
- HNC Football – Coaching with Development
- HNC Fitness, Health and Exercise
- HND Fitness, Health and Exercise

Employment Routes

The Units are not designed to lead directly to employment but will underpin the knowledge and skills required by employers.





Health, Care and
Education



adidas

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ADIDAS

23

CAMPUS
Langside

ATTENDANCE PATTERN

Friday
9.30am - 12.00pm

COURSE AWARD

SCQF Level 2/3
Credit Points 9

UNITS COVERED

- Hobbies & Interest
- Emergency First Aid Certificate

HOURS OF LEARNING

90

Schools Link First Aid

Course Outline

*** This course is predominately aimed at students from non-mainstream educational establishments and specialist units ***

- The course will focus primarily on the development of the necessary skills that enables an individual to be confident when recognising and dealing with first aid incidents.
- The course will explain the connections between First Aid, life and work.
- The course will develop students confidence and communication skills as well as strengthening other core and interpersonal skills.

Course Entry Requirements

The course will be suited to those students working at National Level 2/3.

Progression Pathways

- Further Senior Phase courses
- Full time ASL courses

Employment Routes

- Training / Apprenticeship Programmes
- Project Search

“ Improve your existing
Skills & Knowledge ”



Course Outline

*** This course is predominately aimed at students from non-mainstream educational establishments and specialist units ***

This course is aimed at students who have an interest in working with children or those who are keen to find out more about organising play activities. This introductory childcare course gives students an insight into how play contributes to care, learning and development of children from age 0-12. Key skills and Knowledge are gained through participation in practical play activities from creative play to team games.

Students will be given the opportunity to plan and present a group project. A visit to Childcare setting will be an integral part of this course.

Course Entry Requirements

- Students should have an interest in working with children and should be prepared to get involved in messy activities.
- It is anticipated that they should be working at SCQF Level 3 or 4
- Students must attend a taster session

Progression Pathways

On successful completion of this course students will be well placed through gaining SQA qualification and college experience to apply for:

- NC courses in Childcare
- Skills for Life and Work Course
- Project SEARCH

Employment Routes

This course is excellent preparation for students who may wish to progress onto voluntary work, mainstream or supported employment.

CAMPUS
Anniesland

ATTENDANCE PATTERN

Monday
1.00pm - 3.30pm

COURSE AWARD

SCQF Level 3/4
Credit Points 9

UNITS COVERED

- Play in Early Education and Childcare

HOURS OF LEARNING

90

CAMPUS

City

ATTENDANCE PATTERN

Tuesday or Thursday
1.30pm - 4.00pm

COURSE AWARD

SCQF Level 4
Credit Points 18

UNITS COVERED

- Understanding Mental Health Issues
- Influences on Mental Health and Wellbeing
- Coping Strategies and Building Resilience

HOURS OF LEARNING

78

Mental Health & Wellbeing

Course Outline

On this course you will develop an understanding of mental health, influences and coping strategies. You'll take part in group project talking about stigma around mental health and well-being and gain an insight into how you can support yourself and others.

Be part of a supportive group that will look at the influences of mental health and well-being, coping strategies and resilience as a way of gaining a greater insight into mental health and well-being.

This is an interactive and engaging class linking and developing knowledge through learning development and project work.

Exploring and improving well-being is an engaging and informative qualification that allows you to look at how you can improve your well-being and how to implement it in your life.

This course would be particularly relevant to students in S4.

Course Entry Requirements

Level 3 / 4 English

Progression Pathways

- Level 5 Health and Social Care
- Level 5 Early Years
- Level 5 Introduction to Counselling

Employment Routes

- Social Care Sector
- Youth work

Course Outline

The skills for work course is designed as an introduction to early learning and childcare at SCQF 4 and helps students begin to understand some of the demands and responsibilities of working in this sector. Since the National 4 Course is designed with progression to National 5 in mind, the majority of the Units at the two levels have the common titles and address similar content areas.

The Early Learning and Childcare courses offer opportunities for students to acquire these critical generic employability skills through a variety of practical experiences that are linked to this particular vocational area, early learning, childcare and play work. Please note there is no placement attached to this course.

Course Entry Requirements

It is envisaged that students will be working at the senior phase of the curriculum and have clear interest in the subject area.

You must have:

- National 4 English

Progression Pathways

A one year full time National Certificate (NC) or National Qualification (NQ) in Early Education and Childcare at a local college of further education.

Employment Routes

A Modern Apprenticeship leading to a Scottish Vocational Qualification (SVQ) level 3 in Social Services: Children and Young People.



CAMPUS
Langside

ATTENDANCE PATTERN

Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD

SCQF Level 4
Credit Points 24

UNITS COVERED

On successful completion of all units a group award is awarded.

Mandatory Units:

- Child Development
- Play in Early Learning and Childcare
- Working in Early Learning and Childcare

Candidates also study one optional Unit from a choice:

- Care of Children
- Maintenance of a Safe Environment
- Contemporary Families

HOURS OF LEARNING

160

CAMPUS
Eastend

ATTENDANCE PATTERN

Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD

SCQF Level 4
Credit Points 4

UNITS COVERED

On successful completion of all units a group award is awarded.

- Child Development
- Play in Early Learning and Childcare
- Working in Early Learning and Childcare

Optional (1 from list):

- Care of Children
- Maintenance of a safe environment
- Contemporary Families

Course assessment:

Units are assessed over the year by closed book and folio approaches.

HOURS OF LEARNING

160

SFW Early Learning and Childcare

Course Outline

The focus of the course is to provide students with an introduction to Childcare and Early Education. They will learn about child development 0-12 years, how children learn through play and how to care for babies and young children.

The course provides students with the opportunity to further develop transferable skills for employability in the ever expanding field of Early Education and Childcare. This includes developing and analysing the skills required to work with children and young people.

Course Entry Requirements

S4/5/6 students should have gained National 4 English and be working towards National 5 as a minimum requirement. This enables students to cope with the subject matter and to fully engage with new learning. This is a vocational subject and it is vital you have an interest in:

- Childcare

Voluntary work would be an advantage.

Progression Pathways

Students could progress to the National 5 FT Playwork and Childcare NQ Early Education and Childcare or the Level 6 Higher NC Early Education and Childcare programme. They would also be able to progress to courses in Health and Social care at levels 5 and 6 depending on other qualifications.

Currently students leaving school would not be eligible for the job market as the lowest qualification is

NC /SVQ 2 (SCQF level 6) for Support worker level and HNC/SVQ 2 (SCQF Level 7) for Practitioner Level.

Employment Routes

Possible progression to an appropriate full time NQ college course or a Modern Apprenticeship; leading to a Scottish Vocational Qualification (SVQ) level 2/3 in Social Services: Children and Young People. This course is excellent preparation for students who may wish to progress onto voluntary work, mainstream or supported employment.



Course Outline

The focus of the course is to provide students with an introduction to Childcare and Early Education. They will learn about child development 0-12 years, how children learn through play and how to care for babies and young children.

The course provides students with the opportunity to further develop transferable skills for employability in the ever expanding field of Early Education and Childcare. This includes developing and analysing the skills required to work with children and young people.

Course Entry Requirements

S4/5/6 students should have gained National 4 English and be working towards National 5 as a minimum requirement. This enables students to cope with the subject matter and to fully engage with new learning.

This is a vocational subject and it is vital you have an interest in:

- Childcare

Voluntary work would be an advantage.

Progression Pathways

Students could progress to the National 5 FT Playwork and Childcare NQ Early Education and Childcare or the Level 6 Higher NC Early Education and Childcare programme. They would also be able to progress to courses in Health and Social care at levels 5 and 6 depending on other qualifications.

Currently students leaving school would not be eligible for the job market as the lowest qualification is

NC /SVQ 2 (SCQF level 6) for Support worker level and HNC/SVQ 2 (SCQF Level 7) for Practitioner Level.

Employment Routes

Possible progression to an appropriate full time NQ college course or a Modern Apprenticeship; leading to a Scottish Vocational Qualification (SVQ) level 2/3 in Social Services: Children and Young People. This course is excellent preparation for students who may wish to progress onto voluntary work, mainstream or supported employment.

CAMPUS

Easterhouse

ATTENDANCE PATTERN

Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD

SCQF Level 4
Credit Points 4

UNITS COVERED

- Child Development
- Play in Early Learning and Childcare
- Working in Early Learning and Childcare

Optional (1 from list):

- Care of Children
- Maintenance of a safe environment
- Contemporary Families

Course assessment:

- Units are assessed over the year by closed book and folio approaches.

HOURS OF LEARNING

160

CAMPUS

City

ATTENDANCE PATTERN

Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD

SCQF Level 4
Credit Points 24

UNITS COVERED

Uniformed and Emergency
Services:

- An Introduction - Scotland (National 4)
- Health, Safety, Fitness and Wellbeing (National 4)
- Engaging with the Community (National 4)
- Working in Teams (National 4)

HOURS OF LEARNING

155

SFW Uniformed and Emergency Services

Course Outline

This is an introductory qualification. It develops the skills, knowledge and attitudes needed for work in the industry.

The Course introduces students to the uniformed and emergency services: the Army, Merchant Navy, Royal Air Force, Royal Navy and Royal Marines; and the Ambulance Service, Coastguard, Fire and Rescue and Police. The Course includes investigating the different uniformed and emergency services, and the roles and responsibilities of those working in a specific service team. Students will also investigate career opportunities in the uniformed and emergency services.

Health, safety, fitness and wellbeing are important aspects when working in the uniformed and emergency services, and candidates will explore these aspects and participate in physical fitness practical activities.

Effective team-working is an essential element of working in uniformed and emergency services settings. Students will investigate the benefits of team-working, and the qualities of effective leadership and followership will be explored.

Course Entry Requirements

Students should have an interest in the subject and potential career paths. Participation in PE or Sport is advantageous. Working at level National 4 English.

Progression Pathways

- NQ Health, Fitness & Sport Performance
- NQ Sport Coaching
- NQ Health, Child & Social Care

Employment Routes

- Armed Forces
- Police
- Ambulance
- Fire service



CAMPUS
Springburn

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 4
Credit Points 24

UNITS COVERED
Uniformed & Emergency Services:

- An Introduction
- Health Safety Fitness and Wellbeing
- Engaging with the Community

HOURS OF LEARNING
160

Course Outline

The Uniformed and Emergency Services Course has been designed to provide you with opportunities to develop employability skills in the context of the uniformed and emergency services. The Services for this course are:

- The Army
- Merchant Navy
- Royal Air Force
- Royal Navy
- Royal Marines
- the Ambulance Service
- Coastguard
- Fire and Rescue
- Police

The course will provide different learning environments and experiences which simulate aspects of the workplace. These experiences might include visits, visiting speakers, role play and other practical activities. The skills acquired by students will prepare them to work within the context of the uniformed and emergency services within Scotland.

Course Entry Requirements

Much of the course is fitness orientated often tailored to the service you are interested in. There is no entry criteria for this award other than a keen interest in Uniformed services.

Progression Pathways

- Employment,
- Uniformed Services
- Other NC Programmes

Employment Routes

- Uniformed Services

CAMPUS
Springburn

ATTENDANCE PATTERN

Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD

SCQF Level 4/5
Credit Points 18

UNITS COVERED

- Influences on Mental Health and Wellbeing
- Mental Health Issues: An Introduction
- Criminology: Crime in the Community

HOURS OF LEARNING

160

Mental Health & Criminology

Course Outline

This gives you a taster of Mental Health and Criminology units, which can lead to higher-level courses in the care sector and eventually care work with focus on Mental Health; also, higher-level courses in Criminology or Humanities. This course will assist you in developing transferable skills such as: employability, wellbeing and personal growth.

Course Entry Requirements

You should be working toward National 5 English and have a genuine interest in Mental Health Care and/or Criminology. Looking at careers in Social Work, Mental Health Care and/or the field of Criminology and Criminal Justice.

Progression Pathways

- Mental Health Nursing
- Social work
- Criminal Justice
- Criminology

Employment Routes

- Mental Health Nursing
- Social Work
- Justice System

“ Get involved and achieve
change ”



CAMPUS

City

ATTENDANCE PATTERN

Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD

SCQF Level 5
Credit Points 30

UNITS COVERED

- Human Development and Behaviour (Psychology)
- Child Protection:
An introduction
- Mental Health Issues:
An Introduction
- Social Influences (Sociology)

HOURS OF LEARNING

160

NQ Child, Health and Social Care

Course Outline

If you're interested in working with children or adults within the care sector, this course is an ideal first qualification.

From the subjects studied, the course provides real life skills and opportunities for career planning and the enhancement of employment prospects within healthcare, children and young people's services and social care

Course Entry Requirements

- Students should have 3 passes at National 4 or be working towards them; core subjects include English, History, Modern Studies, Maths, and Geography.
- Areas of interest should include working with people and developing good communication skills.

Progression Pathways

- NC Level 6 Early Education & Childcare
- NC Level 6 Health & Social Care
- SVQ Social Services
- SVQ Play work

Employment Routes

- Early Education and Childcare
- Adult & Youth Services
- Homeless/Addiction Services
- Criminal Justice
- Support Services



Course Outline

The Health Care and First Aid programme will provide you with an introduction to the nursing profession which will allow you to examine a career in nursing or within the health care sector.

The course consists of practical sessions within the college such as first aid, health and safety risk assessments, and an introduction to basic clinical tests such as blood pressures, pulses and respirations.

The course will assist you to develop transferable skills such as wellbeing, employability and support employment opportunities. The course will also include additional sessions in Heart Start, Awareness of Moving and Assisting, and Bowel Cancer Awareness.

Course Entry Requirements

You should be working toward National 5 English and have a genuine interest in Nursing, and/or the field of Health Care.

Progression Pathways

You might go on to do:

- NC Level 6 Health and Social Care. Students require to have successfully completed the full Health Care and First Aid course plus two passes at National 5 level C or above
- SVQ2 in Health and Social Services. Students require to have successfully completed the full Health Care and First Aid course plus two passes at National 5 level C or above
- HNC Care and Administrative Practice (Equivalent to First Year Nursing).
- Students require to have successfully completed the healthcare and first aid course plus have two additional Highers which must include English (or equivalent) at grade C or above.

Employment Routes

Careers in nursing and/or the health care sector.

CAMPUS
Eastend

ATTENDANCE PATTERN

Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD

SCQF Level 5
Credit Points TBC

UNITS COVERED

- First Aid – which will include Heart Start
- Physiology of the Cardiovascular System
- Prevention of Infection
- Improving Health & Wellbeing
- College certificates in Heart Start, Moving and Assisting and Bowel Cancer Awareness

HOURS OF LEARNING

160



CAMPUS
Cardonald

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 5
Credit Points 30

UNITS COVERED
Please note you will be studying 4
Units at SCQF level 5, this is not a
Group Award:

- Basic Health Care Needs
- Prevention of Infection
- Working in the Health Sector (Skills for Work)
- Improving Health and Wellbeing
- Introduction to Mental Health

HOURS OF LEARNING
160

Introduction to Nursing

Course Outline

The Introduction to Nursing programme will provide you with an introduction to the nursing profession which will allow you to examine a career in nursing or health care.

The course consists of some practical sessions within the college skills lab carrying out basic nursing skills such as bed bathing and prevention of infection. The roles available within nursing will be explored and the responsibilities of a health care professional will be addressed.

Course Entry Requirements

You must have:

- National 5 Maths and English

Progression Pathways

National Certificate (NC) Level 6 Health Care (Pre-Nursing course with clinical placement on average one day per week).

- Higher National Certificate (HNC) Healthcare Practice (Equivalent to First Year Nursing). Students require to have successfully completed the Intro to Nursing plus have two additional Highers, one of which must be English
- Higher National Certificate (HNC) Occupational Therapy Support. Students require to have successfully completed the Intro to Nursing plus have two additional Highers, one of which must be English and preferably a science subject.

Employment Routes

Employment opportunities after training as an Adult Nurse, Children and Young People's Nurse, Health play specialist, Health Visitor, Mental Health Nurse, Learning Disability Nurse, Midwife or Paramedic. If the Occupational Therapy route is followed opportunities exist to progress to study on a degree programme to become a Registered Occupational Therapist.



Course Outline

The main purpose of the course is to enable students to develop an understanding of the human mind and behaviour and to enhance their interest in psychology.

The course is suitable for all students with an interest in finding out more about the human mind and behaviour.

Course Entry Requirements

There are no pre-entry requirements. Students will probably have little or no prior experience of studying psychology, but an interest in human behaviour and life experience will provide a good foundation for them to progress to this qualification.

Students should have or be working towards National 5 English.

Progression Pathways

This Course or its Units may provide progression to:

- Higher Psychology Course or relevant component Units
- Other qualifications in social studies, social sciences or related areas
- Further study, employment and/or training

Employment Routes

Career options related to:

- Psychology
- Sociology
- Health and Social Care

CAMPUS
Springburn

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 5
Credit Points 24

UNITS COVERED
Psychology:

- Research
- Individual Behaviour
- Social Behaviour

HOURS OF LEARNING
160



Course Outline

Are you currently working in school at National 5 level or above? Are you interested in working with children aged 0-12 years? Are you are interested in a career in the following areas; Child Development Officer, Child minding, Early Year's practitioner, Play worker or Play assistant or even Primary Teaching. Glasgow Clyde College can offer you an introduction to the basic knowledge and skills required to prepare you for further study leading to potential employment in the Early Education and Childcare sector.

The skills for work course is designed as an Introduction to Early Education and Childcare at National 5 level and will help you understand some of the demands and responsibilities for working in this sector.

Course Entry Requirements

It is envisaged that students will be working at the senior phase of the curriculum and have clear interest in the subject area.

You must have National 5 English

Progression Pathways

A one year full time National Certificate (NC) or National Qualification (NQ) in Early Education and Childcare at a local college of further Education. NQ Play work and Childcare.

Employment Routes

- Child Development Assistant (Modern Apprentice)
- Playworker (following additional qualifications)
- Child Development Officer (following additional qualifications)



CAMPUS

Anniesland

ATTENDANCE PATTERN

Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD

SCQF Level 5
Credit Points 24

UNITS COVERED

Skills for Work:

Mandatory Units:

- Development and Wellbeing of Children and Young People
- Play in Early Learning and Childcare
- Working in Early Learning and Childcare

You will also complete one optional unit which will be chosen by the college:

- Contemporary Families
- Introduction to First Aid
- Children and Young People: Rights and Protection
- Please note that there is no placement attached to this course

HOURS OF LEARNING

160

CAMPUS
Eastend

ATTENDANCE PATTERN

Tuesday and Thursday
1.30pm – 4.00pm

COURSE AWARD

SCQF Level 5
Credit Points 18

UNITS COVERED

Mandatory Units (all 3 included)

- Development and Wellbeing of Children and Young People
- Play in Early Learning and Childcare
- Working in Early Learning and Childcare

Optional Units (1 will be selected):

- Care and Feeding of Children and Young People
- Contemporary Families
- Introduction to First Aid
- Children and Young people: Rights and Protection

Course assessment:

Assessments will be both open book projects/folios and closed book, timed assessments.

HOURS OF LEARNING

160

116

SFW Early Learning and Childcare

Course Outline

National 5 Skills for Work: Early Education and Childcare is an introductory qualification that develops the skills, knowledge, and attitudes needed for work in early education and childcare sector. At National 5, students begin to prepare for working in the sector. They also develop transferable employability skills, including:

- an understanding of the workplace and the employee's responsibilities (eg time-keeping, appearance, customer care)
- self-evaluation skills
- positive attitude to learning
- flexible approaches to solving problems
- adaptability and positive attitude to change
- confidence to set goals, reflect and learn from experience
- skills to become effective job-seekers and employees

The course provides students with the opportunity to further develop transferable skills for employability in the ever expanding field of Early Education and Childcare. This includes developing and analysing the skills required to work with children and young people.

Course Entry Requirements

This is an excellent opportunity for young people on the Sfw level 4 Early Education and Childcare to progress, whilst still at School. Internal progression would depend on completion of the level 4, progress reports and genuine interest in this career pathway. Other students should have gained a minimum of three subjects at National 4 or above.

They must have, or be working towards, English at National 5.

Progression Pathways

On successful completion of the course, a guaranteed interview for NC Early Education and Childcare (Higher) at Glasgow Kelvin College.

Employment Routes

Possible progression to an appropriate full time NC college course or a Modern Apprenticeship; leading to a Scottish Vocational Qualification (SVQ) level 3 in Social Services: Children and Young People.



CAMPUS
Springburn

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 5
Credit Points 18

UNITS COVERED

Mandatory Units (all 3 included)

- Development and Wellbeing of Children and Young People
- Play in Early Learning and Childcare
- Working in Early Learning and Childcare

Optional Units (1 will be selected):

- Care and Feeding of Children and Young People
- Contemporary Families
- Introduction to First Aid
- Children and Young people: Rights and Protection

Course assessment:

- Assessments will be both open book projects/folios and closed book, timed assessments.

HOURS OF LEARNING
160

Course Outline

National 5 Skills for Work: Early Education and Childcare is an introductory qualification that develops the skills, knowledge, and attitudes needed for work in early education and childcare sector. At National 5, students begin to prepare for working in the sector. They also develop transferable employability skills, including:

- an understanding of the workplace and the employee's responsibilities (eg time-keeping, appearance, customer care)
- self-evaluation skills
- positive attitude to learning
- flexible approaches to solving problems
- adaptability and positive attitude to change
- confidence to set goals, reflect and learn from experience
- skills to become effective job-seekers and employees

The course provides students with the opportunity to further develop transferable skills for employability in the ever expanding field of Early Education and Childcare. This includes developing and analysing the skills required to work with children and young people.

Course Entry Requirements

This is an excellent opportunity for young people on the SfW level 4 Early Education and Childcare to progress, whilst still at School. Internal progression would depend on completion of the level 4, progress reports and genuine interest in this career pathway. Other students should have gained a minimum of three subjects at National 4 or above.

They must have, or be working towards, English at National 5.

Progression Pathways

On successful completion of the course, a guaranteed interview for NC Early Education and Childcare (Higher) at Glasgow Kelvin College.

Employment Routes

Possible progression to an appropriate full time NC college course or a Modern Apprenticeship; leading to a Scottish Vocational Qualification (SVQ) level 3 in Social Services: Children and Young People.

CAMPUS

City

ATTENDANCE PATTERN

Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD

SCQF Level 6
Credit Points 24

UNITS COVERED

- Communication with Children & Young People
- Safeguarding of Children & Young People
- Promote the Wellbeing & safety of Children & Young People
- Development of Children & Young people
- Play for Children & Young People

HOURS OF LEARNING

160

NPA Social Services, Children & Young People

Course Outline

From the subjects studied, listed below, the course provides real life skills and opportunities for career planning and the enhancement of employment prospects within children and young people services.

The qualification also meets the National Occupational Standards for employers.

This course requires a high level of commitment from the student genuinely interested in a career working with young people in the Care Industry.

Course Entry Requirements

5 National 5s at Grade C or above. Potential students will also be interviewed and provide 1 reference from school.

Progression Pathways

- NC Level 6 Early Education & Childcare
- NC Level 6 Health & Social Care
- Year 2 foundation apprenticeship Children & Young People (work placement)
- HNC Social Services (if students have 1 other higher at grade C or above plus pass the NPA)
- HNC Childhood Practice (if students have 1 other higher at grade C or above plus pass the NPA)

Employment Routes

- Possible Care support worker role enabling the employee to commence SVQ 2 which meets the Registration criteria of SSSC
- Facilitates progression to Modern Apprenticeship

Job roles:

- Children and family play centres
- Holiday play scheme
- Out of schools care settings
- Working with children with disabilities
- Working with parents and families
- Early Learning + Childcare





ENTERPRISE
ACADEMY
ARKHILL

Land Based Industries

Course Outline

*** This course is predominately aimed at students from non-mainstream educational establishments and specialist units ***

This course is aimed at young people in the senior phase who wish to gain practical skills in Horticulture and gardening and enjoy working outdoors.

This course gives students an opportunity to learn the basics of gardening from tool recognition and use for the care of plants.

Students should show a keen interest in horticulture and working outdoors.

Course Entry Requirements

Students should show a keen interest in horticulture and working outdoors. No formal qualifications are necessary but students should be enthusiastic about working with plants and working outdoors. Students should be working at Level 3 in literacy and numeracy.

Progression Pathways

Students successfully completing this course will be well placed to apply for SVQ Horticulture Level 1 at the Enterprise Academy @ Parkhill.

Employment Routes

- Land services
- Housing Associations
- Horticulture apprenticeships
- Nursery placements



CAMPUS

Enterprise Academy

ATTENDANCE PATTERN

Tuesday and Thursday
8.55am – 10.45am

COURSE AWARD

SCQF Level 3
Credit Points 15

UNITS COVERED

- Developing an Environmental Area
- Growing Plants
- Monitoring and maintaining an Environmental Area

HOURS OF LEARNING

160



Course Outline

*** This course is predominately aimed at students from non-mainstream educational establishments and specialist units ***

This course is aimed at young people in the senior phase who wish to gain practical skills in Horticulture and enjoy working outdoors and who have shown competence in horticulture (preferably have completed NPA in Horticulture).

This SVQ gives students an internationally recognised qualification that guarantees they have the skills, knowledge and abilities to carry out their role successfully in horticulture.

SVQ level 4 is designed as an introduction for those seeking a career in the land based industry.

Course Entry Requirements

Students should show a keen interest in horticulture and working outdoors. No formal qualifications are necessary but students should be enthusiastic about working with plants and working outdoors. Students should be working at level 3 literacy and numeracy.

Progression Pathways

Students successfully completing this course will be well placed to apply for a full time NC Horticulture course or to enter employment or an apprenticeship.

Employment Routes

- Land services
- Housing Associations
- Horticulture apprenticeships
- Nursery placements



CAMPUS

Enterprise Academy

ATTENDANCE PATTERN

Tuesday and Thursday
1.55pm - 3.25pm

COURSE AWARD

SCQF Level 3/4
Credit Points 15

UNITS COVERED

Mandatory units - Students must complete all of the three mandatory units:

- Maintain Safe and Effective Working Practices
- Assist with Planting and Establishing Plants
- Assist with Maintaining Plants

Optional units - Candidates must also complete 3 optional units, in addition to the mandatory units.

HOURS OF LEARNING

160



Transition and Supported Learning



ST. MARY'S
Glasgow

ST. MARY'S
Glasgow



ST. MARY'S
Glasgow



CAMPUS
Easterhouse

ATTENDANCE PATTERN

Monday and Tuesday
9.30am - 3.00pm

COURSE AWARD

SCQF Level 1
Credit Points 6

UNITS COVERED

- Personal Development:
Developing Positive Behaviour
- Life in Another Country:
Aspects of Life
- Performance Arts:
Contributing to a Performance
- Information &
Communications Technology:
Working with Digital Images

HOURS OF LEARNING

240

Schools Link Personal & Social Development

Course Outline

* This course is predominately aimed at students from non-mainstream educational establishments and specialist units *

This programme is delivered at SCQF Level 1. All lessons are experiential activity based. This is a two day programme for students in their last year at school, who want to become familiar with college life while undertaking a range of unitised Level 1 subjects.

Some students may require to be accompanied by school support to enable full engagement.

Course Entry Requirements

None required

Progression Pathways

- Skills for Learning Life and Work Level 1 Full Time
- Skills for Learning Life and Work Level 1 Supported Part Time

Employment Routes

- Supported Employment

“ Realize your Ambitions ”

Course Outline

* This course is predominately aimed at students from non-mainstream educational establishments and specialist units *

This course is for Abercorn Secondary Students Only.

The target audience is students in the Senior Phase who have a learning disability. The focus is on familiarisation with the college environment, with the aim of increasing confidence and independence for post-school attendance.

Students also develop their ICT skills and associated technologies to help ready them for future college work.

Course Entry Requirements

- Students should be working at SCQF level 2

Progression Pathways

- Skills for Life and Work course at National 2 or 3.

Employment Routes

- Further training



CAMPUS
Anniesland

ATTENDANCE PATTERN
Wednesday
9.30am - 12.00pm

COURSE AWARD
SCQF Level 2
Credit Points 9

UNITS COVERED
• ICT Applications

HOURS OF LEARNING
90



8

7





Course Outline

* This course is predominately aimed at students from non-mainstream educational establishments and specialist units *

This course aims to develop the skills needed for students to become independent travellers. These skills include numeracy, communication, problem solving and citizenship.

Each week students will be involved in planning, carrying out and reviewing journeys.

As the students' confidence increases, lower levels of support will be required.

They will be accompanied by a member of staff at all times.

Course Entry Requirements

- Students should be working at National 2 or 3

Progression Pathways

- Skills for Life & Work at Level 2 or 3

Employment Routes

This course will enable students to improve their independence.

“ Be Passionate and
Prepared ”

CAMPUS
Cardonald

ATTENDANCE PATTERN

Tuesday
9.30am - 2.45pm

COURSE AWARD

SCQF Level 2
Credit Points 9

UNITS COVERED

- Travel in the Community

HOURS OF LEARNING

162



CAMPUS
Anniesland

ATTENDANCE PATTERN
Thursday
9.30am - 12.00pm

COURSE AWARD
SCQF Level 2/3
Credit Points 6

UNITS COVERED

- Hobbies and Interests or
- Practical Abilities

HOURS OF LEARNING
90

Coding for Beginners

Course Outline

* This course is predominately aimed at students from non-mainstream educational establishments and specialist units *

The aim of this course would be to learn the skills to become a software developer. Scratch is a block-based programming language targeted primarily at young people. The students would follow a series of exercises, building up their knowledge of the Scratch tools, with the expectation that the students would then become able to create their own software.

Course Entry Requirements

The students should be working towards National 2 or 3

Progression Pathways

Skills for Life and Work Level 2 or 3 or a mainstream IT course.

Employment Routes

This class would be valuable to anyone who would like to work in software development.



Have Fun



```
ment.getElementById(div).innerHTML = err  
if (i==2)  
    r atpos=inputs[i].indexOf("@");  
    ar dotpos=inputs[i].lastIndexOf(".");  
    if (atpos<1 || dotpos<atpos+2 || dotpos  
        document.getElementById('errEmail').  
else  
    document.getElementById(div).inner
```



CAMPUS
Langside

ATTENDANCE PATTERN

Tuesday
1.00pm - 3.30pm

COURSE AWARD

SCQF Level 2/3
Credit Points 9

UNITS COVERED

Personal Achievement:
• Exploring a Local Area

HOURS OF LEARNING

90

Schools Link Investigate & Travel within Local Area

Course Outline

* This course is predominately aimed at students from non-mainstream educational establishments and specialist units *

The main aim of the class is to strengthen and develop a students essential/core and interpersonal skills and self-confidence through a range of classroom and external learning activities.

The main focus will be on the development of skills for independent travel and working with others while investigating a local area.

This will result in better preparing students for when they eventually leave school and possibly make the transition to a college, training or employment.

Please Note: There will be transport costs for students when making train & bus journeys.

Course Entry Requirements

An ability to work at National Level 2 / 3 both individually and with others.

Progression Pathways

- Further School Senior Phase courses
- Full time ASL courses (Skills for Life & Work)
- Training / Apprenticeship Programmes

Employment Routes

- Further School Senior Phase courses
- Full time ASL courses (Skills for Life & Work)
- Training / Apprenticeship Programmes



Course Outline

* This course is predominately aimed at students from non-mainstream educational establishments and specialist units *

The aim and focus of this programme is to give students working at SCQF Level 2 the opportunity to experience college one half day per week and take part in a rotation of four vocational taster subjects including:

- Working with Materials (Construction)
- Creating Media content (Comic development)
- Science – Environmental Studies
- Art and Design Capturing Digital Images

Course Entry Requirements

Working at SCQF Level 2

Progression Pathways

- Level 2 Skills for Learning Life and Work
- Level 3 Employability and Citizenship
- Level 4 Pathways to Employment

Employment Routes

- Various Supported Employment Opportunities

“ Be Passionate and
Prepared ”

CAMPUS
Springburn

ATTENDANCE PATTERN
Friday
9.30am - 12.00pm

COURSE AWARD
SCQF Level 2/3
Credit Points 6

UNITS COVERED

- Working with Materials
- Creating Media content
- Science -
Environmental Studies
- Art and Design Capturing
Digital Images

HOURS OF LEARNING
90



CAMPUS
Langside

ATTENDANCE PATTERN

Friday
9.30am - 12.00pm

COURSE AWARD

SCQF Level 2/3
Credit Points 9

UNITS COVERED

- Personal Achievement:
Safety and Security

HOURS OF LEARNING

90

Schools Link Towards my future

Course Outline

* This course is predominately aimed at students from non-mainstream educational establishments and specialist units *

- This course will cover a variety of subjects relevant to an individual planning to make the often stressful transition from school to college.
- The subject areas covered in the course may include; Relationships, Drugs & Alcohol, Traveling Independently, Health & Wellbeing.
- The course will incorporate internal and external learning locations.

Course Entry Requirements

- The course will be suited to those students working at National Level 2 / 3
- The course is aimed at those students in their final year of school

Progression Pathways

- Further School Senior Phase Courses
- Full Time ASL courses

Employment Routes

- Training / Apprenticeship Programmes
- Project Search



CAMPUS

City

ATTENDANCE PATTERN

Friday

9.30am - 12.00pm

COURSE AWARD

SCQF Level 3

Credit Points 18

UNITS COVERED

- Preparing to Volunteer
- Volunteering Experience
- Volunteering:
Investigative Project

HOURS OF LEARNING

90

Personal & Social Development

Course Outline

* This course is predominately aimed at students from non-mainstream educational establishments and specialist units *

The aim of this course is to assist students with additional learning needs to make a successful transition from school to Further Education.

The experienced and qualified staff team have a range of generic and subject specific expertise enabling them to provide them to provide a broad curriculum which meets the needs of a wide range of individuals and ensures that students are fully prepared for their next step.

The group will develop communication skills, social skills, and confidence activities during the course will include:

- Communication
- Critical Thinking
- Problem Solving
- Creative Skills
- Practical abilities
- Skills for life, learning, independence

This may include art, cooking, personal social development activities, and a range of Community Projects designed to suit the group.

Course Entry Requirements

Students must be working towards SCQF level 3 in English/Numeracy and want to continue their studies in further education. Students must be working towards independence.

Progression Pathways

With the appropriate entry criteria students may be able to progress to:

- Full Time Development Programme
- Full Time Cityworks Programme

Employment Routes

Generally this course encourages students to apply to Development or Cityworks courses at City of Glasgow College or Personal Social Development courses at other colleges.

Course Outline

* This course is predominately aimed at students from non-mainstream educational establishments and specialist units *

Students will learn about how to run a café in our custom made café area – focusing on practical skills as well as interpersonal skills. Students will learn about running how to run the café as an Enterprise, thinking about costs, customers and branding.

Course Entry Requirements

Students should be working at a minimum of National 3 level in English and Maths. An enthusiasm and interest in working in the hospitality industry.

Progression Pathways

Possible Barista courses/employment in a cafe, restaurant, hotel or bar.

Employment Routes

This qualification and course would allow pupils to develop their skills and understanding for the hospitality industry and would therefore be perfect for pupils who wish to work in a café, restaurant, hotel or bar.



CAMPUS

Enterprise Academy

ATTENDANCE PATTERN

Tuesday and Thursday
8.55am - 10.45am

COURSE AWARD

SCQF Level 3/4
Credit Points 12

UNITS COVERED

- Personal Development: Self and Work
- Enterprise Activity
- Barista skills

HOURS OF LEARNING

8

“enhancing skills for
life and work”

CAMPUS

City

ATTENDANCE PATTERN

Tuesday

9.30am – 12.00pm

COURSE AWARD

SCQF Level 3/4

Credit Points 18

UNITS COVERED

- Core Skills
- Communication
- Personal & Social Development
- Skills for Life and Work

HOURS OF LEARNING

90

Transitions

Course Outline

* This course is predominately aimed at students from non-mainstream educational establishments and specialist units *

The aim of this course is to assist students with Asperger's Syndrome to make a successful transition from school to Further Education and training. The experienced and qualified staff have a range of generic and subject specific expertise enabling them to provide a broad curriculum which meets the needs of a wide range of individuals and ensures that students are fully prepared for their next step. The group will develop communication skills, social skills, negotiation skills and confidence.

Activities during the course will include communication, critical thinking, problem solving and creative skills. This may include Expressive Arts, Film & Media and a range of community projects designed to suit the group.

Course Entry Requirements

Students must have a diagnosis of ASD, be working towards Level 3-4 in English/Numeracy and want to continue their studies in Further Education.

Interested students will attend a Taster session and this observation will be part of a selection process.

Progression Pathways

- Application for full time transition course
- Mainstream college courses in vocational areas of choice

Employment Routes

Generally this course encourages students to apply to a range of Further Education mainstream courses.





Energy, Engineering,
Construction and
Manufacturing



CAMPUS
Springburn

ATTENDANCE PATTERN
Monday
9.30am - 12.00pm

COURSE AWARD
SCQF Level 2/3
Credit Points 24

UNITS COVERED

- Working with Tools
- Construction Crafts:
Decorative Painting
- Practical Experiences in
Construction

HOURS OF LEARNING
90

Schools Link Construction

Course Outline

*** This course is predominately aimed at students from non-mainstream educational establishments and specialist units ***

This programme is delivered at SCQF level 3-4. The students will rotate through a variety of vocational construction trades:

- Painting and Decorating
- Brick Laying
- Carpentry

Course Entry Requirements

Working at SCQF level 3

Progression Pathways

- NPA Construction
- NC Employability Citizenship Level 3
- Pathways to Employment level 4

Employment Routes

Construction Industry/Various Trades



It's **Amazing** and
something **different**



Course Outline

*** This course is predominately aimed at students from non-mainstream educational establishments and specialist units ***

On this course students will develop the skills required to produce and finish a range of wooden items. Students will have the opportunity to use a variety of hand and power tools. Health and safety will also be covered as part of the course.

The college will provide each student will a dust coat but schools need to provide each student with protective footwear.

Course Entry Requirements

Applicants will be require to work at SCQF Level 3 or 4

Progression Pathways

Full time courses or training.

Employment Routes

This is an introduction to a career in Construction.

CAMPUS
Anniesland

ATTENDANCE PATTERN
Thursday
1.00pm - 3.30pm

COURSE AWARD
SCQF Level 2/3
Credit Points 9

UNITS COVERED
• Bench Joinery

HOURS OF LEARNING
90





CAMPUS
Anniesland

ATTENDANCE PATTERN
Friday
9.30am - 12pm

COURSE AWARD
SCQF Level 3
Credit Points 9

UNITS COVERED
• Making an Item
(National 3) Unit

HOURS OF LEARNING
90

Stringed Instrument - Make & Play

Course Outline

*** This course is predominately aimed at students from non-mainstream educational establishments and specialist units ***

On this course students will develop the skills required to produce, finish & play a stringed instrument such as a Ukulele or Box Guitar.

Once instruments have been completed and decorated students will have the opportunity to learn to play their made instrument.

Students will use a variety of hand and power tools and decorating materials. Health and safety will also be covered as part of the course. If time allows students may be able to plan an end of term performance for others.

The college will provide each student will a dust coat but schools need to provide each student with protective footwear.

Course Entry Requirements

Students will be required to work at SCQF Level 3 and have an interest in playing stringed instruments.

Progression Pathways

- Skills for Life & work at Level 2 or 3
- Other access courses

Employment Routes

Creative Industries

- Retail

Course Outline

*** This course is predominately aimed at students from non-mainstream educational establishments and specialist units ***

On this course students will develop the skills and qualities required to work within the world of traditional trades such as joinery and painting and decorating.

Students will use a variety of hand and power tools and trade materials. Health and safety will also be covered as part of the course

Course Entry Requirements

Students will be required to work at SCQF Level 3

Progression Pathways

- Skills for Life & work at Level 3
- Other college courses

Employment Routes

- Creative Industry's
- Retail



CAMPUS
Anniesland

ATTENDANCE PATTERN
Tuesday 1pm - 3.30pm
Thursday 9.30am - 3.30pm &
Friday 9.30am - 12pm

COURSE AWARD
SCQF Level 3
Credit Points 9

UNITS COVERED

- Making an Item
- Construction crafts
- Decorative painting

HOURS OF LEARNING
360





Course Outline

*** This course is predominately aimed at students from non-mainstream educational establishments and specialist units ***

This course offers a mixture of practical workshop and classroom activities. Students will undertake their studies in purpose built trade specific Garage / workshop setting. Students will be supported to learn and use at all times appropriate Health, Safety and Welfare requirements.

Students should have a positive attitude to learning and be motivated to work and learn in the sometimes challenging climatic conditions of Scotland. Students will gain an insight to the workings of a garage, develop the ability to identify/ select and carry out basic safety checks on automobiles.

They will also use appropriate procedures to carry out a valet on a car using an industrial vacuum, power hose and manual techniques.

Course Entry Requirements

Students should have expressed an interest in working within the auto sector. Students should be willing to engage with practical learning, working by themselves or as part of a group.

Progression Pathways

- NC automotive or Engineering courses

Employment Routes

- Automotive Industry

CAMPUS

Anniesland

ATTENDANCE PATTERN

Monday

1.00pm - 3.30pm

COURSE AWARD

SCQF Level 3/4

Credit Points 9

UNITS COVERED

- Automotice Skills - The Car

HOURS OF LEARNING

90



CAMPUS
Anniesland

ATTENDANCE PATTERN
Wednesday
9.30am - 12.00pm

COURSE AWARD
SCQF Level 3/4
Credit Points 9

UNITS COVERED

- Construction crafts
- Decorative painting

HOURS OF LEARNING
90

Painting and Decorating

Course Outline

*** This course is predominately aimed at students from non-mainstream educational establishments and specialist units ***

This course offers students the chance to work in a Trade specific workshop area alongside Trade apprentices. Students will be offered a realistic learning experience of the skills below:

- Surface preparation
- Application of paint by roller and brush
- Sign work
- Stencilling
- Basic paperhanging
- Broken colour
- Health and Safety

Course Entry Requirements

Students applying for this course will need to attend a taster session.

- They need to be willing learners and able to work in the challenging setting of a busy workshop
- They need to have good manual dexterity and hand/eye coordination
- They need to be willing to work either by themselves or as part of a team

Progression Pathways

On completion of the course students will be ideally placed through gaining SQA appropriate qualification and with workshop experience to apply for NC construction and Engineering courses.

Employment Routes

Painting and Decorating

- Construction Skills

RSBI Year 1 Furniture Assembly

Energy, Engineering,
Construction and Manufacturing



Course Outline

*** This course is predominately aimed at students from non-mainstream educational establishments and specialist units ***

Students follow this option for one morning per week over the academic year and all delivery takes place in a “real life” factory environment. Students will use a variety of manual hand tools and drills to contribute to the making of furniture for customers across the business. Groups contain five students and are well supervised within the factory.

Course Entry Requirements

- An enthusiasm for practical skills
- The ability to work with tools
- Work in a safe manner

Progression Pathways

Year 2 Furniture Assembly SVQ or Year 2 Work Experience

Employment Routes

Previous students will be favourably considered by RSBI when vacancies arise within the business.

CAMPUS

Blindcraft Industries

ATTENDANCE PATTERN

Monday - Friday
9.00am - 12.00pm

COURSE AWARD

SCQF Level 3/4
Credit Points 6

UNITS COVERED

Students are given genuine work experience alongside an educational qualification in the form of two units from the SVQ Performing Manufacturing Operations.

The SVQ units are:

- Comply with Statutory Regulations and Organisational Safety Requirements
- Carry out Product Assembly Operations

HOURS OF LEARNING

108



CAMPUS
Anniesland

ATTENDANCE PATTERN
Monday
9.30am - 12.00pm

COURSE AWARD
SCQF Level 3/4
Credit Points 9

UNITS COVERED

- Develop a positive road user attitude

HOURS OF LEARNING
90

Safe Road User

Course Outline

*** This course is predominately aimed at students from non-mainstream educational establishments and specialist units ***

This course will allow students to develop and gain a stronger understanding of the requirements and responsibilities of how to safely access and use public roads as pedestrians, cyclists and eventually as possible car drivers. Students will be encouraged and supported to develop a sense of maturity to ensure they are better equipped to accept the responsibilities that are required for them to face the challenges ahead, not only as road users but also as responsible citizens.

Course Entry Requirements

- Attendance at planned taster courses
- To get the most out of this subject, students should have good literacy and IT skills at National 3 level or above
- Students should also have reasonable problem solving skills to support everyday situations road users may encounter

Progression Pathways

Students gaining this Unit would be better placed to apply for and gain access to:

- Full Time courses such as Skills for Life and Work
- Project Search

Employment Routes

This course will enhance the students employability prospects.



Course Outline

*** This course is predominately aimed at students from non-mainstream educational establishments and specialist units ***

The National Progression Award (NPA) in Horticulture will provide you with the opportunity to develop the basic practical skills necessary to work in the Horticulture industry.

You will learn skills in Horticulture, whilst working in the Horticulture Centre in our Langside Campus. This will provide you with the necessary skills to help you progress within the horticulture and landscaping sector.

You will be learning in a realistic working environment throughout the academic year.

Course Entry Requirements

You should have:

- A genuine interest in Horticulture

Progression Pathways

You might go on to do:

- Level 5 Design and Construction
- Level 4 Horticulture
- Level 4 Landscape and Green keeping
- City and Guilds Horticulture

Employment Routes

Employment opportunities after training such as, landscaper, grounds person, gardener, botanist or arborist. The level you might enter would depend on the level and relevance of your other qualifications.

CAMPUS
Langside

ATTENDANCE PATTERN
Friday 9.30 - 12pm

COURSE AWARD
SCQF Level 3/4
Credit Points 18

UNITS COVERED

- Allotment Gardening
- Plant Propagation
- Soft Landscaping

Course assessment:

Given the practical nature of the majority of the Units, assessment will be planned to reflect the seasonal nature of horticulture.

HOURS OF LEARNING
160





Course Outline

This skills for work course aims to introduce you to the vocational area of Automotive skills and is an ideal introduction programme if you are considering further studies or a career within this sector.

The National 4 skills for work Automotive Award has been designed to provide an introduction to the automotive industry, offering progression routes into further education or the potential of moving directly into training or employment within the automotive sector.

Course Entry Requirements

Student should be working at the senior phase of the curriculum and have a clear interest in the subject area. As the course is predominantly workshop based involving problem solving skills there will be a selection process to gain access to the programme. You will be required to undertake practical dexterity and mechanical aptitude tests along with a short interview to ensure that you are best suited for the programme.

Progression Pathways

You may progress onto Further education on the following full time programme at the Anniesland Campus:

- City and Guilds Diploma in Introduction to Vehicle System Maintenance

Employment Routes

There may be opportunities to progress into a Modern Apprenticeship in the Automotive Sector.



Excellent links with
industry



CAMPUS

Anniesland

ATTENDANCE PATTERN

Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD

SCQF Level 4
Credit Points 24

UNITS COVERED

Course Structure: The course will focus on the delivery of 'Skills for Work' required for a career in the Automotive sector; there will be an opportunity to achieve the following group award and associated Units:

- Automotive Skills:
- The Garage
- The Car
- The Technician
- Vehicle Modification Project
-

Achievement of this course also gives automatic certification of the following Core Skills:

- Complete Core Skill Problem Solving
- Core Skill component Critical Thinking

HOURS OF LEARNING

160



CAMPUS
Cardonald

ATTENDANCE PATTERN

Monday, Tuesday and Wednesday
1.30pm - 4.00pm
Thursdays 9.30am - 4.00pm

COURSE AWARD

SCQF Level 4
Credit Points 24

UNITS COVERED

Construction Crafts:

- Employability Skills
- Half-Brick Walling
- Site Carpentry and Bench Joinery
- Roof Tiling
- Electrical Installation
- Carpentry and Joinery Techniques
- Health and Safety in a Construction Environment
- One Brick Walling

Assessment for this course is on-going throughout the year and there is no end of course exam.

HOURS OF LEARNING

400

Construction

Course Outline

Are you interested in working within the construction sector and currently studying at National 4 or above? Relevant job profiles would be plumber, joiner, electrician, bricklayer, roof tiler, painter & decorator and plasterer – plus many more. Glasgow Clyde College will help you gain an insight into several of the important trades and make informed choices regarding a career in construction.

The course will also provide you with the opportunity to develop employability skills and attitudes, which will help to prepare you for the workplace.

Course Entry Requirements

You must have:

- An interest in working in the construction industry
- Have National 4 maths or a technical subject
- Some aptitude for graphical forms of communication, as you will be required to read basic drawings.

You are required to work independently and in a team.

You will be required to take part in an informal interview and skills test in college prior to selection for the course.

Progression Pathways

You might go on to do:

- NPA in Construction SCQF 5
- Digital Construction SCQF 5
- NC Built Environment
- Pre apprentice electrician
- Pre apprentice plumbing

The level you might enter would depend on the level and relevance of your other qualifications.

Employment Routes

A Modern Apprenticeship in construction such as bricklaying or joinery. You would train on the job, on a building site or workshop, and off the job at college. Apprenticeships usually last for three years

Course Outline

The National Progression Award (NPA) in Horticulture will provide you with the opportunity to develop the basic practical skills necessary to work in the Horticulture industry.

You will learn skills in Horticulture, whilst working in the Horticulture Centre in our Langside Campus. This will provide you with the necessary skills to help you progress within the horticulture and landscaping sector.

You will be learning in a realistic working environment throughout the academic year.

Course Entry Requirements

You should have:

- A genuine interest in Horticulture
- National 4 English and Maths

Progression Pathways

You might go on to do:

- Level 5 Design and Construction
- Level 4 Horticulture
- Level 4 Landscape and Green keeping
- City and Guilds Horticulture

Employment Routes

Employment opportunities after training such as, landscaper, grounds person, gardener, botanist or arborist. The level you might enter would depend on the level and relevance of your other qualifications.



CAMPUS
Langside

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 4
Credit Points 18

UNITS COVERED

- Allotment Gardening
- Plant Propagation
- Soft Landscaping

Course assessment:
Given the practical nature of the majority of the Units, assessment will be planned to reflect the seasonal nature of horticulture.

HOURS OF LEARNING
160

CAMPUS

City

ATTENDANCE PATTERN

Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD

SCQF Level 5
Credit Points 18

UNITS COVERED

Units are subject to change but
are likely to include:

- The Construction Industry and Principles of Building Design
- Built Environment Design Project
- Sustainability in the Built Environment
- Construction Methods

HOURS OF LEARNING

155

NQ Introduction to the Built Environment

Course Outline

The purpose of this course is to give students an opportunity to learn about the technical and professional side of the construction sector. This will allow students to gain an appreciation of a different aspect of, and a choice of progression within, this highly rewarding industry. Students will also develop wider skills and attitudes that will enhance their general employment.

Course Entry Requirements

National 4 Maths, National 4 English and either a technical subject e.g. Graphics (preferred) or a Science. Students should also be willing to demonstrate:

- The willingness to work and engage as part of a team.
- Able to act under instruction and direction.
- A commitment to work in a manner which supports health and safety at work under direction of lecturing staff.

Progression Pathways

Full time College courses in Built Environment with City of Glasgow College or other Colleges. Full time University courses in the Built Environment.

• Employment Routes

- Construction Management
- Quantity Surveying
- Architectural Studies
- Architectural Technology
- Building and Civil Engineering
- Site Technical Support
- Occupational Work Supervisor
- Built Environment and Design
- Estimator
- Building Surveying
- Teacher of Technology (Secondary Schools)
- Building Services Engineering
- CAD Technician



Course Outline

This is designed for students who are looking to enter into a Modern Apprenticeship into the Building Services Engineering Sector within the following trades:

- Plumbing
- Electrical
- Heating & Ventilation
- Refrigeration & Air Conditioning
- Service & Maintenance of Building Services

Preparation for Modern Apprenticeship and basic skills/knowledge which would enhance progression.

Course Entry Requirements

S4/S5/S6 students – require a minimum of National 5 in English, Mathematics and a Science subject.

Progression Pathways

- City & Guilds Pre-Employment Plumbing
- City & Guilds Pre-Employment Electrical Installation
- City & Guilds Pre-Employment Refrigeration
- NC Building Services Engineering SCQF Level 6
- HNC Building Services Engineering SCQF Level 7

Employment Routes

Modern Apprenticeship in:

- Electrical
- Plumbing
- Heating & Ventilation
- Refrigeration & Air Conditioning

CAMPUS
Springburn

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 5
Credit Points 7.5

UNITS COVERED

- Plumbing Operations
- Electrical Operations Heating & Ventilation Operations
- Refrigeration & Air Conditioning Operations
- Energy & the Environment
- Systems, Roles and Responsibilities
- BSE Science – Health & Safety in Building Services Engineering

HOURS OF LEARNING
180

CAMPUS
Springburn

ATTENDANCE PATTERN
Monday to Wednesday
9.00am - 4.00pm

COURSE AWARD
SCQF Level 5
Credit Points 15

UNITS COVERED
Construction Mandatory Units,
Occupational Mandatory Units -

- Carpentry & Joinery
- Brickwork
- Painting & Decorating and
Non Specialist Concrete
- Career Paths in Carpentry &
Joinery
- Brickwork and Painting &
Decorating

HOURS OF LEARNING
540

NPA Construction

Course Outline

This course will be delivered from our Springburn Campus. The course is designed for students who are looking to enter into a Modern Apprenticeship in the following trades:

- Brickwork
- Carpentry & Joinery
- Painting & Decorating

Preparation for Modern Apprenticeship and basic skills/knowledge which would enhance progression.

Course Entry Requirements

S4/S5/S6 students – Ideally have a National 5 in Maths and/or English.

Students should be hardworking, punctual and be able to bring a sense of enthusiasm to the course.

Progression Pathways

- City & Guilds Bench Joinery
- NC Built Environment SCQF Level 6
- HNC Construction Management SCQF Level 7

Employment Routes

- Modern Apprenticeship in CITB Construction Trades

Course Outline

The purpose of this course is to give students with an interest in the construction industry the opportunity to progress and test their aptitude at a variety of main trades. This will allow students to make a more informed choice of progression within this highly rewarding industry.

Students will also develop wider skills and attitudes that will enhance their general employability and can be used to progress within full time further education.

Course Entry Requirements

No formal entry requirements, students should be interested in a career in the construction industry and be capable of working at SCQF level 5. Students should also be willing to demonstrate:

- A reasonable level of numeracy and verbal skills (National 3 or above)
- The willingness to work and engage as part of a team
- Able to act under instruction and direction
- A commitment to work in a manner which supports health and safety at work under direction of lecturing staff.

Progression Pathways

Successful students may progress to:

- Scottish Vocational Qualifications in Construction Crafts
- Full Time College courses in construction with City of Glasgow College or other Colleges with early internal candidate access
- Modern Apprenticeship

Employment Routes

- Construction Craft Apprenticeship (employer required)
- Employment in industry - Trade specific

CAMPUS

City

ATTENDANCE PATTERN

Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD

SCQF Level 5
Credit Points 4

UNITS COVERED

- Employability Skills
- Plasterwork Skills
- Bench Joinery
- Decorative Painting
- Community Projects

HOURS OF LEARNING

155



CAMPUS
Cardonald

ATTENDANCE PATTERN

Monday and Wednesday
afternoons (1.30pm - 4.00pm).
The duration of the course is
August to April.

COURSE AWARD

SCQF Level 5
Credit Points 24

UNITS COVERED

The course assessment has two
components – Question Paper
and Practical Activity. The National
5 Practical Electronics course has
three areas of study.

- Circuit design
- Circuit simulation
- Circuit construction

Course assessment:

The course is mainly practical in
nature. The aims of the course
are developed through practical
projects and investigative tasks in
a range of contexts. The course
assessment has two components:
(1) Question Paper and (2) Practical
Activity.

HOURS OF LEARNING

160

160

Practical Electronics

Course Outline

The National 5 Practical Electronics course is mainly practical and you will complete practical projects and investigative tasks in a range of contexts. You will gain a broad practical introduction to electronics and completing this course will give you a solid foundation for further study or a career in electronics, electrical engineering and related disciplines. Completing this course will help you develop knowledge and understanding of key concepts in electronics and apply these in a range of contexts, you will learn a range of practical skills in electronics, including skills in analysis and problem-solving, design skills, skills in the safe use of tools and equipment, and skills in evaluating products and systems.

You will also gain an awareness of the importance of safe working practices in electronics as well as an understanding of the role and impact of electronics in changing and influencing society and the environment

The course provides a valuable complementary practical experience if you are already studying engineering science, physics or other science courses.

Course Entry Requirements

You must have:

- National 5 Maths and English

Progression Pathways

The course is particularly beneficial for those considering a career or further study in electronics, electrical engineering, physics, and related disciplines.

You might go on to do:

- National Certificate (NC) Level 6

Employment Routes

TBC

Course Outline

Women tend to be underrepresented in the construction industry despite the fantastic career opportunities available. The purpose of this course is to give young women the opportunity to engage in construction practical skills in a safe environment and allow students to achieve a National 4/5 qualification before entering Senior Phase. Gaining this qualification will enhance their ability to make a more informed choice for senior phase and widen their knowledge of this highly rewarding industry.

Students will also develop their wider skills and attitudes that are transferable into the world at work and within full time education.

Course Entry Requirements

Whilst there are no formal qualification requirements applicants should be interested in learning about careers in the construction industry. The ideal candidate will be enrolled at S2-3 with a motivated attitude towards practical construction work.

Progression Pathways

- Construction Craft Level 5 (Senior Phase).
- Full Time College courses in construction with City of Glasgow College (or other Colleges) with early internal candidate access

Employment Routes

- Construction Craft Apprenticeship (employer required)
- Employment in industry - Trade specific

CAMPUS

City

ATTENDANCE PATTERN

Tuesday or Thursday
9.30am - 12.00pm

COURSE AWARD

SCQF Level 5
Credit Points 4

UNITS COVERED

- Community Projects
- Construction - Practical
- Construction - Theory
- Construction Crafts:
Decorative Painting
Techniques
- Construction Crafts:
Employability Skills
- Health and Safety
- Mathematics: Construction
Numeracy 2
- Working with Wood: Hobbies

HOURS OF LEARNING

160

CAMPUS
Springburn

ATTENDANCE PATTERN
Wednesday and Thursday
9.00am - 4.00pm

COURSE AWARD
SCQF Level 7
Credit Points TBC

UNITS COVERED
Electronic Engineering Theory
includes:

- Electrical Principles
- Power Systems and Power Electronics
- Control Systems and Transducers

Practical hands on work includes:

- Software Programming in C++
- Programmable Logic Controllers
- Electrical and Electronic Instruments
- Analogue and Digital Electronics
- Power Electronics Circuits

HOURS OF LEARNING
160

HNC Electronic Engineering

Course Outline

The HNC Electronic Engineering course will develop your ability to analyse and solve electrical engineering problems, and apply knowledge, understanding and skills to analysing and designing electronic systems, but also has a strong emphasis on practical skills and is intended for those interested in developing skills for a highly paid career in this exciting and respected industry.

The award provides a broad based technical education for those intending to start a career in electronic engineering or who wish to progress to university to study at degree level.

Course Entry Requirements

You must have:

- At least one Higher passes at grade C (One must be Mathematics or Physics).
- If only Physics you must also have passed Level 5 maths.

Progression Pathways

This course may enable you to progress to year 1 or 2 of Electrical and Electronics Engineering degree programmes at various universities. You will also be able to apply for other degree programmes such as Building Services and Engineering Management and will be able to join appropriate years of these courses. Please note that entry criteria and year of entry may vary from University to University.

Employment Routes

Once you have an HNC you are very employable! We actively encourage our students to seek careers in engineering and arrange guest speakers and visits to industry. Learners wishing to progress directly to employment can find well paid jobs as Engineers or Technicians with energy generation and transmission companies, renewables developers, engineering contractors, consulting engineers or local authorities.

The HNC qualification entitles engineers working in the field of Electronic Engineering to apply for membership of professional bodies, such as the IET, who are registered with The Engineering Council, for the designated title of 'Engineering Technician' (Eng.Tech.).



Course Outline

“The UK needs over one million new engineers and technicians in the next five years” (Royal Academy of Engineering)

“Average age of engineer in the UK is 54” (BBC News)

“Chartered Engineers earn an average of £63,000 a year”
(Engineering Council)

Together with many other countries, the UK is fast becoming a STEM reliant economy. This, combined with the ageing population of the current engineering fraternity, creates unrivalled opportunities for aspiring engineers and technicians. As an engineer your skills will be in demand and you will work at the forefront of an exciting and evolving industry.

This course could be your first step towards a career as an engineer or technician. You will study the fundamental concepts of mechanical engineering including dynamics, statics, thermodynamics and fluid mechanics. You will gain skills in subjects such as CAD, engineering drawing and other industry essential subjects.

You will learn within the classroom, CAD laboratory and a purpose built engineering laboratory.

Course Entry Requirements

- S6 entry permitted
- Pass in Higher Maths or Higher Physics

Progression Pathways

- HND Mechanical Engineering
- University (Subject to university entry criteria)

Employment Routes

Successful completion will provide you with the knowledge/skills needed to seek employment - junior technician or engineering apprentice.

CAMPUS

Springburn

ATTENDANCE PATTERN

Monday & Tuesday

9.00am to 4.00pm

August to June (continuous attendance)

COURSE AWARD

SCQF Level 7

Credit Points 96

UNITS COVERED

Units:

- Dynamics
- Thermofluids
- Pneumatics & Hydraulics
- Statics and Strength of Materials
- Materials Selection
- Engineering Mathematics 1
- Communication : Practical Skills
- Quality Management: An Introduction
- Engineering Principles
- Computer Aided Design
- Engineering Drawing
- Graded Unit 1

HOURS OF LEARNING

432



Foundation Apprenticeships

What is a Foundation Apprenticeship?

Foundation Apprenticeships are a work-based learning opportunity for senior-phase secondary school students. Typically lasting two years, students begin their Foundation Apprenticeship in S5, however, there are some options to complete over 1 year starting in S6.

Young people spend time out of school at college or with a local employer, and complete the Foundation Apprenticeship alongside their other subjects like National 5s and Highers. It's a chance to get valuable work experience and gain an industry recognised qualification. It also lets you try out a career you are interested in while you're still at school.

Who is it for?

Foundation Apprenticeships are for students entering 5th year and 6th year. You must have the ability to study at SCQF level 6 (Higher equivalent) in a vocational setting, and meet the entry requirements of the course. Attainment is measured by ongoing assessment in college and in the workplace.

What qualifications will I gain?

On successful completion of the course, you will achieve a Joint Qualification Certificate for the Foundation Apprenticeship in your chosen subject. This is a group Award at SCQF level 6, which comprises a National Progression Award (NPA) or National Certificate (NC) and a Scottish Vocational Qualification (SVQ).

Glasgow's three colleges, Glasgow Kelvin College, Glasgow Clyde College and City of Glasgow College have formed a partnership to deliver Foundation Apprenticeships to students across Greater Glasgow.

Where can it take me?

You can use your Foundation Apprenticeship to get in to a Modern Apprenticeship, Graduate Apprenticeship, or straight to work. It also counts as one of your entry qualifications in to all colleges and Universities in Scotland.

“ The Foundation Apprenticeship Programme is a key part of Network Rail's commitment to Engineering Engagement.

It provides us with a unique opportunity to share our experience with young engineers of the future, and give them an insight into the breadth of skills we employ in the rail industry.

In addition to technical demonstrations and site visits, we also get to provide guidance and information about opportunities at Network Rail, like our award winning apprentice and graduate schemes, to ensure we have the best talent pipeline possible.



Paul Murphy
Engineering Engagement Rep
Network Rail



CAMPUS
Springburn

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4pm

COURSE AWARD
SCQF Level 4
Credit Points TBC

UNITS COVERED

- The Car
- The Garage
- The Technician
- Vehicle modification Project
- Using tools and machinery

HOURS OF LEARNING
160

Automotive

Course Outline

The Course has been designed to provide an introduction to the automotive industry and a progression route into further education or for moving directly into training or employment within the automotive industry. The overall purpose of the Course is to ensure that students develop practical skills, knowledge and understanding and employability skills needed within the automotive industry as well as developing generic transferable employability skills contributing to good workplace housekeeping, such as:

- awareness of Health and Safety procedures
- developing basic practical skills
- removal and replacement of vehicle components
- understanding how components work

Course Entry Requirements

There is no entry criteria for this other than a genuine interest in the subject.

Progression Pathways

- City and Guilds Diploma in Introduction to Vehicle System Maintenance.

Employment Routes

Some employers of apprenticeships in Glasgow include Ford, Audi and Arnold Clark. Jobs in Engineering are expected to rise around 2,500 jobs per year in Scotland until 2026. GTG – Glasgow Training Group (the Arnold Clark Group) carry out interview and entry testing throughout the year.





Course Outline

The Course includes practical construction crafts units in five trade areas. It is a suitable level of entry for students with an aptitude for practical crafts work who could cope with demands at Intermediate 1 (General Level). Students will learn a variety of skills in the trades' specific units. In addition, they will develop skills and attitudes that enhance employability, not just in the construction industry, but in employment generally.

Course Entry Requirements

There are no entry criteria for this award. Students must have a genuine interest in construction when applying.

Progression Pathways

A one year full time NPA in a specific trade career path e.g. NPA in: Joinery, Painting, Roofing or Bricklaying. SVQ3 Craft Occupation (requires employment)

Employment Routes

TBC

“ Get involved and achieve
change ”



CAMPUS

Eastend and Springburn

ATTENDANCE PATTERN

Tuesday and Thursday
1.30pm - 4pm

COURSE AWARD

SCQF Level 4
Credit Points TBC

UNITS COVERED

- Practical Copper Pipework
- Site Carpentry and Bench Joinery
- Decorative Painting
- Half-Brick Walling
- Employability Skills
- Plumbing
- Roof Tiling
- Decorative Finishes Using Waterborne Paints
- Brickwork Techniques

HOURS OF LEARNING

150



CAMPUS
TBC

ATTENDANCE PATTERN

Year 1

Tuesday and Thursday
1.30pm – 4.00pm

Year 2

Thursday all day
9.30 – 4.30pm, shared between
work placement and college
(*May be subject to change)

COURSE AWARD

SCQF Level 6
Credit Points 64

UNITS COVERED

Please refer to
www.fapglasgow.scot for unit
breakdown and further information

HOURS OF LEARNING

640

Accountancy

Course Outline

A Foundation Apprenticeship in Accountancy is a great way to get hands-on experience in this fast paced, constantly changing industry. You will have the unique chance to develop skills and knowledge across a range of accountancy topics in a classroom, alongside a valuable work placement with an employer. Help businesses keep track of their money, find new ways to grow and make bigger profits. If you love a challenge and you are a good problem-solver, a Foundation Apprenticeship in Accountancy could be your solution.

Course Entry Requirements

- Students intending to leave school at the end of S6 with minimum of one or more Highers in relevant subject areas and Nat 5's. Essential criteria as follows:
- Achieved or working towards Higher (A-C) in relevant subject areas – English, Maths, Business (A-C) by end of S6

Progression Pathways

- Modern Apprenticeship
- Employment
- College
- University

Employment Routes

Accountancy professions such as chartered accountants, book-keepers, and administrative/clerk roles are all clear pathways from completing an FA in Accountancy. Accounting and finance roles tend to be concentrated in a few key sectors in Scotland. Defense and education together employ 36 percent of all finance staff (approximately 18 percent each). Other industries employing a significant share of finance staff are construction, wholesale and retail (14 percent) and financial services (8.5 percent).

Course Outline

Management, leadership and business administration are key skills that are essential to the success of a business. The Foundation Apprenticeship in Business Skills will develop your skills to:

- Become an inspiring leader – someone who sets the tone, culture and direction of an organisation.
- Develop your management style – being able to understand how a business runs and how to influence people, one of the key assets to any organisation.
- Understanding administration – the vital support that allows any company to function effectively.

You will study areas that will help you appreciate business priorities such as Digital Marketing, Procurement, Enterprise, HR and Finance. This apprenticeship encourages you to develop your knowledge of small and large organisations, public firms, private enterprise and the charity sector. Your independent working skills will be challenged as well as your ability to work as part of a team.

Your Foundation Apprentice journey will take you through:

- Industry challenges such as product design or enterprise creation.
- Learning based on current business trends and innovations.
- Real work experience as an administrator in a business. You may be required to take a management or leadership role in a project you are set on behalf of the organisation or department.

Course Entry Requirements

Essential criteria as follows:

- Achieved or working towards Higher (A-C) in relevant subject areas – Economics, Accounts, Business etc. by end of S6

Progression Pathways

- Modern Apprenticeship in Business Administration
- HNC Business
- University
- Graduate Apprenticeship

Employment Routes

- Too much text



CAMPUS
TBC

ATTENDANCE PATTERN

Year 1

Tuesday & Thursday afternoons
1:30pm - 4pm

Year 2: Thursday shared between
work placement and college
9:30am - 4:30pm

Plus block week in June, if
required
Mon - Fri 9.30am - 4.00pm

*May be subject to change

COURSE AWARD

SCQF Level 6
Credit Points 51

UNITS COVERED

Please refer to
www.fapglasgow.scot for unit
breakdown and further information

HOURS OF LEARNING

510



CITY OF GLASGOW COLLEGE

CAMPUS
TBC

ATTENDANCE PATTERN

All day Tuesday at college
All day Thursday shared between college and work placement
Plus 1st week in June, if required
(Mon - Fri 9.30am - 4.00pm)

COURSE AWARD

SCQF Level 6
Credit Points 51

UNITS COVERED

Please refer to
www.fapglasgow.scot for unit breakdown and further information

HOURS OF LEARNING

510

Course Outline

Management, leadership and business administration are key skills that are essential to the success of a business. The Foundation Apprenticeship in Business Skills, starting in S6, will develop your skills to:

- Become an inspiring leader – someone who sets the tone, culture and direction of an organisation.
- Develop your management style – being able to understand how a business runs and how to influence people, one of the key assets to any organisation.
- Understanding administration – the vital support that allows any company to function effectively.

The course helps develop a unique set of transferable skills, knowledge and behaviours that can be applied to any business – no matter how big or small. You will study areas that will help you appreciate business priorities such as Digital Marketing, Procurement, Enterprise, HR and Finance.

Course Entry Requirements

Students intending to leave school at the end of S6 with minimum of one or more Highers in relevant subject areas and Nat 5's. Essential criteria as follows:

- Achieved or working towards Higher (A-C) in relevant subject areas – Economics, Accounts, Business etc. by end of S6
- Achieved or working towards Nat 5's (A-C) by end S6

Progression Pathways

- Modern Apprenticeship in Business Administration
- HNC/D in Business
- University

Employment Routes

Administration, leadership, and management are highly valued skills in today's business world. The roles a young person can explore following completion of their Foundation Apprenticeship in Business Skills include, but are not limited to; administration assistant, office supervisor, personal assistant (PA), management, procurement, supply chain management, digital marketing, and business development executive.

Course Outline

Civil Engineers and Technicians play a pivotal role in society and are fundamental to all aspects of the built environment, from the design and construction of iconic structures to the provision of underground services.

This Foundation Apprenticeship course allows you to develop the skills required by modern professional Civil Engineering Technicians, and provides an insight to the many career options available. You will study the principles and practices utilised by engineers and consultancy teams working in the fields of renewable energy, roads and bridges, floods alleviation, commercial buildings, marine works and environmental protection. As well as achieving a National Certificate (NC) in Civil Engineering, you will commence your SVQ level 3 Site Technical Support portfolio and you will gain valuable work experience whilst undertaking work placements.

By the end of the programme, you will have completed the first stage of a Modern Apprenticeship and significantly enhanced your employability skills.

Course Entry Requirements

Students intending to leave school at the end of S6 with minimum of one or more Highers including Maths and Nat 5's. Essential criteria as follows:

- Achieved or working towards Higher Maths, Physics or Chemistry (A-C) by end of S6

Progression Pathways

- Modern Apprenticeship
- Employment
- College
- University

Employment Routes

Pathways for students completing their Foundation Apprenticeship in Civil Engineering are extensive. These include but are not limited to roles such as: building control surveyor, quantity surveyor, site engineer, estimator, structural engineer, and water engineer. The sectors where one can work are also wide ranging. Construction, transport, communication, local and national government, and environmental organisations all require engineers in their ranks.

www.glasgowkelvin.ac.uk www.glasgowclyde.ac.uk
www.cityofglasgowcollege.ac.uk



CITY OF GLASGOW COLLEGE

CAMPUS
TBC

ATTENDANCE PATTERN

Year 1: Tuesday & Thursday afternoons at college

Year 2: Up to two days per week shared between college and work experience placement at an employer's workplace.

Block week in June, if required (Mon - Fri 9.30am - 4.00pm)

*May be subject to change

COURSE AWARD

SCQF Level 6
Credit Points 84

UNITS COVERED

Please refer to www.fapglasgow.scot for unit breakdown and further information

HOURS OF LEARNING

840



CITY OF GLASGOW COLLEGE

CAMPUS
TBC

ATTENDANCE PATTERN
S6 only

College: 2 day per week (Tuesday/
Friday - 9:30am-4pm)
Work Placement: 1 day per week
(Thursday - 9:30am-4pm)
Plus block week in June
(Mon-Fri - 9:30am-4pm)

*May be subject to change

COURSE AWARD
SCQF Level 6
Credit Points 84

UNITS COVERED
Please refer to
www.fapglasgow.scot for unit
breakdown and further information

HOURS OF LEARNING
840

Course Outline

Civil Engineers and Technicians play a pivotal role in society and are fundamental to all aspects of the built environment, from the design and construction of iconic structures to the provision of underground services.

This Foundation Apprenticeship course allows you to develop the skills required by modern professional Civil Engineering Technicians, and provides an insight to the many career options available. You will study the principles and practices utilised by engineers and consultancy teams working in the fields of renewable energy, roads and bridges, floods alleviation, commercial buildings, marine works and environmental protection. As well as achieving a National Certificate (NC) in Civil Engineering, you will commence your SVQ level 3 Site Technical Support portfolio and you will gain valuable work experience whilst undertaking work placements.

By the end of the programme, you will have completed the first stage of a Modern Apprenticeship and significantly enhanced your employability skills.

Course Entry Requirements

Students intending to leave school at the end of S6 with minimum of one or more Highers incl. Maths and Nat 5's. Essential criteria as follows:

- Achieved National 5 in relevant subject area Maths, Physics or Chemistry (A-C) by end of S5.
- Working towards Higher in relevant subject area Maths, Physics or Chemistry (A-C) by end of S6.

Progression Pathways

- Modern Apprenticeship
- Employment
- College
- University

Employment Routes

Pathways for students completing their Foundation Apprenticeship in Civil Engineering are extensive. These include but are not limited to roles such as: building control surveyor, quantity surveyor, site engineer, estimator, structural engineer, and water engineer. The sectors where one can work are also wide ranging. Construction, transport, communication, local and national government, and environmental organisations all require engineers in their ranks.

Course Outline

Increases in new technology has led to a demand for new entrants to be multi-skilled and able to work over a variety of platforms. Starting in S5, a Foundation Apprenticeship in Creative Digital Media presents an opportunity for Senior Phase students, still attending school, to undertake industry specific qualifications and blend an academic qualification with work-based learning.

Course Entry Requirements

Students intending to leave school at the end of S6 with minimum of one or more Highers in relevant subject areas and Nat 5's. Essential criteria as follows:

- Achieved or working towards Higher (A-C) in relevant subject areas – IT, English, Maths etc. by end of S6

Progression Pathways

- Modern Apprenticeship
- Employment
- College
- University

Employment Routes

Roles in sectors such as broadcast journalism, TV and film production, lighting technology, acting, fashion design, graphic design, and photography are all possible following the completion of a Foundation Apprenticeship in Creative and Digital Media.



CAMPUS
TBC

ATTENDANCE PATTERN

Year 1: Tuesday and Thursday afternoons at college (1:30pm-4pm)

Year 2: Thursday shared between work placement and college (9:30am-4:30pm)

Plus block week in June, if required (Mon - Fri 9.30am - 4.00pm)

Rotation delivery model - 10 week blocks at each of the Glasgow colleges

*May be subject to change

COURSE AWARD

SCQF Level 6
Credit Points 64

UNITS COVERED

Please refer to www.fapglasgow.scot for unit breakdown and further information

HOURS OF LEARNING

640



Administration
Human Resources
Legal
Accounting
Finance
Marketing
Publicity
Production
Research
Business
Development
Engineering
Manufacturing
Training

Course Outline

Engineering Enterprises in Scotland employ over 144,000 people across 12,000 establishments. Scotland accounts for about 8% of engineering employment in the UK. In terms of employment by sector: 24,000 are employed in Metals, 50,100 in Consultancy, Testing and Analysis, 10,000 in Electronics, 21,400 in Mechanical Equipment, 4,500 in Aerospace and 14,900 in Research and Development, with the remaining 17,100 in other related industrial groups.

The Foundation Apprenticeship in Engineering aims to give students the opportunity to develop the skills and knowledge to enter into a career in Engineering and the Advanced Manufacturing sector and other Engineering related industries.

The programme is designed to provide participants with theory, practice and related Work Experience. Participation will see students gaining a minimum credit value of 50 SCQF credits at SCQF Level 6. The FA in Engineering is aimed at students in S5 and S6 and will take 2 years to complete.

Course Entry Requirements

Students intending to leave school at the end of S6 with minimum of one or more Highers in Maths, Physics or Chemistry and Nat 5's. Essential criteria as follows:

- Achieved or working towards Higher Maths, Physics or Chemistry (A-C) by end of S6

Progression Pathways

- Modern Apprenticeship
- Employment
- College
- University

Employment Routes

- Pathways for students completing their Foundation Apprenticeship in Engineering Systems are extensive. These include but are not limited to roles such as: building control surveyor, quantity surveyor, site engineer, estimator, structural engineer, and water engineer. The sectors where one can work are also wide ranging. Construction, transport, communication, local and national government, and environmental organisations all require engineers in their ranks.

www.glasgowkelvin.ac.uk www.glasgowclyde.ac.uk
www.cityofglasgowcollege.ac.uk



CITY OF GLASGOW COLLEGE

CAMPUS
TBC

ATTENDANCE PATTERN

Year 1: Tuesday & Thursday afternoons at college

Year 2: Up to two days per week shared between college and work experience placement at an employer's workplace.

Block week in June, if required (Mon - Fri 9.30am - 4.00pm)

*May be subject to change

COURSE AWARD

SCQF Level 6
Credit Points 87

UNITS COVERED

Please refer to www.fapglasgow.scot for unit breakdown and further information

HOURS OF LEARNING

870



CITY OF GLASGOW COLLEGE

CAMPUS

TBC

ATTENDANCE PATTERN

Year 1 – Tuesday and Thursday

1.30pm – 4.00pm

Year 2 – Thursday all day,

9.30 – 4.30pm, shared between

work placement and college

(*May be subject to change)

COURSE AWARD

SCQF Level 6

Credit Points 52

UNITS COVERED

Please refer to

www.fapglasgow.scot for unit

breakdown and further information

HOURS OF LEARNING

520

Course Outline

Foundation Apprenticeships are a blended learning approach combining a workbased qualification with academic learning and industry involvement.

Starting in S5, the Foundation Apprenticeship in Financial Services takes two years to complete. In S5, students will attend college two afternoons per week to complete part of the National Progression Award in Financial Services. The course is classroom based and is enhanced with a programme of employer engagement workshops and activities, including The Investment Challenge.

In S6, students will be matched to a suitable employer and will attend work placement one day per week. Whilst on work placement, they will complete the National Progression Award in Financial Services and also attain the mandatory units of the Scottish Vocational Qualification in Providing Financial Services. Successful students will be exempt from these mandatory units if they decide to progress to a Modern Apprenticeship in Financial Services.

Course Entry Requirements

Students intending to leave school at the end of S6 with minimum of one or more Highers in relevant subject areas and Nat 5's. Essential criteria as follows:

- Achieved or working towards Higher (A-C) in relevant subject areas – Economics, Accounts, Business etc. by end of S6
- Achieved or working towards Nat 5's (A-C) by end S6
- Credit Check Required

Progression Pathways

- Modern Apprenticeship in Providing Financial Services
- HNC/D in Financial Services
- University

Employment Routes

Scotland's financial services sector is recognised as the UK's most important outside of London and the south-east of England. Successful completion of a Foundation Apprenticeship in Financial Services can open doors to jobs in areas such as; asset management and services, banking, investment management, corporate finance, general/life assurance, and pensions.

Financial Services (S6 Only)

Foundation Apprenticeships

Course Outline

Starting in S6, the Foundation Apprenticeship in Financial Services at City of Glasgow College takes one year to complete.

Students will attend college one day per week to complete part of the National Progression Award in Financial Services. The course is classroom based and is enhanced with a programme of employer engagement workshops and activities, including The Investment Challenge.

Students will be matched to a suitable employer and will attend work placement one day per week. Whilst on Work Placement, they will complete the National Progression Award in Financial Services and attain the mandatory units of the Scottish Vocational Qualification in Providing Financial Services.

Course Entry Requirements

Students intending to leave school at the end of S6 with minimum of one or more Highers in relevant subject areas and Nat 5's. Essential criteria as follows:

- Achieved or working towards Higher (A-C) in relevant subject areas – Economics, Accounts, Business etc. by end of S6
- Achieved or working towards Nat 5's (A-C) by end S6

Progression Pathways

- Modern Apprenticeship in Providing Financial Services
- HNC/D in Financial Services
- University

Employment Routes

Scotland's financial services sector is recognised as the UK's most important outside of London and the south-east of England. Successful completion of a Foundation Apprenticeship in Financial Services can open doors to jobs in areas such as; asset management and services, banking, investment management, corporate finance, general/life assurance, and pensions.



CITY OF GLASGOW
COLLEGE

CAMPUS
TBC

ATTENDANCE PATTERN

All day Tuesday at college
All day Thursday shared between college and work placement
Plus 1st week in June, if required
(Mon - Fri 9.30am - 4.00pm)

COURSE AWARD

SCQF Level 6
Credit Points 52

UNITS COVERED

Please refer to
www.fapglasgow.scot for unit
breakdown and further information

HOURS OF LEARNING

520



CITY OF GLASGOW COLLEGE

CAMPUS
TBC

ATTENDANCE PATTERN

Year 1: Tuesday & Thursday
afternoons at college
(1.30pm - 4.00pm)

Year 2: Up to two days per week
shared between college and
work experience placement at an
employer's workplace.

3-4 weeks in June, if required
(Mon - Fri 9.30am - 4.00pm)

*May be subject to change

COURSE AWARD

SCQF Level 6
Credit Points 87

UNITS COVERED

Please refer to
www.fapglasgow.scot for unit
breakdown and further information

HOURS OF LEARNING

870

Course Outline

Engineering Enterprises in Scotland employ over 144,000 people across 12,000 establishments. Scotland accounts for about 8% of engineering employment in the UK. In terms of employment by sector: 24,000 are employed in Metals, 50,100 in Consultancy, Testing and Analysis, 10,000 in Electronics, 21,400 in Mechanical Equipment, 4,500 in Aerospace and 14,900 in Research and Development, with the remaining 17,100 in other related industrial groups. It is estimated that 55% of the workforce in the sectors in Scotland are employed in direct technical roles such as Engineers, Scientists and Technologists.

The Foundation Apprenticeship in Mechanical Engineering aims to give students the opportunity to develop the skills and knowledge to enter into a career in Engineering and the Advanced Manufacturing sector and other Engineering related industries. The programme is designed to provide participants with theory, practice and related Work Experience.

Course Entry Requirements

Students intending to leave school at the end of S6 with minimum of one or more Highers incl. Maths and Nat 5's. Essential criteria as follows:

- Achieved or working towards Higher Maths (A-C) by end of S6

Progression Pathways

- Modern Apprenticeship
- Employment
- College
- University

Employment Routes

Pathways for students completing their Foundation Apprenticeship in Mechanical Engineering are extensive. These include but are not limited to roles such as: building control surveyor, quantity surveyor, site engineer, estimator, structural engineer, and water engineer. The sectors where one can work are also wide ranging. Construction, transport, communication, aerospace and automotive industries, local and national government, and environmental organisations all require engineers in their ranks.

Course Outline

In Scotland there are over 7,500 roles at the Laboratory Assistant/ Technician trainee/ Trainee Scientist/Technician/Scientist/Technologist level within Life Sciences related operations. These roles span across, Industry, Universities, Schools, Further Education Colleges and NHS.

Starting in S5 the Foundation Apprenticeship in Scientific Technologies presents an opportunity for Senior Phase students, still attending school, to undertake industry specific qualifications and blend an academic qualification with work-based learning.

Course Entry Requirements

Students intending to leave school at the end of S6 with minimum of one or more Highers incl. Chemistry and Nat 5's. As a guide:

- Achieved or working towards Higher Chemistry (A-C) by the end of S6

Requirements are subject to change

Progression Pathways

- Modern Apprenticeship
- Employment
- College
- University

Employment Routes

While the traditional focus has been on healthcare, completion of a Foundation Apprenticeship in scientific technologies can lead to pathways into industrial, marine, plant, environmental and veterinary biotechnology, for example. Scotland is also regarded as a global leader in areas such as stem cell research, neuroscience, and cancer and cardiovascular research. Roles such as technician, lab assistant and trainee scientist are all possible pathways through the scientific technologies framework.



CAMPUS

TBC

ATTENDANCE PATTERN

Year 1 - Tuesday and Thursday
1.30pm - 4.00pm

Year 2 - Thursday all day,
9.30am - 4.30pm, shared between
work placement and college
(*May be subject to change)

COURSE AWARD

SCQF Level 6

Credit Points 51

UNITS COVERED

Please refer to
www.fapglasgow.scot for unit
breakdown and further information

HOURS OF LEARNING

510



**CITY OF GLASGOW
COLLEGE**

CAMPUS

TBC

ATTENDANCE PATTERN

S6 only

College: 1 day per week

(Tuesday 9.30am - 4.00pm)

Work Placement: 1 day per week

(Thursday 9.30am - 4.00pm)

Plus block week in June

9.30am - 4pm

*May be subject to change

COURSE AWARD

SCQF Level 6

Credit Points 51

UNITS COVERED

Please refer to

www.fapglasgow.scot for unit
breakdown and further information

HOURS OF LEARNING

510

Course Outline

In Scotland there are over 7,500 roles at the Laboratory Assistant/ Technician trainee/ Trainee Scientist/Technician/Scientist/Technologist level within Life Sciences related operations. These roles span across, Industry, Universities, Schools, Further Education Colleges and NHS.

Starting in S5 the Foundation Apprenticeship in Scientific Technologies presents an opportunity for Senior Phase students, still attending school, to undertake industry specific qualifications and blend an academic qualification with work-based learning.

Course Entry Requirements

Students intending to leave school at the end of S6 with minimum of one or more Highers incl. Chemistry and Nat 5's. As a guide:

- Achieved National 5 Chemistry (A-C) by end of S5
- Working towards Higher Chemistry (A-C) by end of S6

Course entry requirements are subject to change

Progression Pathways

- Modern Apprenticeship
- Employment
- College
- University

Employment Routes

While the traditional focus has been on healthcare, completion of a Foundation Apprenticeship in scientific technologies can lead to pathways into industrial, marine, plant, environmental and veterinary biotechnology, for example. Scotland is also regarded as a global leader in areas such as stem cell research, neuroscience, and cancer and cardiovascular research. Roles such as technician, lab assistant and trainee scientist are all possible pathways through the scientific technologies framework.

Course Outline

Social service workers include people working in social work and in social care settings such as care home services for adults and community care, and in early years settings such as nurseries or out of school care clubs. There are many different career opportunities and career pathways across this range of settings and possibilities for entry at several levels. Job roles in children's services include Play or Nursery Assistant, Play Leader, Nursery Officer, Childhood Practitioner, and Out of School Co-ordinator.

The Foundation Apprenticeship in Social Services – Children and Young People is for students going into S5. Students will develop an understanding of how children develop and learn, play and child protection. Students will also complete part of the SVQ in Social Services (Children and Young People) for which they will undertake a Work Placement.

Course Entry Requirements

Students intending to leave school at the end of S6 with minimum of one or more Highers incl. English and Nat 5's. Essential criteria as follows:

- Achieved or working towards Higher English (A-C) by end of S6
- PVG Check required

Progression Pathways

- Modern Apprenticeship in Social Services - Children and Young People
- HNC/D in Childhood Practice
- University

Employment Routes

Completion of a Foundation Apprenticeship in Social Services Children and Young People can lead to roles in areas such as social worker, nanny, nursery worker, and child minder. The experience gained through the framework can also provide an excellent pathway for a route into primary teaching, for example, as the experience gained looks excellent in UCAS applications to university.



CAMPUS
TBC

ATTENDANCE PATTERN

Year 1: Tuesday & Thursday
afternoons at college
(1.30pm - 4pm)

Year 2: Thursday shared between
work placement and college
(9.30am - 4.30pm)

Plus block week in June, if
required
(Mon - Fri 9.30am - 4.00pm)

*May be subject to change

COURSE AWARD

SCQF Level 6
Credit Points 61

UNITS COVERED

Please refer to
www.fapglasgow.scot for unit
breakdown and further information

HOURS OF LEARNING

610



CITY OF GLASGOW COLLEGE

CAMPUS

TBC

ATTENDANCE PATTERN

(S6 only)

College: 1 day per week

(Tuesday 9.30am - 4.00pm)

Work Placement: 1 day per week

(Thursday 9.30am - 4.00pm)

Plus block week in June

(Mon-Fri 9.30am - 4.00pm)

*May be subject to change

COURSE AWARD

SCQF Level 6

Credit Points 61

UNITS COVERED

Please refer to

www.fapglasgow.scot for unit

breakdown and further information

HOURS OF LEARNING

610

Course Outline

Social service workers include people working in social work and in social care settings such as care home services for adults and community care, and in early years settings such as nurseries or out of school care clubs. There are many different career opportunities and career pathways across this range of settings and possibilities for entry at several levels. Job roles in children's services include Play or Nursery Assistant, Play Leader, Nursery Officer, Childhood Practitioner, and Out of School Co-ordinator.

The Foundation Apprenticeship in Social Services – Children and Young People is for students in S6. Students will develop an understanding of how children develop and learn, play and child protection. Students will also complete part of the SVQ in Social Services (Children and Young People) for which they will undertake a Work Placement.

Course Entry Requirements

Students intending to leave school at the end of S6 with minimum of one or more Highers incl. English and Nat 5's. Essential criteria as follows:

- Achieved or working towards Higher English (A-C) by end of S6
- Achieved or working towards Nat 5's (A-C) by end S6
- Protection of Vulnerable Groups (PVG) check required

Progression Pathways

- Modern Apprenticeship in Social Services - Children and Young People
- HNC/D in Childhood Practice
- University

Employment Routes

Completion of a Foundation Apprenticeship in Social Services Children and Young People can lead to roles in areas such as social worker, nanny, nursery worker, and child minder. The experience gained through the framework can also provide an excellent pathway for a route into primary teaching, for example, as the experience gained looks excellent in UCAS applications to university.

Course Outline

There are over 199,600 social service workers in Scotland today working in a range of settings with a variety of different people who use services. One in 13 people employed in Scotland work in social services. Of these 27% are employed by the third sector, 32% by the public sector and 41% by the private sector.

The Foundation Apprenticeship in Social Services and Healthcare is for students in S5 and S6. In S5 students complete a National Progression Award (NPA) at SCQF Level 6 in Social Services and Healthcare. In S6 they complete the 4 Mandatory Units of the SVQ 2 Social Services and Healthcare.

Course Entry Requirements

Students intending to leave school at the end of S6 with minimum of one or more Highers incl. English and Nat 5's. Essential criteria as follows:

- Achieved or working towards Higher English (A-C) by end of S6
- Achieved or working towards Nat 5's (A-C) by end S6
- PVG Check required

Progression Pathways

- Modern Apprenticeship
- Employment
- College
- University

Employment Routes

Completion of a Foundation Apprenticeship in Social Services Healthcare can lead to roles in areas such as adult and children's nurse, care assistant, care home manager, social worker, and residential support worker. There are great opportunities for progression across various roles within the NHS. This framework provides an excellent starting point in that journey.



CAMPUS
TBC

ATTENDANCE PATTERN

Year 1: Tuesday & Thursday afternoons at college (1.30pm - 4pm)

Year 2: Thursday shared between work placement and college (9.30am - 4.30pm)

Plus block week in June, if required (Mon - Fri 9.30am - 4.00pm)

*May be subject to change

COURSE AWARD

SCQF Level 6
Credit Points 61

UNITS COVERED

Please refer to www.fapglasgow.scot for unit breakdown and further information

HOURS OF LEARNING

610



CITY OF GLASGOW COLLEGE

CAMPUS
TBC

ATTENDANCE PATTERN

(S6 only)

College: 1 day per week

(Tuesday 9.30am - 4.00pm)

Work Placement: 1 day per week

(Thursday 9:30am - 4.00pm)

Plus block week in June

(Mon-Fri - 9.30am - 4.00pm)

*May be subject to change

COURSE AWARD

SCQF Level 6

Credit Points 61

UNITS COVERED

Please refer to

www.fapglasgow.scot for unit

breakdown and further information

HOURS OF LEARNING

610

Course Outline

There are over 199,600 social service workers in Scotland today working in a range of settings with a variety of different people who use services. One in 13 people employed in Scotland work in social services. Of these 27% are employed by the third sector, 32% by the public sector and 41% by the private sector.

The one year Foundation Apprenticeship (FA) in Social Services and Healthcare is for students in S6. Students complete a National Progression Award (NPA) at SCQF level 6 in Social Services and Healthcare. Students also complete the 4 Mandatory Units of the SVQ 2 Social Services and Healthcare. The NPA provides knowledge and an introduction to the skills that will help pupils to complete the SVQ units.

Course Entry Requirements

The programme is for candidates starting S6, meeting the following criteria:

- Achieved National 5 English from A-C, working towards Higher by the end of S5
- Working towards Higher English from A-C, working towards Higher by the end of S6
- Candidates must have an interest in developing greater awareness of the industry with a potential desire to pursue as a career
- PVG check required

Progression Pathways

- Modern Apprenticeship
- Employment
- College
- University

Employment Routes

Completion of a Foundation Apprenticeship in Social Services Healthcare can lead to roles in areas such as adult and children's nurse, care assistant, care home manager, social worker, and residential support worker. There are great opportunities for progression across various roles within the NHS. This framework provides an excellent starting point in that journey.





CAMPUS
TBC

ATTENDANCE PATTERN

Year 1: Tuesday & Thursday
afternoons at College
(1.30pm - 4.00pm)

Year 2: Thursday shared between
Work Placement and College
(9.30am - 4.30pm)

Plus block week in June, if
required
(Mon - Fri 9.30am - 4.00pm)

*May be subject to change

COURSE AWARD

SCQF Level 6
Credit Points 59

UNITS COVERED

Please refer to
www.fapglasgow.scot for unit
breakdown and further information

HOURS OF LEARNING

590

Software Development

Course Outline

In this 2 Year Foundation Apprenticeship students will learn the fundamental protocols behind the software development and design process, from concept to scoping functional requirements, user testing and design. Students will gain a practical insight to key industry sectors such as web development, apps and business solutions. Practical skills will be further developed through work based learning activity with an employer.

Course Entry Requirements

- Achieved or working towards National 5's (A-C) in relevant subject area, Information Technology, Maths, Computing, Science etc by end S5
- Working towards Higher (A-C) in relevant subject area, Information Technology, Maths, Computing Science etc by end of S6

Progression Pathways

- Modern Apprenticeship
- Employment
- College
- University

Employment Routes

- ICT Industry

Course Outline

In this 1 Year Foundation Apprenticeship students will learn the fundamental protocols behind the software development and design process, from concept to scoping functional requirements, user testing and design. Students will gain a practical insight to key industry sectors such as web development, apps and business solutions. Practical skills will be further developed through work based learning activity with an employer.

Course Entry Requirements

Students intending to leave school at the end of S6 with minimum of one or more Highers incl. Maths and Nat 5's. Essential criteria as follows:

- Achieved National 5's (A-C) in relevant subject area, Information Technology, Maths, Computing Science etc by end S5
- Working towards Higher (A-C) in relevant subject area, Information Technology, Maths, Computing Science etc by end of S6

Progression Pathways

- Modern Apprenticeship
- Employment
- College
- University

Employment Routes

A Foundation Apprenticeship qualification in Software Development can open up various pathways within the IT sector. These roles include but are not limited to IT technical support, software developer (including apps and games), web developer, database administrator, and information (including cyber) security. The IT sector is vital to the continued growth of the Scottish economy, and underpins the growth of most sectors across the country.



CAMPUS
TBC

ATTENDANCE PATTERN

College 1 day per week
(Tuesday 9.30am - 4.00pm)
Work Placement 1 day per week
(Thursday 9.30am - 4.00pm)
Plus Block week in June
Mon - Fri 9.30am - 4.00pm

COURSE AWARD

SCQF Level 6
Credit Points 59

UNITS COVERED

Please refer to
www.fapglasgow.scot for unit
breakdown and further information

HOURS OF LEARNING

590



CAMPUS

Tigers Training Academy

ATTENDANCE PATTERN

2 days a week (specific day and time TBC)

COURSE AWARD

SCQF Level 4/5
Credit Points 51

UNITS COVERED

Please refer to www.learnwithtigers.co.uk for unit breakdown and further information

HOURS OF LEARNING

510

Construction Craft Level 4 or 5

Course Outline

Students will work with tigers; learning about all aspects of construction. The course will explore practical tasks such as, joinery, bricklaying, painting and decorating and groundworks. Students will also learn about the importance of health and safety. Students will also learn about the importance of their overall wellbeing and take part in sessions that promote healthy body and healthy mind.

The Foundation Apprenticeship (FA) in Construction Skills is for pupils in S3, S4, S5 and S6 and typically takes one year to complete. The framework can also be completed over a two-year model,

Course Entry Requirements

Interested students must have an interest in Construction and working at a good level in English and Maths. Students will then submit an application form to tigers and be invited in to meet staff at our Academy.

Progression Pathways

- Foundation Apprenticeship at SCQF Levels 5 or 6
- National Qualifications available in school and college
- Modern Apprenticeship
- Further Education
- Employment/Training opportunities

Employment Routes

- Groundworks
- Civil engineeringg
- Bricklaying
- Site Manager
- Building Surveyer

Course Outline

Year 1 - Students will work with tigers; learning about all aspects of business operations. The course will explore the differences between management and leadership and the impact of human leadership approaches. Students will look at and learn about the growing world of Digital Media, Marketing and Automation for Business. Students will learn about company culture and the importance of creating vision for its workforce along with day to day business operations and strategic planning. Students will also learn about the importance of their overall wellbeing and take part in sessions that promote healthy body and healthy mind.

Year 2 - Students will take their learning and knowledge and work with an employer to gain practical workplace skills within a business. Students will contribute to company goals and work as part of a team to achieve business objectives. Students will experience the dynamics of working relationships and be able to build on vitally important communication skills as well as being able to problem solve and manage their expectations.

Course Entry Requirements

Interested students must be going into S5 and be working at or towards National 5 in English and Maths. Students will then submit an application form to TIGERS and be invited in to meet staff at our Academy.

Progression Pathways

- University
- Modern Apprenticeship
- Graduate Apprenticeship

Employment Routes

- Law
- HR
- Finance
- Marketing
- Management
- Learning and Development
- PR
- Media
- Advertising

tigers

CAMPUS

Tigers Training Academy

ATTENDANCE PATTERN

1 day a week (specific day and time TBC) or 2 afternoons (Tuesday & Thursday 1.30pm to 4.00pm) - flexibility is available across different days and times to suit school timetables.

COURSE AWARD

SCQF Level 6

Credit Points 51

UNITS COVERED

Please refer to www.learnwithtigers.co.uk for unit breakdown and further information

HOURS OF LEARNING

510



CAMPUS

Tigers Training Academy

ATTENDANCE PATTERN

2 days per week, specific days and times TBC - flexibility is available across different days and times to suit school timetables.

COURSE AWARD

SCQF Level 6
Credit Points 510

UNITS COVERED

Please refer to www.learnwithtigers.co.uk for unit breakdown and further information

HOURS OF LEARNING

510

Course Outline

Business Skills is a 1 year delivery model tailored around students school timetable throughout S6 only. The course will cover the following topics;

- Differences between Management and Leadership and the impact of Human Leadership Approaches
- Digital Media and Marketing
- Robotic Process Automation for businesses
- Company Culture, Vision and Values
- Business Operations and Strategic planning
- Wellbeing - healthy body and healthy mind
- Practical workplace skills within a business
- Contribute to Company Goals and work as part of a team to achieve business objectives.

Course Entry Requirements

Interested students must be going into S6 and have achieved or working towards National 5 in English and Maths. Students will then submit an application form to tigers and be invited in to meet staff at our academy.

Progression Pathways

- University
- Modern Apprenticeship
- Graduate Apprenticeship

Employment Routes

- Law
- HR
- Finance
- Marketing
- Management
- Learning and Development
- PR
- Media
- Advertising

Course Outline

Year 1 - Students will work with TIGERS; learning about all aspects of civil engineering. The course will explore such topics as Civil Engineering materials, the projects that can be undertaken and the processes that follow. Students will learn an Introduction to Aided Drafting and Site Surveying, as well as Mechanics in Construction. Throughout this, students will go over Health and Safety within the Construction Industry. Students will also complete a module in relation to maintaining professional relationships. Students will also learn about the importance of their overall wellbeing and take part in sessions that promote healthy body and healthy mind.

Year 2 - Students will take their learning and knowledge and work with an employer to gain practical workplace skills out on a worksite. Students will contribute to company goals and work as part of a team to assist in the completion of projects. Students will experience the dynamics of working relationships and be able to build on vitally important communication skills as well as being able to problem solve and manage their expectations.

Course Entry Requirements

Interested Students must be going into S5 and be working at or towards National 5 in English and Maths. Students will then submit an application form to tigers and be invited in to meet staff at our academy.

Progression Pathways

- University
- Modern Apprenticeship
- Graduate Apprenticeship

Employment Routes

- Civil Engineer
- Civil Engineering Technician
- Quantity Surveyor
- Town Planner
- Structural Engineer
- Construction Manager
- Land Surveyor and many more

The logo for Tigers, featuring the word "tigers" in a white, lowercase, serif font against a dark teal background.

CAMPUS

Tigers Training Academy

ATTENDANCE PATTERN

2 days per week, specific days and times TBC - flexibility is available across different days and times to suit school timetables.

COURSE AWARD

SCQF Level 6
Credit Points 84

UNITS COVERED

Please refer to www.learnwithtigers.co.uk for unit breakdown and further information

HOURS OF LEARNING

840

**CAMPUS**

Tigers Training Academy

ATTENDANCE PATTERN

2 days per week, specific days and times TBC - flexibility is available across different days and times to suit school timetables.

COURSE AWARD

SCQF Level 6
Credit Points 84

UNITS COVERED

Please refer to www.learnwithtigers.co.uk for unit breakdown and further information

HOURS OF LEARNING

840

Course Outline

Year 1 - Students will work with tigers; learning about all aspects of civil engineering. The course will explore such topics as Civil Engineering materials, the projects that can be undertaken and the processes that follow. Students will learn an Introduction to Aided Drafting and Site Surveying, as well as Mechanics in Construction. Throughout this, students will go over Health and Safety within the Construction Industry. Students will also complete a module in relation to maintaining professional relationships. Students will also learn about the importance of their overall wellbeing and take part in sessions that promote healthy body and healthy mind.

Students will take their learning and knowledge and work with an employer to gain practical workplace skills out on a worksite. Students will contribute to company goals and work as part of a team to assist in the completion of projects. They will experience the dynamics of working relationships and be able to build on vitally important communication skills as well as being able to problem solve and manage their expectations.

Course Entry Requirements

Interested Students must be going into S6 and be working at or towards National 5 in English and Maths. Students will then submit an application form to tigers and be invited in to meet staff at our Academy.

Progression Pathways

- University
- Modern Apprenticeship
- Graduate Apprenticeship

Employment Routes

- Civil Engineer
- Civil Engineering Technician
- Quantity Surveyor
- Town Planner
- Structural Engineer
- Construction Manager
- Land Surveyor and many more



CAMPUS

Tigers Training Academy

ATTENDANCE PATTERN

2 days a week, specific days and times TBC - flexibility is available across different days and times to suit school timetables.

COURSE AWARD

SCQF Level 6
Credit Points 61

UNITS COVERED

Please refer to www.learnwithtigers.co.uk for unit breakdown and further information

HOURS OF LEARNING

610

Course Outline

Year 1 - Students will work with tigers to learn about the development of children's brains and bodies and how this can have lasting impacts later in life. You will learn about the theory of attachment styles and be able to recognise the differences and learn ways to approach. Students will study the impact of trauma and adversity in children's lives and look at the health risk factors this can present and the importance of providing safe nurturing environments and attachment lead practice. Other areas included:

- Safeguarding of Children and Young People,
- Play for Children and Young People
- Communication with Children and Young People,
- Development of Children and Young People,
- Promote the Wellbeing and Safety of Children and Young People,
- Students will also learn about the importance of their overall wellbeing and take part in sessions that promote healthy body and healthy mind, with our Health and Wellness Co-Ordinator.

Year 2 - Students will take all their learning, knowledge and understanding from year 1 into a workplacement with an employer to gain practical workplace skills within an Early Years setting.

Course Entry Requirements

Interested students must be going into S5 and be working at or towards National 5 in English. Students will then submit an application form to tigers and be invited in to meet staff at our Academy

Progression Pathways

- University
- Modern Apprenticeship
- Graduate Apprenticeship
- College

Employment Routes

- Psychology
- Nursing/ Health Profession
- Law
- Teaching
- Social Work
- Counselling
- Police Force/Prison Service

Course Outline

Students will work with tigers to learn about the fascinating development of children's brains and bodies and how this can have lasting impacts later in life. You will learn about the theory of attachment styles and be able to recognise the differences and learn ways to approach. Students will study the impact of trauma and adversity in children's lives and look at the health risk factors this can present and the importance of providing safe nurturing environments and attachment lead practice. Other areas included:

- Safeguarding of Children and Young People
- Play for Children and Young People
- Communication with Children and Young People
- Development of Children and Young People
- Promote the Wellbeing and Safety of Children and Young People

Students will also learn about the importance of their overall wellbeing and take part in sessions that promote healthy body and healthy mind, with our Health and Wellness Co-ordinator.

Course Entry Requirements

Interested students must be going into S6 and have achieved or working towards National 5 in English. Students will then submit an application form to tigers and be invited in to meet staff at our academy.

Progression Pathways

- University
- Modern Apprenticeship
- Graduate Apprenticeship
- College

Employment Routes

- Psychology
- Nursing
- Law
- Health Profession
- Early Years
- Teaching
- Social Work
- Counselling
- Police Force
- Prison Service

www.learnwithtigers.co.uk

tigers

CAMPUS

Tigers Training Academy

ATTENDANCE PATTERN

2 days a week, specific days and times TBC - flexibility is available across different days and times to suit school timetables.

COURSE AWARD

SCQF Level 6
Credit Points 61

UNITS COVERED

Please refer to www.learnwithtigers.co.uk for unit breakdown and further information

HOURS OF LEARNING

610

Course	Level	College	Campus	Day/Time	Hours of Learning	SCQF Credit Points	Page No
Admin, Financial and Business Services							
School Link Business Enterprise	2/3	Glasgow Clyde College	Cardonald Campus	Monday 9.30am - 12.00pm	90	9	24
SFW Financial Services	5	City of Glasgow College	City Campus	Tuesday and Thursday 1.30pm - 4.00pm	216	24	25
Supply Chain Operations	5	City of Glasgow College	City Campus	Tuesday and Thursday 1.30pm - 4.00pm	160	24	26
Introduction to Marketing, Advertising & PR	6	City of Glasgow College	City Campus	Tuesday and Thursday 1.30pm - 4.00pm	155	24	27
NPA Criminology	6	City of Glasgow College	City Campus	Tuesday and Thursday 1.30pm - 4.00pm	155	18	28
NPA Financial Services	6	City of Glasgow College	City Campus	Tuesday and Thursday 1.30pm - 4.00pm	155	30	29
NPA Legal Studies	6	City of Glasgow College	City Campus	Tuesday and Thursday 1.30pm - 4.00pm	155	18	30
Creative and Cultural Industries							
Art & Homeskills	1	Glasgow Kelvin College	Easterhouse Campus	Thursday 10.00am - 3.00pm	120	6	33
Homeskills, Drama, Art & Music	1	Glasgow Kelvin College	Easterhouse Campus	Tuesday 10.00am - 3.00pm	120	6	34
Introduction to Digital Media	2	Glasgow Clyde College	Annie'sland Campus	Tuesday 9.30am - 12.00pm	90	9	36
Music and Drama	2	Glasgow Kelvin College	Easterhouse Campus	Wednesday 9.30am - 3.00pm	130	6	37
Digital Photography	2/3	Glasgow Clyde College	Langside Campus	Tuesday 1.00pm - 3.30pm	90	9	39
School Link ICT Movies and Animation	2/3	Glasgow Clyde College	Annie'sland Campus	Tuesday 1.00pm - 3.30pm	90	6	40
Schools Link Performing Arts: Drama	2/3	Glasgow Clyde College	Cardonald Campus	Thursday 9.30am - 12.00pm	90	9	41
School Link Upcycle - Trash to Treasure	2/3	Glasgow Clyde College	Cardonald Campus	Thursday 9.30am - 12.00pm	90	9	42
Creative Arts	3	Glasgow Clyde College	Cardonald Campus	Friday 9.30am - 12.00pm	99	6	43
Creative Hair Styling	4	Glasgow Clyde College	Cardonald Campus	Tuesday and Thursday 1.30pm - 4.00pm	160	24	44

Course	Level	College	Campus	Day/Time	Hours of Learning	SCQF Credit Points	Page No
Current trends in Hairdressing & Make-up	4	Glasgow Kelvin College	Easterhouse Campus	Tuesday and Thursday 1.30pm - 4.00pm	160	5	45
Introduction to Hairdressing, Beauty & Make-up Artistry	4	City of Glasgow College	City Campus	Tuesday and Thursday 1.30pm - 4.00pm	155	24	46
Art and Design: Introduction to Art Glass Production	5	City of Glasgow College	City Campus	Tuesday and Thursday 1.30pm - 4.00pm	180	4	47
Fashion & Textile Technology	5	Glasgow Clyde College	Cardonald Campus	Tuesday and Thursday 1.30pm - 4.00pm	160	24	48
Graphic Design	5	City of Glasgow College	City Campus	Tuesday and Thursday 1.30pm - 4.00pm	155	18	49
Introduction to 3D Design Skills	5	City of Glasgow College	City Campus	Tuesday and Thursday 1.30pm - 4.00pm	180	4	50
Introduction to Jewellery Arts & Technology	5	City of Glasgow College	City Campus	Tuesday and Thursday 1.30pm - 4.00pm	155	4	51
NPA Computer Games Development	5	Glasgow Clyde College	Anniesland Campus	Tuesday and Thursday 1.30pm - 4.00pm	180	18	53
NPA Radio & Podcasting	5	City of Glasgow College	City Campus	Tuesday and Thursday 1.30pm - 4.00pm	160	24	54
Sound Production: Recording	5	Glasgow Kelvin College	Easterhouse Campus	Tuesday and Thursday 1.30pm - 4.00pm	150	12	55
TV Production	5	Glasgow Clyde College	Cardonald Campus	Tuesday and Thursday 1.30pm - 4.00pm	160	24	56
Computer Games Development	6	City of Glasgow College	City Campus	Tuesday and Thursday 1.30pm - 4.00pm	155	18	57
Cyber Security	6	Glasgow Clyde College	Anniesland Campus	Tuesday and Thursday 1.30pm - 4.00pm	160	18	59
Fashion & Textile Technology	6	Glasgow Clyde College	Cardonald Campus	Tuesday and Thursday 1.30pm - 4.00pm	160	24	60
Higher Dance	6	Glasgow Kelvin College	Easterhouse Campus	Tuesday and Thursday 1.30pm - 4.00pm	150	24	61
Journalism	6	Glasgow Clyde College	Anniesland Campus	Tuesday and Thursday 1.30pm - 4.00pm	160	24	62
Musical Theatre	6	Glasgow Kelvin College	Easterhouse Campus	Tuesday and Thursday 1.30pm - 4.00pm	150	24	63

Course	Level	College	Campus	Day/Time	Hours of Learning	SCQF Credit Points	Page No
NPA Cyber Security	6	City of Glasgow College	City Campus	Tuesday and Thursday 1.30pm - 4.00pm	155	18	64
NPA Professional Theatre Preparation	6	Glasgow Clyde College	Langside Campus	Tuesday and Thursday 1.30pm - 4.00pm	160	18	65
NPA Television Production	6	City of Glasgow College	City Campus	Tuesday and Thursday 1.30pm - 4.00pm	160	4	66
Professional Theatre Preparation	6	Glasgow Kelvin College	Easterhouse Campus	Tuesday and Thursday 1.30pm - 4.00pm	150	24	67
Food, Drink, Tourism and Leisure Industries							
Schools Link Baking Food Hygiene	2	Glasgow Clyde College	Cardonald College	Wednesday 1.00pm - 3.30pm	90	9	70
Cycling for Health and Wealth	2/3	Glasgow Clyde College	Langside Campus	Wednesday 9.30 am - 12 pm	90	9	73
Schools Link Intro to Sport and Fitness	2/3	Glasgow Clyde College	Langside Campus	Friday 1.00pm - 3.30pm	90	9	74
Schools Link Working in the Café	2/3	Glasgow Clyde College	Cardonald College	Tuesday 9.30am - 12.00pm	90	9	75
NPA Professional Cookery	3	Enterprise Academy	Parkhill School	Tuesday and Thursdays 8.55am - 10.45am	160	24	76
Practical Cookery and Baking Skills	3	Glasgow Clyde College	Anniesland Campus	Tuesday 9.30am - 3.30pm	180	12	77
Coach for Tomorrow	3/4	Glasgow Kelvin College	Springburn Campus	Wednesday 9.00am - 3.30pm	160	12	78
Introduction to Food Service Skills	3/4	City of Glasgow	City Campus	Thursday 9.30am - 2.45pm	160	5	80
Introduction to Hotel Skills	3/4	Enterprise Academy	Parkhill School	Monday 1.55pm - 3.25pm	80	16	83
Intro to Adventure Sport & Fitness	4	Glasgow Kelvin College	Springburn Campus	Tuesday and Thursday 1.30pm - 4pm	160	5	84
Introduction to Café Culture	4	Glasgow Kelvin College	Eastend Campus	Tuesday and Thursday 1.30pm - 4.00pm	150	5	85
NPA in Bakery	4	City of Glasgow	City Campus	Tuesday and Thursday 1.30pm - 4.00pm	160	72	87
NPA Professional Cookery	4	City of Glasgow	City Campus	Tuesday and Thursday 1.30pm - 4.00pm	160	24	88

Course	Level	College	Campus	Day/Time	Hours of Learning	SCQF Credit Points	Page No
Up in the Air and on the Ground	4/5	City of Glasgow	City Campus	Tuesday and Thursday 1.30pm - 4.00pm	160	24	90
Barista	5	Glasgow Clyde College	Anniesland Campus	Thursday 1.30pm - 4.00pm	45	6	91
Barista	5	Glasgow Clyde College	Langside Campus	Tuesday 1.30pm - 4.00pm	45	6	92
NPA Hospitality	5	City of Glasgow	City Campus	Tuesday and Thursday 1.30pm - 4.00pm	185	10	94
NPA Events	6	City of Glasgow	City Campus	Tuesday and Thursday 1.30pm - 4.00pm	155	24	95
Sport Coaching through Play	6	Glasgow Clyde College	Anniesland Campus	Tuesday and Thursday 1.30pm - 4pm	160	18	96
Health, Care and Education							
Schools Link First Aid	2/3	Glasgow Clyde College	Langside Campus	Friday 9.30am - 12.00pm	90	9	100
Childcare – An Introduction to Working with Children	3/4	Glasgow Clyde College	Anniesland Campus	Monday 1.00pm - 3.30pm	90	9	101
Mental Health & Wellbeing	4	City of Glasgow	City Campus	Tuesday or Thursday 1.30pm - 4.00pm	78	18	102
SFW Early Learning and Childcare	4	Glasgow Clyde College	Langside Campus	Tuesday and Thursday 1.30pm - 4pm	160	24	103
Early Education and Childcare	4	Glasgow Kelvin College	Eastend Campus	Tuesday and Thursday 1.30pm - 4pm	160	4	104
Early Education and Childcare	4	Glasgow Kelvin College	Easterhouse Campus	Tuesday and Thursday 1.30pm - 4pm	160	4	105
Uniformed and Emergency Services	4	City of Glasgow	City Campus	Tuesday and Thursday 1.30pm - 4pm	155	24	106
Uniformed and Emergency Services	4	Glasgow Kelvin College	Springburn Campus	Tuesday and Thursday 1.30pm - 4pm	160	24	107
Mental Health & Criminology	4/5	Glasgow Kelvin College	Springburn Campus	Tuesday and Thursday 1.30pm - 4pm	160	TBC	108
Child, Health & Social Care	5	City of Glasgow	City Campus	Tuesday and Thursday 1.30pm - 4pm	160	30	110

Course	Level	College	Campus	Day/Time	Hours of Learning	SCQF Credit Points	Page No
Healthcare & First Aid	5	Glasgow Kelvin College	Eastend Campus	Tuesday and Thursday 1.30pm - 4pm	160	TBC	111
Introduction to Nursing	5	Glasgow Clyde College	Cardonald Campus	Tuesday and Thursday 1.30pm - 4pm	160	30	112
Nat 5 Psychology	5	Glasgow Kelvin College	Springburn Campus	Tuesday and Thursday 1.30pm - 4pm	160	24	113
SFW Early Learning and Childcare	5	Glasgow Clyde College	Anniesland Campus	Tuesday and Thursday 1.30pm - 4pm	160	24	115
Early Learning and Childcare	5	Glasgow Kelvin College	Eastend Campus	Tuesday and Thursday 1.30pm - 4pm	160	18	116
Early Learning and Childcare	5	Glasgow Kelvin College	Springburn Campus	Tuesday and Thursday 1.30pm - 4pm	160	18	117
NPA Social Services, Children & Young People	6	City of Glasgow	City Campus	Tuesday and Thursday 1.30pm - 4pm	160	24	118
Land Based Industries							
Introduction to Horticulture	3	Parkhill Secondary	Enterprise Academy	Tuesday and Thursdays 8.55am - 10.45am	160	15	121
SVQ Horticulture	3/4	Parkhill Secondary	Enterprise Academy	Tuesday and Thursdays 1.50pm - 3.25pm	160	15	123
Transition and Supported Learning							
Schools Link Personal & Social Development	1	Glasgow Kelvin College	Easterhouse Campus	Monday and Tuesday 9.30am - 3.00pm	240	6	126
Schools Link – Coming to College	2	Glasgow Clyde College	Anniesland Campus - Abercorn Students Only	Wednesday 9.30am - 12.00pm	90	9	127
Schools Link Travel Skills	2	Glasgow Clyde College	Cardonald Campus	Tuesday 9.30am - 2.45pm	162	9	129
Coding for Beginners	2/3	Glasgow Clyde College	Anniesland Campus	Thursday 9.30am - 12.00pm	90	6	130
Schools Link Investigate & Travel within Local Area	2/3	Glasgow Clyde College	Langside Campus	Tuesday 1.00pm - 3.30pm	90	9	132
Schools Link Personal & Social Development	2/3	Glasgow Kelvin College	Springburn Campus	Friday 9.30am - 12.00pm	90	6	133
Schools Link Towards my future	2/3	Glasgow Clyde College	Langside Campus	Friday 9.30am - 12.00pm	90	9	134

Course	Level	College	Campus	Day/Time	Hours of Learning	SCQF Credit Points	Page No
Personal & Social Development	3	City of Glasgow College	City Campus	Friday 9.30am - 12.00pm	90	18	136
Café Skills	3/4	Parkhill Secondary	Enterprise Academy	Tuesday and Thursday 8.55am - 10.45am	8	12	137
Transitions	3/4	City of Glasgow	City Campus	Tuesday 9.30am - 12.00pm	90	18	138
Energy, Engineering, Construction and Manufacturing							
Schools Link Construction	2/3	Glasgow Kelvin College	Springburn Campus	Monday 9.30am - 12.00pm	90	24	142
Woodskills	2/3	Glasgow Clyde College	Anniesland Campus	Thursday 1.00pm - 3.30pm	90	9	143
Stringed Instrument - Make and Play	3	Glasgow Clyde College	Anniesland Campus	Friday 9.30am - 12.00pm	90	9	144
Trade Skills An Introduction	3	Glasgow Clyde College	Anniesland Campus	Tuesday 1.00pm - 3.30pm / Thursday 9.30am - 3.30pm / Friday 9.30am - 12.00pm	360	9	145
Car Valeting	3/4	Glasgow Clyde College	Anniesland Campus	Monday 1.00pm - 3.30pm	90	9	147
Painting and Decorating	3/4	Glasgow Clyde College	Anniesland Campus	Wednesday 9.30am - 12.00pm	90	9	148
RSBI Year 1 Furniture Assembly	3/4	RSBI	Blindcraft Industries	This programme consist of one class every day per week 9.00am - 12.00pm	108	6	149
Safe Road User	3/4	Glasgow Clyde College	Anniesland Campus	Monday - 9.30am - 12.00pm	90	9	150
Horticulture	3/4	Glasgow Clyde College	Langside Campus	Friday 9.30am - 12.00pm	160	18	151
Automotive Skills	4	Glasgow Clyde College	Anniesland Campus	Tuesday and Thursday 1.30pm - 4.00pm	160	24	153
Construction	4	Glasgow Clyde College	Cardonald Campus	Monday, Tuesday & Wednesday 1.30pm - 4.00pm & Thursday 9.30am - 4.00pm	400	24	154
Horticulture	4	Glasgow Clyde College	Langside Campus	Tuesday and Thursday 1.30pm - 4.00pm	160	18	155
Introduction to the Built Environment	5	City of Glasgow College	City Campus	Tuesday and Thursday 1.30pm - 4.00pm	180	18	156

Course	Level	College	Campus	Day/Time	Hours of Learning	SCQF Credit Points	Page No
NPA Building Services Engineering	5	Glasgow Kelvin College	Springburn Campus	Tuesday and Thursday 1.30pm - 4.00pm	180	7.5	157
NPA Construction	5	Glasgow Kelvin College	Springburn Campus	Monday, Tuesday & Wednesday 9.00am - 4.00pm	540	15	158
Introduction to Construction Skills	5	City of Glasgow College	City Campus	Tuesday and Thursday 1.30pm - 4.00pm	155	4	159
Practical Electronics	5	Glasgow Clyde College	Cardonald Campus	Monday and Wednesday 1.30pm - 4.00pm	160	24	160
Young Women into Construction	5	City of Glasgow College	City Campus	Tuesday or Thursday 9.30m - 12.00pm	160	4	161
HNC Electronic Engineering	7	Glasgow Kelvin College	Springburn Campus	Wednesday and Thursday 9.00am - 4.00pm	160	TBC	162
HNC Mechanical Engineering	7	Glasgow Kelvin College	Springburn Campus	Monday & Tuesday - 9.00am - 4.00pm	432	96	163
Foundation Apprenticeships							
Automotive	4	Glasgow Kelvin College	Springburn Campus	Tuesday and Thursday 1.30pm - 4.00pm	160	24	166
Construction	4	Glasgow Kelvin College	EastEnd Campus / Springburn Campus	Tuesday and Thursday 1.30pm - 4.00pm	160	24	169
Accountancy	6	TBC	TBC	Year 1 - Tuesday and Thursday 1.30pm - 4.00pm Year 2 Thursday all day 9.30am - 4.30pm Work Placement and College (*May be subject to change)	640	64	170
Business Skills	6	TBC	TBC	Year 1 - Tuesday and Thursday 1.30pm - 4.00pm Year 2 Thursday all day 9.30am - 4.30pm Work Placement and College (*May be subject to change)	510	51	171

Course	Level	College	Campus	Day/Time	Hours of Learning	SCQF Credit Points	Page No
Business Skills (S6 only)	6	TBC	TBC	All day Tuesday at College All day Thursday shared between college and work placement Plus 1st week in June, if required (Mon - Fri 9.30am - 4.00pm)	510	51	172
Civil Engineering	6	TBC	TBC	Year 1 - Tuesday and Thursday 1.30pm - 4.00pm Year 2 Thursday all day 9.30am - 4.30pm Work Placement and College (*May be subject to change)	840	84	173
Civil Engineering (S6 Only)	6	TBC	TBC	All day Tuesday/Friday at college 9.30am - 4.00pm All day Thursday work placement 9.30am - 4.00pm Plus 1st week in June, if required (Mon - Fri 9.30am - 4.00pm)	840	84	174
Creative and Digital Media	6	TBC	TBC	Year 1: Tuesday and Thursday afternoons at college (1:30pm-4pm) Year 2: Thursday shared between work placement and college (9:30am-4:30pm) Plus block week in June, if required (Mon - Fri 9.30am - 4.00pm) Rotation delivery model - 10 week blocks at each of the Glasgow colleges *May be subject to change	640	64	175

Course	Level	College	Campus	Day/Time	Hours of Learning	SCQF Credit Points	Page No
Engineering Systems	6	TBC	TBC	Year 1 - Tuesday and Thursday 1.30pm - 4.00pm Year 2 Thursday all day 9.30am - 4.00pm Work Placement and College Plus 1st week in June, if required (Mon - Fri 9.30am - 4.00pm) (*May be subject to change)	870	87	177
Financial Services	6	TBC	TBC	Year 1 - Tuesday and Thursday 1.30pm - 4.00pm Year 2 Thursday all day 9.30am - 4.30pm Work Placement and College (*May be subject to change)	520	52	178
Financial Services (S6 Only)	6	TBC	TBC	All day Tuesday at college All day Thursday shared between college and work placement. Plus 1st week in June, if required (Mon - Fri 9.30am - 4.00pm)"	520	52	179
Mechanical Engineering	6	TBC	TBC	Year 1 - Tuesday and Thursday 1.30pm - 4.00pm Year 2 - Up to two days per week shared between work placement and college (*May be subject to change)"	870	87	180
Scientific Technologies	6	TBC	TBC	Year 1 - Tuesday and Thursday 1.30pm - 4.00pm Year 2 - Thursday all day, 9.30am - 4.30pm, shared between work placement and college (*May be subject to change)	510	51	181

Course	Level	College	Campus	Day/Time	Hours of Learning	SCQF Credit Points	Page No
Scientific Technologies (S6 Only)	6	TBC	TBC	All day Tuesday at college All day Thursday shared between college and work placement Plus 1st week in June, if required (Mon - Fri 9.30am - 4.00pm)	510	51	182
Social Services - Children and Young People	6	TBC	TBC	"Year 1 - Tuesday and Thursday 1.30pm - 4.00pm Year 2 - Thursday 9.30am - 4.30pm, shared between work placement and college Plus 1st week in June, if required (Mon - Fri 9.30am - 4.00pm) (*May be subject to change)	610	61	183
Social Services - Children and Young People (S6 Only)	6	TBC	TBC	All day Tuesday at college All day Thursday shared between college and work placement Plus 1st week in June, if required (Mon - Fri 9.30am - 4.00pm)	610	61	184
Social Services - Healthcare	6	TBC	TBC	Year 1 - Tuesday and Thursday 1.30pm - 4.00pm Year 2 - Thursday 9.30am - 4.30pm, shared between work placement and college Plus 1st week in June, if required (Mon - Fri 9.30am - 4.00pm) (*May be subject to change)	610	61	185
Social Services – Healthcare (S6 Only)	6	TBC	TBC	All day Tuesday at college All day Thursday work placement Plus 1st week in June, if required (Mon - Fri 9.30am - 4.00pm)	610	61	186

Course	Level	College	Campus	Day/Time	Hours of Learning	SCQF Credit Points	Page No
Software Development	6	TBC	TBC	Year 1 - Tuesday and Thursday 1.30pm - 4.00pm Year 2 - Thursday 9.30am - 4.30pm, shared between work placement and college Plus 1st week in June, if required (Mon - Fri 9.30am - 4.00pm) (*May be subject to change)	590	59	188
Software Development (S6 Only)	6	TBC	TBC	College 1 day per week (Tuesday 9.30am - 4.00pm) Work Placement 1 day per week (Thursday 9.30am - 4.00pm) Plus Block week in June Mon - Fri 9.30am - 4.00pm	590	59	189
Tigers - Construction Crafts Level 4 or 5	4/5	Tigers Training	Tigers Training Academy	2 days per week, Days and times TBC	510	51	190
Tigers - Business Skills	6	Tigers Training	Tigers Training Academy	1 full day or 2 afternoons (Tuesday & Thursday)	510	51	191
Tigers - Business Skills (S6 Only)	6	Tigers Training	Tigers Training Academy	2 days per week, Days and times TBC	510	51	192
Tigers - Civil Engineering (S5 or S6)	6	Tigers Training	Tigers Training Academy	2 days per week, Days and times TBC	840	84	193
Tigers - Civil Engineering (S6 Only)	6	Tigers Training	Tigers Training Academy	2 days per week, Days and times TBC	840	84	194
Tigers - Social Services - Children and Young People	6	Tigers Training	Tigers Training Academy	2 days per week, Days and times TBC	610	61	196
Tigers - Social Services - Children and Young People (S6 Only)	6	Tigers Training	Tigers Training Academy	2 days per week, Days and times TBC	610	61	197



All three Glasgow colleges work closely with Glasgow City Council and Glasgow schools to offer students a senior phase programme that will develop the technical and employment skills demanded by the world of work.

It's a unique opportunity for Glasgow's young people to experience a college environment whilst still at school and to help them to define the learning and career path they would like to take. State-of-the-art facilities and the latest learning and guidance techniques promise to make this an unforgettable experience for everyone who participates.



Derek Smeall
Principal and Chief Executive
Glasgow Kelvin College

Disclaimer:

Glasgow City Council will endeavour to deliver courses in accordance with the descriptions set out in this booklet. Glasgow City Council reserves the right to make variations to the contents or methods of delivery of courses, to discontinue courses and to merge or combine course if such action is reasonably considered to be necessary by Education Services. The information given in this booklet is believed correct at the time of publication. Education Services reserves the right at its discretion at any time and for any reason to make changes to the services offered set out in this booklet without prior notice including, but not limited to the following:

- To withdraw the offer of a course which fails to recruit the minimum number of required by regulation
- To make changes to syllabuses and courses for reasons including meeting technological or academic developments or employers requirements particularly in specialist options